Unit 1

1 Getting started

A

Your Name

1. My name is ____.
2. My name means "light."
3. Yes, I'm named after my grandmother.
4. Yes, it's OK. It's a pretty common name.
5. Yes, I do. It's ____.

Lifestyle

1. a. Yes, I am. My major is history.
   b. No, I'm not. I work in a supermarket.
2. I get to class by subway.
3. It takes about 45 minutes.

Home and Family

1. I live on ____ Street.
2. No, I don't. My neighborhood is really boring.
3. I live with my family.
4. My parents are from ____.

Friends

1. No, most of my friends are from school.
2. She's a lot of fun.
3. She's a student, and works after school at her family's restaurant.
4. We usually go to the movies.

3 Grammar

A

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1. Are you an only child?
2. What does your sister / mother do?
3. Do you have a car? / Do you take the subway to class?
4. What's your favorite color?
5. Are your parents from here?
6. What do you and your friends do in your free time?
7. Does your best friend / sister live near here?
8. What are your classmates like?

4 Listening and speaking

A

1. What's your favorite season?
2. What's your favorite band?
3. Do you ever go out on weeknights?
4. Do you have any pets?
5. How much time do you spend with your family?
6. What do you usually do on the weekends?

Lesson B Things in common

1 Building language

B

1. Yes, I am too.
2. Oh, I do too.
3. No, I don't either.
4. I can't either.

2 Grammar

B

1. I do too.
2. I am too.
3. I can't either.
4. I'm not either.
5. I don't either.
6. I can too.

3 Building vocabulary

A

Weekend activities: go to the movies, go swimming, go skiing, watch TV
TV shows: sports, game shows, sitcoms, soap operas
Food: bananas, pasta, salad, milk, cheese, eggs, shellfish
Clothes: jeans, pants, tie, top, skirt, blouse, coat

Lesson C It's cold tonight

1 Conversation strategy

A

your family, where you live, the weather, things you see around you

D

1. on a bench in a park
2. in a club / at a conference
3. in an office building / in a hotel
4. at a bus stop / on a hiking trail
5. in a cafeteria / at a buffet (restaurant)
6. at school / at a class

2 Strategy plus

A

1. b 2. c 3. g 4. f 5. a 6. d 7. h 8. e

3 Listening and strategies

B

6 Great music, huh?
3 Are you a friend of Tom's?
1 This is a great party.
4 The desserts look good.
2 Is it me, or is it really hot in here?
5 I don't really know anyone here. Do you?

C

1. He has a lot of parties. He plays volleyball.
2. He cooks. He takes beautiful photographs.
3. He has four sisters.
4. He's a great cook. He's allergic to peanuts.
5. He goes to the gym. He's training for a marathon.
6. He sings in a band.

C

1. (8) Leave politely.
2. (3) Ask questions.
3. (2) Make a comment about your surroundings – for example, the weather.
4. (1) Smile and say "hello" when you meet someone new.
5. (4) Listen actively.
6. (7) Answer people's questions with interesting or funny stories.

D

1. The music's really loud. / This is a nice place.
2. Are you in the engineering department?
3. Talk about the economy / big sports events / world weather events.
4. Answers will vary.
5. Compliment the other person. Say "You did a great job in the meeting."

2 Writing

B

How to improve your friendships

Are your friendships in good shape? Good friendships are important. They can make us happy and healthy.

Here are some tips to improve your friendships.

1. **Keep in touch.** Text or call and ask, "How are you?" Don't forget to say, "Thank you" when a friend helps you.

Vocabulary notebook

1

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Clothes: jacket, skirt, sweatshirt, jeans
Food: bread, pineapple, rice, yogurt

Unit 2

1 Getting started

B

4 Are you good at sports?

3 Can you play a musical instrument?

5 Are you interested in learning new things?

1 What are your hobbies?

2 What else do you enjoy doing in your free time?

D

1. I can play the piano.
2. I like to watch sports on TV.
3. I enjoy listening to music.
4. I'm good at learning new skills.

