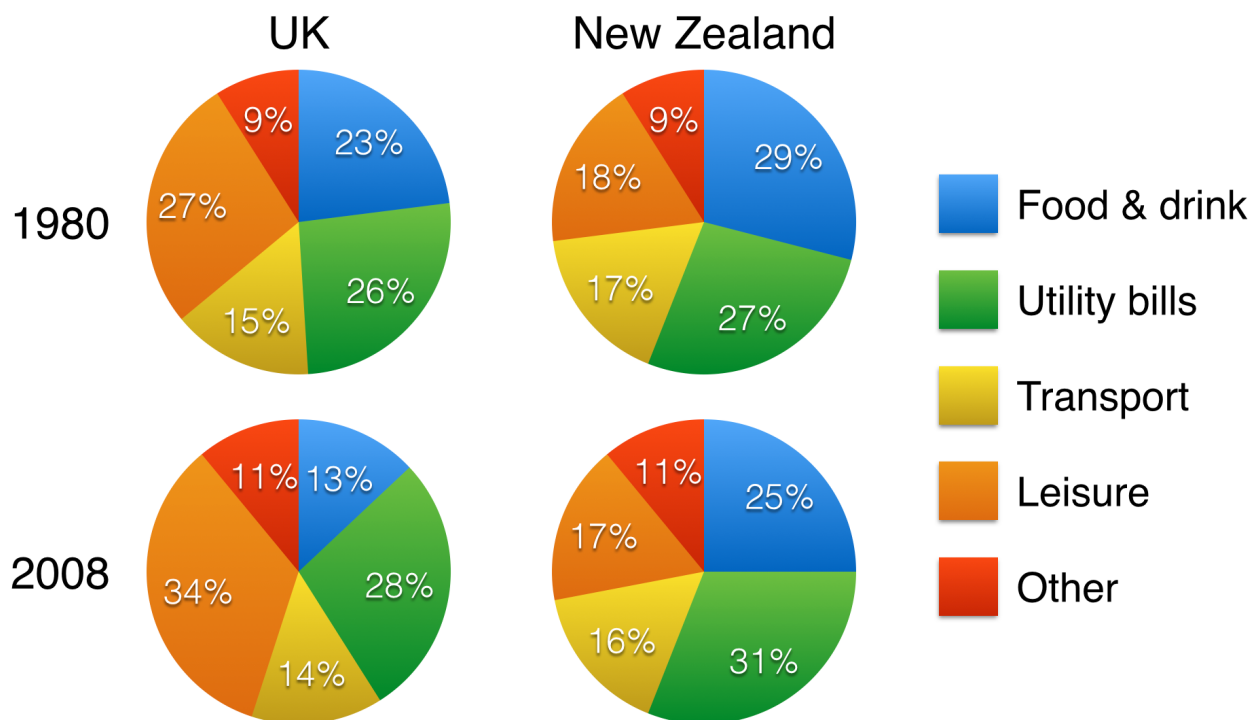


**The charts below show household spending patterns in two countries between 1980 and 2008.**



The pie charts compare five categories of household expenditure in the UK and New Zealand in the years 1980 and 2008.

It is noticeable that the proportion of spending on food and drink fell in both countries over the 28-year period, while spending on utility bills rose. Also, UK residents spent a significantly larger percentage of their household budgets on leisure than their New Zealand counterparts.

In 1980, 29% of an average New Zealand household budget went on food and drink, while the equivalent figure for a UK home was 23%. By 2008, expenditure on food and drink had fallen by 4% in New Zealand, and by a full 10% in the UK. By contrast, both countries saw an increase in expenditure on utility bills for the average home, from 27% to 31% in New Zealand and from 26% to 28% in the UK.

Leisure activities accounted for the highest proportion of UK household spending in both years, but only the third highest proportion in New Zealand. In fact, in 2008, New Zealanders spent only half as much in relative terms on recreation (17%) as UK residents (34%). In both countries, transport costs and other costs took roughly 15% and 10% of household budgets respectively.

(206 words, band 9)

*Note: word count includes all numbers*

**Analysis task:**

1. Underline examples of paraphrasing in the introduction, comparing it with the question.
2. Look again at the 2 main points that I chose for the overview (paragraph 2).
3. Underline the numbers and years that I mentioned in paragraphs 3 and 4. How many numbers did I mention in the report?
4. Underline examples of 'comparing' language and 'change' language in the report.
5. How many sentences did I write in each paragraph?

**Vocabulary task:**

Watch the video lesson again. Near the end of the lesson, find the list of good vocabulary. Underline those phrases in the full report on page 1 of this worksheet.

**Extra task:**

Try to write your own report about the same pie charts using what you remember from the lesson (but without looking at my answer).

Compare your finished report with mine, and look for areas where you could improve.