

OXFORD

# American English File

Third Edition

4

## WORKBOOK



Christina Latham-Koenig  
Clive Oxenden

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Third Edition

## WORKBOOK

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*English File 1* and *English File 2*

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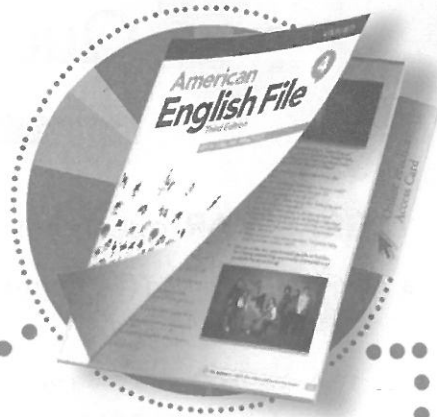
# How to use your Workbook and Online Practice

## American English File

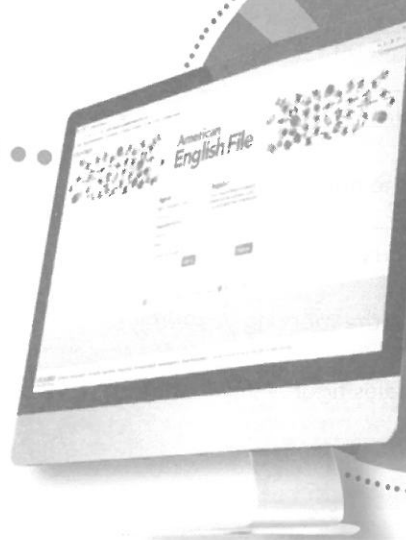
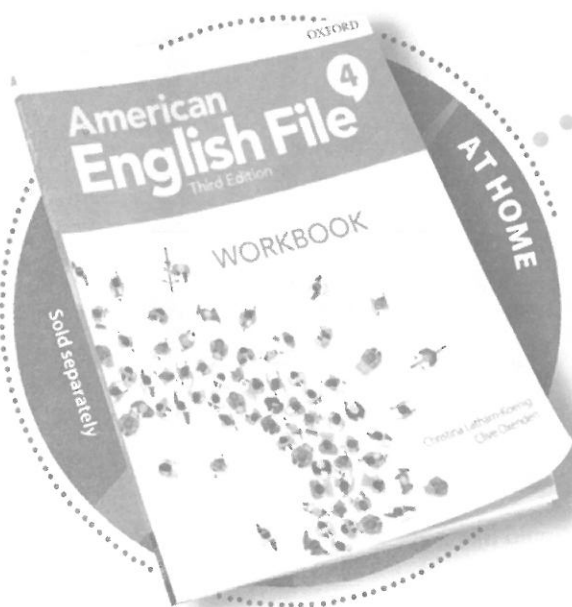
Third Edition

### Student Book

Use your Student Book in class with your teacher.



ACTIVITIES AUDIO VIDEO RESOURCES



Go to  
[americanenglishfileonline.com](http://americanenglishfileonline.com)  
and use the code on  
your Access Card to  
log into the Online  
Practice.

### Workbook

Practice **Grammar**, **Vocabulary**, and **Pronunciation** for every lesson.

Practice the **Colloquial English**.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

### Online Practice

Look again at the Grammar, Vocabulary, and Pronunciation from the Student Book before you do the Workbook exercises.

Listen to the audio for the Pronunciation exercises.

Use the Sound Bank video to practice English sounds.

Watch the Colloquial English video before you do the exercises.

Use the interactive video for more Colloquial English practice.

Look again at the Grammar, Vocabulary, and Pronunciation if you have any problems.

Practice Reading, Listening, Speaking, and Writing.



**G** question formation   **V** figuring out meaning from context   **P** intonation: showing interest

## 1 GRAMMAR question formation

a Right (✓) or wrong (X)? Correct the mistakes in the highlighted phrases.

- 1 A You have ever been to Thailand?  
X Have you ever been  
B Yes, a couple of times.
- 2 A Why didn't you tell me the truth?  
✓  
B Because I thought you'd be angry.
- 3 A Where you usually go on vacation?  
B We usually go to Mexico.
- 4 A Haven't you done the homework?  
B No, I haven't. I'm sorry.
- 5 A What did happen at the meeting yesterday?  
B We discussed the sales figures. It was kind of boring.
- 6 A Who's Jack going out with?  
B He's going out with his best friend's sister.
- 7 A Who fixed your car for you?  
B My brother.
- 8 A Whose jacket you did borrow for the wedding?  
B My dad's. It was a little big for me.
- 9 A It's late. We should go now?  
B Yes, we have to get up early tomorrow morning.
- 10 A For who are you waiting?  
B I'm waiting for my brother.

b Complete the indirect questions and sentences.



- 1 "Would Michael like this wallet?"  
Do you think Michael would like this wallet?
- 2 "Where is the elevator?"  
Could you tell me \_\_\_\_\_?
- 3 "Where did we park the car?"  
I can't remember \_\_\_\_\_.
- 4 "Are there any tickets left for the concert tonight?"  
Do you know \_\_\_\_\_?
- 5 "What time does the game start?"  
Can you tell me \_\_\_\_\_?
- 6 "When's Anna's birthday?"  
Do you remember \_\_\_\_\_?
- 7 "What does Jamie do for a living?"  
Do you have any idea \_\_\_\_\_?
- 8 "Where does Natalie live?"  
I wonder \_\_\_\_\_.
- 9 "What's Ava's friend's name?"  
I'm not sure \_\_\_\_\_.
- 10 "How much did you pay for your new car?"  
Would you mind telling me \_\_\_\_\_?

c Write the questions.



1 how long / you / spend / in Brazil last summer  
How long did you spend in Brazil last summer?

2 who / cook / in your family  
\_\_\_\_\_?

3 when / your brother / pass / his driver's test  
\_\_\_\_\_  
\_\_\_\_\_?

4 you know / who / go / to the party tonight  
\_\_\_\_\_  
\_\_\_\_\_?

5 who / the manager / talk to / now  
\_\_\_\_\_?

6 who / drink / the milk / I / leave / in the refrigerator  
\_\_\_\_\_  
\_\_\_\_\_?

7 why / you / not come / to school yesterday  
\_\_\_\_\_  
\_\_\_\_\_?

8 you remember / what time / the meeting / be  
\_\_\_\_\_  
\_\_\_\_\_?

d Write questions to ask at a job interview. Use a different phrase to begin each question.

1 salary  
\_\_\_\_\_?

2 vacation  
\_\_\_\_\_?

3 working hours  
\_\_\_\_\_?

4 overtime  
\_\_\_\_\_?

5 travel  
\_\_\_\_\_?

6 uniform  
\_\_\_\_\_?

7 parking space  
\_\_\_\_\_?

8 lunch  
\_\_\_\_\_?

## 2 PRONUNCIATION intonation: showing interest

a 1.1 Listen to the questions. Check (✓) if the speaker sounds interested.

- 1 Which university did you go to? ✓
- 2 What don't you like about your job?
- 3 How's your family?
- 4 Would you like to work abroad?
- 5 How many languages do you speak?
- 6 Why did you leave your last job?

b 1.2 Listen and repeat the questions with interested intonation.

c Complete the table with the expressions and questions in the list.

How interesting! I'm sorry. Me too! Oh, really?  
What a shame! Why (not)? Why do you say that?  
Why's that? Wow!

### Expressions showing interest

How interesting!

### Expressions showing sympathy

### Follow-up questions

d 1.3 Listen and check. Then listen again and repeat the expressions.

e 1.4 Now listen to the questions from a in conversations. Complete the phrases or questions that people use to react to the answers.

- 1 Me too! When were you there?
- 2 \_\_\_\_\_ How long have you been there?
- 3 \_\_\_\_\_ I hope it's nothing serious.
- 4 \_\_\_\_\_ What's keeping you here?
- 5 \_\_\_\_\_ That's a lot of languages.
- 6 \_\_\_\_\_ I'm sorry to hear that.

f 1.5 Listen and repeat the responses. Copy the intonation.

Go online for more practice



### 3 READING & VOCABULARY figuring out meaning from context

- a Complete the sentences with the words and phrases in the list.

foolproof ~~geek~~ good-natured rivalry  
gut feeling job-seekers light-hearted response  
the point of work-life balance

- 1 Josh is a computer geek, so he's been applying for jobs in IT.
- 2 If someone tries to annoy me, I prefer to give a \_\_\_\_\_ rather than get angry.
- 3 My colleague and I enjoy a \_\_\_\_\_ over who meets our monthly targets first.
- 4 Great news for \_\_\_\_\_: more than 50% of US companies intend to hire new staff this year.
- 5 I have a \_\_\_\_\_ that this interview will go very badly.
- 6 I don't see \_\_\_\_\_ some interview questions – they seem ridiculous.
- 7 It can be difficult to get the right \_\_\_\_\_, especially if you have a position of responsibility in a company.
- 8 This article gives five \_\_\_\_\_ tips on how to be successful at a job interview.

- b Read the article quickly. Match the **bold** words in the **highlighted** phrases to definitions 1–8.

- 1 (adj.) extremely useful  
invaluable
- 2 (adj.) done very carefully, with attention to detail  
\_\_\_\_\_
- 3 (adj.) possible  
\_\_\_\_\_
- 4 (phrasal verb) be noticeable because of being different  
\_\_\_\_\_
- 5 (verb) sit in a lazy way, with your shoulders bent forwards  
\_\_\_\_\_
- 6 (phrase) avoid  
\_\_\_\_\_
- 7 (adj.) real; true  
\_\_\_\_\_
- 8 (verb) keep touching something because you are nervous  
\_\_\_\_\_

## Important interview tips

Your résumé got you in the door; now it's time to convince the interviewer you're the best person for the job.

### Research the company

Do your homework so you don't give the impression you're looking for any old job. Search the Internet and read not only the company's website, but also any news stories that come up. Make a list of points you could discuss at the interview and questions you could ask. You want your **potential future employer** to believe that you have a **genuine** interest in working for the organization.

### Look the part

The company's dress code should give you an idea of what to wear at the interview, but in most cases, you will be expected to look professional. However, it is not only your clothes you must watch. Think about your body language: do you usually **slouch** or **sit up straight** in a chair, or do you sometimes **fiddle with** a pen? Practice before the day so that you have time to replace any bad habits with positive body language.

### Mind your manners

When you get to the interview venue, make sure you greet everyone you meet, including the people in the elevator. Offer the interviewer a warm greeting and say "please" and "thank you" when appropriate. Not only do you want to show that you would be an **invaluable** team member, but you also want the interviewer to choose you over another candidate who may be equally qualified for the job.

### Give real examples

You won't be the first candidate the interviewer has met, so you need to **stand out from** the competition. When you are asked about your abilities and experience, **steer clear of** typical answers such as "I have great communication skills" or "I'm a people person." Instead give real examples of situations where you have demonstrated these qualities and brought about a positive result.

### Ask the right questions

Towards the end of the interview, you will be invited to ask your own questions about the job. You'll have that list you made beforehand, but the points on it may already have been covered. Even if the interviewer has been **very thorough**, you must ask a few questions. This is where your initial research about the company will come in handy.





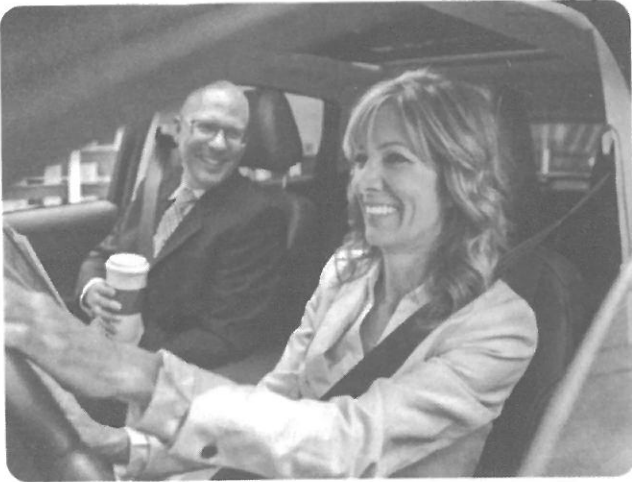
G auxiliary verbs, the..., the... + comparatives

V compound adjectives, modifiers

P intonation and sentence rhythm

## 1 GRAMMAR auxiliary verbs

## a Cross-out the unnecessary words.



- 1 My mom can drive, but my dad can't drive.
- 2 I loved that book, but my wife didn't love that book.
- 3 You weren't listening to the instructions, but I was listening to the instructions.
- 4 Some people believe in ghosts, but others don't believe in ghosts.
- 5 Gina's going to the party, but Robbie isn't going to the party.
- 6 I always lock the front door, but my partner doesn't always lock the front door.
- 7 I've never been to a fortune-teller, but my sister has visited a fortune-teller.
- 8 My friends had already heard the story, but I hadn't already heard the story.

## b Complete the conversations with a tag question or an auxiliary.

- 1 A I texted you last night, but you didn't reply.  
B I did reply. I texted you right away.
- 2 A I don't feel like cooking tonight.  
B Neither \_\_\_\_\_ I. Let's go out for dinner. I'd love some Mexican food.  
A So \_\_\_\_\_ I. Come on. Let's go.
- 3 A I've seen this movie before.  
B Well, I \_\_\_\_\_.  
A Do you mind if I change channels?  
B Yes, I \_\_\_\_\_ mind! I want to see the end.

- 4 A You're going to Sam's party, \_\_\_\_\_ you?  
B No, I'm not.  
A Why not? You haven't argued with him again, \_\_\_\_\_ you?  
B Yes. We aren't going out together anymore.

- 5 A I'll be back a little bit late tonight.  
B You \_\_\_\_\_? Where are you going?  
A To a concert with some friends.  
B Oh, OK. You'll be back before 12, \_\_\_\_\_ you?  
A Of course.

- 6 A You couldn't lend me some money, \_\_\_\_\_ you?  
B No, sorry. Why?  
A I spent my entire salary already this month.  
B So \_\_\_\_\_ I!

- 7 A I didn't go out last night.  
B Neither \_\_\_\_\_ I. I was too tired.  
A So \_\_\_\_\_ I!

- 8 A You aren't from around here, \_\_\_\_\_ you?  
B No, I'm from Australia.  
A I don't suppose you like this cold weather.  
B Actually, I \_\_\_\_\_ like it. I prefer cool weather to hot weather.

c Respond to the statements with *So do I*, *Neither do I*, *I do*, *I don't*, etc., and say why.

- 1 I didn't go out yesterday.

- 2 I love the ocean.

- 3 I've never been to Canada.

- 4 I'd like to go on a safari.

- 5 I wasn't interested in history in school.

- 6 I'm good at languages.

- 7 I can swim well.

- 8 I don't exercise at all.

## 2 PRONUNCIATION intonation and sentence rhythm

a 1.6 Listen and complete the conversations.

1 A You don't like the soup, do you?

B I do like it. It's just that it's very hot.

2 A We \_\_\_\_\_ invited to their wedding.

B You \_\_\_\_\_? Neither \_\_\_\_\_ we.

3 A I \_\_\_\_\_ enjoy that movie.

B You \_\_\_\_\_? I \_\_\_\_\_.

4 A I \_\_\_\_\_ always very well behaved as a child.

B You \_\_\_\_\_? I \_\_\_\_\_.

5 A You \_\_\_\_\_ forget to call me, \_\_\_\_\_ you?

B Of course I \_\_\_\_\_.

6 A I \_\_\_\_\_ play tennis well.

B You \_\_\_\_\_? I \_\_\_\_\_.

b 1.6 Listen again and repeat the conversations. Copy the rhythm and intonation.

## 3 GRAMMAR IN CONTEXT the..., the... + comparatives

Complete the sentences with the comparative form of the adjectives in the list.

big cold difficult early far good high  
interesting late likely long qualified

1 The earlier we set off, the better chance we'll have of avoiding the rush hour traffic.

2 The \_\_\_\_\_ the class, the \_\_\_\_\_ the students are to learn something.

3 The \_\_\_\_\_ you go to bed, the \_\_\_\_\_ it is to get up in the morning.

4 The \_\_\_\_\_ north you travel in Canada, the \_\_\_\_\_ it gets.

5 The \_\_\_\_\_ the person is for the job, the \_\_\_\_\_ the salary.

6 The \_\_\_\_\_ your house, the \_\_\_\_\_ it takes you to clean it.

## 4 VOCABULARY compound adjectives, modifiers

a Match the definitions to the compound adjectives in the list.

absentminded ~~bad-tempered~~ big-headed  
easygoing good-tempered laid-back narrow-minded  
open-minded self-centered strong-willed tight-fisted  
two-faced well-balanced well-behaved



1 easily made angry or annoyed

bad-tempered

2 ready to consider new ideas and opinions

\_\_\_\_\_

3 not willing to spend money

\_\_\_\_\_

4 often forgetting or not noticing things

\_\_\_\_\_

5 determined to do what you want to do, even if other people advise you not to

\_\_\_\_\_

6 relaxed; not easily worried by things

\_\_\_\_\_

7 sensible and emotionally in control

\_\_\_\_\_

8 having a very high opinion of how important and smart you are

\_\_\_\_\_

9 not willing to listen to ideas different from your own

\_\_\_\_\_

10 dishonest about your feelings; telling people what you think will please them

\_\_\_\_\_

11 cheerful and not easily made angry

\_\_\_\_\_

12 thinking only about yourself and not about other people

\_\_\_\_\_

13 calm; not easily upset by what other people do

\_\_\_\_\_

14 behaving in a way that people think is polite and correct

\_\_\_\_\_



**b Complete the sentences with the compound adjectives in a.**

- 1 My parents are very easygoing. They accept most things I do, without getting upset.
- 2 Tom's wife is very \_\_\_\_\_. She doesn't seem to let anything worry her.
- 3 Oliver's new friend isn't as crazy as he is. She seems very \_\_\_\_\_.
- 4 My partner is really \_\_\_\_\_. He won't listen to other people's ideas.
- 5 Grace never thinks of anyone else because she's so \_\_\_\_\_.
- 6 My sister-in-law is very \_\_\_\_\_. She's nice to me, and then speaks badly of me to other people.
- 7 Since he went to work abroad for a while, Leo has become more \_\_\_\_\_ about other cultures.
- 8 She's very \_\_\_\_\_, and if she's decided to become a vegetarian, nothing will stop her.
- 9 When we go out, my friend Jack never offers to pay for gas. I wish he wasn't so \_\_\_\_\_.
- 10 The new manager seems very \_\_\_\_\_. He spent most of the meeting telling us how successful he was.
- 11 My grandmother never remembers where she's put her keys. She's very \_\_\_\_\_.
- 12 I've never seen your children being bad. They're really \_\_\_\_\_.
- 13 Our English teacher never seems to get angry. She's extremely \_\_\_\_\_.
- 14 It's best not to talk to my brother when he first gets up. He's usually very \_\_\_\_\_.

**c Circle the correct answer. Check (✓) if both answers are possible.**

- 1 Tony's new girlfriend is good for him – she seems rather / really well-balanced. ☐
- 2 I don't trust my neighbor – she's *extremely* / *incredibly* two-faced. ☒
- 3 Some people complain about my kids, but I think they're *pretty* / *a little* well-behaved. ☐
- 4 My cousin Olivia is *very* / *really* tight-fisted – she doesn't want to give any money towards our grandfather's 80th birthday present. ☐
- 5 I'm not that sure about my new colleague. I find him *really* / *rather* big-headed. ☐
- 6 I get along well with my boss. He's *very* / *rather* easygoing. ☐
- 7 If I have a problem, I usually talk to my aunt. She's a *kind of* / *incredibly* open-minded. ☐
- 8 I don't spend much time with my roommate – she's a *kind of* / *pretty* self-centered. ☐

**d Choose eight of the compound adjectives in a and write sentences about yourself. Use a suitable modifier from the list. Explain your answers.**

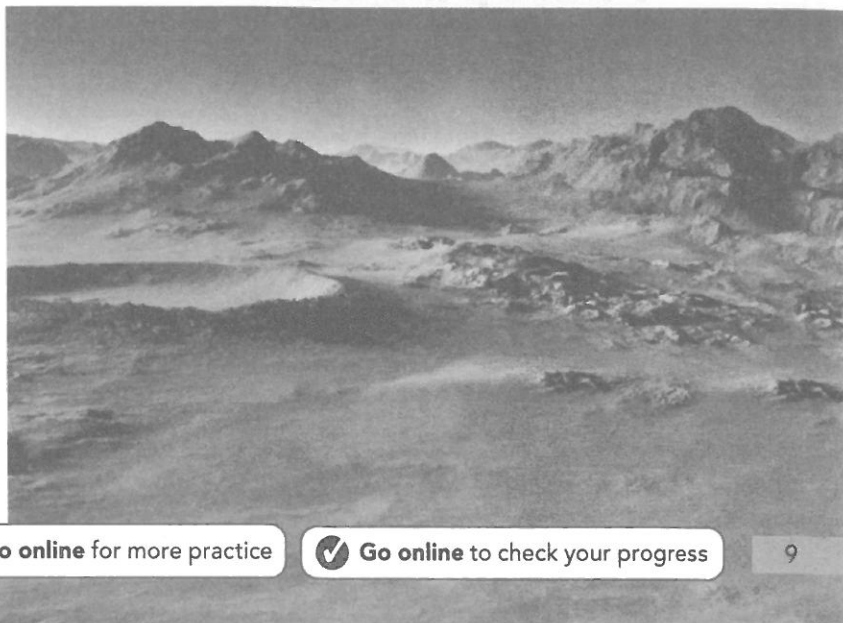
a little extremely incredibly kind of pretty  
rather really very

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

## 5 VOCABULARY FROM READING

Complete the missing letters in the words.

- 1 Detectives are searching for clues to help them s o l v e last night's murder.
- 2 She told reporters the ex \_\_\_\_\_ r \_\_\_\_\_ n \_\_\_\_\_ story of how she survived the plane crash.
- 3 It takes six days to reach the r \_\_\_\_\_ m \_\_\_\_\_ island of Tristan da Cunha by boat.
- 4 The search party found no tr \_\_\_\_\_ of the missing climbers.
- 5 The strange geology of the planet Mars continues to b \_\_\_\_\_ f \_\_\_\_\_ scientists.





## 1 LOOKING AT LANGUAGE

Complete the sentences with the right form of *make* or *do*.

- Remember to make eye contact when you meet your new manager.
- Let's \_\_\_\_\_ a Google search on each of the top five candidates who applied for the job.
- I \_\_\_\_\_ a huge mistake on my résumé when I included every job I've had in the past ten years.
- Did you \_\_\_\_\_ sure your cell phone was turned off during your job interview?
- Most employers don't care about what you \_\_\_\_\_ 20 or 30 years ago.
- I'm \_\_\_\_\_ a three-column table in the document so the information is easy to read.

## 2 VOCABULARY FROM THE INTERVIEW

Match the **bold** word or phrase with the correct definition.

- ...as an employer, I'm thinking this has no **relevancy** to me  
 a agreements  
 b connection
- Dress **appropriately** for an interview.  
 a in a suitable way  
 b in a stylish, formal suit
- You can often **stake out** the front door, ...  
 a watch secretly  
 b watch illegally
- You don't want to have any **interruptions**.  
 a times when an activity is stopped  
 b times when an activity begins
- I can deliver enough **value** for this position...  
 a how expensive something is  
 b how much something is worth compared with its price

## 3 THE CONVERSATION

Complete the sentences with one word, using repetition or an adverb to add emphasis.



- It's a terrible, terrible idea to go to an interview when you're feeling hungry.
- I've \_\_\_\_\_ told you this before more than once.
- I felt really, \_\_\_\_\_ silly when I realized I'd locked my keys in the house.
- You \_\_\_\_\_ told me you would be here by 11:00.
- Can you make me a cup of tea? I've had a \_\_\_\_\_ bad day.
- It's a wonderful \_\_\_\_\_ movie. You really should go and see it.

## 4 VOCABULARY FROM THE CONVERSATION

Complete the sentences with a word from the list.

caught potentially slightly white willing

- I sometimes slightly exaggerate when I talk about my experience.
- You might find yourself in a \_\_\_\_\_ difficult situation.
- Nobody will worry if you tell a couple of \_\_\_\_\_ lies.
- You could get \_\_\_\_\_ out if they ask you questions about something on your résumé.
- You need to show that you are \_\_\_\_\_ to learn.

# Can you remember...? 1

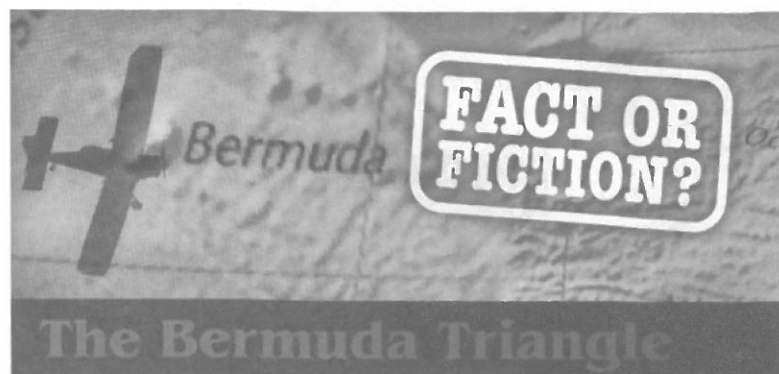
## GRAMMAR & VOCABULARY

- a Complete the second sentence so that it means the same as the first sentence. Use the word in parentheses. Contractions are one word.



- 1 My husband and I both love animals. (so)  
I love animals and so does  
my husband.
- 2 I'm sure I sent you a message last night. (did)  
I did send you  
a message last night.
- 3 Whose is this phone? (belong)  
Who \_\_\_\_\_  
\_\_\_\_\_ to?
- 4 What was wrong with the hotel you stayed in? (like)  
Why \_\_\_\_\_ the  
hotel you stayed in?
- 5 Where did you get that book from? (gave)  
\_\_\_\_\_ that book?
- 6 How much is gas in your country? (costs)  
Do you know \_\_\_\_\_  
\_\_\_\_\_ in your country?
- 7 Do you have any vacancies right now? (whether)  
Can you \_\_\_\_\_  
\_\_\_\_\_ any vacancies right now?
- 8 I'm just checking that you'll pick me up from work tonight. (you)  
You will pick me up from work tonight, \_\_\_\_\_  
\_\_\_\_\_?
- 9 My friends and I can't afford to go on vacation this year. (neither)  
I can't afford to go on vacation this year and  
\_\_\_\_\_.
- 10 I'm sure Tom knows about the meeting – he mentioned it yesterday. (does)  
Tom \_\_\_\_\_  
\_\_\_\_\_ – he mentioned it  
yesterday.

- b Read the text. Circle a, b, or c.



During the 1960s and 70s, many stories were told of ships and aircraft disappearing mysteriously in a region of the Atlantic Ocean known as the Bermuda Triangle. People asked, “<sup>1</sup> \_\_\_\_\_ is causing these boats and planes to disappear?”, and several <sup>2</sup> \_\_\_\_\_ reasons were given to explain the mystery. Some writers wondered <sup>3</sup> \_\_\_\_\_ aliens had established an underwater base and were hijacking aircraft to study their crew. Others said that enormous waves might be hitting vessels, causing them to sink without a <sup>4</sup> \_\_\_\_\_. However, nobody asked the question of whether there really <sup>5</sup> \_\_\_\_\_ any mystery to explain.

Journalist Larry Kusche was the first person to do this. He asked questions about the mysterious disappearances that previous writers <sup>6</sup> \_\_\_\_\_. These writers had simply collected stories that had already been written and repeated them in their own way. Kusche found many mistakes in their stories: in some cases, there was no record of the ships and planes that were said to have been lost, and in others, they had disappeared during <sup>7</sup> \_\_\_\_\_ bad storms. Kusche pointed out that it was logical that more accidents would occur in the busy Bermuda Triangle than in more <sup>8</sup> \_\_\_\_\_ areas such as the South Pacific because the more ships there are in an area, the <sup>9</sup> \_\_\_\_\_ it is for one of them to sink.

In the end, Kusche concluded that the explanation for the Bermuda Triangle <sup>10</sup> \_\_\_\_\_ was neither aliens nor massive waves, but the lack of research done by writers in search of a sensational story.

- |             |                 |                |
|-------------|-----------------|----------------|
| 1 a How     | b What          | c Which        |
| 2 a foreign | b extraordinary | c absentminded |
| 3 a how     | b whether       | c where        |
| 4 a mark    | b sign          | c trace        |
| 5 a is      | b has           | c was          |
| 6 a didn't  | b hadn't        | c weren't      |
| 7 a rather  | b pretty        | c extremely    |
| 8 a crowded | b far           | c remote       |
| 9 a likely  | b more likely   | c most likely  |
| 10 a puzzle | b quiz          | c story        |



## 1 VOCABULARY illnesses and injuries

## a Complete the minor illnesses and injuries.

1 She has a r a s h.2 Her ankle is s pr a ined.3 She's v om it ing.4 Her finger is b le e d.5 She has s ki n s.6 She's s ne e zing.7 She has a c ea d h.8 Her back h a c h.9 She has a h ea d a c h.10 She has a t ee t h a c h.

## b Complete the sentences.

- Alex has diarrhea. He's been to the bathroom six times this morning.
- I think I have the fl u. I have a temperature and I ache all over.
- That knife is very sharp. Please don't c ut y our.
- Matt f ainted in the art gallery. It was so hot that he lost consciousness.
- These shoes aren't very comfortable. I think I have a bl ister.
- I have a s ore thr roat. It hurts when I talk.
- Rachel f ainted s ick. She thinks she's going to vomit.
- You're coughing and sneezing a lot. Do you have a c old?
- I feel d izzy. Everything is spinning around.

## c Complete the conversations with a word from the list.

allergic reaction blood pressure burned choking  
food poisoning sprained unconscious

- P There's a rash all over my body.

D You might have had an allergic reaction to something.
- P Where am I?

D In the hospital. You had an accident and you've been unconscious for an hour.
- P I fell and hurt my wrist playing tennis – now it's very swollen.

D I think you've sprained it.
- P I sometimes feel a little dizzy when I first get up.

D It sounds like you have low blood pressure.
- P I've been sick and I have diarrhea.

D You might have food poisoning. Didn't you say you thought the shrimp you had for lunch weren't fully cooked?
- P What should I do if one of my children starts choking?

D Tell them not to panic and to keep coughing – they need to move the food.
- P I dropped a pan of boiling water on my hand.

D Yes, you've burned yourself very badly.