2 Grammar

A

1. ***A*** Do you enjoy cooking?
   B Actually, yeah. I like to make / making my own bread, too.
2. ***A*** Are you good at reading music?
   B No, but I can play music by ear.
3. ***A*** What kinds of games do you enjoy playing? Do you like to play games online?
   B No. I hate to sit / sitting at the computer in my free time.
4. ***A*** Are you interested in joining a gym class?
   B Well, I enjoy going to the gym, but I'm not interested in taking a class. I'd like to start tennis lessons though.
5. ***A*** How do you like to spend / spending an evening? Do you prefer to be / being alone or with friends?
   B That's easy. I love to eat out / eating out with my friends.

Lesson B Music

1 Building vocabulary

B

7 rock music	3 country music
1 hip-hop and rap	4 folk music
5 pop music	2 jazz
8 classical music	6 Latin music

3 Building language

A

1. ***A*** What do you think of *(name of male singer)*?
   B I like <u>him</u>.
2. ***A*** Do you know (name of female singer)?
   B Yeah, I love <u>her</u>.
3. ***A*** Do you like (name of band)?
   B Yeah. Everybody <u>likes</u> their music.

4 Grammar

A

1. ***A*** likes / it ***B*** listens
2. ***A*** them ***B*** him ***A*** knows / loves / them
3. ***A*** her ***B*** her / us
4. ***A*** them ***B*** writes / him

Lesson C I'm not really into it.

1 Conversation strategy

D

1. d 2. e 3. a 4. f 5. g 6. c 7. b

2 Strategy plus

1. Not really. I can't really do anything artistic.
2. Well, I'd really like to learn to use financial software. It's really useful.
3. Not really. I don't really have the time.
4. Not really. I mean, I'm really into computer games, but that's it.
5. No, but my sister collects old photos. They're really cool.
6. Actually, yes, I do. I really enjoy making model airplanes.

3 Listening and strategies

B

3 collecting baseball memorabilia	1 fixing up motorcycles
4 editing videos	2 hiking

C

1. Sue, Lori 2. Jeff 3. Lori 4. Bill

Lesson D Online forums

1 Reading

C

1. To: moneymaker – sell
2. To: rockman – exercises
3. To: daisylady – make
4. To: moneymaker – money
5. To: daisylady – creating
6. To: rockman – bicycle

2 Listening and speaking

B

1. every week
2. 50,000
3. in different countries
4. bike
5. indoors

3 Writing

A

Q: I'm interested in learning a musical instrument. I also want to join a band and play with other people, but I don't have a lot of time. What do you recommend? Answer:
I love to play music, especially with other people. I recommend the guitar because you can play it alone or in a band. Join a class and meet other musicians. It's only an hour a week, but you need to find time to practice, too!

Vocabulary note

1

I'm good at playing chess and skiing and writing poetry.
I don't like to bake cakes or play the guitar or listen to rock music.

2

I enjoy playing word games, and . . .
I can't sing in tune, and . . .
I hate to play board games, and . . .
I'd like to learn to sew, and . . .

Unit 3

Lesson A Healthy living

1 Getting started

B

1. I generally don't eat junk food.
2. I usually get enough exercise.
3. We usually go to the gym every other day.
4. I'm eating a lot of snacks this month.
5. These days I'm not getting any exercise at all.
6. Right now I'm trying to get in shape.

2 Grammar

A

1. ***A*** How do you cope with stress? Do you get stressed a lot?
   B Well, generally I don't feel stressed, but we're working long hours this month. So my co-workers and I are taking a meditation class right now. It's great. Meditation really relaxes you.
2. ***A*** Do you like to play sports?
   B Not really, but my wife and I enjoy swimming. We usually go to the pool together in the summer. Now that it's winter, I'm not swimming at all. But my wife goes every day, even when it's cold.
3. ***A*** Is your family doing anything new to stay healthy?
   B Actually, yeah. We're trying to eat a balanced diet. I mean, everybody in the family loves fast food, but right now, we're cooking healthy meals. It's not easy because my husband doesn't like vegetables and things like that.