**d Match conditions 1–6 to treatments a–f.**

- 1 an allergic reaction e  
 2 a headache \_\_\_\_\_  
 3 an infection \_\_\_\_\_  
 4 a major cut \_\_\_\_\_  
 5 a minor cut \_\_\_\_\_  
 6 a sprained ankle \_\_\_\_\_

- a get stitches  
 b put antibiotic ointment and a Band-Aid™ on it  
 c put ice on it and bandage it  
 d take antibiotics  
~~e take antihistamine tablets or cream~~  
 f take painkillers

**e Complete the sentences with a word from the list.**

~~down~~ out over around up

- 1 You should go and lie down if you aren't feeling well.  
 2 If you stand for too long in this heat, you might pass \_\_\_\_\_.  
 3 You shouldn't go out until you get \_\_\_\_\_ the flu completely.  
 4 If you think you're going to throw \_\_\_\_\_, tell me and I'll stop the car.  
 5 I must have fainted. When I came \_\_\_\_\_ I was lying on the floor.

**f Complete the medical advice with the words in the list.**

bandage damp cloth ~~pinch~~ press rub  
 running water tip

- 1 You can stop a nosebleed if you pinch the soft part of your nose and \_\_\_\_\_ your head forward.  
 2 If you put cool \_\_\_\_\_ on a burn, it will stop blisters from forming.  
 3 You shouldn't put a hot \_\_\_\_\_ on a sprained ankle because the heat will make the ankle more swollen.  
 4 Don't \_\_\_\_\_ the arms and legs of someone with hypothermia because you will make them lose more heat.  
 5 You should only stand behind someone who's choking and \_\_\_\_\_ their stomach inwards if they can't talk, cough, or breathe.  
 6 If you put antibiotic ointment and a \_\_\_\_\_ on a bad cut, you will stop the wound from getting infected.

**g Write a short paragraph about your last illness / injury. Include...**

- when you were ill / injured and what the illness / injury was.
- what the symptoms were.
- what the treatment was.
- how long it took you to get over it.

## 2 VOCABULARY FROM READING







Complete the sentences with a phrase from the list.

heart rate life-threatening illness ~~miracle cures~~  
 open-heart surgery scare stories under the weather  
 worst-case scenario


- 1 Most stories about miracle cures are fake news.  
 2 Ethan is concerned because his \_\_\_\_\_ gets very high when he exercises.  
 3 Most people want to know about the \_\_\_\_\_ when they are diagnosed with an illness, but it's unlikely things will get that bad.  
 4 It isn't easy for doctors to tell patients that they are suffering from a \_\_\_\_\_.  
 5 I've been feeling \_\_\_\_\_ recently, so I've made an appointment with my doctor.  
 6 My uncle is very sick in the hospital, and he's going to have \_\_\_\_\_ tomorrow.  
 7 Newspapers are full of \_\_\_\_\_ about what will happen if we eat certain foods.

## 3 PRONUNCIATION /ʃ/, /dʒ/, /tʃ/, and /k/

**a Circle the word with a different sound.**

|  |   |
|--|---|
| 1  shower | 1 <u>chest</u> infection pressure rash      |
| 2  keys   | 2 ache <b>cholesterol</b> sick specialist   |
| 3  jazz   | 3 allergic emergency <b>finger</b> injury   |
| 4  chess  | 4 <b>choke</b> stitches stomach temperature |
| 5  shower | 5 couch operation <b>shock</b> unconscious  |
| 6  jazz   | 6 bandage injection <b>negative</b> surgeon |

**b 2.1 Listen and check. Then listen again and repeat the words.**

 Go online for more practice

#### 4 GRAMMAR present perfect simple and continuous

##### a Right (✓) or wrong (X)? Correct the mistakes in the highlighted phrases.


- 1 You don't need to call the doctor – I've already made an appointment for you.  
✓
- 2 This is the first time I've been spraining my ankle – I didn't know it hurt so much!  
X I've sprained my ankle
- 3 Mia isn't going to school today because she's been throwing up all night
- 4 I've fallen lots of times playing soccer, but I've never broken a bone
- 5 I can't take anything for my headache because we've been running out of painkillers
- 6 You've been complaining about your back for weeks – why don't you go to the doctor?
- 7 How long have you been knowing about your grandfather's illness?
- 8 Sasha's coughed all day, and now he has a sore throat.
- 9 My sister has a skin problem – she's been going to a doctor for treatment for over two years.
- 10 How many times have you been fainting recently?

##### b Complete the sentences using the words in parentheses. Use the present perfect simple or continuous form of the verb. Put the adverbs in the correct position.

- 1 Jess is a little nervous – she's never ridden a horse before. (she / ride / never)
- 2 How many cookies \_\_\_\_\_? (you / eat)
- 3 My brother's really stressed about work, so \_\_\_\_\_ very well recently. (he / not sleep)
- 4 \_\_\_\_\_ my hand on the oven – it really hurts! (I / burn / just)
- 5 \_\_\_\_\_ problems with my shoulder for several months now. (I / have)
- 6 Ed is one of the nicest people \_\_\_\_\_. (I / meet / ever)

- 7 \_\_\_\_\_ to the gym for long – just a few weeks. (Georgia / not go)
- 8 \_\_\_\_\_ a sore throat for more than a week now. (Jamie / have)
- 9 How long \_\_\_\_\_ a job? (your friend / look for)
- 10 I bought that book last month, but \_\_\_\_\_ it yet. (I / not read)

##### c Complete the email with the correct form of the verbs in parentheses. Use the present perfect simple or continuous.



Hi Junko,

Thanks for your email – it was great to hear from you!

Sorry I <sup>1</sup> haven't replied (not reply) until now, but I <sup>2</sup> \_\_\_\_\_ (not feel) very well recently. I <sup>3</sup> \_\_\_\_\_ (have) the flu, and I'm only just getting over it now. I <sup>4</sup> \_\_\_\_\_ (not go) to work for a week; I <sup>5</sup> \_\_\_\_\_ (lie) on the sofa at home all day. My mom <sup>6</sup> \_\_\_\_\_ (take care of) me all week, and I'm almost better now. I'll probably go back to work the day after tomorrow.

Anyway, I'm so glad you're planning on coming to visit next summer – it will be great to see you! While I've been sick, I <sup>7</sup> \_\_\_\_\_ (think) about what we can do while you're here, and I <sup>8</sup> \_\_\_\_\_ (come up with) a few ideas. I know how much you love music, so for the last few days I <sup>9</sup> \_\_\_\_\_ (try) to get some tickets for a music festival, but I <sup>10</sup> \_\_\_\_\_ (not manage) to get any yet. Is there anything else you'd like to do during your visit? I'm really looking forward to seeing you, and I know that we'll have a fantastic time.

Write back soon!

Love,

Aria

##### d Answer Aria's email. Write 140–190 words. Use the present perfect simple and continuous. Include the following:

- thank Aria for her email
- explain why you haven't written until now
- answer Aria's question
- ask Aria a question



G using adjectives as nouns, adjective order

V clothes and fashion

P vowel sounds

# 1 GRAMMAR using adjectives as nouns, adjective order

- a Complete the sentences with the noun form of the adjectives in the list.

blind deaf disabled elderly injured rich  
 unemployed young

- Should the family or the state look after the elderly?
- The government is offering courses to help \_\_\_\_\_ to find jobs.
- After the accident, \_\_\_\_\_ were taken to the hospital.
- The building has easy access for \_\_\_\_\_.
- Do you think \_\_\_\_\_ should pay higher taxes than the poor?
- In some countries, \_\_\_\_\_ use special dogs to help them find their way around.
- \_\_\_\_\_ always think that they know better than their parents.
- \_\_\_\_\_ usually communicate with each other using sign language.

- b Complete the sentences with *the* + adjective.



- The Vietnamese usually celebrate Tet in January or February.
- \_\_\_\_\_ eat a lot of fish. (Japan)
- \_\_\_\_\_ export a lot of electrical products to the rest of the world. (China)
- \_\_\_\_\_ have a good standard of living. (Switzerland)
- \_\_\_\_\_ are very kind and friendly to visitors. (Portugal)
- \_\_\_\_\_ have a reputation for being polite. (England)
- \_\_\_\_\_ enjoy spending time outdoors. (Scotland)
- \_\_\_\_\_ are extremely fond of bike riding. (France)

- c Right (✓) or wrong (X)? Correct the mistakes in the highlighted phrases.

- Sarah's wearing a denim short skirt.  
X a short denim skirt
- I'm looking for a sleeveless cotton T-shirt.  
✓
- I want to buy some leather white pants  
white leather pants
- You can't wear those old scruffy jeans to the wedding.  
old scruffy jeans
- He gave his mother a patterned silk scarf for her birthday.  
patterned silk scarf
- He looks very fashionable in his gray new Armani suit.  
gray new Armani suit
- She was wearing a bright red wool scarf.  
bright red wool scarf
- My sister bought some purple trendy glasses  
purple trendy glasses





d Write each pair of sentences as one sentence.

1 My grandparents live in an old brick house. It's big.

My grandparents live in a big old brick house.

2 I met a Brazilian woman at the party. She was interesting.

3 My sister has pretty black hair. It's long.

4 Ava bought an expensive silk top. It's striped.

5 There's a round wooden table in my friend's kitchen. It's beautiful.

6 Max gave his girlfriend an unusual ring for her birthday. It's gold.

7 My boss drives a powerful Italian sports car. It's red.

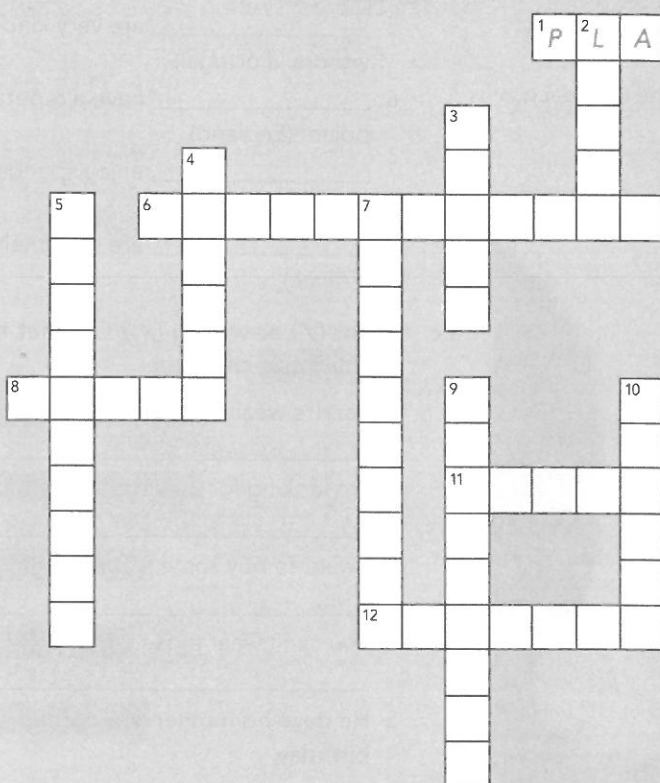
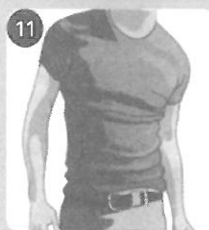
8 We've been having some wet weather recently. It's been awful.



## 2 VOCABULARY clothes and fashion

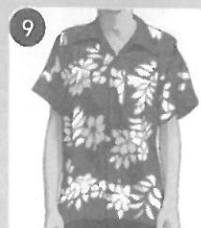
a Complete the crossword with the adjectives.

ACROSS →



1 P 2 L A I N

DOWN ↓



b Order the letters in parentheses to make a material. Then complete the sentences.

- 1 Jack was wearing a blue denim jacket. (NIMED)
- 2 I prefer to wear light \_\_\_\_\_ shirts in the summer. (TTNCOO)
- 3 I gave my mom a blouse with a \_\_\_\_\_ collar for her birthday. (CEAL)
- 4 Are you sure those boots are made of \_\_\_\_\_? (HTRELEA)
- 5 I never buy \_\_\_\_\_ clothes because they take so long to iron. (NINLE)
- 6 They gave me a very expensive \_\_\_\_\_ tie as a going-away present. (LIKS)
- 7 Don't wear your \_\_\_\_\_ jacket out – it's raining. (SEDUE)
- 8 I really like your new \_\_\_\_\_ jacket. It looks very soft. (VVTEEL)
- 9 My aunt often wears a \_\_\_\_\_ coat, but it isn't real. (URF)
- 10 I always wear a \_\_\_\_\_ top in the gym – it's the most comfortable. (CRALY)
- 11 My grandfather wears an old \_\_\_\_\_ cardigan around the house in the winter. (LOW)

c Complete the sentences.



- 1 You don't have to spend a lot of money to look fashionable.
- 2 Alice enjoys wearing cl\_\_\_\_\_ clothes that will never go out of fashion.
- 3 It isn't a formal dinner, so I'm going to wear something c\_\_\_\_\_.
- 4 Zach looked very scr\_\_\_\_\_ when I saw him: his T-shirt was dirty, and he hadn't combed his hair.
- 5 You look like my dad in those pants – they're really o\_\_\_\_\_ -f\_\_\_\_\_.

d Match 1–8 to a–h to make questions.






- |   |          |
|---|----------|
| 1 How often do you dress                  | <u>f</u> |
| 2 How many clothes do you have            | _____    |
| 3 Do you get                              | _____    |
| 4 When do you get dressed                 | _____    |
| 5 Do you always hang                      | _____    |
| 6 What color do you think                 | _____    |
| 7 Is it important for you that your shoes | _____    |
| 8 Do you have any clothes that go         | _____    |
- a suits you best?  
b in the morning?  
c match your clothes? Why / Why not?  
d that don't fit you?  
e with everything? What?  
~~f up to go out for a special occasion?~~  
g changed as soon as you get home from work / school? Why / Why not?  
h up your clothes before you go to bed?

e Answer the questions in d.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

### 3 PRONUNCIATION vowel sounds

a Circle the word with a different sound.

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |  |
| 1<br>boot   | 2<br>fish   | 3<br>bird   | 4<br>bike   | 5<br>train  |
| loose<br><u>scruffy</u><br>shoes<br>suit  | linen<br>slippers<br>silk<br>striped  | fur<br>shirt<br>shorts<br>skirt   | fit<br>Lycra<br>stylish<br>tight  | lace<br>leather<br>plain<br>suede   |

b 2.2 Listen and check. Then listen again and repeat the words.



G narrative tenses, past perfect continuous, so / such...that...

V air travel

P irregular past forms, sentence rhythm

## 1 VOCABULARY air travel

- a Replace the **bold** words with a formal word or phrase from the list.

approximately disembark locate  
personal electronic devices place  
proceed to rear requiring

- 1 Cell phones, tablets, and laptops may be used in flight mode during the flight. personal electronic devices
- 2 There are bathrooms at the front and at the **back** of the plane. \_\_\_\_\_
- 3 Our flight time today is **about** two and a half hours. \_\_\_\_\_
- 4 The crew will be passing through the cabin with ear phones for any passengers **needing** them. \_\_\_\_\_
- 5 Passengers to New York are asked to **go to** Gate 36 immediately. \_\_\_\_\_
- 6 Please check that you have all your belongings with you before you **leave the plane**. \_\_\_\_\_
- 7 We ask that you **put** bags and jackets under the seat in front of you. \_\_\_\_\_
- 8 Please take some time now to **find** your nearest emergency exit. \_\_\_\_\_

## b Circle the correct word.

- 1 They booked first-class tickets, so they could use the airport terminal / airline lounge while waiting for their flight.
- 2 It didn't take long for me to check in my suitcase at the baggage drop / security.
- 3 The passengers were stopped at customs / the check-in desk for their bags to be checked.
- 4 I showed my boarding pass and ID at the baggage claim / gate and went to board my flight.
- 5 I didn't have a boarding pass, so I had to stand in line at the check-in desk / customs to get one.
- 6 We could see our plane on the runway / gate while we were waiting to board.
- 7 We parked as close as possible to the airport terminal / airline lounge because we were late.
- 8 The quickest way to find your flight is to look at the departures board / runway.
- 9 I was wearing boots, so I had to take them off at security / the baggage drop.
- 10 When I went to the baggage claim / flight times, I found that my suitcase hadn't arrived.

## c Complete the sentences with a word from the list.

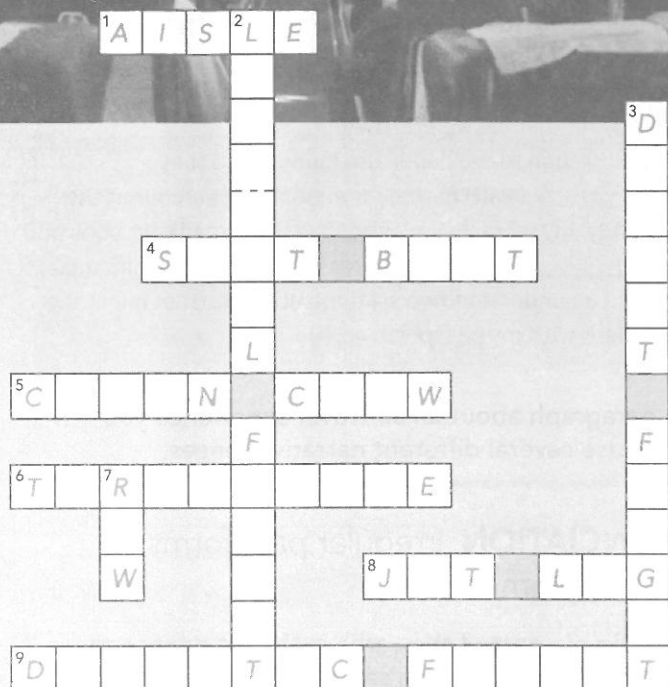
arrivals ~~business class~~ cart collect  
delayed first class illegal goods luggage

- 1 Companies usually pay for employees to travel business class.
- 2 If your suitcase has wheels, you don't need to use a \_\_\_\_\_.
- 3 There's usually a line of taxis waiting outside \_\_\_\_\_.
- 4 Passengers who are traveling \_\_\_\_\_ sit in the most comfortable seats on the plane.
- 5 You should always keep your \_\_\_\_\_ with you when you're in an airport.
- 6 Customs officers check travelers' bags to make sure they are not trying to bring \_\_\_\_\_ into the country.
- 7 It can sometimes take a long time to get out of the airport if you have to wait to \_\_\_\_\_ your bags from the baggage claim.
- 8 The departures board informs passengers whether a flight is on time, boarding, or \_\_\_\_\_.

## d Complete the text.

Last year, I wanted to travel from Calgary to San Diego to visit a friend. I had booked an <sup>1</sup>international flight \_\_\_\_\_ from Calgary to Los Angeles and a <sup>2</sup>c \_\_\_\_\_ fl \_\_\_\_\_ from Los Angeles to San Diego. I printed my <sup>3</sup>b \_\_\_\_\_ p \_\_\_\_\_ the day before my flight, and I took it with me to the airport. I was able to go right to security in <sup>4</sup>D \_\_\_\_\_ because I only had a <sup>5</sup>c \_\_\_\_\_ b \_\_\_\_\_ – a small backpack. After <sup>6</sup>sc \_\_\_\_\_ my bag, they opened it and <sup>7</sup>ch \_\_\_\_\_ it to make sure I wasn't carrying any <sup>8</sup>l \_\_\_\_\_ or <sup>9</sup>sh \_\_\_\_\_ ob \_\_\_\_\_, like scissors. When I finally got my bag back, I looked at the <sup>10</sup>d \_\_\_\_\_ b \_\_\_\_\_ to see if my flight was already <sup>11</sup>b \_\_\_\_\_. I shouldn't have worried, because the flight was <sup>12</sup>d \_\_\_\_\_. The plane didn't <sup>13</sup>t \_\_\_\_\_ o \_\_\_\_\_ until two hours later. When I eventually arrived in Los Angeles, I was happy to see that my next flight was <sup>14</sup>o \_\_\_\_\_ t \_\_\_\_\_. However, just before we were due to <sup>15</sup>b \_\_\_\_\_, we were informed that the flight had been canceled – apparently, planes couldn't <sup>16</sup>l \_\_\_\_\_ in San Diego because of fog. In the end, I finished my journey by train, and I arrived in San Diego eight hours late!

e Complete the crossword.



ACROSS →

- 1 the passage between the rows of seats on a plane
- 4 a thing that you fasten around your body to hold you in your seat
- 5 the people whose job it is to take care of passengers on a plane
- 6 a series of sudden and violent changes in the direction that air is moving
- 8 the tired feeling that people often have after a long journey on a plane to a place where the local time is different
- 9 a flight between places within the same country

DOWN ↓

- 2 a flight that transports people over long distances, e.g., between two continents
- 3 a flight that goes from one place to another without stopping
- 7 a line of seats on a plane

f Circle a, b, or c.

- 1 I \_\_\_\_ abroad five or six times a year.  
a journey    **b travel**    c trip
- 2 I had a terrible \_\_\_\_ here – the flight was delayed, and then we had a lot of turbulence.  
a journey    **b travel**    c trip
- 3 Is Hannah back from her \_\_\_\_ to South America?  
a journey    **b travel**    c trip
- 4 We have to \_\_\_\_ 250 miles if we want to see my grandparents.  
a journey    **b travel**    c trip
- 5 My sister wants to go on a \_\_\_\_ around the world after she graduates from college.  
a journey    **b travel**    c trip
- 6 I went on a long train \_\_\_\_ across Canada last year.  
a journey    **b travel**    c trip

g Complete the phrasal verbs in the questions with a particle from the list.

in   off (x3)   on   out   up (x2)

- 1 Who **picked** you up from the airport the last time you traveled?
- 2 When do you usually **check** \_\_\_\_\_ for a flight?
- 3 Who usually **drops** you \_\_\_\_\_ at the airport?
- 4 Have you ever **filled** \_\_\_\_\_ an immigration form? If so, when?
- 5 What's the first thing you do when you **get** \_\_\_\_\_ a plane?
- 6 Have you ever **picked** \_\_\_\_\_ the wrong bag at the baggage claim?
- 7 Are you usually in a hurry to **get** \_\_\_\_\_ the plane? Why / Why not?
- 8 Do you ever feel nervous when a plane **takes** \_\_\_\_\_?

h Answer the questions in g.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



## 2 GRAMMAR IN CONTEXT

so / such...that...

Circle the correct word.

- Her suitcase was so / so much / such heavy that she couldn't pick it up.
- We had so / such / such a long delay that we missed our connecting flight.
- There were so / so much / so many people at the airport that there weren't any carts left.
- We flew over so / such / such a beautiful countryside that I took some photos from the plane.
- There was so / so much / so many rain that the road to the airport was flooded.
- We were sitting in so / so much / such narrow seats on the plane that it was very uncomfortable.
- The flight attendant spoke so / so much / such softly that I couldn't hear what she was saying.

## 3 GRAMMAR narrative tenses, past perfect continuous

a Circle the correct verb form. Check (✓) if both are correct.

- Tim couldn't close his suitcase because he had put / *had been putting* too many clothes in it. ☐
- She *had worked* / *had been working* for the same airline for eight years before she was promoted. ☒
- I was delighted when I found my passport. I *had looked* / *had been looking* for it for hours. ☐
- After I *had picked up* / *had been picking up* my luggage, I took a taxi to my hotel. ☐
- I *had sat* / *had been sitting* in departures for 20 minutes when I saw that my flight was boarding at a different gate. ☐
- They *had lived* / *had been living* in Brooklyn before they moved to Boston. ☐
- The passengers were angry because the airline *had canceled* / *had been canceling* their flight. ☐
- I was surprised when I was told that my suitcase was too big: I *had taken* / *had been taking* it for years without having to pay for it. ☐

b Complete the text with the correct form of the verbs in parentheses.

My parents <sup>1</sup> had never flown (never fly) before, so they were very nervous when we <sup>2</sup> \_\_\_\_\_ (arrive) at Logan Airport to take our flight to Mexico. It <sup>3</sup> \_\_\_\_\_ (rain), so I <sup>4</sup> \_\_\_\_\_ (leave) them at the terminal building with instructions to get in line at the check-in desk while I <sup>5</sup> \_\_\_\_\_ (go) to park my car in the long-term parking lot. However, when I <sup>6</sup> \_\_\_\_\_ (get) to the check-in desk myself, they were nowhere in sight. I <sup>7</sup> \_\_\_\_\_ (look) for them everywhere until it suddenly occurred to me that it was possible they <sup>8</sup> \_\_\_\_\_ (already / check in) and they <sup>9</sup> \_\_\_\_\_ (wait) for me in the departure lounge. This was a real problem for me because I <sup>10</sup> \_\_\_\_\_ (give) my passport to my mother, so I couldn't check in. I <sup>11</sup> \_\_\_\_\_ (call) my parents on their cell phone and, fortunately, my mother answered. They <sup>12</sup> \_\_\_\_\_ (already / go) through to the departure lounge, and they <sup>13</sup> \_\_\_\_\_ (wait) for me for almost half an hour at the gate. Apparently, my mom <sup>14</sup> \_\_\_\_\_ (read) her book and my dad <sup>15</sup> \_\_\_\_\_ (do) a crossword. After we hung up, my mom found an understanding staff member who met me at the information desk with my passport!

c Write a paragraph about an air travel experience you have had. Use several different narrative tenses.

## 4 PRONUNCIATION irregular past forms, sentence rhythm

a Write the simple past of the verbs in the list next to the simple past verb that has the same pronunciation of the vowel sound.

~~catch~~ cut fly meet pay say sing stand tell wake

|          |               |         |       |
|----------|---------------|---------|-------|
| 1 bought | <u>caught</u> | 6 spoke | _____ |
| 2 rang   | _____         | 7 sold  | _____ |
| 3 made   | _____         | 8 knew  | _____ |
| 4 let    | _____         | 9 could | _____ |
| 5 shut   | _____         | 10 read | _____ |

b 3.1 Listen and check. Then listen again and repeat the simple past forms.

c 3.2 Listen and fill in the blanks in the anecdote.

We were on a <sup>1</sup> flight to Tokyo, and we'd been <sup>2</sup> \_\_\_\_\_ for about <sup>3</sup> \_\_\_\_\_ hours. I was listening to <sup>4</sup> \_\_\_\_\_, and my <sup>5</sup> \_\_\_\_\_ was sleeping, when <sup>6</sup> \_\_\_\_\_ we heard a very loud <sup>7</sup> \_\_\_\_\_. It <sup>8</sup> \_\_\_\_\_ as if an engine had exploded. The <sup>9</sup> \_\_\_\_\_ didn't tell us what had <sup>10</sup> \_\_\_\_\_ until half an hour later.

d 3.2 Listen again and practice reading the anecdote aloud with the right rhythm.

# 1 GRAMMAR the position of adverbs and adverbial phrases

## a Circle the adverb or adverbial phrase that is different.

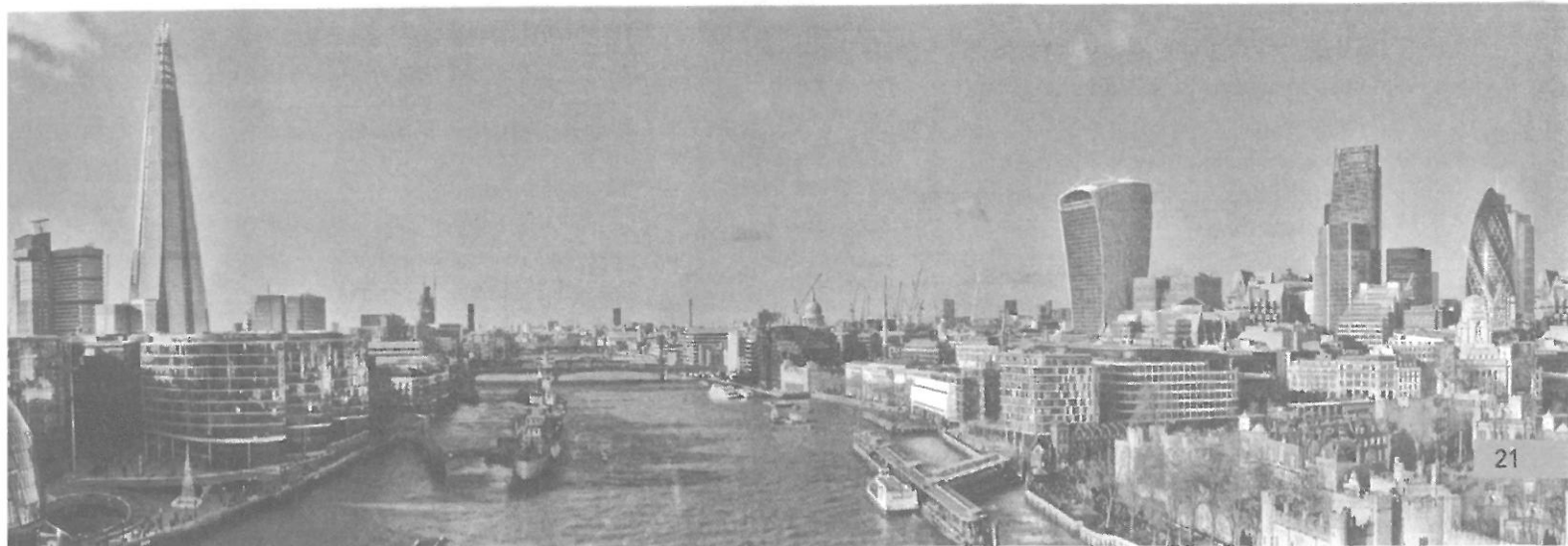
- 1 time all day indoors soon tonight
- 2 place here in fact in the park outside
- 3 manner absolutely fluently rudely slowly
- 4 degree a little almost hard very
- 5 comment clearly fortunately obviously sometimes
- 6 frequency always hardly ever usually right away

## b Re-order the words to make sentences. Put the adverb in its usual position.

- 1 I / umbrella / an / had / luckily / taken  
Luckily, I had taken an umbrella.
- 2 sick / hardly ever / daughter / is / my  
\_\_\_\_\_
- 3 parents / next year / are / his / retiring  
\_\_\_\_\_
- 4 boy / rude / teacher / was / to / the / extremely / his  
\_\_\_\_\_
- 5 dresses / my / stylishly / very / sister  
\_\_\_\_\_
- 6 is / Omar / apparently / divorced / getting  
\_\_\_\_\_
- 7 were / would / you / never / thought / I / have / 30  
\_\_\_\_\_
- 8 bandaged / was / by a nurse / his ankle / carefully  
\_\_\_\_\_
- 9 be / in five minutes / I'll / there  
\_\_\_\_\_
- 10 go / much / the / to / later / in / I / summer / bed  
\_\_\_\_\_

## c In each sentence one of the highlighted adverbs or adverbial phrases is in the wrong position. Rewrite the sentences.

- 1 He usually immediately gets up when his alarm rings.  
He usually gets up immediately when his alarm rings.
- 2 Although she studies a lot, she goes rarely to the library.  
\_\_\_\_\_
- 3 I crashed my new car unfortunately last week.  
\_\_\_\_\_
- 4 Ideally, we should leave tomorrow early.  
\_\_\_\_\_
- 5 I can understand a word hardly when people speak English quickly.  
\_\_\_\_\_
- 6 Hiro almost forgot yesterday his doctor's appointment.  
\_\_\_\_\_
- 7 She's angry incredibly because her husband came home late last night.  
\_\_\_\_\_
- 8 It surprisingly didn't rain at all while we were in London.  
\_\_\_\_\_





## 2 VOCABULARY adverbs and adverbial phrases

a Circle the correct word.



- 1 Ellie ate all her lunch, ever / even the vegetables!
- 2 I haven't seen Tyler late / lately, have you?
- 3 I can't stand most TV shows, specially / especially reality shows.
- 4 Dave near / nearly crashed his car, but he braked just in time.
- 5 Please don't tell me what happens because I haven't read the book still / yet.
- 6 I'm not going to Sam's party. I hard / hardly know him! He's your friend, not mine.
- 7 Do you ever / even wear jeans to work?
- 8 My grandparents don't live near / nearly here; they live about 30 miles away.
- 9 My father worked very hard / hardly all his life.
- 10 Alan's feet are so big that his shoes are especially / specially made for him.
- 11 My cousin is a doctor, and right now / actually she's working in Africa.
- 12 I can't wait to find out what happens at the end / in the end of this book.
- 13 I missed my bus because I got up late / lately.
- 14 We were thinking of going to the movies, but at the end / in the end we just went out for some coffee.
- 15 I thought the movie was going to be boring, but actually / right now I really enjoyed it.
- 16 I didn't finish the exam – I was still / yet writing when the teacher told us to stop.

b Complete the sentences with an adverb from the list that matches the definition in brackets.

apparently basically certainly eventually  
gradually ideally in fact obviously

- 1 Basically (the main reason is), we don't have enough money to buy our own house.
- 2 \_\_\_\_\_ (in a perfect world), we'd each have our own room in the house, but that isn't possible.
- 3 That's \_\_\_\_\_ (without a doubt) the best lobster that I've ever eaten – it was delicious!
- 4 My sister is \_\_\_\_\_ (little by little) building a new life for herself after her divorce.
- 5 If you keep applying for jobs, you'll find one \_\_\_\_\_ (in the end).
- 6 I thought the meal was going to be expensive, but \_\_\_\_\_ (the truth is) it was very reasonable.
- 7 \_\_\_\_\_ (clearly), her son will move out when he gets a job, but for now he's living with her.
- 8 \_\_\_\_\_ (according to what I've heard), a lot of flights have been canceled because of the bad weather.

c Complete the stories with the correct adverbs from the lists.

### HOODLUMS

aggressively hardly ever luckily now

The young men walked <sup>1</sup> aggressively through the crowded shopping mall. They had their target in their sights and wouldn't stop until they had done what they had set out to do.

<sup>2</sup> \_\_\_\_\_ she felt scared.

She ran from the hooded gang, stopped, and was cornered.

"Miss, you forgot your handbag."

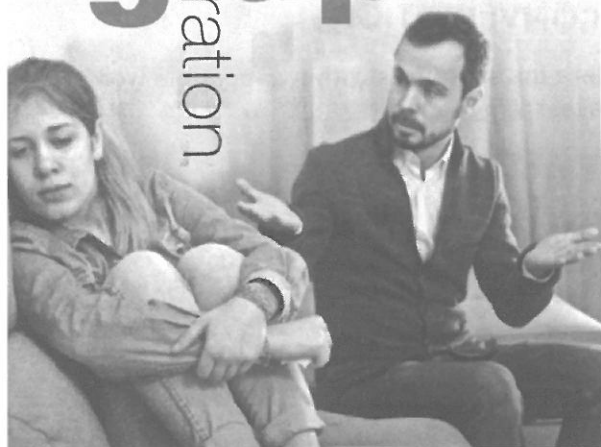
### Revenge is sweet

all day bitterly suddenly very

They had been arguing <sup>3</sup> \_\_\_\_\_ the night before. He had come in from the garage with oil on his shoes. Fed up, desperate, she hit him. Horrified by what she had done, she drove away from the house along the mountain road.

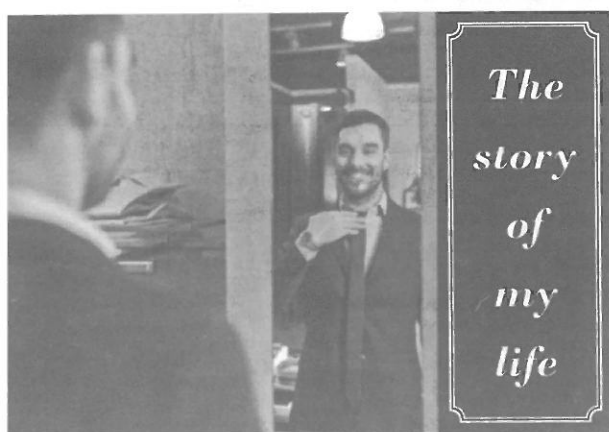
<sup>4</sup> \_\_\_\_\_, she realized that the brakes weren't working.

# Generation gap



always angrily extremely unfortunately

He was worried.<sup>5</sup> \_\_\_\_\_, since his wife's death, his teenage daughter had become<sup>6</sup> \_\_\_\_\_ difficult. They had agreed 2:00 a.m. as the latest return time from clubs. Now it was 3:30. He prepared himself for confrontation as the door opened. "Dad," she shouted<sup>7</sup> \_\_\_\_\_. "I've been frantic. You're late again."



actually last week normally slightly

**Stage one:** Feel fat. Go on diet. Lose weight. Feel fabulous. Buy new clothes.

**Stage two:** Eat<sup>8</sup> \_\_\_\_\_ but controlling intake. Look fabulous. New clothes<sup>9</sup> \_\_\_\_\_ tight.

**Stage three:** Eat and drink normally (potatoes, bread, dessert, and soda). New clothes don't fit. Old clothes thrown away.

Back to stage one.

- d Choose six adverbs or adverbial phrases from the list and write sentences that are true for you.

a lot apparently fluently here ideally incredibly  
slowly sometimes tonight usually

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## 3 PRONUNCIATION word stress and intonation

- a Underline the stressed syllable in the adverbs in the list. Then put them in the correct column.

absolutely actually apparently basically definitely  
eventually especially fortunately gradually ideally  
incredibly luckily obviously unfortunately

| Stress on first syllable | Stress on second syllable |
|--------------------------|---------------------------|
| <i>absolutely</i>        |                           |

- b 3.3 Listen and check. Then listen again and repeat the adverbs.

- c 3.4 Listen and complete the sentences.

- 1 I absolutely love Japanese food, especially sushi.
- 2 I thought Brad was single, but \_\_\_\_\_ he's \_\_\_\_\_.
- 3 We paid a lot for the tickets, but \_\_\_\_\_, the play was \_\_\_\_\_ boring.
- 4 That movie is \_\_\_\_\_ – even my husband cried at the end!
- 5 I \_\_\_\_\_ want to change my job, \_\_\_\_\_ for something better paid.
- 6 \_\_\_\_\_, Tina has been downsized, so she's moving back in with her \_\_\_\_\_.

- d 3.4 Listen again and repeat the sentences. Copy the stress and intonation of the adverbs.



## 1 LOOKING AT LANGUAGE

Fill in the blanks to complete the conversations.

- 1 A Which book have you enjoyed reading recently?  
B *The Hunger Games*. Alright, it was written for teenagers, but I really liked it.
- 2 A How do you like that e-reader I gave you?  
B I was worried I wouldn't use it but, a\_\_\_\_\_, it's very handy.
- 3 A Do you know anything about Ken Follett's books?  
B I think they're s\_\_\_\_\_ o\_\_\_\_\_ thrillers, aren't they?
- 4 A Have you ever read a Charles Dickens novel in English?  
B No way! I m\_\_\_\_\_, it would be too hard, wouldn't it?
- 5 A Did you enjoy *Crime and Punishment*?  
B Yes, although it was a little bit, y\_\_\_\_\_  
kn\_\_\_\_\_, depressing in places.
- 6 A What do you think of the writer Dan Brown?  
B W\_\_\_\_\_, he's not a great writer, but I enjoy his books.

## 2 VOCABULARY FROM THE INTERVIEW

Complete the sentences from the interview with Marion Pomeranc with a verb from the list.

brought flew go rules take

- 1 The words, the made-up words, the way the words flew together and sound.
- 2 It just \_\_\_\_\_ me to a different place.
- 3 Kids like to \_\_\_\_\_ back, they like to become familiar with a character in the story.
- 4 \_\_\_\_\_ a trip to a publishing house.
- 5 Youth dominates, and kind of \_\_\_\_\_ the world a little bit.

## 3 THE CONVERSATION

Complete the sentences with two possible words or phrases from the list.



I mean kind of (x2) like sort of (x2) stuff things

- 1 You can just kind of / sort of lose yourself in this imaginary world.
- 2 I like science fiction and fantasy and \_\_\_\_\_ / \_\_\_\_\_ like that.
- 3 It's just something I \_\_\_\_\_ / \_\_\_\_\_ grew up with.
- 4 \_\_\_\_\_ / \_\_\_\_\_, it's something that I would recommend to my friends and family.

## 4 VOCABULARY FROM THE CONVERSATION

Replace the *italic* words with a word or phrase from the list.

a clue huge key to out of it tough

- 1 It's really *difficult*. tough
- 2 I don't have *any idea*. \_\_\_\_\_
- 3 I feel a little *bit disconnected*. \_\_\_\_\_
- 4 It's so *big*. \_\_\_\_\_
- 5 That's the *critical thing* about any good book. \_\_\_\_\_

# Can you remember...? 1-3

## GRAMMAR & VOCABULARY

a Complete the sentences with the correct form of the **bold** word.

- 1 I don't agree with my brother's \_\_\_\_\_ views. He refuses to listen to other people's opinions. **MIND**
- 2 Your wrist is very \_\_\_\_\_ – I think you might have sprained it. **SWELL**
- 3 Andrea is taking antibiotics because she has a nasty throat \_\_\_\_\_. **INFECT**
- 4 Matt was \_\_\_\_\_ relieved when he found out he'd passed his driver's test. **INCREDIBLE**
- 5 My shoulders got sunburned because I was wearing a \_\_\_\_\_ dress. **SLEEVE**
- 6 She tends to wear clothes that are practical rather than \_\_\_\_\_. **FASHION**
- 7 There was a long line at \_\_\_\_\_ because only one of the scanning machines was working. **SECURE**
- 8 My dad's picking me up from the airport – he said he'd wait for me in \_\_\_\_\_. **ARRIVE**
- 9 We had some shelves \_\_\_\_\_ made for the space between the cabinet and the window. **SPECIAL**
- 10 Living on my own felt strange at first, but I'm \_\_\_\_\_ getting used to it. **GRADUAL**

b Read the article. Circle a, b, or c.



Can you imagine how <sup>1</sup> \_\_\_\_\_ if you were on a plane that slid off the runway when it landed? This is exactly what happened on a domestic flight in Turkey one evening in January 2019. The plane had <sup>2</sup> \_\_\_\_\_ without incident from the capital, Ankara, and the flight had continued as usual. However, the pilot had difficulties as he <sup>3</sup> \_\_\_\_\_ in Trabzon, in the northeastern part of the country. Freezing temperatures in the area <sup>4</sup> \_\_\_\_\_ a thick layer of ice to form on the runway. The ice was <sup>5</sup> \_\_\_\_\_ slippery that when the Boeing 737-800 landed, the wheels began to slide. The pilot tried to correct the mistake, but he <sup>6</sup> \_\_\_\_\_. The plane slid off the tarmac and started going towards the cliffs above the Black Sea. <sup>7</sup> \_\_\_\_\_, the wheels got stuck in the mud on the side of the cliffs, and the plane stopped before it reached the water. At the time, there were 168 people on board: 162 passengers, two pilots, and four cabin <sup>8</sup> \_\_\_\_\_. Fortunately, they only had to wait 20 minutes for emergency services to arrive and help them get off. <sup>9</sup> \_\_\_\_\_ were taken directly to the hospital, but they were all sent home within a very short time. Psychologists say it may take time for some of the passengers to <sup>10</sup> \_\_\_\_\_ the shock.

- |                  |                  |                    |
|------------------|------------------|--------------------|
| 1 a did you feel | b you would feel | c would you feel   |
| 2 a dropped off  | b picked up      | c taken off        |
| 3 a landed       | b had landed     | c was landing      |
| 4 a caused       | b had caused     | c had been causing |
| 5 a so           | b so much        | c such             |
| 6 a couldn't     | b hadn't         | c wasn't           |
| 7 a Ideally      | b Luckily        | c Obviously        |
| 8 a staff        | b attendants     | c crew             |
| 9 a Injured      | b People injured | c The injured      |
| 10 a come around | b get over       | c pass out         |

Go online to check your progress



# 1 GRAMMAR future perfect and future continuous

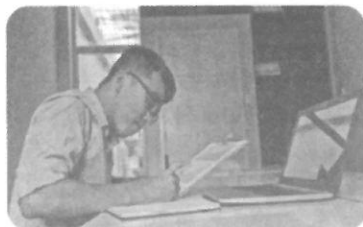
a Circle the correct form.



- 1 Hopefully, we will be saving / will have saved enough money to go on vacation by the summer.



- 2 By this time tomorrow, we will be traveling / we will have traveled to Chicago – it's an eight-hour journey, so take something to do on the train.



- 3 I probably won't have finished / won't be finishing the report by Friday – can I give it to you on Monday morning?



- 4 Don't call between one and two o'clock because we will have had / will be having lunch.



- 5 We will have had / will be having five meetings by the end of today.



- 6 Jack will be leaving / will have left for Mexico on Saturday. I'm taking him to the airport.



- 7 I won't see my children tonight – they will be going / will have gone to bed by the time I get home.



- 8 I've planned a surprise party for Alex – when we get to the restaurant, all her friends will be waiting / will have waited for her!

b Complete the sentences with the future perfect or future continuous form of the verb in parentheses.

- 1 By the end of this month, we will have moved (move) to our new house, so you can visit us.
- 2 By this time tomorrow, my parents \_\_\_\_\_ (fly) over the Pacific on their way to Tokyo.
- 3 My exams are in May, so I \_\_\_\_\_ (take) them all by June 1st.
- 4 Hopefully, you \_\_\_\_\_ (read) the book I lent you by the next time I see you.
- 5 If the game starts at 7:00 p.m., we \_\_\_\_\_ (play) until 8:45 at least.
- 6 In a year, they \_\_\_\_\_ (build) the new road, and we'll be able to get to work much quicker.
- 7 When do you think you \_\_\_\_\_ (finish) paying your mortgage?
- 8 Don't call me tomorrow morning because I \_\_\_\_\_ (attend) an important meeting.
- 9 It's been raining all morning, but hopefully it \_\_\_\_\_ (stop) by this afternoon.
- 10 \_\_\_\_\_ (you go) to the supermarket later?

c Write future perfect or future continuous questions.

- 1 when / you / take / your next vacation  
When will you be taking your next vacation?
- 2 what / you / do / this time tomorrow  
\_\_\_\_\_
- 3 what time / you / get up / tomorrow morning  
\_\_\_\_\_
- 4 how much TV / you / watch / by the end of the week  
\_\_\_\_\_
- 5 where / you go / next weekend  
\_\_\_\_\_
- 6 when / you / finish / your English homework  
\_\_\_\_\_
- 7 how many times / you / look at your phone / by the end of today?  
\_\_\_\_\_
- 8 how many hours / you / spend / study English / by the end of the week  
\_\_\_\_\_

d Answer the questions in c.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

## 2 VOCABULARY the weather

a Circle the word that is different.

- 1 below zero cold cool mild
- 2 damp drizzling drought humid
- 3 boiling freezing hot scorching
- 4 breeze chilly hurricane windy
- 5 changeable fog mist smog
- 6 pouring showers warm wet

b Complete the sentences.

- 1 We're having a heat wave. It isn't usually so hot at this time of year.
- 2 Many drivers had to spend the night in their vehicles after they were caught in the bl\_\_\_\_\_ and their cars got stuck in the snow.
- 3 People say that there may be a fl\_\_\_\_\_ if the river continues rising.
- 4 In some areas there was h\_\_\_\_\_. The balls of ice were enormous!
- 5 Last night there was a violent storm and the sound of th\_\_\_\_\_ woke me up.
- 6 The government wants us to save water because of the dr\_\_\_\_\_.
- 7 In India, the m\_\_\_\_\_ season usually lasts until October. The rain can be very heavy.
- 8 The l\_\_\_\_\_ lit up the sky during the thunderstorm.
- 9 Hundreds of trees blew down in the h\_\_\_\_\_, and several buildings were damaged.

c Match 1-9 to a-i.



- 1 Everyone is hoping for clear c
- 2 They said the weather will be changeable, \_\_\_\_
- 3 There were so few sunny \_\_\_\_
- 4 The forecast is for heavy \_\_\_\_
- 5 Planes can't take off in this thick \_\_\_\_
- 6 Driving will be dangerous this morning because of the icy \_\_\_\_
- 7 Most parts of the tri-state area will enjoy bright \_\_\_\_
- 8 Many trees were blown down by strong \_\_\_\_
- 9 We hope the weather will be more settled \_\_\_\_
- a roads, so drivers should take care.
- b next week - we're going on a cruise.
- ~~c skies so that they can see the solar eclipse.~~
- d sunshine today, and it will be warm.
- e rain, so the barbecue has been canceled.
- f winds during last night's storm.
- g so I'm taking my sunglasses and an umbrella.
- h fog, so several flights have been canceled.
- i periods that we didn't spend much time at the beach.



- d Complete the paragraphs with the words in each list.

freezing heavy icy strong



January is one of the coldest months in New York State. The temperature sometimes drops to 32°F, so it's <sup>1</sup> **freezing** outside, and the roads are <sup>2</sup> \_\_\_\_\_. There are often <sup>3</sup> \_\_\_\_\_ winds and <sup>4</sup> \_\_\_\_\_ rain or snow; during some storms, sleet may fall instead of rain.

breeze changeable mild showers sunny

In April, it isn't as cold, and some days can be very <sup>5</sup> \_\_\_\_\_ – around 60°F. There are often rain <sup>6</sup> \_\_\_\_\_, with <sup>7</sup> \_\_\_\_\_ periods between them because the weather is very <sup>8</sup> \_\_\_\_\_. There's often a <sup>9</sup> \_\_\_\_\_, which can sometimes be very cool.

bright cool hail settled warm

In June, the weather still isn't <sup>10</sup> \_\_\_\_\_, and it continues to change a lot: one minute there's <sup>11</sup> \_\_\_\_\_ sunshine, and the next it rains. Thunderstorms often move through, producing heavy rain and sometimes even balls of <sup>12</sup> \_\_\_\_\_. In general, it's <sup>13</sup> \_\_\_\_\_ during the day – around 70°F – but it can get <sup>14</sup> \_\_\_\_\_ in the evenings, so you need a light jacket.

chilly clear drizzle damp mist rain

By October, the temperature starts to fall again, and it can be very <sup>15</sup> \_\_\_\_\_ outside – only 50°F or 55°F. Some mornings start out with <sup>16</sup> \_\_\_\_\_ in the mountains and near the water, while on others there are <sup>17</sup> \_\_\_\_\_ skies and you can see for a long way. Towards the end of the fall, the weather can be rather <sup>18</sup> \_\_\_\_\_: sometimes just a light <sup>19</sup> \_\_\_\_\_ and other times pouring <sup>20</sup> \_\_\_\_\_.

- e Write a paragraph about the weather in your country in January, April, July, and October.

### 3 PRONUNCIATION vowel sounds

- a Circle the word with a different sound.

|  |  |
|--|--|
| 1  tree     | breeze freezing <b>great</b> heat wave |
| 2  boot     | cool flood monsoon typhoon             |
| 3  bike     | bright icy lightning mist              |
| 4  owl      | blow drought shower towel              |
| 5  fish     | blizzard drizzling chilly mild         |
| 6  up       | humid summer sunny thunder             |
| 7  ear    | clear here wear zero                   |
| 8  egg    | heat heavy sweat weather               |
| 9  horse  | scorching storm warm world             |
| 10  phone | although below cloudy snow             |

- b 4.1 Listen and check. Then listen again and repeat the words.

G zero and first conditionals, future time clauses V expressions with take P linked phrases

## 1 GRAMMAR zero and first conditionals, future time clauses

- a Complete the sentences with a verb from the list. Decide if they are zero conditional or first conditional sentences. Write 0 (zero) or 1 (first).

are cooks doesn't answer doesn't come  
don't get eat 'll stay won't move

- Plants die if they don't get enough water. 0
- If you \_\_\_\_\_ too many calories, you gain weight. \_\_\_\_\_
- I \_\_\_\_\_ at a friend's house tonight if I miss the last train. \_\_\_\_\_
- My sister \_\_\_\_\_ her phone if she's watching a movie on TV. \_\_\_\_\_
- Some dogs bite if they \_\_\_\_\_ scared. \_\_\_\_\_
- If we don't sell our house, we \_\_\_\_\_.
- If Justin \_\_\_\_\_ dinner tonight, Karen will be delighted. \_\_\_\_\_
- If the bus \_\_\_\_\_ soon, I'll take a taxi. \_\_\_\_\_

- b Complete the sentences with the correct form of the verb in parentheses.

- Bring your swimsuit if you want to use the pool. (bring)
- If my wife \_\_\_\_\_ home before 7:30, she gets caught in rush hour traffic. (not leave)
- It's raining. You'll get wet if you \_\_\_\_\_ an umbrella with you. (not take)
- Don't interrupt Emily if she \_\_\_\_\_. (study)
- If you \_\_\_\_\_ 18 or over, you can vote in a general election. (be)
- If you can't take me to the airport, I \_\_\_\_\_ a friend. (ask)
- If you \_\_\_\_\_ Jodi Picoult's new book yet, I'll buy you a copy for your birthday. (not read)
- If I \_\_\_\_\_ eight hours of sleep, I always feel awful the next day. (not get)

- c Complete the second sentence so that it means the same as the first sentence. Use a time expression from the list and no more than two other words.

after as soon as before if in case unless until when

- I'll do Pilates, and then I'll take a shower.  
I'll take a shower after I do Pilates.
- My friend will arrive at his hotel. He'll call me immediately.  
My friend will call me \_\_\_\_\_ at his hotel.
- We'll arrive in time for lunch if the traffic isn't bad.  
We'll arrive in time for lunch \_\_\_\_\_ is bad.
- I'm going to call my husband. He might forget his doctor's appointment.  
I'm going to call my husband \_\_\_\_\_ his doctor's appointment.
- Sarah is going to pack her suitcase. Then she'll go to bed.  
Sarah is going to pack her suitcase \_\_\_\_\_ to bed.
- We'll wait for you to get home. Then we'll have dinner.  
We won't have dinner \_\_\_\_\_ home.
- I might be late tonight, so don't wait up for me.  
Don't wait up for me \_\_\_\_\_ late tonight.
- I'll go to New York and I'll stay with some friends.  
I'll stay with some friends \_\_\_\_\_ to New York.





**d Complete the sentences about you.**

- 1 I'll have dinner after \_\_\_\_\_
- 2 I'll buy a new car as soon as \_\_\_\_\_
- 3 I won't go to bed tonight until \_\_\_\_\_
- 4 I'll go shopping before \_\_\_\_\_
- 5 I might go out later if \_\_\_\_\_
- 6 I won't move to a new house unless \_\_\_\_\_
- 7 I'll finish my English homework now, in case \_\_\_\_\_
- 8 I'll retire when \_\_\_\_\_

**2 PRONUNCIATION** linked phrases

**a** 4.2 Listen and complete the sentences.



- 1 First of all \_\_\_\_\_, let's see how much money we have.
- 2 I didn't really want to go, but it was \_\_\_\_\_ the end.
- 3 Dress professionally, \_\_\_\_\_, don't be late.
- 4 \_\_\_\_\_ world, everyone would have a roof over their head.
- 5 Don't disturb me \_\_\_\_\_ important.
- 6 I'll call you \_\_\_\_\_ I get home.
- 7 \_\_\_\_\_ I'm concerned, there's nothing more to say.
- 8 It was \_\_\_\_\_ experience that I don't really want to think about it.

**b** 4.2 Listen again and repeat the words. Copy the rhythm.

**3 VOCABULARY** expressions with *take*

**a Match the sentence halves.**

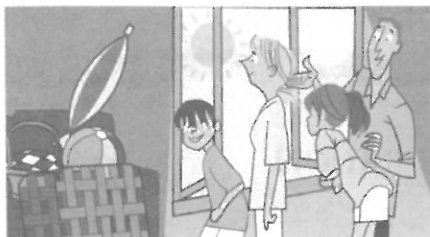


- 1 Grandparents often **take care of** children i
  - 2 Don't **take a risk**, \_\_\_\_\_
  - 3 Try to **take** all the factors **into account** \_\_\_\_\_
  - 4 If you get an interesting job opportunity, \_\_\_\_\_
  - 5 There's a new restaurant opening in my neighborhood; \_\_\_\_\_
  - 6 If you want to be involved in the protest, \_\_\_\_\_
  - 7 Most people **take pity on** people \_\_\_\_\_
  - 8 The Olympics **take place** every four years; \_\_\_\_\_
  - 9 Please don't hurry; \_\_\_\_\_
- a if you think something bad might happen.  
b they're always held in a different country.  
c they're looking to **take on** a new cook as well as several food servers.  
d **take advantage of** it.  
e who are homeless.  
f before you make a decision.  
g you can **take your time**.  
h you can **take part in** the demonstration.  
i ~~when their parents can't look after them.~~

**b Complete the sentences with the bold phrases in a.**



1 We didn't **take** the rush hour traffic **into account**, so we almost missed our flight.



2 Why don't we the sunny weather and go to the beach?



3 My children love drama, so they always the school play.



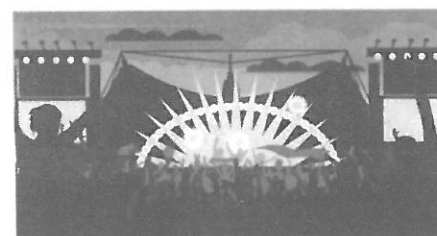
4 This report doesn't need to be finished today – you can .



5 The pilot decided to and try to land the plane on the river.



6 I always my elderly neighbor when he's sick. I visit him every day to check if he needs anything.



7 Most music festivals in the summer months when it's more likely to be sunny.



8 Could you my cat while I'm on vacation?



9 Don't mind Charlie. He doesn't other children very quickly.

**c Match the bold phrasal verbs in 1–8 to definitions a–h.**

- 1 When was the last time someone **took you out** for dinner? d
- 2 Who was the last person you **took to** immediately? \_\_\_\_\_
- 3 Do you **take your shoes off** as soon as you go into your house? \_\_\_\_\_
- 4 Do you **take your time** doing your English homework? \_\_\_\_\_
- 5 In what ways do you **take after** your parents? \_\_\_\_\_
- 6 How often do you **take the trash out**? \_\_\_\_\_
- 7 Have you ever watched the planes **take off** and land at an airport? \_\_\_\_\_
- 8 If you could **take up** a new activity, what would it be? \_\_\_\_\_

- a to leave the ground and begin to fly
- b to use as much time as you need without hurrying
- c to remove a piece of clothing
- d to take somebody to a place and pay for them
- e to start liking somebody
- f to learn or start to do something, especially for pleasure
- g to remove something from inside, e.g., a house
- h to look or behave like

**d Answer the questions in c about you.**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

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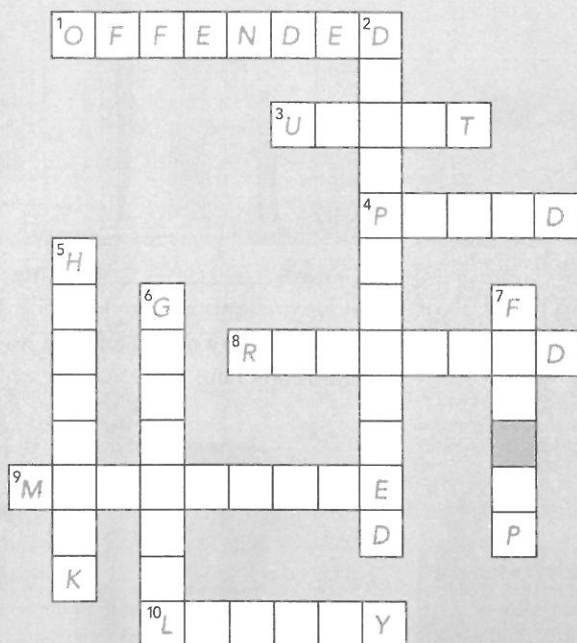
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G unreal conditionals V feelings P word stress in three- or four-syllable adjectives

**1 VOCABULARY & PRONUNCIATION**  
feelings; word stress

a How would you feel in these situations? Complete the crossword.

**ACROSS →**

- 1 Someone told you that your new hairstyle makes you look old.
- 3 You have an argument with your best friend, and they say they never want to see you again.
- 4 Your daughter won a painting competition.
- 8 You think you lost your house keys, and then you find them at the bottom of your bag.
- 9 You're camping, it's raining, and everything is soaking wet.
- 10 All your friends are on vacation, and you have nobody to talk to.

**DOWN ↓**

- 2 You weren't offered a job after you went to the interview.
- 5 You're studying abroad and you're missing your family.
- 6 It's pouring rain and a friend offers to drive you to your home.
- 7 Your flight has already been delayed three times, and then it's canceled.

b Replace the underlined words with an adjective from the list.

astonished bewildered delighted  
desperate devastated horrified  
overwhelmed stunned ~~thrilled~~



- 1 They're very excited to be traveling around South America after saving for so long.  
thrilled
- 2 When you buy a new phone, it's easy to get very confused by all the different options and contracts.  
\_\_\_\_\_
- 3 People were extremely shocked and disgusted when they heard about the terrorist attack.  
\_\_\_\_\_
- 4 Andy was amazed when his parents gave him a car for his birthday.  
\_\_\_\_\_
- 5 She was so surprised that she couldn't react when she saw the fire damage.  
\_\_\_\_\_
- 6 Olivia was incredibly pleased when she got promoted.  
\_\_\_\_\_
- 7 My brother was extremely upset when his wife left him.  
\_\_\_\_\_
- 8 The soldier's wife was so happy that she didn't know how to react when her husband suddenly arrived home after six months away.  
\_\_\_\_\_
- 9 The climbers were losing hope. It was getting dark, snowing heavily, and they couldn't figure out a way down the mountain.  
\_\_\_\_\_

c Complete the sentences a word from the list.

couldn't believe his eyes ~~down~~ jumping for joy  
scared stiff sick and tired of worn out



1 My sister was a little bit down after her interview exam went badly.



2 I'm \_\_\_\_\_ always having to tell my husband to clean up.



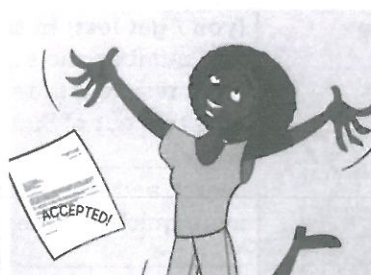
3 Javier was \_\_\_\_\_ when he saw a big dog running towards him.