3 Listening and speaking

A

1. fast food 2. coffee 3. playing video games
4. exercising

Lesson B Aches and pains

3 Building language

B

1. I take medicine when I have a cold.
2. If I have the flu, I make hot tea with lemon.

4 Grammar

A

1. if you have a sore throat
2. If you get an upset stomach
3. if you feel run down
4. if you feel sore
5. If you have a runny nose
6. If you get a toothache
7. if you have a bad cough
8. if you have a headache

Lesson C Really? How come?

1 Conversation strategy

D

1. e 2. f 3. d 4. c 5. a 6. b

2 Strategy plus

A

1. Really
2. You're kidding
3. No way
4. Gosh
5. Are you serious
6. Oh

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B

1. You're kidding!
2. Gosh!
3. Really?
4. No way!
5. Are you serious?
6. Oh, wow!

Lesson D Health advice

1 Reading

C

1. Some people stop exercising and eating well because they can't exercise, eat healthy foods, and manage stress all at once.
2. The article mentions meditation as a relaxation technique.
3. Some examples of healthy snacks are fruits and nuts.
4. When you eat fast food, you can order something light, go easy on the dressings, and add a healthy side dish.
5. To get more exercise, you can take the stairs instead of the elevator.
6. A cool, quiet, dark room can help you get a good night's sleep.

2 Listening

B

3, 4, 2, 1

C

Picture 1: She sings loudly in the shower.
Picture 2: She goes running outdoors.
Picture 3: She goes swimming.
Picture 4: She goes hiking with a friend.

Vocabulary notebook

1

feel better, sick
stay home, in bed
take a break, medicine

2

be / feel / get sick
get / have allergies
do / get / have a checkup
be / feel / get stressed
do / get exercise
get / have a headache
be / get / go / stay / take home
be / feel / get / stay in shape
get / have / take a vacation
get / have a cough
be / feel / get / stay healthy
be / get / go to / have / see a doctor

Checkpoint Units 1 – 3

1 Can you complete this conversation?

Teri Hi. How are you doing?
Ruth Not bad. Actually, I have a cold again. But I'm OK.

Teri Oh, that's too bad. So, what are you doing?
Ruth My classmate Sally's here. We're planning an end-of-term party. Everybody wants some live music this year, but we don't know any good bands. How about you? Are you doing anything special today? What's that music? Are you listening to the radio?
Teri No, that's my brother. He's playing his guitar. He practices every morning.
Ruth Wow. He's good. Hey, is he free on Saturday? Does he want to play at our party? We need somebody like him.
Teri Are you kidding? He's only ten!

2 How can you say no?

1. . . . Do you want to join us next Monday?
2. I hate colds, and I get them a lot. . .
3. . . . Can you come with me?
4. . . . Can you teach him?
5. . . . Do you like her, too?
6. . . . Would you like to borrow it sometime?

5 Surprise, surprise

Alice Hi, Carl. How are things?
Carl Great. How's school?
Alice Um, actually, I'm not at school this year.
Carl Are you serious? So, what are you doing?
Alice Well, I'm looking for a job right now.
Carl Really? What do you want to do?
Alice Well, I'd like to play music in clubs, but –
Carl No way! What kind of music?
Alice Well, I play jazz.
Carl No! What instruments do you play?
Alice Saxophone and trumpet. But I really need to find someone to play with me.
Carl I play the piano. Not well, but I'd love to play in a band.
Alice You play the piano? That's great. Maybe we can practice together sometime. I'm free this Friday.
Carl Yeah? I am too. What's your phone number?
Alice It's 555-9003. OK, so call me. Oh, look at the time. Sorry, I have to go.
Carl Me too. I have my first piano lesson today!

Units 4

Lesson A Birthdays

1 Getting started

D

A What are you going to buy your mom for her birthday?
B I think I 'm going to get her some flowers.
A Do you always buy her something on her birthday?
B Yeah, and on Mom and Dad's anniversary, I always send them some flowers.