4 I couldn't sleep on the flight from New York. I'm absolutely \_\_\_\_\_ today.



5 Ahmet \_\_\_\_\_ when his favorite celebrity retweeted him on Twitter.



6 I was \_\_\_\_\_ when I got accepted to my top choice college.

d Underline the stressed syllable in the adjectives in the list. Then put them in the correct column.

astonished be|wildered delighted desperate  
de|va|stated dis|a|ppointed grate|ful home|sick  
horri|fied lonelly mi|se|ra|ble offended over|whelmed  
re|lieved up|set

| Stress on first syllable | Stress on second syllable | Stress on third syllable |
|--------------------------|---------------------------|--------------------------|
|                          | astonished                |                          |
|                          |                           |                          |
|                          |                           |                          |
|                          |                           |                          |

e 5.1 Listen and check. Then listen again and repeat the adjectives. Copy the rhythm.

f Choose six feelings in d that you have experienced yourself. Write a sentence about when you experienced each feeling.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2 GRAMMAR unreal conditionals

a Circle the correct form.

- Our boss was / would be more popular if he didn't take himself so seriously.
- I would have gotten cold if I didn't take / hadn't taken a jacket.
- You hadn't have / wouldn't have sprained your ankle if you'd been looking where you were going.
- I'd really miss you if you went / would go to live in Seoul.
- Vicki had / would have more friends if she didn't complain all the time.
- I had been / would have been really disappointed if I hadn't got the job.
- He didn't be able to / wouldn't be able to afford a new car if he wasn't living with his parents.
- We wouldn't have gone to Thailand in June if we knew / had known it was the monsoon season.
- Jacob wouldn't be so stressed if he had / would have a more understanding boss.
- We wouldn't have gotten lost if we had stayed / would have stayed on the path.



**b Complete the second and third conditional sentences.**

- 1 We don't go away on weekends because we don't have much free time.  
If we had more free time, we'd go away on weekends.
- 2 There wasn't much snow, so we didn't make a snowman.  
If there had been more snow, \_\_\_\_\_.
- 3 I didn't know the water was so cold, so I jumped in.  
I wouldn't have jumped in if \_\_\_\_\_.
- 4 He doesn't pass his driver's test because he gets so nervous.  
He would pass his driver's test if \_\_\_\_\_.
- 5 We missed the last bus because we left the party too late.  
If we'd left the party earlier, \_\_\_\_\_.
- 6 You get sunburned because you don't use enough sunscreen.  
If you used more sunscreen, \_\_\_\_\_.
- 7 They hadn't read the book, so they didn't really understand the movie.  
They would have understood the movie if \_\_\_\_\_.
- 8 I don't earn a lot of money, so I can't buy my own house.  
If I earned more money, \_\_\_\_\_.

**c Complete the text with the correct form of the verbs in parentheses.**

## What would **you** do if...?



**<sup>1</sup>Would you be (you / be) prepared if there was an emergency on your plane?**

Think about the last time you flew. Did you pay attention to the safety demonstration? If <sup>2</sup>\_\_\_\_\_ (you / not go) to sleep, you would have heard the flight attendant explain the location of the emergency exits. This information is vital. If there had been a fire, <sup>3</sup>\_\_\_\_\_ (you / have) only about 90 seconds to get off the plane.

It's unlikely that there will be an emergency on your flight, but if there is, the most important thing is to be ready.

**d Continue the second and third conditional sentences about you.**

- 1 If my parents were billionaires, \_\_\_\_\_.
- 2 If I could travel anywhere in the world, \_\_\_\_\_.
- 3 If I spoke perfect English, \_\_\_\_\_.
- 4 If I had been born in a different country, \_\_\_\_\_.
- 5 If I had lived in the 19th century, \_\_\_\_\_.
- 6 If I had gotten up earlier this morning, \_\_\_\_\_.



**Would you know what to do if <sup>4</sup>\_\_\_\_\_ (you / get lost) in the mountains?**

The number one survival tip is to stop walking and wait to be rescued. In research done in Canada, however, only two out of 800 lost people actually did this. If <sup>5</sup>\_\_\_\_\_ (the others / not keep) walking, a search and rescue team would have found them much more quickly. If they had waited in an open space, <sup>6</sup>\_\_\_\_\_ (a helicopter / see) them immediately.

The most important thing when you go hiking is to tell someone where you are going, so that you can be rescued if anything goes wrong.

**What <sup>7</sup>\_\_\_\_\_ (you / do) if you heard somebody in your house in the middle of the night?**

Imagine you woke up and there was someone in the kitchen. The worst thing you could do is confront the intruder because he might have a weapon.

Instead you should lock yourself and your family inside a bedroom or the bathroom and call the police. Of course, this would be impossible if <sup>8</sup>\_\_\_\_\_ (you / not have) your cell phone with you. So you should always keep your phone fully charged by the side of your bed.



G wish for the present / future, wish for past regrets

V expressing feelings with verbs or -ed / -ing adjectives

P sentence rhythm and intonation

## 1 GRAMMAR wish for the present / future

## a Match 1–8 to a–h.



- 1 I hardly ever see my friend. d
- 2 My new clothes are always disappearing. \_\_\_\_
- 3 The weekend has flown by. \_\_\_\_
- 4 My brother's playing loud music again. \_\_\_\_
- 5 I'd love to study abroad. \_\_\_\_
- 6 The kitchen is a mess. \_\_\_\_
- 7 My neighbors' car is always outside my house. \_\_\_\_
- 8 Public transportation is terrible around here. \_\_\_\_

- a I wish I had a car.
- b I wish he would wear headphones.
- c I wish you would wash the dishes.
- d ~~I wish he didn't work on weekends.~~
- e I wish my sister wouldn't borrow them.
- f I wish I spoke better English.
- g I wish they wouldn't park there.
- h I wish it wasn't Monday tomorrow.

- b Read the sentences in a. Decide if they show that the speaker would like something to be different, or that he / she is annoyed about something? Complete the chart.

| speaker wants something to be different | speaker is annoyed about something |
|---|------------------------------------|
| 1                                       |                                    |
|   |                                    |
|   |                                    |
|   |                                    |

## c Complete the sentences with wish + simple past or wish + would.

- 1 My ex-friend is driving me crazy! He calls me every day.  
I wish my friend wouldn't call me every day.
- 2 It's a difficult decision, and I don't know what to do.  
I wish I knew what to do.
- 3 My boss really annoys me. She shouts all the time.  
I wish \_\_\_\_\_.
- 4 I didn't get the job because I can't drive.  
I wish \_\_\_\_\_.
- 5 I'm fed up with my brother using my computer.  
I wish \_\_\_\_\_.
- 6 I can't stand it when my son stays in bed all morning.  
I wish \_\_\_\_\_.
- 7 I want to speak to Dan, but I don't have his phone number.  
I wish \_\_\_\_\_.
- 8 I hate it when you leave the bathroom a mess.  
I wish \_\_\_\_\_.
- 9 I'd love to go away this weekend, but I have to work.  
I wish \_\_\_\_\_.
- 10 I have lots of books, but I don't have time to read.  
I wish \_\_\_\_\_.



- d What would you like to be different? What annoys you? Write six sentences with wish + simple past or wish + would.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



## 2 VOCABULARY expressing feelings with verbs or -ed / -ing adjectives

- a Complete the sentences with an adjective or a verb made from the word in parentheses.



- 1 It really infuriates me when people talk loudly on their cell phones on trains. (infuriate)
- 2 Looking after my sister's three small children is \_\_\_\_\_ for my parents. (exhaust)
- 3 Ethan was so \_\_\_\_\_ when he failed his driver's test. (disappoint)
- 4 My boyfriend is scared of flying. The idea of getting on a plane \_\_\_\_\_ him. (terrify)
- 5 My son is a terrible loser. Not winning something really \_\_\_\_\_ him. (frustrate)
- 6 You should try the new Asian restaurant on Main Street. The food is \_\_\_\_\_. (amaze)
- 7 I was so \_\_\_\_\_ when my phone rang during the meeting. (embarrass)
- 8 His first visit to the theater \_\_\_\_\_ him to take up acting. (inspire)
- 9 I find the New York City subway system very \_\_\_\_\_. I've gotten on the wrong train many times. (confuse)
- 10 We were \_\_\_\_\_ that so many people came to our party. (thrill)

- b Complete the chart.

| verb      | -ed adjective    | other adjective   |
|-----------|------------------|-------------------|
| 1 delight | <i>delighted</i> | <i>delightful</i> |
| 2 impress |                  |                   |
| 3 offend  |                  |                   |
| 4 scare   |                  |                   |
| 5 stress  |                  |                   |

- c Complete the sentences with an adjective from b.

- 1 He was offended when the teacher suggested he might have cheated on the exam.
- 2 We were \_\_\_\_\_ when we received a surprise visit from some old friends.
- 3 She gave such an \_\_\_\_\_ performance in the movie that I think she might win an Oscar.
- 4 I'm \_\_\_\_\_ with your English. You speak really well.
- 5 The bridge started to move from side to side as we were crossing, which was very \_\_\_\_\_.
- 6 She's a little \_\_\_\_\_ right now because she's taking care of her sister's children as well as her own.
- 7 I found his sexist comments very \_\_\_\_\_.
- 8 Joe's \_\_\_\_\_ of small spaces – he never uses the elevator.
- 9 My nieces are \_\_\_\_\_ – they're very sweet, and they're always making things for me.
- 10 My boss is good at staying calm in \_\_\_\_\_ situations.

## 3 VOCABULARY FROM READING

Complete the sentences with the correct word from a pair in the list.

afraid / fear   angry / anger   brave / bravery  
encouraging / encouragement  
enthusiastic / enthusiasm   excited / excitement  
honest / honesty   sorry / sorrow



- 1 My nephew's very excited about his birthday tomorrow.
- 2 I wish my boyfriend was more \_\_\_\_\_ – I've caught him telling lies recently.
- 3 She raised her voice in \_\_\_\_\_ when she saw the children behaving so badly.
- 4 I'm not very \_\_\_\_\_ about the party – I don't really want to go.
- 5 I wish I had written to my uncle to express my \_\_\_\_\_ about the death of my aunt.
- 6 My art teacher is very \_\_\_\_\_ about my work – she thinks I'm pretty good.
- 7 The soldier received a medal for his \_\_\_\_\_ – he had risked his life to protect his unit.
- 8 The child was shaking with \_\_\_\_\_ after being chased by a big dog.

#### 4 GRAMMAR wish for past regrets

- a Match 1–8 to a–h. Then complete a–h with the past perfect form of a verb from the list. Use contractions.

bring leave not eat not fall not shout  
not spend study wear



- 1 I'm going to be late. e
- 2 It's colder than I thought today. \_\_\_\_\_
- 3 I feel sick. \_\_\_\_\_
- 4 I failed half of my exams. \_\_\_\_\_
- 5 My leg hurts. \_\_\_\_\_
- 6 I upset my little sister. \_\_\_\_\_
- 7 It's pouring rain. \_\_\_\_\_
- 8 I don't have a lot of money left. \_\_\_\_\_

- a I wish I \_\_\_\_\_ an umbrella.
- b I wish I \_\_\_\_\_ so much on that meal last night.
- c I wish I \_\_\_\_\_ harder.
- d I wish I \_\_\_\_\_ at her this morning.
- e I wish I'd left \_\_\_\_\_ home earlier.
- f I wish I \_\_\_\_\_ off my bike.
- g I wish I \_\_\_\_\_ a warmer sweater.
- h I wish I \_\_\_\_\_ that seafood.

- b Read the situation and write sentences beginning with *I wish* + past perfect.

1 I took the train to work, but it broke down and I was late.

I wish I hadn't taken the train to work.

I left my cell phone on my desk, and now it isn't there.

I didn't give my boss the report on time, and now he's annoyed with me.

4 My friend didn't call me last night, and now I'm worried.

5 My friend didn't invite me to her wedding, and now I'm upset.

6 We lost our last basketball game, so we won't be playing in the final.

7 I was rude to my mother, and now she's offended.

8 My son woke me up in the middle of the night, and I couldn't get back to sleep again.



#### 5 PRONUNCIATION sentence rhythm and intonation

- a 5.2 Listen and complete the sentences.

- 1 I wish I'd applied for \_\_\_\_\_.
- 2 I wish you'd \_\_\_\_\_ at the \_\_\_\_\_.
- 3 I wish I \_\_\_\_\_ these \_\_\_\_\_.
- 4 I wish we'd \_\_\_\_\_ at \_\_\_\_\_.
- 5 I wish you \_\_\_\_\_ me \_\_\_\_\_.
- 6 I wish we \_\_\_\_\_ on the \_\_\_\_\_.

- b 5.2 Listen again and repeat the sentences. Copy the rhythm and intonation.



## 1 LOOKING AT LANGUAGE

Circle the correct comment adverb in the conversations.

- 1 A How do you recycle your organic waste?  
B We don't. *Ideally / Obviously / Unfortunately*, it's impossible to do that where we live.
- 2 A Who's in charge of emptying the trash cans in your house?  
B *Amazingly / Gradually / Sadly*, my teenage son always takes the trash out.
- 3 A How do you dispose of old electrical devices?  
B *Actually / Eventually / Unfortunately*, it's not usually a problem because I rarely buy new ones.
- 4 A What kind of things do you recycle?  
B *Amazingly / Apparently / Basically*, we try to recycle as much as we can.
- 5 A Can you see any problems with recycling?  
B *Actually / Anyway / Obviously*, you need four different recycling bins in the kitchen, but apart from that, it's easy.
- 6 A What happened to that beautiful old vase you had?  
B *Generally / Sadly / Strangely* it broke, so we had to throw it away.
- 7 A Have they come to empty the recycling bins yet?  
B No, they haven't. They always come on Mondays, but *basically / in fact / strangely* they haven't come today.

## 2 VOCABULARY FROM THE INTERVIEW

Complete the sentences from the interview with a phrase from the list.

worn out   ~~ended up~~   falling apart   pretty much  
off the hook   for the sake

- 1 We ended up filming in 11 countries.
- 2 He wears his sweaters until they're \_\_\_\_\_.
- 3 He keeps his cars until they're \_\_\_\_\_.
- 4 He can make \_\_\_\_\_ anything look beautiful
- 5 I don't like to blame one person because that lets us \_\_\_\_\_.
- 6 We shouldn't buy new things \_\_\_\_\_ of it.

## 3 THE CONVERSATION

Circle the best response.



- 1 There are plastic bottles that you can eat when you've finished the water.  
a Yes, isn't that awful?  
**b Oh wow!**
- 2 There's more plastic in the sea by weight than fish.  
a That sounds pretty cool.  
b I mean, that's so depressing, isn't it?
- 3 I can't believe how much plastic there is.  
a Yes, it's very scary!  
b Oh wow!
- 4 They've found plastic in the Marianna Trench.  
a Yes, isn't that awful?  
b I think that's just so amazing.
- 5 They've found bacteria that have evolved to digest nylon plastic.  
a Its really awful, actually.  
b That's amazing!

## 4 VOCABULARY FROM THE CONVERSATION

Complete the sentences with a word from the list.

day   ~~doubt~~   hilarious   involved   taste

- 1 I would without a doubt recommend this book.
- 2 I couldn't stop laughing; it was just \_\_\_\_\_.
- 3 I'd really like to get \_\_\_\_\_ with animals.
- 4 Reading biographies affects my life and just how I act day-to-\_\_\_\_\_.
- 5 But it comes down to \_\_\_\_\_, doesn't it?

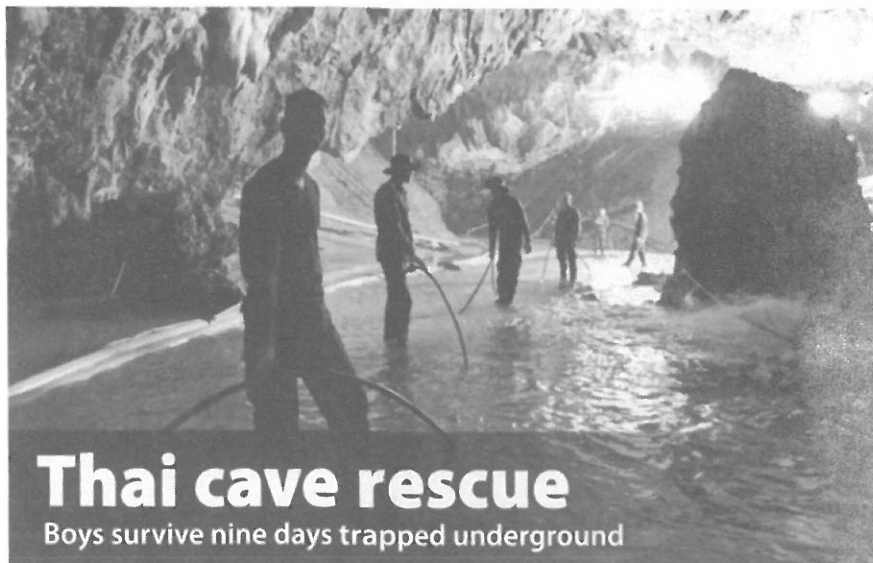
# Can you remember...? 1-5

## GRAMMAR & VOCABULARY

- a Complete the second sentence so that it means the same as the first sentence. Write 2-5 words. Use the word in parentheses.

- 1 I met John when we were students. (known)  
I've known John since \_\_\_\_\_ we were students.
- 2 My son's girlfriend is from Turkey; she's young and interesting. (Turkish)  
My son is going out with an \_\_\_\_\_ woman.
- 3 There's no doubt you'll save money if you sell your car. (certainly)  
You \_\_\_\_\_ if you sell your car.
- 4 It started to rain two hours after we started walking. (had)  
We \_\_\_\_\_ two hours when it started to rain.
- 5 My flight to Las Vegas leaves at 11:00 tomorrow and arrives at 12:15. (flying)  
At 12:00 tomorrow, I \_\_\_\_\_ to Las Vegas.
- 6 My classes end in May next year. (will)  
My classes \_\_\_\_\_ by June.
- 7 If the concert isn't sold out, I'll get you a ticket. (unless)  
I'll get you a ticket for the concert \_\_\_\_\_.
- 8 I got a cold because I went out with wet hair. (have)  
If I hadn't gone out with wet hair, \_\_\_\_\_ a cold.
- 9 It annoys me when you don't listen to me. (wish)  
I \_\_\_\_\_ listen to me.
- 10 I regret not visiting The Louvre when I was in Paris. (visited)  
I \_\_\_\_\_ The Louvre when I was in Paris.

- b Read the article. Circle a, b, or c.



## Thai cave rescue

Boys survive nine days trapped underground

In the summer of 2018, 12 teenage soccer players became trapped deep inside a cave in Thailand with the coach who was taking <sup>1</sup> \_\_\_\_\_ them. They had entered the cave to celebrate one of the boy's birthdays, but <sup>2</sup> \_\_\_\_\_ rains had flooded the cave, so they couldn't get out. For nine days, the boys and the coach were sitting in complete darkness, which must have been very <sup>3</sup> \_\_\_\_\_. They managed to survive by drinking the water dripping from the cave walls and by eating the snacks they had bought for the birthday party. <sup>4</sup> \_\_\_\_\_, the 25-year-old coach, Ekapol Chantawong, refused to eat any of the food so that the boys would have more for themselves. He helped them stay calm by teaching them meditation. When divers <sup>5</sup> \_\_\_\_\_ found the boys, they were <sup>6</sup> \_\_\_\_\_ to see that all the boys were still alive. They were also astonished to find that the boys didn't seem particularly <sup>7</sup> \_\_\_\_\_ by their experience. The rescue team, on the other hand, was in a race against time to get the boys out of the cave before the <sup>8</sup> \_\_\_\_\_ rains began. They had also noticed that the level of oxygen in the cave was dropping. The rescue operation took <sup>9</sup> \_\_\_\_\_ over three days and resulted in all 13 boys being taken safely out of the cave. There was a moment of <sup>10</sup> \_\_\_\_\_, however, when diver Saman Gunan died while he was helping to bring air tanks through the tunnels for the boys.

- |                |              |             |
|----------------|--------------|-------------|
| 1 a after      | b care of    | c pity on   |
| 2 a hard       | b heavy      | c strong    |
| 3 a scare      | b scared     | c scary     |
| 4 a Apparently | b Basically  | c Certainly |
| 5 a lately     | b eventually | c gradually |
| 6 a bewildered | b grateful   | c relieved  |
| 7 a stress     | b stressed   | c stressful |
| 8 a blizzard   | b hurricane  | c monsoon   |
| 9 a part       | b place      | c risks     |
| 10 a anger     | b sorrow     | c loss      |

Go online to check your progress



**G** used to, be used to, get used to    **V** sleep    **P** /s/ and /z/

# 1 GRAMMAR *used to, be used to, get used to*

## a Circle the correct word.

- Before my sister had children, she used to (sleep) / sleeping for eight hours every night.
- When we moved to Thailand from the US, we weren't used to *drive* / driving on the left.
- Chris got divorced last year, but he soon got used to *live* / living on his own.
- I *used to* / use to know her well, but we lost touch after college.
- Max *would* / used to have a beard when he was a student.
- My parents are slowly getting used to *be* / being retired.
- My new job is exhausting. I'm not used to *work* / working so hard.
- Did you use to *play* / playing a musical instrument in school?
- When Lily was a teenager, she *used to* / was used to eat pizza almost every day.
- When I was a child, my mom *would* / was used to read to me every night before I went to bed.

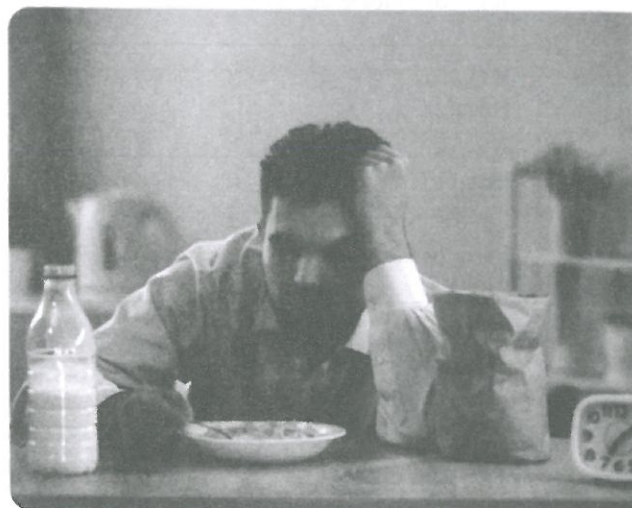
## b Complete the sentences with the base form or gerund of a verb from the list.

be   cook   go   have   live  
play   study   take care of   talk   use

- I used to play basketball well when I was a teenager.
- Neil is a chef, so he's used to \_\_\_\_\_ for a lot of people.
- My sister has gotten used to \_\_\_\_\_ in New York now, though she didn't like it at first.
- My grandparents didn't use to \_\_\_\_\_ a phone when they were first married.
- I don't think I could get used to \_\_\_\_\_ a total vegetarian.
- When I was a child, my whole family would \_\_\_\_\_ for a walk every Sunday afternoon.
- Emma has never lived on her own before, so she isn't used to \_\_\_\_\_ herself.
- Did you use to \_\_\_\_\_ with music on when you were in college?
- Ben will have to get used to \_\_\_\_\_ public transportation when he starts his new job.
- People used to \_\_\_\_\_ to friends in person, not online.

## c Complete the second sentence so that it has a similar meaning to the first sentence. Use a form of *used to, be used to, or get used to* and a verb.

- Stephen wasn't so affectionate in the past.  
Stephen didn't use to be so affectionate.
- Has working at night become less of a problem now?  
Have you \_\_\_\_\_ at night?
- Rob couldn't sleep because he doesn't usually sleep on a sofa.  
Rob couldn't sleep because he \_\_\_\_\_ on a sofa.
- Chloe wore her sister's clothes when she was a child.  
Chloe \_\_\_\_\_ her sister's clothes when she was a child.
- We have adapted to living in the country very quickly.  
We have \_\_\_\_\_ in the country very quickly.
- In the past, Main Street was full of stores, but now many have closed down.  
Main Street \_\_\_\_\_ full of stores, but now many have closed down.
- They still don't know how to use the new computer system – they keep making mistakes.  
They haven't \_\_\_\_\_ the new computer system yet.
- I don't usually have breakfast so early.  
I'm \_\_\_\_\_ breakfast so early.



- d Write about things you *used to* / *didn't use to* do as a child and things you're *used to* / *you've gotten used to* doing these days.



When I was a child...

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These days...

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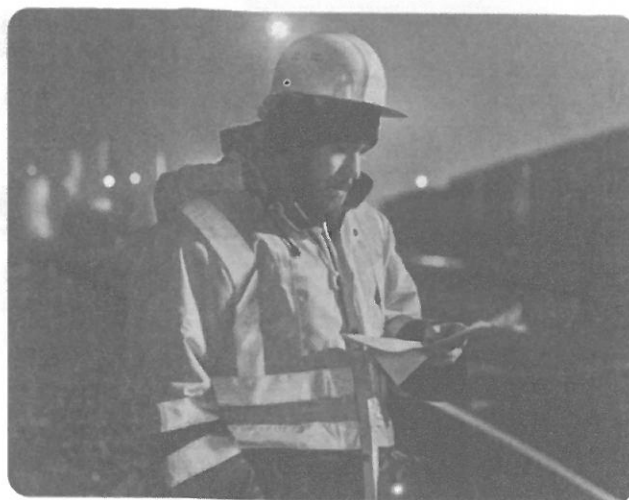
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## 2 PRONUNCIATION /s/ and /z/

- a 6.1 Listen and complete the sentences.





- 1 Terry is used to working at night.
- 2 We've gotten \_\_\_\_\_ in a tiny apartment.
- 3 Antibiotics are drugs that are \_\_\_\_\_ infections.
- 4 I never \_\_\_\_\_ problems sleeping.
- 5 I \_\_\_\_\_ a room, but now I have my own.
- 6 A cart is a small vehicle that is \_\_\_\_\_ things.

- b 6.1 Listen again. In which sentences is *used* pronounced /yuzd/ and in which is it pronounced /yust/?

- c 6.1 Listen and repeat the sentences. Copy the rhythm.

- d Write the words in the correct column.

~~bus~~ buzz cause course eyes ice loose lose  
peace peas place plays price prize race raise

|  |   |
|--|---|
| <br>1<br>snake | <br>2<br>zebra |
| bus  | buzz  |

- e 6.2 Listen and check. Then listen again and repeat the words.

 Go online for more practice



### 3 VOCABULARY sleep

#### a Complete the sentences.



- 1 I tried not to yawn, but I was tired and I couldn't help it.
- 2 We were cold in bed, so we got a bl\_\_\_\_\_ from the closet.
- 3 She has to wear earplugs at night because her husband sn\_\_\_\_\_.
- 4 I was feeling sl\_\_\_\_\_, so I went to bed.
- 5 My grandmother takes sl\_\_\_\_\_ p\_\_\_\_\_ to help her to sleep.
- 6 If I get up early, I try to take a n\_\_\_\_\_ after lunch.
- 7 It was warm and wonderful in the bed because there was a nice thick c\_\_\_\_\_ on it.
- 8 I was so tired that I fell asleep as soon as I put my head on the p\_\_\_\_\_.
- 9 Eric has in\_\_\_\_\_ – he just can't sleep at night.
- 10 It's very hot in the summer where we live, so we only have a sh\_\_\_\_\_ on the bed.

#### b Match 1–9 to a–i.

- 1 Our neighbors often keep f
- 2 My husband is a light \_\_\_\_\_
- 3 I didn't hear last night's storm – I always sleep \_\_\_\_\_
- 4 Before I travel, I often have \_\_\_\_\_
- 5 On weekdays, I always set \_\_\_\_\_
- 6 Our children were \_\_\_\_\_
- 7 Apparently, I used to sleepwalk when I was a child; \_\_\_\_\_
- 8 I often fall \_\_\_\_\_
- 9 If you oversleep, \_\_\_\_\_

- a nightmares about missing my flight.
- b fast asleep by the time we got home.
- c you'll miss your bus.
- d the alarm for seven o'clock.
- e sleeper – the slightest noise wakes him up.
- ~~f us awake with their loud music.~~
- g asleep during long plane trips.
- h like a log.
- i one day my mother found me in the yard!

#### c Complete the questions with the correct form of a verb from the list.

be fall have keep oversleep  
set sleep sleepwalk

- 1 Are \_\_\_\_\_ you a light sleeper, or do you sleep \_\_\_\_\_ like a log? Why?
- 2 Do you ever \_\_\_\_\_ nightmares? What about?
- 3 Do you wake up on your own, or do you need to \_\_\_\_\_ an alarm?
- 4 When was the last time you \_\_\_\_\_? What time did you wake up?
- 5 How long does it usually take you to \_\_\_\_\_ asleep?
- 6 Do you know anyone who \_\_\_\_\_? If so, where do they usually go?
- 7 What sometimes \_\_\_\_\_ you awake?
- 8 When was the last time you \_\_\_\_\_ fast asleep and something or someone woke you up?

#### d Answer the questions in c about you.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

# 1 GRAMMAR gerunds and infinitives

a Circle a, b, or c.



- 1 Mia learned \_\_\_\_ the guitar when she was a teenager.  
a play      **b to play**      c playing
- 2 I don't mind \_\_\_\_ if you tell me which way to go.  
a drive      **b to drive**      c driving
- 3 I should \_\_\_\_ to some of their songs before I go to the concert.  
a listen      **b to listen**      c listening
- 4 Our teacher makes us \_\_\_\_ a lot of homework.  
a do      **b to do**      c doing
- 5 Tom's doctor suggested \_\_\_\_ a specialist about his back.  
a see      **b to see**      c seeing
- 6 We'd like \_\_\_\_ now because we're leaving early tomorrow.  
a pay      **b to pay**      c paying
- 7 My father is very overprotective. He doesn't let me \_\_\_\_ with my friends on the weekends.  
a go out      **b to go out**      c going out
- 8 The man denied \_\_\_\_ the laptop from my bag.  
a steal      **b to steal**      c stealing
- 9 Kim expects \_\_\_\_ her test scores on Friday.  
a get      **b to get**      c getting
- 10 I've given up \_\_\_\_ to the gym. It was too boring.  
a go      **b to go**      c going
- 11 I can't imagine \_\_\_\_ at 5:30 every morning.  
a get up      **b to get up**      c getting up
- 12 My son managed \_\_\_\_ his driver's test even though he was really nervous.  
a pass      **b to pass**      c passing

b Complete the sentences with the infinitive or gerund of the verb in parentheses.

- 1 I remembered to buy \_\_\_\_\_ milk, but I forgot to buy some bread! (buy)
- 2 If you can't sleep at night, try \_\_\_\_\_ for a while. (read)
- 3 My sister is trying \_\_\_\_\_ a new job – she doesn't get along with her boss. (find)
- 4 We need \_\_\_\_\_ a plumber because the shower's broken. (call)
- 5 That shirt needs \_\_\_\_\_ if you want to wear it tonight. (iron)
- 6 Laura forgot \_\_\_\_\_ her mother a birthday card. (send)
- 7 I'll never forget \_\_\_\_\_ my best friend for the first time. (meet)
- 8 I remember \_\_\_\_\_ the apple tree when I was a child. (climb)





- c Complete the questions with the infinitive or gerund of a verb from the list.

add ~~download~~ go learn  
listen to see take want

- What's the first song or album you remember downloading?
- Which song always makes you \_\_\_\_\_ to dance?
- Which artist or band would you most like \_\_\_\_\_ in concert?
- Have you ever tried \_\_\_\_\_ an instrument? Which one?
- Are there any songs you like right now that you want \_\_\_\_\_ to your playlist?
- What kind of music do you avoid \_\_\_\_\_ if you can?
- Have you ever forgotten \_\_\_\_\_ your tickets to a concert? If so, what happened?
- Would you rather \_\_\_\_\_ to a small concert or a large music festival? Why?

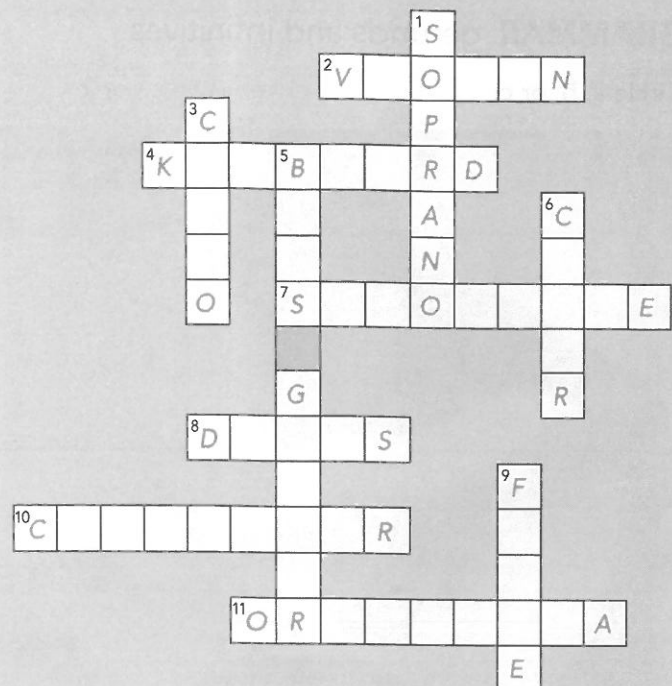
- d Answer the questions in c about you.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

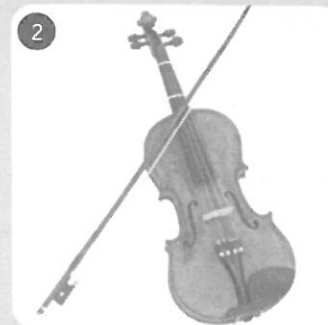
## 2 VOCABULARY & PRONUNCIATION

music; words from other languages

- a Complete the crossword.



ACROSS →



DOWN ↓



- b Match the English words borrowed from other languages to the definitions.

ballet chorus concerto encore genre  
mezzo-soprano rhythm symphony



- 1 a style of dancing that tells a story with music but without words ballet
- 2 a long piece of music for a large orchestra, usually in three or four parts \_\_\_\_\_
- 3 a short, extra performance at the end of a concert \_\_\_\_\_
- 4 a singing voice with a range between soprano and alto \_\_\_\_\_
- 5 part of a song that is sung after each verse \_\_\_\_\_
- 6 a strong, regular, repeated pattern of sounds \_\_\_\_\_
- 7 a piece of music for an orchestra and one instrument playing a solo \_\_\_\_\_
- 8 a particular type or style of, e.g., music \_\_\_\_\_




- c Underline the stressed syllable in the words in the list.  
Then put them in the correct column.

ballet cello chor|us con|cer|to con|duc|tor en|core  
gen|re gui|tar key|board or|che|stra rhy|thm  
sax|o|phone sol|pra|no sym|pho|ny vi|olin

| Stress on first syllable | Stress on second syllable | Stress on third syllable |
|--------------------------|---------------------------|--------------------------|
|                          | <i>ballet</i>             |                          |
|                          |                           |                          |
|                          |                           |                          |
|                          |                           |                          |
|                          |                           |                          |
|                          |                           |                          |
|                          |                           |                          |
|                          |                           |                          |
|                          |                           |                          |

- d 6.3 Listen and check. Then listen again and repeat the words.

- e Circle the word with a different sound.

|   |   |   |   |
|---|---|---|---|
|  |  |  |  |
| 1<br>keys   | 2<br>chess  | 3<br>shower   | 4<br>keys   |
| choir<br><u>chili</u><br>orchestra<br>psychology                                  | cappuccino<br>cello<br>concerto<br>macchiato  | chauffeur<br>chef<br>chic<br>chorus   | bouquet<br>encore<br>fiancé<br>hypochondriac  |

- f 6.4 Listen and check. Then listen again and repeat the words.

- g 6.5 Listen and complete the sentences.



- 1 The barista brought me my croissant.
  - 2 The \_\_\_\_\_ is ruined by the \_\_\_\_\_.
  - 3 A lot of \_\_\_\_\_ took \_\_\_\_\_ of the movie star.
  - 4 The technician gave the \_\_\_\_\_ a \_\_\_\_\_.
  - 5 The dancers in that \_\_\_\_\_ had a natural sense of \_\_\_\_\_.
- h 6.5 Listen again and repeat the sentences.  
Copy the rhythm.



**G** past modals: *must have*, etc., *would rather*

**V** verbs often confused

**P** weak form of *have*

# 1 GRAMMAR past modals: *must have*, etc.

## a Match the sentences to the responses.

- 1 Ryan's phone was turned off. c
- 2 Stacey can't find her gloves. \_\_\_\_\_
- 3 Emma didn't make her bed this morning. \_\_\_\_\_
- 4 I was surprised that Tony didn't come to the party. \_\_\_\_\_
- 5 Leo just bought a brand new Porsche. \_\_\_\_\_
- 6 I'm pretty sure I saw Isabel at the gym today. \_\_\_\_\_
- 7 I'm not sure where Millie is. \_\_\_\_\_
- 8 My dad was downsized from his job when we were kids. \_\_\_\_\_

- a It can't have been her – she's on vacation in Hawaii.
- b She may have left them in her car.
- c ~~I think he might have been at the movies.~~
- d He must have paid a fortune for it.
- e She could have gone to a friend's house.
- f She might not have had time.
- g He couldn't have been very happy about that.
- h He must have had something else to do.

## b Complete the sentences with *must have*, *might have*, *might not have*, or *can't have* and the verb in parentheses.

- 1 You must have been so happy when you passed your driver's test – it was your first time, wasn't it? (be)
- 2 I'm not sure where Mark is, but he \_\_\_\_\_ home. He wasn't feeling well this morning. (go)
- 3 You \_\_\_\_\_ my parents at the supermarket. They're away on vacation. (see)
- 4 I don't know why my grandmother didn't open the door, but I guess she \_\_\_\_\_ the doorbell. (hear)
- 5 The "For Sale" sign is still up outside their house. They \_\_\_\_\_ yet. (move)
- 6 I don't understand how the accident happened, but the driver \_\_\_\_\_ asleep. (fall)
- 7 Those boys look really guilty. They \_\_\_\_\_ something wrong. (do)
- 8 Jin hasn't replied to my email. It's possible that she \_\_\_\_\_ it yet. (read)

## c Write the next sentence using the words given.

- 1 My brother isn't talking to me.  
I / should / shout at him  
I shouldn't have shouted at him.
- 2 We're running out of gas.  
we / ought / fill up at the last gas station.  
\_\_\_\_\_
- 3 Someone has taken Ben's smartphone.  
he / should / leave it on his desk  
\_\_\_\_\_
- 4 You won't be able to walk in those shoes.  
you / should / buy such high heels  
\_\_\_\_\_
- 5 I had a nightmare last night.  
I / should / stay up to watch that horror movie  
\_\_\_\_\_
- 6 Your cousins look really scruffy.  
they / ought / dress up for the wedding  
\_\_\_\_\_
- 7 My alarm clock isn't working.  
it / should / go off at 7:30  
\_\_\_\_\_
- 8 Jessie missed her train.  
she / should / take a taxi to the train station  
\_\_\_\_\_



- d Look at the photo. What do you think happened? What do you think the bike rider did wrong? Use *must*, *might* / *may* / *could*, or *can't* / *couldn't* to make deductions, and *should have* / *ought to have* to express criticism. Use the words in the list or your own ideas.

be / more careful   break / bike   fall off / bike  
hit / head   hurt / leg   ride / so fast   sprain / ankle  
wear / protection



- 1 She must have fallen off her bike.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

## 2 PRONUNCIATION weak form of have

- a 7.1 Listen and write the sentences with either *have* or *of*.

- 1 I cried at the end of the movie
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_?
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_?
- 6 \_\_\_\_\_

- b 7.1 Listen again and repeat the sentences. Copy the rhythm.

## c 7.2 Listen and complete the sentences.

- 1 They're taking Steve to the hospital. He might have broken a bone.
- 2 Diana isn't here yet. She can't have \_\_\_\_\_ my \_\_\_\_\_.
- 3 It was only a joke. She shouldn't have \_\_\_\_\_ so \_\_\_\_\_.
- 4 This restaurant's packed. We should have \_\_\_\_\_ a \_\_\_\_\_.
- 5 I didn't hear the phone. I must have \_\_\_\_\_.
- 6 Becky and Chen haven't come to the party. They may have \_\_\_\_\_ about it.

- d 7.2 Listen again and repeat the second sentences. Copy the rhythm.

## 3 GRAMMAR IN CONTEXT *would rather*

Rewrite the sentences using *would rather*.

- 1 I'd prefer it if you didn't post photos of me on Facebook.  
I'd rather you didn't post photos of me on Facebook
- 2 I don't really want to cook tonight, if you don't mind.  
I \_\_\_\_\_.
- 3 What do you want to do: stay in or go out?  
What \_\_\_\_\_?
- 4 I'd prefer it if we took a taxi home, if that's OK with you.  
I \_\_\_\_\_.
- 5 I'd prefer to see that movie at the movie theater than on TV.  
I \_\_\_\_\_.
- 6 I'd prefer to sit by the window than next to the aisle.  
I \_\_\_\_\_.





## 4 VOCABULARY verbs often confused

a Complete the sentences with the correct **bold** verb.

1 **wish / hope**

I wish we had enough money to buy a bigger house.

2 **mind / matter**

I don't \_\_\_\_\_ where we go. The important thing is to go on a vacation.

3 **avoid / prevent**

My daughter will do anything to \_\_\_\_\_ doing housework. She's really lazy.

4 **remember / remind**

\_\_\_\_\_ me to send my dad a card. It's his birthday next week.

5 **argue / discuss**

My boyfriend and I often \_\_\_\_\_ about his friends. I really don't like them.

6 **lend / borrow**

Could I \_\_\_\_\_ your phone charger? I left mine at home.

7 **notice / realize**

I didn't \_\_\_\_\_ what the thief was wearing. It was too dark.

8 **beat / win**

Our soccer team managed to \_\_\_\_\_ the game 1-0.

9 **expect / wait**

I'll \_\_\_\_\_ outside while you see the doctor.

10 **raise / rise**

Please \_\_\_\_\_ your hand if you have any questions.

11 **advise / warn**

My uncle asked me to \_\_\_\_\_ him which laptop he should get.

12 **deny / refuse**

I \_\_\_\_\_ to lend Austin anymore money. He never pays me back!

13 **lay / lie**

All I want to do when I'm on vacation is \_\_\_\_\_ on the beach and sunbathe.

14 **rob / steal**

Don't leave your phone on the table – somebody might \_\_\_\_\_ it.

b Complete the sentences with the simple past form of a verb from the pairs in the list.

advise / warn argue / discuss avoid / prevent  
beat / win deny / refuse expect / wait lay / lie  
lend / borrow mind / matter notice / realize  
raise / rise ~~remember / remind~~ rob / steal wish / hope

- When I got to my car, I suddenly remembered that the keys were in my other bag.
- My parents \_\_\_\_\_ me the money to buy a new car, but I have to pay them back.
- Canada \_\_\_\_\_ the US 3-2.
- Two men \_\_\_\_\_ me while I was walking home. They got away with my bag and phone.
- My colleague \_\_\_\_\_ taking my scissors, but I saw them later on his desk.
- Last year we just \_\_\_\_\_ on the beach all day when we were on vacation.
- House prices \_\_\_\_\_ last month for the first time this year.
- At the meeting we \_\_\_\_\_ the possibility of working together.
- The police officer's action \_\_\_\_\_ anybody from getting hurt.
- I \_\_\_\_\_ our team to lose, but in the end they won.
- At first, she didn't think it \_\_\_\_\_ that her husband traveled a lot, but eventually she got fed up with it.
- The moment I heard her voice on the phone, I \_\_\_\_\_ something was wrong.
- The tour guide \_\_\_\_\_ us that the area was dangerous at night.
- We \_\_\_\_\_ the weather would be good for the picnic, but unfortunately it rained.



# 1 GRAMMAR verbs of the senses

## a Circle the correct form.

- 1 Your skin feels / feels like dry. You need to use some hand cream.
- 2 Ken's sweating. He looks / looks as if he's been running.
- 3 We need to take out the trash. The kitchen smells / smells like terrible.
- 4 I'm not sure what's in this curry, but it tastes like / tastes as if chicken.
- 5 It sounds / sounds as though Tina has finally gotten up. I can hear her moving around.
- 6 Come in and sit by the fire. Your hands feel like / feel as if ice!
- 7 This soup tastes / tastes as if you put a lot of garlic in it.
- 8 You seem / seem like happy today. Did you get some good news?
- 9 I don't feel like go / going out tonight. Let's stay in and watch a movie.
- 10 You sound / sound like your mother when you talk like that.

## b Complete the sentences with look / feel / smell / sound / taste / seem + adjective, like or as if where necessary.

- 1 My skin feels much softer since I've been using a new face cream.
- 2 What's that noise? It \_\_\_\_\_ thunder.
- 3 Ellen's boyfriend \_\_\_\_\_ a model – he's tall and incredibly good-looking.
- 4 Have you turned off the stove? It \_\_\_\_\_ something's burning.
- 5 This salad \_\_\_\_\_ horrible – it's really salty.
- 6 This swimming pool \_\_\_\_\_ it's heated. The water is very warm!
- 7 Your voice \_\_\_\_\_ strange. Do you have a sore throat?
- 8 Is anything the matter? You \_\_\_\_\_ a little distant today.
- 9 That aftershave \_\_\_\_\_ gas – I'm not sure if I like it.
- 10 Martha's hair is really messy. She \_\_\_\_\_ she's just gotten out of bed.

## c Complete the description of the thing in photo 1 with looks, smells, feels, or tastes. Then write descriptions of the things in photos 2–4 using verbs of the senses.

1 a cake



2 garlic



3 blue cheese



4 a Siamese cat

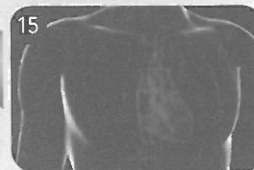
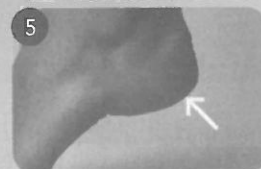
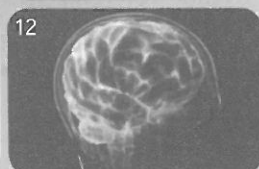
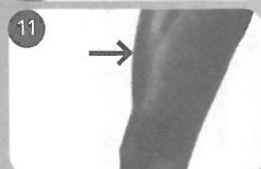
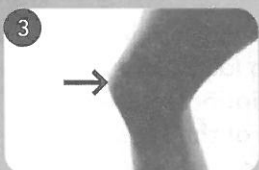


- 1 It's a kind of food. It looks a little like bread. It \_\_\_\_\_ hot and kind of soft at first, but it gets harder on the outside when it's cold. It \_\_\_\_\_ delicious when it comes out of the oven, and it \_\_\_\_\_ even better when you eat it.

- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

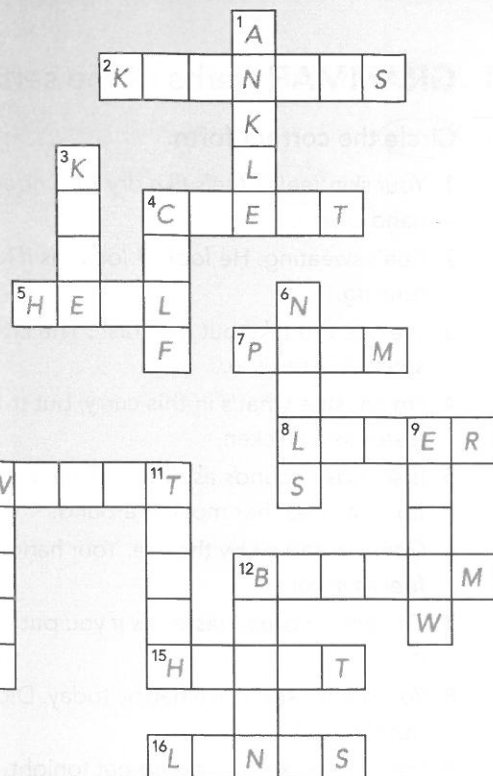


a Complete the crossword.



|    |   |          |
|----|---|----------|
| 1  | Can you touch                           | <u>h</u> |
| 2  | When I asked if she'd passed, she shook | _____    |
| 3  | I always brush                          | _____    |
| 4  | Adam shrugged                           | _____    |
| 5  | Here's a tissue so you can blow         | _____    |
| 6  | I used to suck                          | _____    |
| 7  | Jessie combed                           | _____    |
| 8  | She went into the room and shook        | _____    |
| 9  | Remember to brush                       | _____    |
| 10 | When I told my boss, she raised         | _____    |
| 11 | My friend bites                         | _____    |
| 12 | He folded                               | _____    |
| 13 | My niece held                           | _____    |

a your nose.  
b my hand as we walked down the road.  
c her head sadly.  
d his arms and stood watching me.  
e my thumb when I was a baby.  
f his nails when he's nervous.  
g her hair and put on her jacket to go out.  
h ~~your toes?~~  
i his shoulders and said he didn't know.  
j your hair once you've washed it.  
k hands with the interviewer.  
l her eyebrows in surprise.  
m my teeth after every meal.



- c Complete the sentences with the simple past form of a verb from the list.

chew frown hug kneel point scratch  
stare stretch wave wink yawn



- 1 The children stared at the ice cream in the store window.
- 2 Anna \_\_\_\_\_ her children and gave them each a kiss before she left the house.
- 3 He \_\_\_\_\_ as he read the letter – it can't have been good news.
- 4 We \_\_\_\_\_ each mouthful to make it last because we didn't know when we'd be eating again.
- 5 He got up and \_\_\_\_\_ to try and wake himself up.
- 6 The police officer \_\_\_\_\_ on the ground to examine the footprints.
- 7 I don't speak French, so I just \_\_\_\_\_ at the dessert I wanted.
- 8 My friend \_\_\_\_\_ at me when he saw me getting off the train.
- 9 My dad \_\_\_\_\_ at my daughter to show he wasn't being serious.
- 10 The baby \_\_\_\_\_ twice and then fell asleep.
- 11 Rami \_\_\_\_\_ the insect bites on his legs and made them bleed.

### 3 VOCABULARY FROM READING

Complete the sentences.

- 1 It's a contradiction to say that you're friends with somebody but you don't trust them.
- 2 Don't I \_\_\_\_\_ to me – I need to know the truth.
- 3 The best way to de \_\_\_\_\_ a lie is by watching a person's body language.
- 4 I'm not a very good I \_\_\_\_\_, so I generally tell the truth.
- 5 The present was supposed to be a secret, but his wife g \_\_\_\_\_ it a \_\_\_\_\_.
- 6 People often use de \_\_\_\_\_ to make money or get something they want.

### 4 PRONUNCIATION

silent consonants

- a ~~Cross out~~ the silent consonants in the words. Use the phonetics to help you.

- |           |           |
|-----------|-----------|
| 1 wrist   | /rɪst/    |
| 2 thumb   | /θʌm/     |
| 3 kneel   | /niːl/    |
| 4 palm    | /pɑːm/    |
| 5 muscle  | /ˈmʌsl/   |
| 6 whistle | /ˈwɪsl/   |
| 7 honest  | /ˈɒnɪst/  |
| 8 fasten  | /ˈfæsn/   |
| 9 aisle   | /aɪl/     |
| 10 design | /dɪˈzaɪn/ |
| 11 whole  | /hoʊl/    |

- b 7.3 Listen and check. Then listen again and repeat the words.

- c Look at the phonetics. Write the word.

- |              |               |
|--------------|---------------|
| 1 /ˈkæsl/    | <u>castle</u> |
| 2 /hʊz/      | _____         |
| 3 /daʊt/     | _____         |
| 4 /ˈfɒrən/   | _____         |
| 5 /rɒp/      | _____         |
| 6 /kʌm/      | _____         |
| 7 /naɪf/     | _____         |
| 8 /ˈsɪzərz/  | _____         |
| 9 /ˈrɪŋkl/   | _____         |
| 10 /ˈaɪlənd/ | _____         |
| 11 /wʌt/     | _____         |
| 12 /ˈplʌmə/  | _____         |

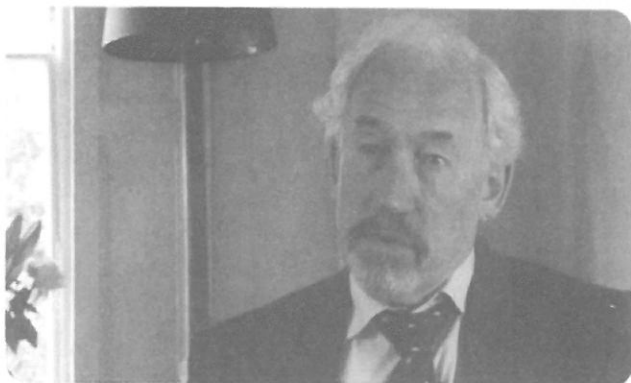
- d 7.4 Listen and check. Then listen again and repeat the words.

- e 7.5 Listen and complete the sentences.

- 1 They spent the whole meeting discussing the new project.
- 2 I wish I had been more \_\_\_\_\_ about how I felt.
- 3 I don't know anyone who likes the \_\_\_\_\_ of the new shopping mall.
- 4 I'm so busy that I \_\_\_\_\_ I'll have time to get to the grocery store today.
- 5 I found a key, but I don't know \_\_\_\_\_ it is.
- 6 She looked surprisingly \_\_\_\_\_ after the accident.



### 1 LOOKING AT LANGUAGE



Complete the modifiers in the sentences.

- 1 The actors were utterly exhausted when the play was over.
- 2 The plot left the audience feeling com\_\_\_\_\_ bewildered.
- 3 As far as I'm concerned, the movie was tre\_\_\_\_\_ overrated.
- 4 So far, reviews of the play have been over\_\_\_\_\_ positive.
- 5 Mozart was an extra\_\_\_\_\_ talented musician.
- 6 The director was ab\_\_\_\_\_ delighted to receive the award.
- 7 All of the characters were wearing fan\_\_\_\_\_ original costumes.

### 2 VOCABULARY FROM THE INTERVIEW

Match the words from the interview to the definitions.

- 1 box office c
- 2 rehearsal \_\_\_\_\_
- 3 character \_\_\_\_\_
- 4 auditorium \_\_\_\_\_
- 5 scene \_\_\_\_\_

- a the place where an incident in real life or fiction occurs or occurred
- b a practice or trial performance of a play or other work for later public performance
- c ~~a place at a theater, movie theater, etc., where tickets are bought or reserved~~
- d a person in a novel, play, or movie
- e the part of a theater, concert hall, or other public building in which the audience sits

### 3 THE CONVERSATION

Match the beginnings 1–6 to endings a–f.

- 1 That's a difficult question. d
  - 2 I think it's difficult to say \_\_\_\_\_
  - 3 But if you go to a live event, you participate, don't you, \_\_\_\_\_
  - 4 If you're sitting, let's say, \_\_\_\_\_
  - 5 I've been to plenty of live music events – concerts and festivals and things, you know, \_\_\_\_\_
  - 6 That's intriguing, isn't it, \_\_\_\_\_
- a high up or with a slightly obstructed view...
  - b because you're part of it.
  - c the difference between the two...
  - d ~~I love going to the cinema...~~
  - e if it's better or worse...
  - f around the country, and I love them.



### 4 VOCABULARY FROM THE CONVERSATION

Complete the sentences and phrases with a word from the list.

bouncing certain factors flashy soft

- 1 watching a big flashy superhero movie
- 2 a big \_\_\_\_\_ spot for the theater
- 3 It has a \_\_\_\_\_ magic to it.
- 4 You're part of it because they're \_\_\_\_\_ off you.
- 5 It depends on other \_\_\_\_\_.

# Can you remember...? 1-7

## GRAMMAR & VOCABULARY

a Complete the sentences with the correct form of the **bold** word.

- 1 My sister-in-law is rather \_\_\_\_\_; she has a very high opinion of herself. **HEAD**
- 2 The boys were wearing \_\_\_\_\_ tops, so you couldn't see their faces. **HOOD**
- 3 \_\_\_\_\_, there's nothing we can do about the current situation; it's up to the politicians. **BASIC**
- 4 The weather forecasters said the weather will be \_\_\_\_\_, so take an umbrella in case it rains later. **CHANGE**
- 5 Toby's moving to a new house this week, which is a little bit \_\_\_\_\_. **STRESS**
- 6 The town hall is an \_\_\_\_\_ building in the center of town. **IMPRESS**
- 7 I \_\_\_\_\_ this morning, so I was late for work. **SLEEP**
- 8 The sound of the rain on the roof kept me \_\_\_\_\_ last night. **WAKE**
- 9 I \_\_\_\_\_ in bed for hours last night trying to get to sleep. **LIE**
- 10 Mirga is a famous \_\_\_\_\_ who has worked with orchestras all over the world. **CONDUCT**

b Read the article. Circle a, b, or c.

## So you want to be an actor?

Many people think that acting <sup>1</sup> \_\_\_\_\_ easy. They believe it's just a question of memorizing lines and delivering them in front of the camera. "If I could remember words, I <sup>2</sup> \_\_\_\_\_ be an actor, too," they say. Yet none of them would expect to become a professional singer overnight. In general, most people think that becoming a <sup>3</sup> \_\_\_\_\_ requires far more training than appearing on-screen.

In fact, it takes just as much training to be a good actor <sup>4</sup> it does to become an opera singer. The difference is that an actor has to learn <sup>5</sup> \_\_\_\_\_ naturally so that the audience doesn't <sup>6</sup> \_\_\_\_\_ that he or she is acting. According to the famous teacher Stanford Meisner, "Acting is doing things truthfully under imaginary circumstances."

If a person <sup>7</sup> \_\_\_\_\_ to become a successful actor, he or she has to learn how to bring a script to life. From the moment he or she receives the pages, an actor will <sup>8</sup> \_\_\_\_\_ for action in the lines in order to make choices about his or her performance. The words are the writer's, but it's the actor who creates a believable character to express them.

In conclusion, it is impossible to wake up one morning and spontaneously decide to go out and get an acting job. The naturalness of an actor's performance might make you <sup>9</sup> \_\_\_\_\_ that anyone who can read or speak can be one. However, it's more than likely that it <sup>10</sup> \_\_\_\_\_ them many years of training to get where they are now.

- |                |                   |                   |
|----------------|-------------------|-------------------|
| 1 a looks      | b looks like      | c looks as if     |
| 2 a can        | b could           | c will be able to |
| 3 a concerto   | b soprano         | c symphony        |
| 4 a as         | b like            | c than            |
| 5 a perform    | b performing      | c to perform      |
| 6 a advise     | b deny            | c realize         |
| 7 a had wanted | b wanted          | c wants           |
| 8 a be looking | b have looked     | c to look         |
| 9 a think      | b thinking        | c to think        |
| 10 a had taken | b has been taking | c has taken       |





### 3 PRONUNCIATION the letter u

a Circle the word with a different sound.

|   |                                      |
|---|--------------------------------------|
| 1  bird    | burglar murderer verdict <u>very</u> |
| 2  up      | surroundings drugs judge smuggle     |
| 3  tourist | during future jury secure            |
| 4 /yu/  | accuse community punish useful       |
| 5  saw     | caught guilty stalker fraud          |

b 8.1 Listen and check. Then listen again and repeat the words.

### 4 GRAMMAR the passive (all forms); have something done; it is said that..., he is thought to..., etc.

a Complete the text with the correct active or passive form of the verbs in parentheses.

Last month my motorcycle <sup>1</sup> was taken (take) from outside my house. When I called the police, I <sup>2</sup> found out (find out) that over 20 motorcycles <sup>3</sup> \_\_\_\_\_ (steal) in my area in the previous six months. The officer I spoke to promised me that the thief would <sup>4</sup> \_\_\_\_\_ (catch) and punished as soon as possible.

First, the police <sup>5</sup> \_\_\_\_\_ (question) all the victims of the thefts and <sup>6</sup> \_\_\_\_\_ (visit) all the motorcycle dealers in the area. Their investigations came to an end late last night when they identified the criminal... as my next-door neighbor!

He <sup>7</sup> \_\_\_\_\_ (just arrest), and right now he <sup>8</sup> \_\_\_\_\_ (hold) at the local police station. His case <sup>9</sup> \_\_\_\_\_ (hear) in court next week and everyone <sup>10</sup> \_\_\_\_\_ (expect) him to be found guilty. He might <sup>11</sup> \_\_\_\_\_ (give) a short prison sentence, but the best thing is that no more motorcycles <sup>12</sup> \_\_\_\_\_ (steal) in my area in the future.

b Rewrite the sentences with *have something done*.

- Someone is going to change the lock on my front door.  
I'm going to have the lock on my front door changed.
- Someone tests our burglar alarm twice a year.  
We \_\_\_\_\_ twice a year.
- A mechanic has repaired my car.  
I \_\_\_\_\_.
- Someone broke our windows when we were on vacation.  
We \_\_\_\_\_ when we were on vacation.
- Someone will clean my carpets in the spring.  
I \_\_\_\_\_ in the spring.
- Someone has hacked my boyfriend's computer.  
My boyfriend \_\_\_\_\_.
- Someone cleans Ahmed's apartment once a week.  
Ahmed \_\_\_\_\_ once a week.
- A company is redesigning our back yard.  
We \_\_\_\_\_.