2 Grammar

A

1. Are you going to do anything special for your next birthday? (Actually, my friends are going to buy me dinner.)
2. Are your parents going to buy you something nice on your next birthday? (They're going to get me . . .)
3. What are you going to get your friends for their birthdays? (I'm going to get them . . .)
4. Are you and your classmates going to send your teacher a birthday card? (We're going to send him / her . . .)
5. When are your parents' birthdays? What gifts are you going to buy? (My father's birthday is . . . I'm going to buy him . . . My mother's birthday is . . . I'm going to buy her . . .)
6. What are you going to buy your parents for their anniversary? (I'm going to buy them . . .)

3 Speaking naturally

B

1. going to send
2. going to buy
3. going to buy
4. going to celebrate
5. going to spend

Lesson B Special days

1 Building vocabulary

A

1. *New Year's Eve:* go to see fireworks, shout "Happy New Year"
2. *Valentine's Day:* give someone chocolates, go out for a romantic dinner
3. *birthday:* blow out candles on a cake, sing "Happy Birthday"
4. *graduation day:* get a degree or diploma, wear a cap and gown
5. *Halloween:* wear a costume, go trick-or-treating
6. *wedding day:* exchange rings, have a reception

3 Grammar

A

1. h 2. f 3. c 4. b 5. a 6. d 7. e 8. g

Lesson 3 It depends

1 Conversation strategy

D

1. ***B*** see old friends / spend time at home
2. ***A*** anniversaries / holidays
   B candles / sing "Happy Birthday"
3. ***A*** dancing / folk songs
   B concerts / cultural events

2 Strategy plus

A

1. a, h
2. c, d
3. b, g
4. e, f

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3 Listening and strategies

A

a. Saint John's Bonfires

1. Spain
2. It's in June.
3. They have bonfires and kids jump over them. People dance and there are fireworks. There are also traditional markets.
4. In some places they eat a special tuna pie. It's a kind of fish dish.
5. People celebrate mid-summer.

b. The Festival of Colors

1. India
2. It's every spring.
3. They have bonfires, there's singing and dancing, and they throw colored powder at each other.
4. Yes. They have special food stands.
5. It celebrates the end of winter and start of spring.

Lesson D Traditions

1 Reading

C

1. F
2. F
3. F
4. F
5. T
6. F

2 Listening and writing

A

Email invitation

Elaine's Housewarming party

From: Elaine Collins (elaine@cup.org)

Hi Simon and Julie,

My new apartment is ready and I'm finally having a housewarming party! It's on Saturday, November 16th, at 4:30 p.m. My new address is 1452 E. Mulberry St. By the way, Sally is going to bring some chicken. Simon, can you make some of your special bread? Thanks!

See you,

Elaine

Printed invitation

In celebration of their 25th wedding anniversary, Iris and Derek invite you to dinner on Sunday, August 17th, at 7:00 p.m. at The French Restaurant.

Dear John and Jessie,

Hope you can make it to the dinner. There's going to be music and fireworks afterward. We look forward to seeing you both.

Best regards, Iris and Derek

Vocabulary notebook

1

January	11th – Mom's birthday. Buy her flowers and a cake.
February	14th – Valentine's Day!
March	23rd – Suzanne's birthday. Go out for dinner.
April	1st – April Fool's Day
May	4th – My birthday!
June	2nd – End of exams
	21st – School graduation. Rent a cap and gown.
July	1st – Summer vacation starts.
	22nd – Dad's 65th birthday.
August	16th – Summer party and fireworks at night.
September	10th – Jack and Betty's wedding anniversary. Send them a card.
October	31st – Halloween.
November	28th – Family reunion for Thanksgiving.
December	31st – New Year's Eve party.

Unit 5

Lesson A Childhood

1 Getting started

C

1. Ling's parents were born in Hong Kong.
2. Ling lived in São Paulo for six years.
3. Ling moved to Seattle when she was six.
4. Ling's family moved to San Francisco three years ago.