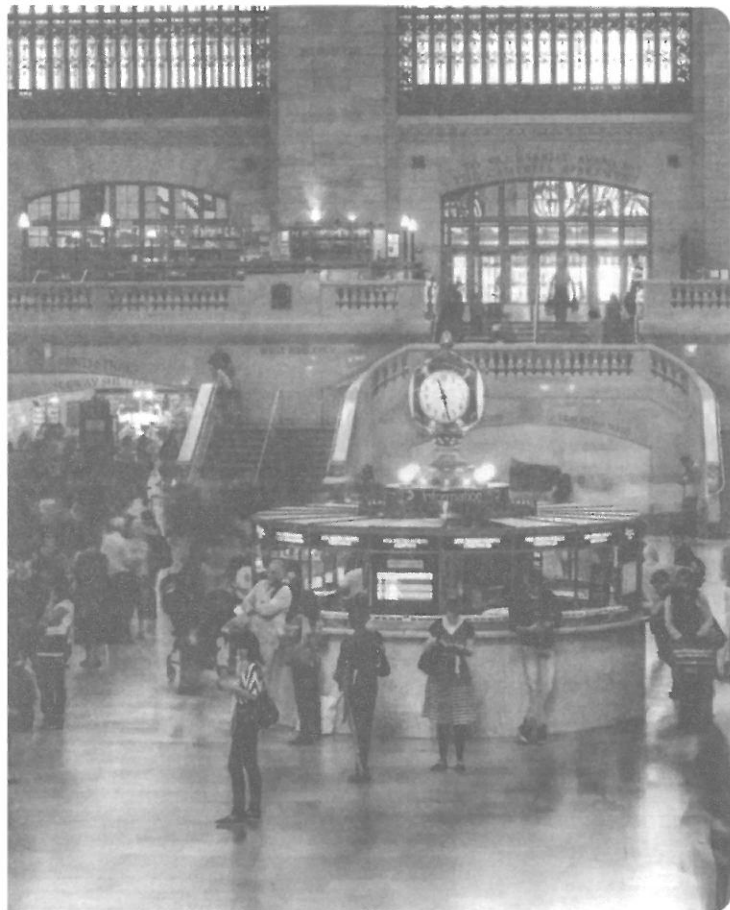
c Complete the second sentence so that it means the same as the first sentence.

- It is known that the forger is a local man.  
The forger is known to be a local man.
- The blackmailer is understood to be a colleague of the victim.  
It is understood that the blackmailer is a colleague of the victim.
- It is expected that the man will be acquitted.  
The man \_\_\_\_\_.
- It is reported that kidnappers have taken the president's wife.  
Kidnappers \_\_\_\_\_.
- The terrorists are thought to be in hiding somewhere in France.  
It is \_\_\_\_\_.
- The suspect is known to be dangerous.  
It is \_\_\_\_\_.
- The police are said to have arrested three men.  
It is \_\_\_\_\_.
- It is reported that vandals have damaged several buildings in the area.  
Vandals \_\_\_\_\_.

d Write an anecdote about a crime that you or someone you know was affected by. Use the passive and causative *have*.

# 1 GRAMMAR reporting verbs

## a Circle the correct form.



- 1 I agreed to meet / meeting my friend next to the information kiosk at Grand Central Terminal.
- 2 My husband denied to eat / eating the last piece of cake.
- 3 Jane promised to return / returning my book the next day.
- 4 The tour guide recommended to visit / visiting the Picasso Museum.
- 5 The girl refused to dance / dancing with my friend.
- 6 The police accused him to commit / of committing fraud.
- 7 My boyfriend asked me to take / taking him to the airport.
- 8 The teacher threatened to give / giving them extra homework if they didn't stop talking.
- 9 Nina's parents told her not to be / not being late.
- 10 The woman admitted to steal / stealing the man's watch.

## b Complete the sentences reporting the direct speech using a reporting verb from the list.

advise apologize insist invite offer remind  
suggest warn

- 1 "I really don't think you should leave your job," Jack's friend told him.  
Jack's friend advised him not to leave his job.
- 2 "I'm going with you to the doctor's, whether you like it or not," Alice said to me.  
Alice \_\_\_\_\_ to the doctor's with me, whether I liked it or not.
- 3 "Why don't we go for a walk?" said Katie.  
Katie \_\_\_\_\_ for a walk.
- 4 "I'll make lunch," her husband said.  
Her husband \_\_\_\_\_ lunch.
- 5 "Don't park there," the man said to us. "You'll get a ticket."  
The man \_\_\_\_\_ there or we'd get a ticket.
- 6 "I'm sorry I was so rude," I said.  
I \_\_\_\_\_ so rude.
- 7 "Would you like to have dinner with me?" Andy asked Sarah.  
Andy \_\_\_\_\_ with him.
- 8 "Don't forget to sign the documents," my boss told me.  
My boss \_\_\_\_\_ the documents.



## c Write about six things that people have said to you today. Use the reporting verbs from a and b.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



## 2 PRONUNCIATION word stress

- a Underline the stressed syllable in the reporting verbs in the list. Then put them in the correct column.

accuse admit advise agree convince deny  
insist invite offer order persuade promise  
refuse regret remind suggest threaten

| Stress on first syllable | Stress on second syllable |
|--------------------------|---------------------------|
|                          | accuse                    |

- b 8.2 Listen and check. Then listen and repeat the reporting verbs.
- c 8.3 Listen and complete the sentences.



- 1 She offered to make lunch.
- 2 He clean his room.
- 3 They call the police.
- 4 She come home early.
- 5 They give me more time.
- 6 He her for his behavior.

- d 8.3 Listen again and repeat the sentences. Try to link the verbs and to where appropriate.

## 3 VOCABULARY the media

- a Complete the headlines with a verb from the list that means the same as the verb in parentheses.

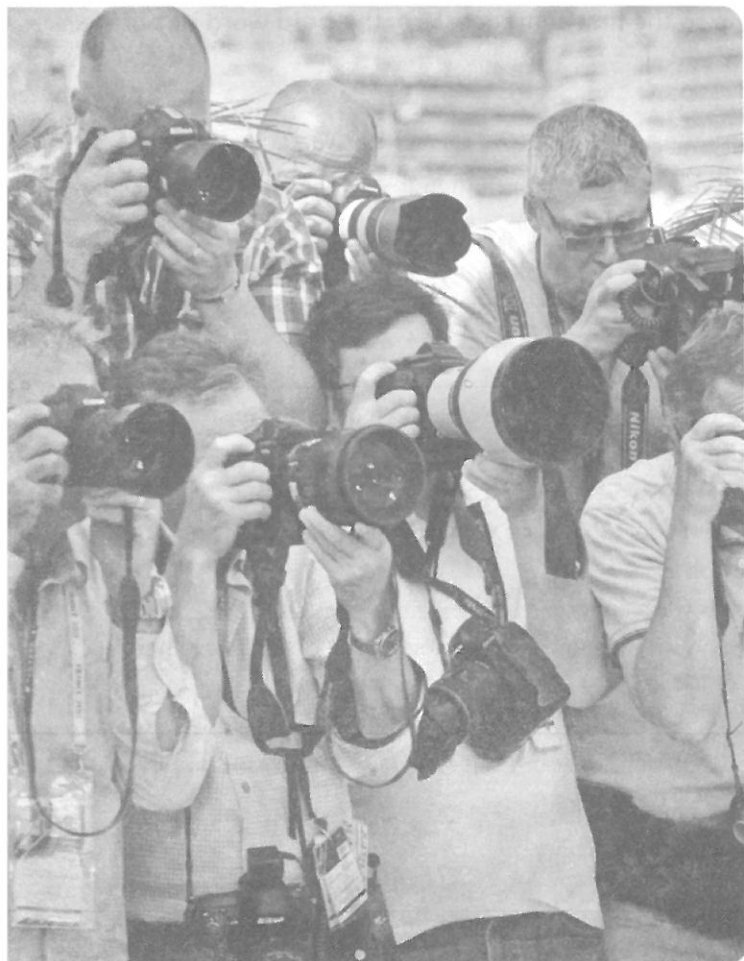
axed back bids clash hit quit  
quiz spat split tabbed vows wed

- 1 TV series axed after drop in audience figures (cut)
- 2 Singer to Brazilian model (marry)
- 3 Senator to after revelations about personal life (resign)
- 4 Police wife after man disappears (question)
- 5 Hollywood stars presidential candidate (support)
- 6 US stock market by new company scandal (badly affected)
- 7 Ex-basketball player to win reality show (predicted)
- 8 Government to invest more money in rural areas (promises)
- 9 TV host fired by ABC in over dress code (argument)
- 10 Celebrity couple after five years (separate)
- 11 Former lawyer to become country's new president (attempts)
- 12 Players over referee's decision (disagree)



**b Complete the sentences with a media job from the list.**

advice columnist critics editor  
freelance journalist host newscaster  
paparazzi reporter sports commentator



- 1 The paparazzi were waiting outside the restaurant to photograph the movie star.
- 2 Have you ever written an email to an \_\_\_\_\_, asking for advice?
- 3 I'm surprised none of the \_\_\_\_\_ liked the movie; I thought it was great!
- 4 The sports \_\_\_\_\_ got very excited when the first goal was scored.
- 5 A \_\_\_\_\_ at the scene of the crime gave more details about the murder.
- 6 The newspaper \_\_\_\_\_ decided not to print the reporter's story because it was too politically sensitive.
- 7 I stopped watching that show because I can't stand the \_\_\_\_\_.
- 8 Laura writes articles for different newspapers as a \_\_\_\_\_.
- 9 The \_\_\_\_\_ was very embarrassed when he couldn't pronounce the politician's name.

**c Complete the sentences.**

- 1 The newspaper my father reads is biased towards the government.
- 2 It's impossible for a journalist to be ob\_\_\_\_\_ about a subject on which he or she holds a strong opinion.
- 3 The article was cen\_\_\_\_\_ so as not to give away any military secrets.
- 4 Online papers use sen\_\_\_\_\_ headlines to make people click on an article and read it.
- 5 The reporter gave an acc\_\_\_\_\_ description of events; that's exactly how I remember them.



**4 VOCABULARY FROM READING**

Complete the chart with the words in the list according to their meaning.

doctored exaggerated fake false  
improbable legitimate misleading  
reliable reputable untrustworthy

| can be trusted | can't be trusted |
|----------------|------------------|
|                |                  |

| made more dramatic | not true        |
|--------------------|-----------------|
|                    | <i>doctored</i> |



Go online for more practice



Go online to check your progress



There is only one boss. The customer. And he can fire everybody in the company from the chairman on down, simply by spending his money elsewhere.  
Sam Walton, founder of Walmart

G clauses of contrast and purpose

V advertising, business

P changing stress on nouns and verbs

# 1 GRAMMAR clauses of contrast and purpose

a Circle the correct word.



- 1 The restaurant staff members seem happy despite / *although* the fact that they work long hours every day.
- 2 The account manager called his client *for* / to arrange a meeting.
- 3 The company is expanding *even though* / *in spite of* there is a recession.
- 4 The firm closed several of its smaller office buildings *in order to* / *so that* cut costs.
- 5 *Although* / *Despite* she's the head of the department, she often goes out with her colleagues after work.
- 6 I stayed at my desk to *not* / *so as not to* miss an important phone call.
- 7 Everybody seemed to enjoy Mike's speech at the wedding, *in spite of* / *even though* his terrible jokes.
- 8 She closed the door of her office *so as to* / *so that* nobody could hear her conversation.
- 9 I still buy that chocolate bar, *in spite of* / *though* it's much smaller than it used to be.
- 10 Yuri has to learn English to / *for* his job.

b Complete the second sentence so that it has a similar meaning to the first sentence. Use the **bold** word or phrase.

1 Is that a machine to make juice?

**for**

Is that a machine *for making juice* \_\_\_\_\_?

2 The store closed down even though it was in an ideal location.

**in spite of**

The store closed down \_\_\_\_\_.

3 They reduced their prices so as to sell more products.

**so that**

They reduced their prices \_\_\_\_\_.

4 I have to leave work by six o'clock so that I don't miss my train.

**in order not to**

I have to leave work by six o'clock \_\_\_\_\_.

5 Despite the fact that I was very late, my boss wasn't angry.

**although**

My boss wasn't angry \_\_\_\_\_.

6 Although she's the managing director, she doesn't have her own office

**despite**

She doesn't have her own office \_\_\_\_\_.



## 2 VOCABULARY advertising, business

### a Complete the sentences with a word from the list.

advertisement advertising campaign  
be sued brand claim consumer  
misleading publicity slogan

- There are lots of websites where you can put an advertisement if you want to sell your car.
- As a consumer, I want to have as much information about the food I buy as possible.
- I always buy the same brand of toothpaste because it's the one I'm used to.
- They've used young adults in their new advertising campaign because it's aimed specifically at people in their early 20s.
- It's misleading to suggest that this product is healthier than any others of its kind – it isn't.
- Their company only has three words: Just do it.
- There has been a lot of publicity about the company owner's recent charity donation.
- A company can be sued if it doesn't fulfill the promises it makes about its products.
- A representative denied the claim that the company was in financial difficulties.

### b Read the definitions and complete the missing letters in the word.

- the main office of a company  
h e a d o f f i c e
- a group of stores or hotels owned by the same company  
ch a n
- stop trading or doing business  
cl o s e d
- an office or a store belonging to a large company or organization  
br a n c h
- a difficult time for the economy of a country  
r e c e s s i o n
- a period of sudden economic growth  
b o o m
- a product that is not successful  
fl a t
- fall; become lower or less  
d e c l i n e
- make goods in large quantities, using machinery  
m a n u f a c t u r e
- combine to form a single thing  
m e r g e

### c Complete the text with the correct form of the verbs and verb phrases in the list.

become the market leader expand export grow  
import launch a new product market produce  
~~set up a new business~~ take over



A friend of mine, Anne, was lucky enough to inherit a farm when she graduated from college, so she decided to <sup>1</sup> set up a new business: an organic food company. The company <sup>2</sup> expanded its products under the name Bioplus, and among

other things, it <sup>3</sup> imported granola. Anne <sup>4</sup> grows nuts and dried fruit from South America and mixes these with cereal from crops on the farm to make the granola. Her granola sells well regionally, and recently she <sup>5</sup> exported into new markets on the East Coast. Today, she also <sup>6</sup> has become the market leader to neighboring countries, like Canada and Mexico.

The company is <sup>7</sup> growing rapidly, and Anne is always looking for new employees. Right now, she's preparing to <sup>8</sup> launch a new product: a cereal bar the company has been testing. Anne is very realistic because she knows she will never <sup>9</sup> take over in the field. However, neither does she want one of the big cereal giants, like Kelloggs or Nestlé, to <sup>10</sup> become the market leader her small family company.

### d Complete the sentences with the correct form of make or do.

- A company always does extensive market research before it launches a new product.
- If a company loses a loss, the staff members often face job cuts.
- Many countries started doing business with China when the trade sanctions were lifted.
- The managing director made the decision to close the factory yesterday.
- The factory owner may lose his business because he made several risky investments.
- My company did really badly last year; if the situation doesn't improve, it may close.
- Management and unions have made a deal that should prevent a strike.
- If we do a profit again next year, the manager may think of opening another office.
- There's no need to thank me. I'm only doing my job.
- She doesn't make much money from acting, so she also has a part-time job as a server.



**e Match 1–8 to responses a–h.**

- 1 Where have you been? c
  - 2 Let's start the meeting. \_\_\_\_\_
  - 3 I'm going out with my boss for dinner tonight. \_\_\_\_\_
  - 4 Let's go to that trendy café on the corner. \_\_\_\_\_
  - 5 Let's finish the meeting. \_\_\_\_\_
  - 6 Who are you texting? \_\_\_\_\_
  - 7 Your boss is heading in this direction. \_\_\_\_\_
  - 8 Why do you need to talk to your ex? \_\_\_\_\_
- a Yes, let's get down to business.
  - b I'm afraid it's gone out of business.
  - c ~~Mind your own business!~~
  - d Are you sure you want to mix business with pleasure?
  - e OK, but first, is there any other business?
  - f I'm sorry, but it's none of your business.
  - g Because we have some unfinished business.
  - h Yes, and it looks as if she means business.

**f Answer the questions about yourself and your home.**



- 1 How far from your home is the nearest branch of your bank?  
\_\_\_\_\_
- 2 Name a chain that you can find in your nearest shopping mall.  
\_\_\_\_\_
- 3 Which products are manufactured in your country?  
\_\_\_\_\_
- 4 Which companies from your country are market leaders?  
\_\_\_\_\_

- 5 Which products does your country export and where to?  
\_\_\_\_\_
- 6 Which industries are growing in your country?  
\_\_\_\_\_
- 7 Which products does your country import and where from?  
\_\_\_\_\_
- 8 Would you like to set up your own company? Why / Why not?  
\_\_\_\_\_

**3 PRONUNCIATION** changing stress on nouns and verbs

**a** Underline the stressed syllable in the highlighted words.

- 1 China exports more goods than any other country.
- 2 They transport most of their products by truck.
- 3 There's been a huge increase in gas prices recently.
- 4 The price of wheat has decreased by 5%.
- 5 Scientists are making progress in finding a cure for AIDS.
- 6 The visa permits you to stay for three months.
- 7 Brazil produces about a third of the world's coffee.
- 8 We do not give refunds without a valid receipt.
- 9 The government is hoping to reduce foreign imports.
- 10 Vinyl records are becoming popular again.



**b** **9.1** Listen and check. Then listen again and repeat the sentences.

# 1 GRAMMAR uncountable and plural nouns

a Circle the correct answers. Check (✓) if both answers are possible.

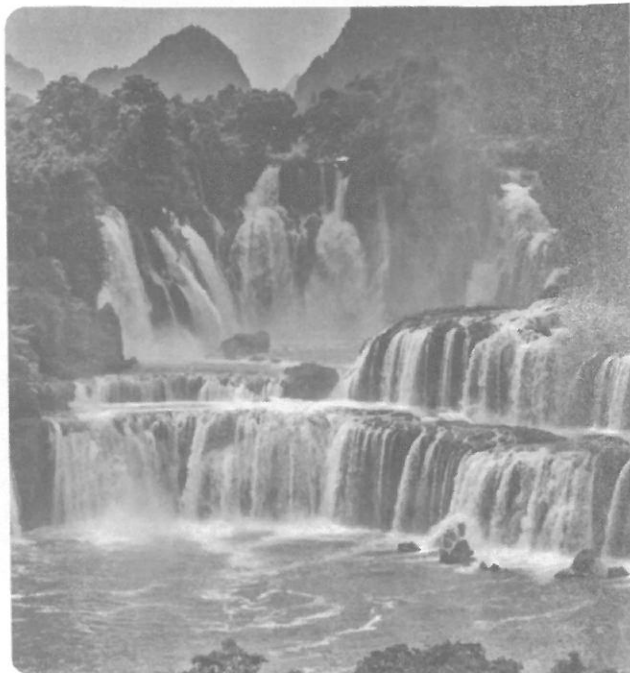
- 1 Can I have a piece of bread / some bread, please? ✓
- 2 My grandmother suffers from bad health / a bad health. ■
- 3 I bought a new piece of furniture / some new furniture for my living room. ■
- 4 Can you please give me a piece of advice / some advice? ■
- 5 We lost a luggage / a piece of luggage on the way back from Singapore. ■
- 6 Jackie's upset because she got a bad news / some bad news. ■
- 7 Be careful with that vase – it's made of glass / a glass. ■
- 8 My girlfriend gave me a pair of pajamas / some pajamas for my birthday. ■
- 9 The teacher gave the boy extra points for a good behavior / good behavior. ■
- 10 Can you lend me a paper / some paper? I left my notebook at home. ■

b Complete the sentences with *is* or *are*.

- 1 My clothes are really wet. I got caught in a thunderstorm.
- 2 Police are investigating the murder of an elderly woman in her home.
- 3 The hotel staff members are always really polite and helpful.
- 4 The new research into sleep patterns is fascinating.
- 5 The outskirts of the town are run-down and a little bit depressing.
- 6 The good news is that we're getting married in the spring!
- 7 The flight crew on this plane are very young.
- 8 Politics is really fascinating – particularly for politicians!
- 9 Do you think my belongings are safe in the hotel room?
- 10 The traffic is terrible in the rush hour in the city.



c Complete the sentences with information that is true for you.



- 1 The scenery in this area \_\_\_\_\_  
\_\_\_\_\_
- 2 The traffic in my area \_\_\_\_\_  
\_\_\_\_\_
- 3 My clothes \_\_\_\_\_  
\_\_\_\_\_
- 4 The furniture in my home \_\_\_\_\_  
\_\_\_\_\_
- 5 The news today \_\_\_\_\_  
\_\_\_\_\_
- 6 Politics in my country \_\_\_\_\_  
\_\_\_\_\_
- 7 The weather today \_\_\_\_\_  
\_\_\_\_\_
- 8 My family \_\_\_\_\_  
\_\_\_\_\_



## 2 VOCABULARY word building: prefixes and suffixes

a Complete the sentences with a prefix from the list.

anti auto bi mega mis mono  
multi over post ~~sub~~ under



- Some of the residents of megacities live in sub standard housing of very poor quality.
- There was a food shortage in many countries during the \_\_\_\_\_-war period between 1946 and 1960.
- Hundreds of fans were waiting for the singer, hoping to get an \_\_\_\_\_ graph.
- My English teacher recommends us to use a \_\_\_\_\_lingual dictionary – one that is only in English.
- My colleagues are always complaining that they are \_\_\_\_\_worked and \_\_\_\_\_paid. They say they work long hours and are badly paid.
- The leader of the protest used a \_\_\_\_\_phone to make himself heard.
- You couldn't miss Sandra – she was the one in the \_\_\_\_\_colored coat. It was green, purple, yellow, and orange, I think.
- The town has just celebrated its \_\_\_\_\_centennial – it was founded 200 years ago.
- The doctor prescribed \_\_\_\_\_biotics for my brother's chest infection.
- It's a popular \_\_\_\_\_conception that cold weather can give you a cold. This is simply not true.

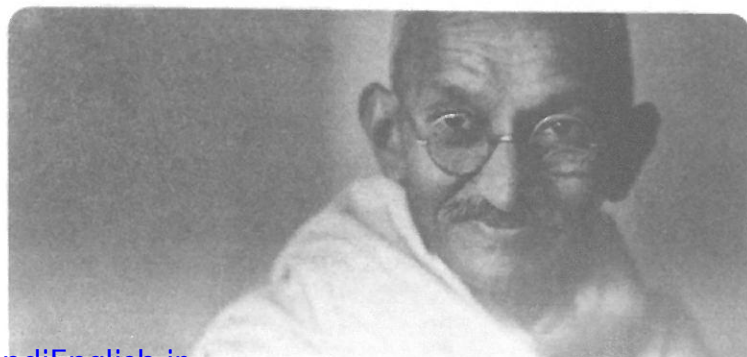
b Complete the sentences. Add *-able*, *-ful*, *-less*, or *-proof* to a word from the list.

~~break~~ bullet care drink home hope use water

- Is there anything breakable in this box?
- Be \_\_\_\_\_ crossing that road – there's always a lot of traffic.
- Don't forget to take a \_\_\_\_\_ jacket with you when you go hiking in the mountains.
- This \_\_\_\_\_ gadget opens jars for people who have no strength in their hands.
- Alexi became \_\_\_\_\_ when he was downsized and could no longer pay his rent.
- The police officer wasn't injured because he was wearing a \_\_\_\_\_ vest.
- Is the tap water \_\_\_\_\_ in this area?
- It's \_\_\_\_\_ asking the boss for a pay raise – the company is losing money.

c Complete the sentences with the noun form of the word in parentheses.

- I borrowed the money with the intention of giving it back to you. (intend)
- His greatest \_\_\_\_\_ is his inability to express his feelings. (weak)
- I was away for six months, and there were many changes in my \_\_\_\_\_. (absent)
- If you witness an act of \_\_\_\_\_, you are advised to call the police. (vandal)
- \_\_\_\_\_ is one of the greatest problems the elderly have to face. (lonely)
- Teachers are trying to fight \_\_\_\_\_ in schools throughout the country. (race)
- Most of her problems are the result of a very unhappy \_\_\_\_\_. (child)
- The best thing about our hotel was that it provided \_\_\_\_\_ in the evenings. (entertain)
- There's been a great \_\_\_\_\_ in public transportation recently. (improve)
- The \_\_\_\_\_ of online shopping means that fewer people are shopping in the malls. (convenient)
- What's the \_\_\_\_\_ between Montreal and Toronto? (distant)
- Gandhi was a humanist who believed in the \_\_\_\_\_ of man. (brother)



d Complete the second sentence with the noun form of the **bold** word in the first sentence.

- 1 I **believe** that house prices are going to rise.  
It's my belief that house prices are going to rise.
- 2 The staff members were shocked when their boss **died**.  
The staff members were shocked at the \_\_\_\_\_ of their boss.
- 3 You shouldn't go out when it's **hot** during the day.  
You shouldn't go out during the \_\_\_\_\_ of the day.
- 4 You need to measure how **wide** the windows are.  
You need to measure the \_\_\_\_\_ of your windows.
- 5 I can't believe you're still **hungry** after that huge meal.  
I can't believe that huge meal didn't satisfy your \_\_\_\_\_.
- 6 The company may **lose** financially on this deal.  
The company might take a financial \_\_\_\_\_ on this deal.
- 7 Do you know how **high** Mount Everest is?  
Do you know the \_\_\_\_\_ of Mount Everest?
- 8 I don't like to **think** of you walking home alone.  
I don't like the \_\_\_\_\_ of you walking home alone.
- 9 After his illness, they gave him soup to make him **strong** again.  
After his illness, they gave him soup to build up his \_\_\_\_\_ again.
- 10 The dinner party was very **successful**.  
The dinner party was a great \_\_\_\_\_.

### 3 VOCABULARY FROM READING

Complete the sentences with a word or phrase from the list.

a lack of delivers echoes head home perks  
sparsely populated sprawling state-of-the-art



- 1 Mongolia is one of the most sparsely populated countries in the world – there are only five people per square mile.
- 2 I have a long commute, so I always \_\_\_\_\_ right after work.
- 3 One of the \_\_\_\_\_ of city life is the numerous entertainment options.
- 4 In many big cities there's \_\_\_\_\_ green spaces to walk or just sit and relax.
- 5 The design of the museum \_\_\_\_\_ that of a palace.
- 6 Our new home \_\_\_\_\_ on comfort but looks out on an industrial estate.
- 7 Los Angeles is recognized as the most \_\_\_\_\_ city in the US because it covers such a large area of land.
- 8 The company has just launched a new line of \_\_\_\_\_ computers.

### 4 PRONUNCIATION word stress with prefixes and suffixes

- a Underline the main stressed syllable in the words in the list. Then put them in the correct column.

anti|so|cial bi|ling|ual con|ven|ience en|ter|tain|ment  
ex|cite|ment friend|li|ness go|vern|ment ig|no|rance  
o|ver|crow|ded po|ver|ty re|duc|tion un|em|ploy|ment

| Stress on first syllable | Stress on second syllable | Stress on third syllable |
|--------------------------|---------------------------|--------------------------|
|                          |                           | antisocial               |
|                          |                           |                          |
|                          |                           |                          |
|                          |                           |                          |

- b 19.2 Listen and check. Then listen and repeat the words.



Go online for more practice



Go online to check your progress



## 1 LOOKING AT LANGUAGE



Complete the sentences with a phrase from the list.

~~an ear worm~~ a captive audience get into your head  
had their day hit a false note their ears perk up  
word for word

- 1 The best way to get rid of an ear worm is to replace it with another tune.
- 2 Some people say that libraries have \_\_\_\_\_ and they will soon disappear.
- 3 The song has a catchy chorus that can easily \_\_\_\_\_ and you find yourself singing it all day.
- 4 I repeated her instructions \_\_\_\_\_ to avoid any confusion.
- 5 My dogs love dog biscuits – \_\_\_\_\_ as soon as they hear me open the package.
- 6 Musicians often play in train stations and ask for money because they know they have \_\_\_\_\_.
- 7 The politician \_\_\_\_\_ with her speech and caused a lot of controversy.

## 2 VOCABULARY FROM THE INTERVIEW

Complete the sentences from the interview with a word from the list.

~~baton~~ bet fan gold short tapped

- 1 I took the baton from him.
- 2 I \_\_\_\_\_ you most people would remember these commercials.
- 3 Using a celebrity is a \_\_\_\_\_ cut.
- 4 I'm not a big \_\_\_\_\_ of it.
- 5 They \_\_\_\_\_ into a mindset.
- 6 They became the \_\_\_\_\_ standard.

## 3 THE CONVERSATION

Match beginnings 1–6 to endings a–f.

- 1 Just by going outside you're seeing these advertisements and you're being influenced, so, for example we, d
  - 2 You know, we barely, \_\_\_\_\_
  - 3 So, there's definitely, \_\_\_\_\_
  - 4 They see pictures in magazines and they're starting to be, \_\_\_\_\_
  - 5 Yeah, especially for children, I mean I, I have, \_\_\_\_\_
  - 6 So, I think, um, I think, \_\_\_\_\_
- a we don't really watch TV and we have a TV; we just don't watch very much.
- b definitely I think that the answer to the question is yes, we are all influenced in different ways by advertising, I suppose.
- c I have younger siblings and it's kind of like "Oh, all of my friends have this toy; I must have it as well"...
- ~~d we all know certain brands just because they're everywhere around us.~~
- e you're definitely being influenced.
- f my 11-year-old is starting to be a little bit more cynical about what he sees.



## 4 VOCABULARY FROM THE CONVERSATION

~~blatant~~ point subtle rush subliminally

- 1 So that sort of advertising is blatant.
- 2 And that's super-\_\_\_\_\_ advertising.
- 3 You might buy this if you're in a \_\_\_\_\_.
- 4 \_\_\_\_\_, I think, if we recognize something...
- 5 The \_\_\_\_\_ of advertisements is that you recognize the products.

# Can you remember...? 1-9

## GRAMMAR & VOCABULARY

- a Complete the second sentence so that it means the same as the first sentence. Write 2-5 words. Use the word in parentheses.

- 1 Owen started studying at 9:00 a.m. and he's still studying now, at 6:00 p.m. (has)  
Owen \_\_\_\_\_ all day.
- 2 We aren't very excited about climbing, so we didn't go to the mountains. (much)  
We didn't go to the mountains because we don't like \_\_\_\_\_.
- 3 I don't have Shen's number, so I can't call him. (his)  
I'd call Shen if I \_\_\_\_\_.
- 4 Inez still finds it strange to live on her own. She really doesn't like it. (get)  
Inez can't \_\_\_\_\_ on her own. She really doesn't like it.
- 5 I can't wait to see you next week. (looking)  
I'm \_\_\_\_\_ next week.
- 6 I'll always remember the first time I visited Florence. I fell in love with the city. (forget)  
I'll \_\_\_\_\_ for the first time. I fell in love with the city.
- 7 I'm sure you left your jacket in the car. You weren't wearing it when you came in. (have)  
You \_\_\_\_\_ in the car. You weren't wearing it when you came in.
- 8 I get the impression that Emily has been crying. (as)  
It \_\_\_\_\_ has been crying.
- 9 We asked a plumber to fix our shower. (had)  
We \_\_\_\_\_ by a plumber.
- 10 His teacher said he should enter the writing competition. (encouraged)  
His teacher \_\_\_\_\_ the writing competition.
- 11 I arrived on time, although I had left home late. (despite)  
\_\_\_\_\_ I arrived on time
- 12 Laura bought some new shorts that were on sale. (a)  
Laura bought \_\_\_\_\_ that were on sale.

- b Complete the text. Write one word in each blank.

## WORLD NEWS

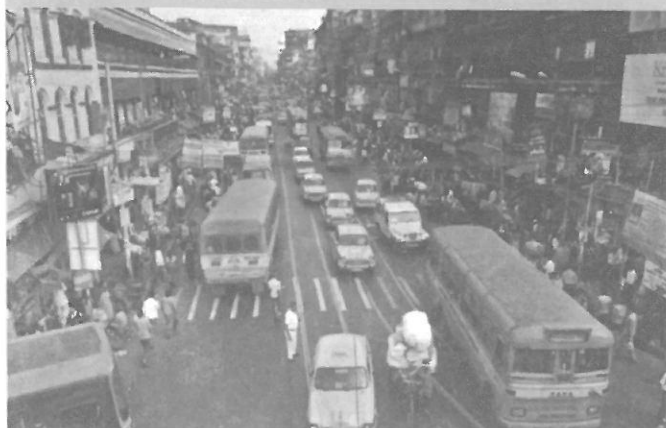
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### India set to break world records

It would seem that Tokyo is about to lose its position <sup>1</sup> \_\_\_\_\_ the largest city in the world. According to the UN, Delhi, the capital of India, is set to take the top spot in 2028. The organization predicts that Delhi's population will <sup>2</sup> \_\_\_\_\_ grown from 29 million to 39 million <sup>3</sup> \_\_\_\_\_ 2030. Meanwhile, it <sup>4</sup> \_\_\_\_\_ thought that Tokyo's population will remain at its current level of 37 million.

In <sup>5</sup> \_\_\_\_\_, it is not only India's capital city that is likely to break records soon, but the country itself. The population of India is expected <sup>6</sup> \_\_\_\_\_ reach 1.438 billion in 2024, exceeding China's 1.436 billion. This increase would make India the most populous country in the world.

Delhi is not the only city in India where significant population growth is predicted to <sup>7</sup> \_\_\_\_\_ place. The population of Mumbai is set to rise from 19 million to 25 million. In <sup>8</sup> \_\_\_\_\_ of this growth, the city will maintain its position as the world's sixth-largest city. <sup>9</sup> \_\_\_\_\_ though the population of Kolkata will increase from 14 million to 18 million, the city will move down the list, from 13th to 16th position. Bengaluru, which is ranked 29th <sup>10</sup> \_\_\_\_\_ this time, will move up to the 21st spot as its population grows from 10 million to 16 million.





G quantifiers: *all, every, both, etc.*

V science

P stress in word families

# 1 VOCABULARY & PRONUNCIATION

## science; stress in word families

### a Circle a, b, or c.

- He's working as a biology teacher although he's a qualified \_\_\_\_.  
a zoology    b zoologist    c zoological
- There are thousands of human \_\_\_\_ diseases.  
a genetics    b geneticist    c genetic
- My partner has a degree in \_\_\_\_.  
a physics    b physicist    c physical
- The results of \_\_\_\_ research have increased the range of medicines available to treat many illnesses.  
a botany    b botanist    c botanical
- I'm the only \_\_\_\_ in my family.  
a science    b scientist    c scientific
- I wasn't very good at \_\_\_\_ when I was in school.  
a chemistry    b chemist    c chemical
- It is thought that there is a \_\_\_\_ reason for his aggressive behavior.  
a biology    b biologist    c biological
- My sister is fascinated by space; she's hoping to become an \_\_\_\_.  
a astronomy    b astronomer    c astronomical

### b Underline the stressed syllable in the words. Is the stress on the same syllable? Check (✓) the correct column.

|                                 | same syllable | different syllable |
|---------------------------------|---------------|--------------------|
| 1 a stro no my / a stro no mer  | ✓             |                    |
| 2 bi o lo gy / bi o lo gi cal   |               |                    |
| 3 bo ta ny / bo ta ni cal       |               |                    |
| 4 che m ist / che m istry       |               |                    |
| 5 ge ne tic / ge ne ti cist     |               |                    |
| 6 phy sics / phy si cist        |               |                    |
| 7 sci en tist / sci en ti fic   |               |                    |
| 8 zo o lo gist / zo o lo gi cal |               |                    |

### c 10.1 Listen and check. Then listen again and repeat the words.

### d Complete the text with the nouns and verbs in the lists.

#### Verbs

carry out   clone   ~~do~~   prove   volunteer

#### Nouns

clinical trials   discovery   drugs   guinea pigs  
pharmaceutical companies

Thousands of scientists are employed in

<sup>1</sup> pharmaceutical companies to <sup>2</sup> do research into new <sup>3</sup> \_\_\_\_\_.

These people hope to make an important <sup>4</sup> \_\_\_\_\_ that will help treat or cure an illness or disease. When a team believes they have developed a new drug, they have to <sup>5</sup> \_\_\_\_\_ experiments to <sup>6</sup> \_\_\_\_\_ their theory and make sure the drug is effective. The final stage of this process is to organize <sup>7</sup> \_\_\_\_\_ so that the drug can be tested on humans. People who <sup>8</sup> \_\_\_\_\_ to take part in these tests are known as <sup>9</sup> \_\_\_\_\_, after the animals that were used in 19th-century medical research. If the tests are successful, the drug is launched onto the market.

One branch of science that is becoming increasingly important in these companies is genetics. Genetic engineers have already managed to <sup>10</sup> \_\_\_\_\_ a number of different animals, including sheep, rabbits, and monkeys.



## 2 VOCABULARY FROM LISTENING

Match the words in the list to the definitions.

dissolve gas gravity moist particle  
reflect rotate scatter water vapor

- 1 any substance like air that is neither a solid nor a liquid  
gas
- 2 mix with a liquid and become part of it \_\_\_\_\_
- 3 a very small piece of something \_\_\_\_\_
- 4 make things move very quickly in different directions  
\_\_\_\_\_
- 5 water in the form of a gas resulting from heating water  
or ice \_\_\_\_\_
- 6 show the image of somebody / something on the  
surface of, e.g., a mirror \_\_\_\_\_
- 7 slightly wet \_\_\_\_\_
- 8 move or turn around a central fixed point \_\_\_\_\_
- 9 the force that causes objects to fall to the ground when  
they are dropped \_\_\_\_\_

## 3 VOCABULARY FROM READING

Complete the **highlighted** words and phrases that express degrees of likelihood.



- 1 The new measures **could**, in th e o r y, reduce pollution in the city dramatically.
- 2 It seems **pl \_\_\_ s \_\_\_ b \_\_\_** that sea levels may rise dramatically in the near future.
- 3 The idea that we'll ever colonize space seems rather **f \_\_\_ -f \_\_\_ tch \_\_\_** to me.
- 4 We're still a **l \_\_\_ g way from** finding a source of energy to replace fossil fuels completely.
- 5 Slowing global warming might be **ach \_\_\_ v \_\_\_ b \_\_\_** if every country cooperates.
- 6 The time when I will be able to afford to stop working is quite a w \_\_\_ off.

- 7 The poorest countries still **face extreme** **obst \_\_\_ c \_\_\_ s** to development; for example, corruption.
- 8 The idea that one day cars will fly is **not totally impl \_\_\_ s \_\_\_ b \_\_\_**.
- 9 It **might be p \_\_\_ ss \_\_\_ b \_\_\_** to see Mars in the sky tonight, if conditions are right.
- 10 There is **a r \_\_\_ l possibility** that it might snow tomorrow.
- 11 The theory is **only sp \_\_\_ c \_\_\_ l \_\_\_ t \_\_\_ v \_\_\_** right now. Much more evidence is needed before it can be proved for certain.

## 4 GRAMMAR quantifiers: all, every, both, etc.

a Right (✓) or wrong (X)? Correct the mistakes in the **highlighted** phrases.

- 1 I've taken **all luggage** up to our room, OK?  
X all the luggage
- 2 **Everybody were** bad-tempered because it was getting late and they were hungry.  
\_\_\_\_\_
- 3 **All went wrong** at my last job interview.  
\_\_\_\_\_
- 4 I have a lot of cousins, but **most of them** live abroad. \_\_\_\_\_
- 5 **Every classroom** in that school has an interactive whiteboard. \_\_\_\_\_
- 6 My mom works as a volunteer at the hospital **every morning**. \_\_\_\_\_
- 7 **The most people** are against eating genetically modified food. \_\_\_\_\_
- 8 **All the men** seem to love buying new electronic gadgets. \_\_\_\_\_





b Complete the conversations with *no*, *any*, or *none*.

- 1 A Can I have a cookie?  
B Sorry, we don't have any.
- 2 A How much homework have you done?  
B \_\_\_\_\_. I don't feel like doing it right now.
- 3 A How are we going to get home?  
B By taxi. There aren't \_\_\_\_\_ buses at this time of night.
- 4 A Did any of your friends pass the exam?  
B No, \_\_\_\_\_ of them. It was too difficult.
- 5 A Let's have dinner in our hotel room.  
B We can't. There's \_\_\_\_\_ room service after 9 p.m.
- 6 A When can you come?  
B \_\_\_\_\_ day you like. I'm free all week.

c Complete the sentences with a word from the list. Use each word twice.

both either neither nor

- 1 Both \_\_\_\_\_ my brother and my sister have children.
- 2 Dave has two sons, but \_\_\_\_\_ of them looks like him.
- 3 We'd like to go to \_\_\_\_\_ Sayulita or Cabo San Lucas for our vacation this year.
- 4 Neither my friend \_\_\_\_\_ I eat meat.
- 5 I can't decide between these two shirts. I like \_\_\_\_\_ of them.
- 6 \_\_\_\_\_ of my parents have ever been to South America.
- 7 My niece is studying \_\_\_\_\_ chemistry or biology in college – I can't remember which.
- 8 Her son neither calls \_\_\_\_\_ messages her when he's away.

d Complete the text. Write one word in each blank.

## Irène and Ève Curie: the scientist and the journalist



Nearly <sup>1</sup> everyone knows the names of scientists Marie and Pierre Curie because of the Nobel Prizes they won. However, <sup>2</sup> \_\_\_\_\_ people are unaware that the couple also had two talented daughters, Irène and Ève. <sup>3</sup> \_\_\_\_\_ sisters received the same education, but they each pursued a completely different career.

Irène followed in the footsteps of her parents. She began assisting her mother during World War I, when she was only 18. The two women used some of the first X-ray machines to help doctors locate the exact position of soldiers' injuries. At the time, people had <sup>4</sup> \_\_\_\_\_ idea of the dangers posed by the machines, and nurses who used them didn't wear <sup>5</sup> \_\_\_\_\_ protection. As a result, Irène and her mother were exposed to large doses of radiation and <sup>6</sup> \_\_\_\_\_ of them lived to a very old age.

In 1924, Irène was asked to share her research techniques with a chemical engineer named Frédéric Joliot. They started going out together, but Marie was afraid that Joliot was only interested in becoming associated with the Curie name. She used <sup>7</sup> \_\_\_\_\_ her influence to try to end the relationship, but Irène took <sup>8</sup> \_\_\_\_\_ of her advice, and the couple later married. Irène and her husband continued working together, and in 1935 they too were awarded a Nobel Prize.

Ève Curie, on the other hand, preferred the arts and spent most of her time <sup>9</sup> \_\_\_\_\_ writing or playing the piano. She worked as a journalist and wrote her mother's biography *Madame Curie*, which was published in 1937. Her husband, Henry Richardson Labouisse, was Executive Director of UNICEF, and when the organization was awarded the Nobel Peace Prize in 1965, he collected the award. Ève used to joke that <sup>10</sup> \_\_\_\_\_ member of her family had received a Nobel Prize except for her.

Irène Joliot-Curie died in Paris in 1956 at the age of 58. Ève Curie was 102 when she passed away in New York in 2007.





# 10B Free speech

There are always three speeches for every one you actually gave: the one you practiced, the one you gave, and the one you wish you had given.  
Dale Carnegie, American lecturer

**G** articles **V** collocation: word pairs **P** pausing and sentence stress

## 1 GRAMMAR articles

a Complete the sayings with *a*, *an*, *the*, or no article (–).



- 1 All you need is \_\_\_\_ love.
- 2 He's \_\_\_\_ man of his word.
- 3 \_\_\_\_ women are from Venus; \_\_\_\_ men are from Mars.
- 4 \_\_\_\_ time waits for no man.
- 5 Don't worry! It isn't \_\_\_\_ end of \_\_\_\_ world!
- 6 That's \_\_\_\_ life!
- 7 It's \_\_\_\_ small world!
- 8 \_\_\_\_ actions speak louder than \_\_\_\_ words.

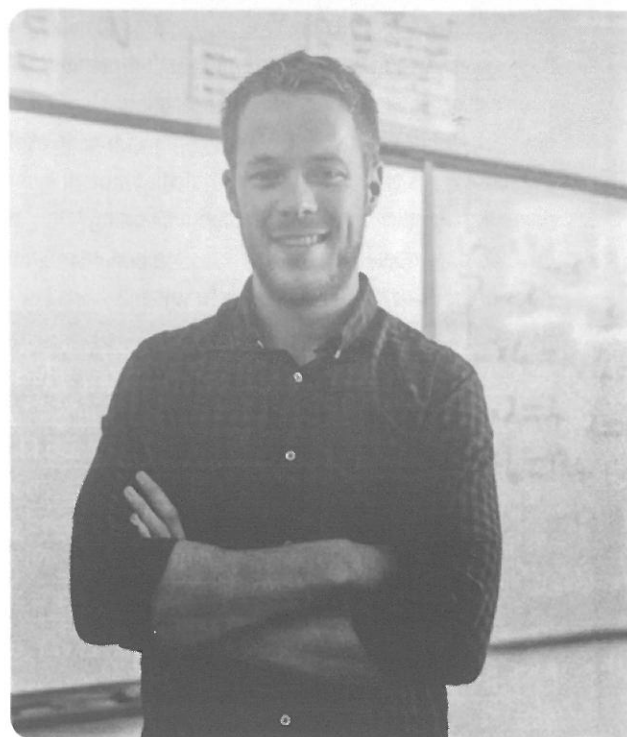
b Complete the sentences with *the* where necessary.



- 1 \_\_\_\_ Mount Aconcagua is in the Andes in Argentina.
- 2 There are 50 states in \_\_\_\_ US.
- 3 \_\_\_\_ 5 Freeway was closed yesterday because of floods.
- 4 \_\_\_\_ Central Park is one of \_\_\_\_ largest green spaces in New York City.
- 5 \_\_\_\_ US Virgin Islands are a group of islands situated in \_\_\_\_ Caribbean Sea.
- 6 \_\_\_\_ Lake Victoria is the largest lake in \_\_\_\_ Africa.
- 7 \_\_\_\_ Panama Canal connects the Atlantic Ocean to \_\_\_\_ Pacific Ocean.
- 8 The toy industry in \_\_\_\_ China is the biggest in the world.

c Right (✓) or wrong (X)? Correct the mistakes in the highlighted phrases.

- 1 The church in my village dates back to the 15th century. ✓
- 2 Mae-Ting can't still be at the work. It's really late. X at work
- 3 The college in my town has a very good reputation. \_\_\_\_\_
- 4 Daisy is taking advantage of the time her children are at the school to take an online course. \_\_\_\_\_
- 5 The prison is on the outskirts of the city. \_\_\_\_\_
- 6 Somebody broke into my parents' house while they were at the church. \_\_\_\_\_
- 7 Did you have time to finish the work I left for you? \_\_\_\_\_
- 8 My friend is in the college. He's studying architecture. \_\_\_\_\_
- 9 The man has gone to the prison for the crimes he committed when he was younger. \_\_\_\_\_
- 10 My brother teaches at the elementary school he went to when he was a child. \_\_\_\_\_





d Read the text. Circle a, b, or c.



## Five words that made history

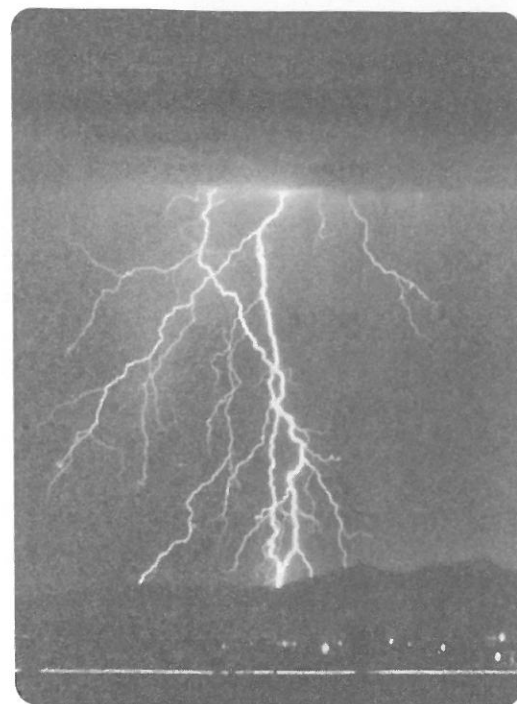
At the 2018 Golden Globe Awards, actress and TV host Oprah Winfrey was awarded the Cecil B. DeMille Award for lifetime achievement. Here is an extract from the memorable speech she made during the award ceremony.

In 1964, I was <sup>1</sup> \_\_\_\_\_ little girl sitting on the linoleum floor of my mother's house in <sup>2</sup> \_\_\_\_\_ Milwaukee, watching Anne Bancroft present the Oscar for Best Actor at <sup>3</sup> \_\_\_\_\_ 36th Academy Awards. She opened the envelope and said five words that literally made <sup>4</sup> \_\_\_\_\_ history. "<sup>5</sup> \_\_\_\_\_ winner is Sidney Poitier." Up to the stage came <sup>6</sup> \_\_\_\_\_ most elegant man I had ever seen. I remember his tie was white and, of course, his skin was black. And I'd never seen <sup>7</sup> \_\_\_\_\_ black man being celebrated like that. And I have tried many, many, many times to explain what <sup>8</sup> \_\_\_\_\_ moment like that means to a little girl, a kid watching from the cheap seats as my mom came through the door, bone tired from cleaning <sup>9</sup> \_\_\_\_\_ other people's houses. But all I can do is quote and say that <sup>10</sup> \_\_\_\_\_ explanation's in Sidney's performance in *Lilies of the Field*, "Amen, amen. Amen, amen."

- |              |       |     |
|--------------|-------|-----|
| 1 <u>a</u> a | b the | c - |
| 2 a a        | b the | c - |
| 3 a a        | b the | c - |
| 4 a a        | b the | c - |
| 5 a A        | b The | c - |
| 6 a a        | b the | c - |
| 7 a a        | b the | c - |
| 8 a a        | b the | c - |
| 9 a a        | b the | c - |
| 10 a a       | b the | c - |

## 2 VOCABULARY collocation: word pairs

a Match questions 1–10 to responses a–j.



- 1 Did you hear the storm last night? h
  - 2 Do you think I should accept the job? \_\_\_\_\_
  - 3 Why are you moving to the country? \_\_\_\_\_
  - 4 Why has the store sold out of bread? \_\_\_\_\_
  - 5 How was your meeting? \_\_\_\_\_
  - 6 What did you do while you were waiting at the hospital? \_\_\_\_\_
  - 7 Why does water boil when you heat it? \_\_\_\_\_
  - 8 What should I do about the argument I had with my sister? \_\_\_\_\_
  - 9 Why is the playground closed? \_\_\_\_\_
  - 10 My bike was stolen because I forgot to lock it up. \_\_\_\_\_
- a I'd forgive and forget if I were you.  
b Oh well, you live and learn, I guess.  
c I paced backwards and forwards in the corridor.  
d You need to weigh the pros and cons to help you make a decision.  
e It's the law of cause and effect.  
f I guess it's a question of supply and demand.  
g Short and sweet – it only lasted ten minutes.  
~~h Yes, the thunder and lightning woke me up.~~  
i We're looking for some peace and quiet.  
j For health and safety reasons.



- b** Find the word pairs in the list and link them with *or*. Then complete the sentences.

alive all ~~dead~~ later less more never  
nothing now once rain right shine  
sooner twice wrong

- 1 The criminal was wanted dead or alive and there was a \$500 reward for his capture.
- 2 She goes jogging every morning, \_\_\_\_\_.
- 3 I'm not sure if this answer in my math homework is \_\_\_\_\_.
- 4 Patricia is about to leave, so it's \_\_\_\_\_ – I may not get another chance to ask her out.
- 5 It's \_\_\_\_\_ with Kim; either she calls every day or you don't hear from her for weeks.
- 6 I've been skiing \_\_\_\_\_, but I'm not very good at it.
- 7 Yiming has \_\_\_\_\_ finished his homework – all he has to do now is to print it out.
- 8 There's no point waiting – I'll have to tell John the truth \_\_\_\_\_.

**c** Complete the word-pair idioms.

- 1 We only take a few odds \_\_\_\_\_ and ends \_\_\_\_\_ with us when we go on vacation.
- 2 I'm s\_\_\_\_\_ and t\_\_\_\_\_ of having to clean up after my children.
- 3 B\_\_\_\_\_ and l\_\_\_\_\_, I'd say I had a happy childhood.
- 4 She's fine now, but it was t\_\_\_\_\_ and g\_\_\_\_\_ as to whether she would survive the operation.
- 5 The streets were very dangerous because of the lack of l\_\_\_\_\_ and o\_\_\_\_\_ in the city.
- 6 We arrived s\_\_\_\_\_ and s\_\_\_\_\_ after a difficult three-day journey through the mountains.
- 7 I have no idea what we're having for my birthday lunch because my wife told me to w\_\_\_\_\_ and s\_\_\_\_\_.
- 8 We go to the movies n\_\_\_\_\_ and a\_\_\_\_\_, but more often than not, we just watch a movie on TV.

### 3 VOCABULARY FROM READING

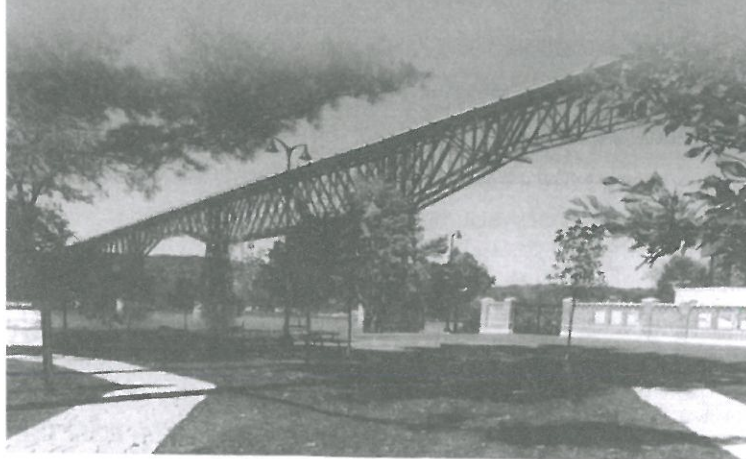
Complete the missing vowels in the words and phrases.

- 1 A speaker doesn't have to be a comedian to include a little wit in his or her speech.
- 2 Salespeople need to have the g \_\_\_ ft of g \_\_\_ b to sell as many products as possible.
- 3 That politician is very good at making memorable s \_\_\_ nd b \_\_\_ t \_\_\_ s when he talks to journalists.
- 4 Barack Obama is famous for being a great \_\_\_ r \_\_\_ t \_\_\_ r who made powerful speeches.

### 4 PRONUNCIATION pausing and sentence stress

- a** 10.2 Listen to a talk about an interesting place to visit. Mark the pauses.

Good morning, and thank you for coming. I'm here to talk about an interesting place to visit in my country. I'm going to tell you about the city of Poughkeepsie in upstate New York. Poughkeepsie is on the Hudson River, and it has one of the world's longest elevated pedestrian walking bridges, measuring 1.28 miles. The city is famous for Locust Grove, the home of Samuel F.B. Morse, the inventor of Morse Code. It has several beautiful colleges, such as Vassar College and Marist College. Poughkeepsie is full of museums, independent stores, and wonderful places to eat and drink. The city is easily accessible from New York City by train, and it is perfect for a day trip or a weekend break.



- b** Practice giving the talk, pausing and trying to get the right rhythm.
- c** Now write your own talk about an interesting place to visit in your country. Mark the pauses.
- d** Read your speech. If you can, record it on your phone and send it to your teacher.



# Workbook Answer Key

## 1A

### 1 GRAMMAR

- a 3 X Where do you usually go  
4 ✓  
5 X What happened  
6 ✓  
7 ✓  
8 X Whose jacket did you borrow  
9 X Should we go now?  
10 X Who are you waiting for?
- b 2 where the elevator is  
3 where we parked the car  
4 if/whether there are any tickets left for the concert tonight  
5 what time the game starts  
6 when Anna's birthday is  
7 what Jamie does for a living  
8 where Natalie lives  
9 what Ava's boyfriend's name is  
10 how much you paid for your new car
- c 2 Who cooks in your family?  
3 When did your brother pass his driver's test?  
4 Do you know who's going to the party tonight?  
5 Who's the manager talking to now?  
6 Who drank the milk I left in the refrigerator?  
7 Why didn't you come to school yesterday?  
8 Do you remember what time the meeting is?
- d Students' own answers

### 2 PRONUNCIATION

- a 2 ✓, 4 ✓, 6 ✓  
c Expressions showing interest: Me too! Oh, really? Wow!  
Expressions showing sympathy: I'm sorry. What a shame!  
Follow-up questions: Why (not)? Why do you say that? Why is that?  
e 2 Why do you say that?  
3 I'm sorry.  
4 Why's that?  
5 Wow!  
6 What a shame!

### 3 READING & VOCABULARY

- a 2 light-hearted response  
3 good-natured rivalry  
4 job-seekers  
5 gut feeling  
6 the point of  
7 work-life balance  
8 foolproof
- b 2 thorough, 3 potential, 4 stand out, 5 slouch, 6 steer clear, 7 genuine, 8 fiddle

## 1B

### 1 GRAMMAR

- a 2 love that book  
3 listening to the instructions  
4 believe in ghosts  
5 going to the party  
6 always lock the front door  
7 visited a fortune-teller  
8 already heard the story

- b 2 do, would  
3 haven't, do  
4 aren't, have  
5 will, won't  
6 could, did  
7 did, was  
8 are, do
- c Students' own answers

### 2 PRONUNCIATION

- a 2 weren't, weren't, were  
3 didn't, didn't, did  
4 was, were, wasn't  
5 won't, will, won't  
6 can, can, can't

### 3 GRAMMAR IN CONTEXT

- 2 more interesting, more likely  
3 later, more difficult  
4 further/farther, colder  
5 more qualified, higher  
6 bigger, longer

### 4 VOCABULARY

- a 2 open-minded, 3 tight-fisted, 4 absentminded, 5 strong-willed, 6 laid-back, 7 well-balanced, 8 big-headed, 9 narrow-minded, 10 two-faced, 11 good-tempered, 12 self-centered, 13 easygoing, 14 well-behaved
- b 2 laid-back, 3 well-balanced, 4 narrow-minded, 5 self-centered, 6 two-faced, 7 open-minded, 8 strong-willed, 9 tight-fisted, 10 big-headed, 11 absentminded, 12 well-behaved, 13 good-tempered, 14 bad-tempered
- c 3 pretty, 4 ✓, 5 ✓, 6 very, 7 incredibly, 8 ✓
- d Students' own answers

### 5 VOCABULARY FROM READING

- 2 extraordinary, 3 remote, 4 trace, 5 baffle

## Colloquial English 1

### 1 LOOKING AT LANGUAGE

- 2 do, 3 made, 4 make, 5 did, 6 making

### 2 VOCABULARY FROM THE INTERVIEW

- 2a, 3a, 4a, 5b

### 3 THE CONVERSATION

- 2 definitely, 3 really, 4 definitely, 5 really / bad, 6 wonderful

### 4 VOCABULARY FROM THE CONVERSATION

- 2 potentially, 3 white, 4 caught, 5 willing

## Can you remember...? 1

### GRAMMAR & VOCABULARY

- a 3 does this phone belong  
4 didn't you like  
5 Who gave you  
6 how much gas costs  
7 tell me whether you have

- 8 won't you  
9 neither can my friends  
10 does know about the meeting
- b 1 b, 2 b, 3 b, 4 c, 5 c, 6 b, 7 c, 8 c, 9 b, 10 a

## 2A

### 1 VOCABULARY

- a 2 swollen, 3 vomiting, 4 bleeding, 5 sunburn, 6 sneezing, 7 cough, 8 hurts, 9 headache, 10 temperature
- b 2 flu, 3 cut yourself, 4 fainted, 5 blister, 6 sore throat, 7 feels sick, 8 cold, 9 dizzy
- c 2 unconscious, 3 sprained, 4 blood pressure, 5 food poisoning, 6 choking, 7 burned
- d 2 f, 3 d, 4 a, 5 b, 6 c
- e 2 out, 3 over, 4 up, 5 around
- f 1 tip, 2 running water, 3 damp cloth, 4 rub, 5 press, 6 bandage
- g Students' own answers

### 2 VOCABULARY FROM READING

- 2 heart rate  
3 worst-case scenario  
4 life-threatening illness  
5 under the weather  
6 open-heart surgery  
7 scare stories

### 3 PRONUNCIATION

- a 2 specialist, 3 finger, 4 stomach, 5 couch, 6 negative

### 4 GRAMMAR

- a 3 ✓  
4 ✓  
5 we've run out of painkillers  
6 ✓  
7 How long have you known  
8 Sasha's been coughing all day  
9 ✓  
10 have you fainted recently
- b 2 have you eaten  
3 he hasn't been sleeping  
4 I have / I've just burned / I just burned  
5 I've been having  
6 I have / I've ever met  
7 Georgia hasn't been going  
8 Jamie's had  
9 has your girlfriend been looking for  
10 I haven't read
- c 2 haven't been feeling  
3 have / 've had  
4 haven't been  
5 have / 've been lying  
6 has / 's been taking care of  
7 have / 've been thinking  
8 have / 've come up with  
9 have / 've been trying  
10 haven't managed
- d Students' own answers

## 2B

### 1 GRAMMAR

- a 2 the unemployed  
3 the injured  
4 the disabled  
5 the rich  
6 the blind  
7 The young  
8 The deaf
- b 2 The Japanese  
3 The Chinese  
4 The Swiss  
5 The Portuguese  
6 The English  
7 The Scottish  
8 The French
- c 3 X white leather pants  
4 X scruffy old jeans  
5 ✓  
6 X his new gray Armani suit  
7 ✓  
8 X some trendy purple glasses
- d 2 I met an interesting Brazilian woman at the party.  
3 My sister has pretty long black hair.  
4 Ava bought an expensive striped silk top.  
5 There's a beautiful round wooden table in my friend's kitchen.  
6 Max gave his girlfriend an unusual gold ring for her birthday.  
7 My boss drives a powerful red Italian sports car.  
8 We've been having some awful wet weather recently.