2 Grammar

A

1. *A* was / Was / born
   B were / **in**
2. *A* did / live / Did / grow up
   B grew up / **until**
3. *A* was / were
   B was / were / **for**
4. *A* Did / argue / did / fight
   B didn't fight / didn't / **for**
5. *A* **when** / were / Did / have
   B worked / was / **when** / got / went / wasn't / **long**
6. *A* Did / get / did / do
   B got / **when** / was / **for** / **Then** / made

3 Speaking naturally

B

1. go on any special trips 2. usually go 3. stay there
4. go with 5. have a good time 6. do there

Lesson B Favorite classes

1 Building language

A

Mi-Chung studied English; Karina studied Russian and English; Brad studied Spanish; Femi studied French.

B

1. Most 2. Most of 3. Some of 4. A few

2 Grammar

1. A lot of my friends studied English in middle school. Most middle school students take English.
2. Today, some employees need a second language for their jobs. Some companies require English skills to get a job.
3. Some of my friends speak two languages. A few of them speak three languages.
4. Some college students major in languages. A lot of the colleges here teach several different languages.
5. A few students take two foreign languages in high school. In my class, none of us studied two foreign languages.

3 Building vocabulary

B

social studies: economics, geography, history
mathematics: algebra, calculus, geometry
music: band, choir, orchestra
physical education (P.E.): dance, gymnastics, track
science: biology, chemistry, physics
other subjects: art, computer studies, drama, literature

Lesson C Well, actually…

1 Conversation strategy

D

1. (e) Well, I don't remember *some* things.
2. (d) No, wait, I was five, maybe.
3. (b) Well, some of it was OK. I liked reading.
4. (f) Well, actually, a few of them lived one or two hours away.
5. (a) Actually, no, I was 12 when I quit.
6. (c) Well, once or twice a year maybe.

2 Strategy plus

A

1. checkers 2. comic books 3. bicycle 4. grandparents
5. sledding 6. stuffed animals 7. fruit 8. spelling

3 Listening and strategies

A

1. I played softball until I was in sixth grade. Actually, it was until I was in seventh grade.
2. We moved to Canada for a few years when I was seven. No, wait, I was eight.
3. My hardest class was algebra, I mean calculus.
4. We were best friends in high school. Well, actually, it was middle school.
5. All the kids teased me in school because I had an unusual name. Well, not all of them . . . some of them.

Lesson D Teenage years

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A

more free time, an exciting social life, dating, a part-time job, high school, a lot of homework and exams, getting a diploma, graduation, driving a car

C

1. False. He was born in a small town near Manchester.
2. False. He liked to try and sneak out of school during breaks to go to the sweet shop around the corner.
2. False. His best subject was biology. His worst subject was algebra.
4. True.
5. False. He played handball for England when he was 17.
6. True

2 Listening

1. Colin was a teenager in the '60s.
2. He quit school when he was 14.
3. His first job was on a farm.
4. His main interest was music.
5. His main regret is that he didn't take classes.

Unit 6

Lesson A Finding places

1 Getting started

C

1. *A* Is there a furniture store near here?
   B Yes, there's one on Beach Street.
2. *A* Are there any ATMs around here?
   B Yes, there are some cash machines just across the street.

2 Grammar

A

Driver Is there a bank around here?
Matt Yeah, there's one right on Main Street. It's next to the deli. Do you see Sam's Deli — just across the street?
Driver Oh, yeah. Can I park there? I mean, is there a parking lot?
Matt Well, there's one just behind the bank, but the entrance is on Lincoln.
Driver Are there any public restrooms near there?
Matt No, there aren't any there, but there's a department store on the corner of Main and Third. I'm sure there are some there, inside the store.
Driver Thanks. Oh, and are there any shoe stores near here?
Matt Well, there's one on Main, between Second and Third Avenues. But that's about it.
Driver Okay. And one more thing — is there a post office around here?
Matt Um . . . actually, there isn't one in this neighborhood. There's only a mailbox outside the drugstore — across the street from / opposite the shoe store.