### 2 VOCABULARY

- a Across: 6 long-sleeved, 8 plaid, 11 tight, 12 striped  
Down: 2 loose, 3 V-neck, 4 hooded, 5 turtleneck, 7 sleeveless, 9 patterned, 10 dotted
- b 2 cotton, 3 lace, 4 leather, 5 linen, 6 silk, 7 suede, 8 velvet, 9 fur, 10 Lycra, 11 wool
- c 2 classic, 3 casual, 4 scruffy, 5 old-fashioned
- d 2 d, 3 g, 4 b, 5 h, 6 a, 7 c, 8 e
- e Students' own answers

### 3 PRONUNCIATION

- a 2 striped, 3 shorts, 4 fit, 5 leather

## 3A

### 1 VOCABULARY

- a 2 rear  
3 approximately  
4 requiring  
5 proceed to  
6 disembark  
7 place  
8 locate
- b 2 baggage drop  
3 customs  
4 gate  
5 check-in desk  
6 runway  
7 airport terminal  
8 departures board  
9 security  
10 baggage claim
- c 2 cart  
3 Arrivals  
4 first class  
5 luggage  
6 illegal goods

- 7 collect  
8 delayed
- d 2 connecting flight  
3 boarding pass  
4 Departures  
5 carry-on bag  
6 scanning  
7 checked  
8 liquids  
9 sharp objects  
10 departures board  
11 boarding  
12 delayed  
13 take off  
14 on time  
15 board  
16 land
- e Across: 4 seat belt, 5 cabin crew, 6 turbulence, 8 jet lag, 9 domestic flight  
Down: 2 long-haul flight, 3 direct flight, 7 row
- f 2 a, 3 c, 4 b, 5 c, 6 a
- g 2 in, 3 off, 4 out, 5 on, 6 up, 7 off, 8 off
- h Students' own answers

### 2 GRAMMAR IN CONTEXT

- 2 such a, 3 so many, 4 such, 5 so much, 6 such, 7 so

### 3 GRAMMAR

- a 3 had been looking  
4 had picked up  
5 had been sitting  
6 ✓  
7 had canceled  
8 ✓
- b 2 arrived  
3 was raining  
4 left  
5 went  
6 got  
7 looked  
8 had / 'd already checked in  
9 were waiting  
10 had / 'd given  
11 called  
12 had / 'd already gone  
13 had / 'd been waiting  
14 had been reading  
15 had been doing
- c Students' own answers

### 4 PRONUNCIATION

- b 2 sang, 3 paid, 4 met, 5 cut, 6 woke, 7 told, 8 flew, 9 stood, 10 said
- c 2 flying, 3 five, 4 music, 5 husband, 6 suddenly, 7 noise, 8 sounded, 9 pilot, 10 happened

## 3B

### 1 GRAMMAR

- a 2 in fact, 3 absolutely, 4 hard, 5 sometimes, 6 right away
- b 2 My daughter is hardly ever sick.  
3 His parents are retiring next year.  
4 The boy was extremely rude to his teacher.  
5 My sister dresses very stylishly.  
6 Apparently, Omar is getting divorced.  
7 I would never have thought you were 30.  
8 His ankle was carefully bandaged by a nurse.  
9 I'll be there in five minutes.

- 10 I go to bed much later in the summer.
- c 2 Although she studies a lot, she rarely goes to the library.  
3 Unfortunately, I crashed my new car last week.  
4 Ideally, we should leave early tomorrow.  
5 I can hardly understand a word when people speak English quickly.  
6 Hiro almost forgot his doctor's appointment yesterday.  
7 She's incredibly angry because her husband came home late last night.  
8 Surprisingly, it didn't rain at all while we were in London.

### 2 VOCABULARY

- a 2 lately, 3 especially, 4 nearly, 5 yet, 6 hardly, 7 ever, 8 near, 9 hard, 10 specially, 11 right now, 12 at the end, 13 late, 14 in the end, 15 actually, 16 still
- b 2 Ideally, 3 certainly, 4 gradually, 5 eventually, 6 in fact, 7 Obviously, 8 Apparently
- c 2 Now, 3 bitterly, 4 Suddenly, 5 Unfortunately, 6 extremely, 7 angrily, 8 normally, 9 slightly
- d Students' own answers

### 3 PRONUNCIATION

- a Stress on first syllable: actually, basically, definitely, fortunately, gradually, luckily, obviously  
Stress on second syllable: apparently, eventually, especially, ideally, incredibly, unfortunately
- c 2 actually, married  
3 unfortunately, extremely  
4 incredibly, sad  
5 definitely, ideally  
6 Apparently, parents

## Colloquial English 2 & 3

### 1 LOOKING AT LANGUAGE

- 2 actually, 3 sort of, 4 mean, 5 you know, 6 Well

### 2 VOCABULARY FROM THE INTERVIEW

- 2 brought, 3 go, 4 Take, 5 rules

### 3 THE CONVERSATION

- 2 stuff / things, 3 kind of / sort of, 4 I mean / like

### 4 VOCABULARY FROM THE CONVERSATION

- 2 a clue, 3 out of it, 4 huge, 5 key to

## Can you remember...? 1-3

### GRAMMAR & VOCABULARY

- a 1 narrow-minded, 2 swollen, 3 infection, 4 incredibly, 5 sleeveless / short-sleeved, 6 fashionable, 7 security, 8 Arrivals, 9 specially, 10 gradually
- b 1 b, 2 c, 3 c, 4 b, 5 a, 6 a, 7 b, 8 c, 9 c, 10 b



## 4A

### 1 GRAMMAR

- a 2 we will be traveling  
3 won't have finished  
4 will be having  
5 will have had  
6 will be leaving  
7 will have gone  
8 will be waiting
- b 2 will be flying  
3 will / 'll have taken  
4 will have read  
5 will / 'll be playing  
6 will / 'll have built  
7 will / 'll have finished  
8 will / 'll be attending  
9 will have stopped  
10 Will you be going
- c 2 What will you be doing this time tomorrow?  
3 What time will you be getting up tomorrow morning?  
4 How much TV will you have watched by the end of this week?  
5 Where will you be going next weekend?  
6 When will you have finished your English homework?  
7 How many times will you have looked at your phone by the end of today?  
8 How many hours will you have spent studying English by the end of the week?

d Students' own answers

### 2 VOCABULARY

- a 2 drought, 3 freezing, 4 chilly, 5 changeable, 6 warm
- b 2 blizzard, 3 flood, 4 hail, 5 thunder, 6 drought, 7 monsoon, 8 lightning, 9 hurricane
- c 2 g, 3 i, 4 e, 5 h, 6 a, 7 d, 8 f, 9 b
- d 2 icy, 3 strong, 4 heavy, 5 mild, 6 showers, 7 sunny, 8 changeable, 9 breeze, 10 settled, 11 bright, 12 hail, 13 warm, 14 cool, 15 chilly, 16 mist, 17 clear, 18 damp, 19 drizzle, 20 rain

e Students' own answers.

### 3 PRONUNCIATION

- a 2 flood, 3 mist, 4 blow, 5 mild, 6 humid, 7 wear, 8 heat, 9 world, 10 cloudy

## 4B

### 1 GRAMMAR

- a 2 eat, 0  
3 'll stay, 1  
4 doesn't answer, 0  
5 are, 0  
6 won't move, 1  
7 cooks, 1  
8 doesn't come, 1
- b 2 doesn't leave  
3 don't take  
4 is / 's studying  
5 are / 're  
6 will / 'll ask  
7 haven't read  
8 don't get
- c 2 as soon as he arrives  
3 unless the traffic  
4 in case he forgets  
5 before she goes

- 6 until you get  
7 if I'm  
8 when I go

d Students' own answers

### 2 PRONUNCIATION

- a 2 worth it in  
3 and above all  
4 In an ideal  
5 unless it's  
6 as soon as  
7 As far as  
8 such an awful

### 3 VOCABULARY

- a 2 a, 3 f, 4 d, 5 c, 6 h, 7 e, 8 b, 9 g
- b 2 take advantage of  
3 take part in  
4 take your time  
5 take a risk  
6 take pity on  
7 take place  
8 take care of  
9 take to

c 2 e, 3 c, 4 b, 5 h, 6 g, 7 a, 8 f

d Students' own answers

## 5A

### 1 VOCABULARY & PRONUNCIATION

- a Across: 3 upset, 4 proud, 8 relieved, 9 miserable, 10 lonely  
Down: 2 disappointed, 5 homesick, 6 grateful, 7 fed up

b 2 bewildered, 3 horrified, 4 astonished, 5 stunned, 6 delighted, 7 devastated, 8 overwhelmed, 9 desperate

c 2 sick and tired of, 3 scared stiff, 4 worn out, 5 couldn't believe his eyes, 6 jumping for joy

d Stress on first syllable: desperate, devastated, grateful, homesick, horrified, lonely, miserable  
Stress on second syllable: bewildered, delighted, offended, relieved, upset

Stress on third syllable: disappointed, overwhelmed

f Students' own answers

### 2 GRAMMAR

- a 2 hadn't taken, 3 wouldn't have, 4 went, 5 would have, 6 would have been, 7 wouldn't be able to, 8 had known, 9 had, 10 had stayed
- b 2 we would / 'd have made a snowman  
3 I had / 'd known the water was so cold  
4 he didn't get so nervous  
5 we wouldn't have missed the last bus  
6 you wouldn't get sunburned  
7 they had / 'd read the book  
8 I could / I would / 'd be able to buy my own house
- c 2 you hadn't gone  
3 you would / 'd have had  
4 you got lost  
5 the others hadn't kept  
6 a helicopter would have seen  
7 would you do  
8 you didn't have

d Students' own answers

## 5B

### 1 GRAMMAR

- a 2 e, 3 h, 4 b, 5 f, 6 c, 7 g, 8 a
- b speaker wants something to be different: 3, 5, 8  
speaker is annoyed about something: 2, 4, 6, 7
- c 3 my boss wouldn't shout (all the time)  
4 I could drive  
5 my brother wouldn't use my computer  
6 my son wouldn't stay in bed all morning  
7 I had Dan's phone number  
8 you wouldn't leave the bathroom a mess  
9 I didn't have to work this weekend  
10 I had time to read books

d Students' own answers

### 2 VOCABULARY

a 2 exhausting, 3 disappointed, 4 terrifies, 5 frustrates, 6 amazing, 7 embarrassed, 8 inspired, 9 confusing, 10 thrilled

b 2 impressed, impressive  
3 offended, offensive  
4 scared, scary  
5 stressed, stressful

c 2 delighted, 3 impressive, 4 impressed, 5 scary, 6 stressed, 7 offensive, 8 scared, 9 delightful, 10 stressful

### 3 VOCABULARY FROM READING

2 honest, 3 anger, 4 enthusiastic, 5 sorrow, 6 encouraging, 7 bravery, 8 fear

### 4 GRAMMAR

- a 2 g, 'd worn  
3 h, hadn't eaten  
4 c, 'd studied  
5 f, hadn't fallen  
6 d, hadn't shouted  
7 a, 'd brought  
8 b, hadn't spent
- b 2 I wish I hadn't left my cell phone on my desk.  
3 I wish I had / 'd given my boss the report on time.  
4 I wish my girlfriend had called me last night.  
5 I wish my friend had invited me to her wedding.  
6 I wish we hadn't lost our last basketball game.  
7 I wish I hadn't been rude to my mother.  
8 I wish my son hadn't woken me up in the middle of the night.

### 5 PRONUNCIATION

- 1 that job  
2 been, party  
3 hadn't bought, shoes  
4 stayed, home  
5 hadn't told, that  
6 hadn't driven, freeway

## Colloquial English 4 & 5

### 1 LOOKING AT LANGUAGE

2 Amazingly, 3 Actually, 4 Basically,  
5 Obviously, 6 Sadly, 7 strangely

### 2 VOCABULARY FROM THE INTERVIEW

2 worn out, 3 falling apart, 4 pretty much,  
5 off the hook, 6 for the sake

### 3 THE CONVERSATION

2 b, 3 a, 4 a, 5 b

### 4 VOCABULARY FROM THE CONVERSATION

2 hilarious, 3 involved, 4 day, 5 taste

## Can you remember...? 1–5

### GRAMMAR & VOCABULARY

- a 2 interesting young Turkish  
3 will / 'll certainly save money  
4 had / 'd been walking for  
5 will / 'll be flying  
6 will have ended  
7 unless it's sold out  
8 I wouldn't have gotten  
9 wish you would / 'd  
10 wish I had / I'd visited
- b 1 b, 2 b, 3 c, 4 a, 5 b, 6 c, 7 b, 8 c,  
9 b, 10 b

## 6A

### 1 GRAMMAR

- a 2 driving, 3 living, 4 used to, 5 used to,  
6 being, 7 working, 8 play,  
9 used to, 10 would
- b 2 cooking, 3 living, 4 have, 5 being,  
6 go, 7 taking care of, 8 study,  
9 using, 10 talk
- c 2 gotten used to working  
3 isn't used to sleeping  
4 used to wear  
5 gotten used to living  
6 used to be  
7 gotten used to using  
8 not used to having
- d Students' own answers

### 2 PRONUNCIATION

- a 2 used to living  
3 used to treat  
4 used to have  
5 used to share  
6 used to carry
- b /yuzd/: Sentences 3, 6  
/yust/: Sentences 1, 2, 4, 5
- e /s/: course, ice, loose, peace, place,  
price, race  
/z/: cause, eyes, lose, peas, plays,  
prize, raise

### 3 VOCABULARY

- a 2 blanket, 3 snores, 4 sleepy,  
5 sleeping pills, 6 nap, 7 comforter,  
8 pillow, 9 insomnia, 10 sheet
- b 2 e, 3 h, 4 a, 5 d, 6 b, 7 i, 8 g, 9 c
- c 2 have, 3 set, 4 overslept, 5 fall,  
6 sleepwalks, 7 keeps, 8 were
- d Students' own answers

## 6B

### 1 GRAMMAR

- a 2 c, 3 a, 4 a, 5 c, 6 b, 7 a, 8 c, 9 b,  
10 c, 11 c, 12 b
- b 2 reading, 3 to find, 4 to call,  
5 ironing, 6 to send, 7 meeting,  
8 climbing
- c 2 want, 3 to see, 4 to learn / learning,  
5 to add, 6 listening to, 7 to take,  
8 go
- d Students' own answers

### 2 VOCABULARY & PRONUNCIATION

- a **Down:** 3 cello, 5 bass guitar, 6 choir,  
9 flute  
**Across:** 2 violin, 4 keyboard,  
7 saxophone, 8 drums, 10 conductor,  
11 orchestra
- b 2 symphony, 3 encore,  
4 mezzo-soprano, 5 chorus,  
6 rhythm, 7 concerto, 8 genre
- c **Stress on first syllable:** cello, chorus,  
encore, genre, keyboard, orchestra,  
rhythm, saxophone, symphony  
**Stress on second syllable:** concerto,  
conductor, guitar, soprano  
**Stress on third syllable:** violin
- e 2 macchiato, 3 chorus, 4 fiancé
- g 2 architecture, graffiti  
3 paparazzi, photographs  
4 soprano, microphone  
5 ballet, rhythm

## 7A

### 1 GRAMMAR

- a 2 b, 3 f, 4 h, 5 d, 6 a, 7 e, 8 g
- b 2 might have gone  
3 can't have seen  
4 might not have heard  
5 can't have moved  
6 might have fallen  
7 must have done  
8 might not have read
- c 2 We ought to have filled up at the  
last gas station.  
3 He shouldn't have left it on his  
desk.  
4 You shouldn't have bought such  
high heels.  
5 I shouldn't have stayed up to watch  
that horror movie.  
6 They ought to have dressed up for  
the wedding.  
7 It should have gone off at 7:30.  
8 She should have taken a taxi to the  
train station.
- d Students' own answers

### 2 PRONUNCIATION

- a 2 He can't have gotten my message.  
3 What do you think of my new  
apartment?  
4 The supermarket will have closed  
by now.  
5 How long have you been waiting?  
6 We went to see some friends of  
ours.
- c 2 gotten, message  
3 gotten, angry  
4 booked, table  
5 been asleep  
6 forgotten

### 3 GRAMMAR IN CONTEXT

- 2 would / 'd rather not cook tonight, if  
you don't mind  
3 would you rather do: stay in or go out  
4 would / 'd rather we took a taxi home,  
if that's OK with you  
5 would / 'd rather see that movie at the  
movie theater than on TV  
6 would / 'd rather sit by the window  
than next to the aisle

### 4 VOCABULARY

- a 2 mind, 3 avoid, 4 Remind, 5 argue,  
6 borrow, 7 notice, 8 win, 9 wait,  
10 raise, 11 advise, 12 refuse, 13 lie,  
14 steal
- b 2 lent, 3 beat, 4 robbed, 5 denied,  
6 lay, 7 rose, 8 discussed,  
9 prevented, 10 expected,  
11 mattered, 12 realized, 13 warned,  
14 hoped

## 7B

### 1 GRAMMAR

- a 2 looks as if  
3 smells  
4 tastes like  
5 sounds as though  
6 feel like  
7 tastes as if  
8 seem  
9 going out  
10 sound like
- b 2 sounds like, 3 looks like, 4 smells  
as if, 5 tastes, 6 feels as if, 7 sounds,  
8 seem, 9 smells like, 10 looks as if
- c 1 feels, smells, tastes  
2–4 Students' own answers

### 2 VOCABULARY

- a **Down:** 3 knee, 4 calf, 6 nails, 9 elbow,  
10 wrist, 11 thigh, 12 brain, 13 hip  
**Across:** 2 kidneys, 4 chest, 5 heel,  
7 palm, 8 liver, 10 waist, 12 bottom,  
14 fist, 15 heart, 16 lungs
- b 2 c, 3 m, 4 i, 5 a, 6 e, 7 g, 8 k, 9 j, 10 l,  
11 f, 12 d, 13 b
- c 2 hugged, 3 frowned, 4 chewed,  
5 stretched, 6 knelt, 7 pointed,  
8 waved, 9 winked, 10 yawned,  
11 scratched

### 3 VOCABULARY FROM READING

2 lie, 3 detect, 4 liar, 5 gave, away,  
6 deception

### 4 PRONUNCIATION

- a 2 b, 3 k, 4 l, 5 c, 6 h and t, 7 h, 8 t, 9 s,  
10 g, 11 w
- d 2 whose, 3 doubt, 4 foreign, 5 wrong,  
6 calm, 7 knife, 8 scissors, 9 wrinkle,  
10 island, 11 what, 12 plumber
- e 2 honest, 3 design, 4 doubt, 5 whose,  
6 calm

## Colloquial English 6 & 7

### 1 LOOKING AT LANGUAGE

2 completely, 3 tremendously,  
4 overwhelmingly, 5 extraordinarily,  
6 absolutely, 7 fantastically

### 2 VOCABULARY FROM THE INTERVIEW

2 b, 3 d, 4 e, 5 a



### 3 THE CONVERSATION

2 e, 3 b, 4 a, 5 f, 6 c

### 4 VOCABULARY FROM THE CONVERSATION

2 soft, 3 certain, 4 bouncing, 5 factors

Can you remember...? 1-7

### GRAMMAR & VOCABULARY

- a 1 big-headed, 2 hooded, 3 Basically, 4 changeable, 5 stressful, 6 impressive, 7 overslept, 8 awake, 9 lay, 10 conductor
- b 1 a, 2 b, 3 b, 4 a, 5 c, 6 c, 7 c, 8 a, 9 a, 10 c

## 8A

### 1 VOCABULARY

- a 2 burglary, 3 burglar, 4 break into, 5 steal
- b 2 murder, 3 bribery, 4 stalking, 5 vandalism, 6 blackmail, 7 hijacking, 8 forgery, 9 terrorism, 10 hacking, 11 theft, 12 fraud, 13 robbery, 14 mugging, 15 smuggling, 16 kidnapping
- c 2 murderer, 3 stalker, 4 vandal, 5 blackmailer, 6 hijacker, 7 forger, 8 terrorist, 9 hacker, 10 thief, 11 fraudster, 12 robber, 13 mugger, 14 smuggler, 15 kidnapper
- d 2 stalked, 3 smuggled, 4 bribed, 5 mugged, 6 committed, 7 burglarized, 8 murdered, 9 stole, 10 blackmailed, 11 hijacked, 12 forged, 13 set off, 14 kidnapped, 15 vandalized, 16 hacked
- e 2 catch, 3 committed, 4 arrest, 5 question, 6 charged, 7 judge, 8 jury, 9 court, 10 accused, 11 witnesses, 12 evidence, 13 proof, 14 acquitted, 15 verdict, 16 punishment, 17 sentenced

### 2 VOCABULARY FROM READING

2 prey, 3 impression, 4 hand over, 5 claim, 6 wary, 7 scam, 8 target

### 3 PRONUNCIATION

- a 2 surroundings, 3 future, 4 punish, 5 guilty

### 4 GRAMMAR

- a 3 had been stolen, 4 be caught, 5 questioned, 6 visited, 7 has / 's just been arrested, 8 is / 's being held, 9 will be heard, 10 expects, 11 be given, 12 will be stolen
- b 2 have our burglar alarm tested, 3 have / 've had my car repaired (by a mechanic), 4 had our windows broken, 5 will / 'll have my carpets cleaned, 6 has / 's had his computer hacked, 7 has his apartment cleaned, 8 are / 're having our back yard redesigned
- c 3 is expected to be acquitted, 4 are reported to have taken the president's wife

- 5 thought that the terrorists are hiding somewhere in France, 6 known that the suspect is dangerous, 7 said that the police have arrested three men, 8 are reported to have damaged several buildings in the area

d Students' own answers

## 8B

### 1 GRAMMAR

- a 2 eating, 3 return, 4 visiting, 5 to dance, 6 of committing, 7 to take, 8 to give, 9 not to be, 10 stealing
- b 2 insisted on going, 3 suggested going, 4 offered to make, 5 warned us not to park, 6 apologized for being, 7 invited Sarah to have dinner, 8 reminded me to sign
- c Students' own answers

### 2 PRONUNCIATION

- a **Stress on first syllable:** offer, order, promise, threaten  
**Stress on second syllable:** admit, advise, agree, convince, deny, insist, invite, persuade, refuse, regret, remind, suggest
- c 2 refused to, 3 threatened to, 4 promised to, 5 agreed to, 6 apologized to

### 3 VOCABULARY

- a 2 wed, 3 quit, 4 quiz, 5 back, 6 hit, 7 tabbed, 8 vows, 9 spat, 10 split, 11 bids, 12 clash
- b 2 advice columnist, 3 critics, 4 commentator, 5 reporter, 6 editor, 7 host, 8 freelance journalist, 9 newscaster
- c 2 objective, 3 censored, 4 sensational, 5 accurate

### 4 VOCABULARY FROM READING

**Can be trusted:** legitimate, reliable, reputable

**Can't be trusted:** misleading, untrustworthy

**Made more dramatic:** exaggerated

**Not true:** fake, false, improbable

## 9A

### 1 GRAMMAR

- a 2 to, 3 even though, 4 in order to, 5 Although, 6 so as not to, 7 in spite of, 8 so that, 9 though, 10 for
- b 2 in spite of its ideal location / being in an ideal location / the fact it was in an ideal location, 3 they could sell more products, 4 in order not to miss my train, 5 although I was very late, 6 despite being the managing director

### 2 VOCABULARY

- a 2 consumer, 3 brand, 4 advertising campaign, 5 misleading, 6 slogan, 7 publicity, 8 be sued, 9 claim

- b 2 chain, 3 close down, 4 branch, 5 recession, 6 boom, 7 flop, 8 drop, 9 manufacture, 10 merge
- c 2 markets, 3 produces, 4 imports, 5 has / 's expanded, 6 exports, 7 growing, 8 launch a new product, 9 become the market leader, 10 take over

- d 2 makes, 3 doing, 4 made, 5 made, 6 did, 7 made, 8 make, 9 doing, 10 make

- e 2 a, 3 d, 4 b, 5 e, 6 f, 7 h, 8 g

f Students' own answers

### 3 PRONUNCIATION

2 transport, 3 increase, 4 decreased, 5 progress, 6 permits, 7 produces, 8 refunds, 9 imports, 10 records

## 9B

### 1 GRAMMAR

- a 3 ✓, 4 some advice, 5 a piece of luggage, 6 some bad news, 7 glass, 8 ✓, 9 good behaviour, 10 some paper
- b 2 are, 3 are, 4 is, 5 are, 6 is, 7 is, 8 is, 9 are, 10 is
- c Students' own answers

### 2 VOCABULARY

- a 2 post, 3 auto, 4 mono, 5 over, under, 6 mega, 7 multi, 8 bi, 9 anti, 10 mis
- b 2 careful, 3 waterproof, 4 useful, 5 homeless, 6 bulletproof, 7 drinkable, 8 hopeless
- c 2 weakness, 3 absence, 4 vandalism, 5 Loneliness, 6 racism, 7 childhood, 8 entertainment, 9 improvement, 10 convenience, 11 distance, 12 brotherhood
- d 2 death, 3 heat, 4 width, 5 hunger, 6 loss, 7 height, 8 thought, 9 strength, 10 success

### 3 VOCABULARY FROM READING

- 2 head home, 3 perks, 4 a lack of, 5 echoes, 6 delivers, 7 sprawling, 8 state-of-the-art

### 4 PRONUNCIATION

- a **Stress on first syllable:** friendliness, government, ignorance, poverty  
**Stress on second syllable:** bilingual, convenience, excitement, reduction  
**Stress on third syllable:** entertainment, overcrowded, unemployment

## Colloquial English 8 & 9

### 1 LOOKING AT LANGUAGE

- 2 had their day, 3 get into your head,  
4 word for word, 5 their ears perk up,  
6 a captive audience, 7 hit a false note

### 2 VOCABULARY FROM THE INTERVIEW

- 2 bet, 3 short, 4 fan, 5 tapped, 6 gold

### 3 THE CONVERSATION

- 2 a, 3 e, 4 f, 5 c, 6 b

### 4 VOCABULARY FROM THE CONVERSATION

- 2 subtle, 3 rush, 4 subliminally, 5 point

## Can you remember...? 1-9

### GRAMMAR & VOCABULARY

- a 1 has been studying  
2 climbing (very) much  
3 had his number  
4 get used to living  
5 looking forward to seeing you  
6 never forget visiting Florence  
7 must have left your jacket  
8 looks as if / though Emily  
9 had our shower fixed  
10 encouraged him to enter  
11 Despite leaving home / having left home late  
12 a new pair of shorts
- b 1 as, 2 have, 3 by, 4 is / 's, 5 fact, 6 to, 7 take, 8 spite, 9 Even, 10 at

## 10A

### 1 VOCABULARY & PRONUNCIATION

- a 2 c, 3 a, 4 c, 5 b, 6 a, 7 c, 8 b
- c 2 biology / biological; different syllable  
3 botany / botanical; different syllable  
4 chemist / chemistry; same syllable  
5 genetic / geneticist; same syllable  
6 physics / physicist; same syllable  
7 scientist / scientific; different syllable  
8 zoologist / zoological; different syllable
- d 3 drugs, 4 discovery, 5 carry out, 6 prove, 7 clinical trials, 8 volunteer, 9 guinea pigs, 10 clone

### 2 VOCABULARY FROM LISTENING

- 2 dissolve, 3 particle, 4 scatter, 5 water vapor, 6 reflect, 7 moist, 8 rotate, 9 gravity

### 3 VOCABULARY FROM READING

- 2 plausible, 3 far-fetched, 4 long, 5 achievable, 6 way, 7 obstacles, 8 implausible, 9 possible, 10 real, 11 speculative

### 4 GRAMMAR

- a 2 X Everybody was  
3 X Everything went wrong  
4 ✓  
5 ✓  
6 ✓  
7 X Most people  
8 X All men
- b 2 None, 3 any, 4 none, 5 no, 6 Any

- c 2 neither, 3 either, 4 nor, 5 both, 6 Neither, 7 either, 8 nor
- d 2 most, 3 Both, 4 no, 5 any, 6 neither, 7 all, 8 none, 9 either, 10 every

## 10B

### 1 GRAMMAR

- a 2 a  
3 -, -  
4 -  
5 the, the  
6 -  
7 a  
8 -, -
- b 2 the  
3 The  
4 -, the  
5 The, the  
6 -, -  
7 The, the  
8 -
- c 3 ✓  
4 X at school  
5 ✓  
6 X at church  
7 ✓  
8 X in college  
9 X gone to prison  
10 ✓
- d 2 c, 3 b, 4 c, 5 b, 6 b, 7 a, 8 a, 9 c, 10 b

### 2 VOCABULARY

- a 2 d, 3 i, 4 f, 5 g, 6 c, 7 e, 8 a, 9 j, 10 b
- b 2 rain or shine  
3 right or wrong  
4 now or never  
5 all or nothing  
6 once or twice  
7 more or less  
8 sooner or later
- c 2 sick and tired  
3 By and large  
4 touch and go  
5 law and order  
6 safe and sound  
7 wait and see  
8 now and again

### 3 VOCABULARY FROM READING

- 2 gift of gab  
3 sound bites  
4 orator

### 4 PRONUNCIATION

- a Good morning / and thank you for coming. / I'm here / to talk about / an interesting place to visit / in my country. I'm going to tell you / about the city of Poughkeepsie / in upstate New York. / Poughkeepsie is on the Hudson River, / and it has one of the world's longest elevated pedestrian walking bridges / measuring 1.28 miles. / The city is famous / for Locust Grove, / the home of Samuel F.B. Morse / the inventor of Morse Code. / It has several beautiful colleges, / such as Vassar College / and Marist College. / Poughkeepsie is full of museums, / independent stores, / and wonderful places / to eat and drink. / The city / is easily accessible from New York City / by train, / and it is perfect / for a day trip / or a weekend break.
- c Students' own answers
- d Students' own answers



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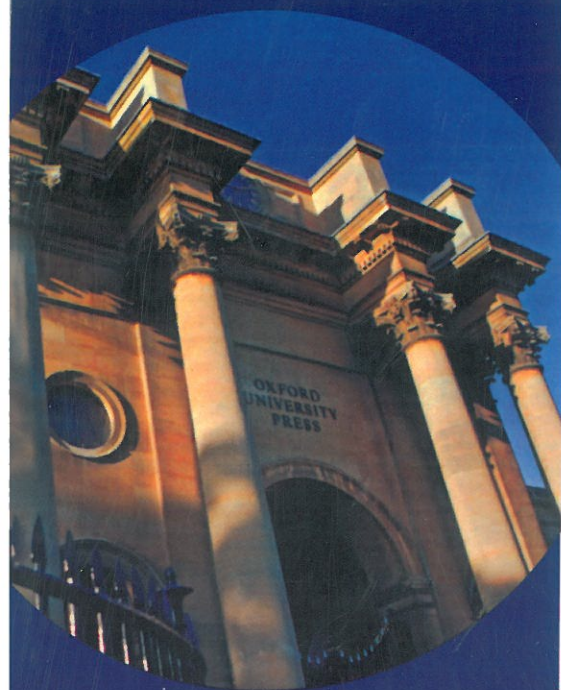
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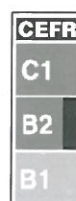
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