3 Speaking naturally

B

1. Are there any nice coffee shops near your home?
2. Is there a post office around here?
3. Is there a gas station in this area?
4. Are there any good shoe stores in this neighborhood?
5. Is there a good department store near your home?
6. Are there any cash machines around here?

Lesson B Getting around

1 Building vocabulary

B

1. *A* Are you lost? Can I help you?
   B Can / Could you give me directions to Symphony Hall?
   A [3] Um, then make a right.
   [2] Turn left again at the corner, and walk up two blocks.
   [4] It's right there, on the right.
   [1] Um, yes. When you go out of the hotel, turn left.

2. *A* Can / Could you tell me how to get to the aquarium?
   B [5] The aquarium is going to be on your right.
   [2] You're going to see a ferry terminal.
   [1] Sure. Go straight ahead for two blocks.
   [3] Make a left.
   [4] Walk up the street about one block.

2 Grammar

A

1. *A* Can / Could you give me directions to the Museum of Modern Art? Is it far from here?
   B Uh, no, it's not far. So, go out of the door and turn left. Take a right and walk two blocks. Then turn left and walk one block. Then turn right and walk one block. The museum is right there, on your right.
2. *A* Can / Could you recommend a place to go running?
   B Let me think. There's a running path in Seaside Park. Go out of the Visitor's Center and turn right. Go straight ahead for two blocks. You're going to see a skateboard ramp on your left. Take a left. The running path is right there.

3. *A* Good morning. Can I help you?
   B Yeah, thanks. Can / Could you tell me how to get to Panther stadium?
   A Sure, you need to go out of the Visitor's Center and make a right. Walk up about two blocks. You're going to see Symphony Hall on your left. Turn left and go straight ahead for one block. Panther Stadium is going to be straight ahead.
4. *A* I'm staying at the Ocean Hotel. Can / Could you give me directions from there to the aquarium?
   B Oh, no problem. Go out of the hotel and make a right. Walk up two blocks. You're going to see a ferry terminal. Turn left and walk up one block. The aquarium is going to be on your right.
5. *A* Hello. Can I help you? Oh, I'm sorry. You're waiting for a subway map. Here you go. So, the subway is just a short walk from here. Go out of the Visitor's Center and turn right. Walk up one block and make a left. Then walk up a block and turn right. Go straight ahead for one block and the subway entrance is going to be right there, on your right.
   B Thanks. Have a good day.

3 Listening and speaking

A

1. mall 2. visitor's center 3. subway 4. Seaside Park

Lesson C Excuse me?

D

1. bus station
2. Indonesian
3. cab company
4. airport
5. good movies

2 Strategy plus

1. what
2. where
3. how much
4. what time
5. how far
6. what kind of

3 Listening and strategies

A

[4] Excuse me? Fourteen or forty? [1] Did you say Thai?

[6] I'm sorry? From where? [2] I'm sorry. It's how far?

[3] I'm sorry, a list of what? [5] Did you say roller skates?

B

1. Yes. It's really good, but it's pretty spicy. Do you like spicy food?
2. Five or six blocks. It's just down the street.
3. Oh, sure. Here's a calendar of some of the major events. There's a traditional music festival in the park on Sunday.
4. Fourteen. You can catch it right across the street. It stops right in front of the art museum. It's only four stops from here.
5. Yes. They're really popular. You can rent them for about 5 dollars an hour.
6. Pier 9. It's right next to the aquarium. They run every hour.

Lesson D Exploring the city

1 Reading

C

1a. the Grand Bazaar; 1b. Gülhane Park; 1c. Topkapi Palace; 1d. outdoor café
2. a pastry with cheese or meat filling
3. palaces, old houses, and forts
4. from the tiles on its walls
5. (Answers will vary.)
6. (Answers will vary.)

Vocabulary notebook

1

[3] Walk one more block.

[2] Turn right.

[1] Walk up one block.

[4] Make a left.

[5] It's on the left, just past the post office.

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Checkpoint Units 4 – 6

1 Unscramble the questions

1. What are you doing next weekend?
2. Are you going to go shopping after class?
3. Is it going to rain tomorrow?
4. Did you move here from another city?
5. Where did you go on vacation last year?
6. What was your favorite subject in school? / What subject was your favorite in school?
7. Are there a lot of fun places in your neighborhood?

2 Can you complete this conversation?

A Are there any nice gift stores around here?
B Did you say gift stores? Um, there's one just across the street. Oh actually no, it closed. But there are some in the mall.
A Oh yeah. I need to get my grandfather something. It's his birthday next week.
B Oh, really? How old is he going to be?
A Well, he was born in 1948, so how old is that?
B Oh, I'm not good at math. So, what are you going to get him?

A Um, I'm not sure.
B Does he have any hobbies?
A Well, he's pretty active. He's really into exercise.
B Well, here's an idea. Take him to a bowling alley for his birthday.
A Take him where?
B To a bowling alley. There's one on Fifth, I mean, Sixth Avenue. And you can play pool and table tennis and everything. It doesn't close until midnight.
A It closes at what time? Actually, that's a great idea. Thanks.

4 Get it right!

A

1. What's your city, I mean, your neighborhood like?
2. Are you going to any birthday parties, I mean, weddings this year?
3. Can you give me directions to a bank around here? I mean, a cash machine?
4. When did you learn to walk? I mean, when did you learn to swim?
5. What was your worst, I mean, best subject in school?

Unit 7

Lesson A Getting ready

1 Getting started

C

1. I'm going to Puerto Rico to see my relatives.
2. I still have to go online to buy a ticket.
3. Is it cheap to fly to Puerto Rico?
4. It's easy to find a bargain.

2 Grammar

A

1. *A* I'm going to go to Tokyo to study Japanese next month. I'm staying with a family on an exchange program. I just got my visa.
   B Wow! So is it necessary to learn some Japanese before you go?
   A Well, yeah. It's nice to say, "Thank you," and things. It's important to know a few expressions I think, so I want to get a phrase book to read on the plane.
2. *A* I need to buy a guidebook to get some ideas for sightseeing, too.
   B So, is it easy to get around Tokyo?
   A Well, they say it's not hard to use the subway. But I heard it's easy to get lost when you're walking around.
3. *A* I need to go to the bank to change some money, too. I heard it's good to have some cash. You know, you need to carry some cash to pay for taxis and things.
   B It's not possible to pay for everything with a credit card?
   A Not really. It's not easy to do that.

3 Speaking naturally

B

1. Do you need a visa to visit your country?
2. Do you need to speak the language to get around your city?
3. Is it easy to find a cheap place to stay?
4. Is it safe to walk around late at night?
5. Do you have to pay to go in museums?

Lesson B Things to remember

1 Building vocabulary

A

1. Do you need a visa to visit your country?
2. Do you need to speak the language to get around your city?
3. Is it easy to find a cheap place to stay?
4. Is it safe to walk around late at night?
5. Do you have to pay to go in museums?

B

On a beach vacation: You need to take a bathing suit, a towel, sandals. It's good to have sunscreen, insect repellent, sunglasses, a brush, a camera. It's not necessary to take a tent, a sleeping bag.

On a camping trip: You need to take a tent, a sleeping bag, a first-aid kit, a flashlight, batteries. It's good to have insect repellent, a cell phone, soap, shampoo. It's not necessary to take makeup, a tablet, dressy clothes.

To stay overnight with a friend: You need to take pajamas, a toothbrush, toothpaste. It's good to have shampoo, a razor. It's not necessary to take a towel, soap, a hair dryer, a tent, a sleeping bag, a flashlight, batteries.

2 Building language

B

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You should take some insect repellent.
Take a flashlight.
Don't forget to pack some spare batteries.
Why don't you take my jacket?
It's a good idea to have something warm.
You need to take a hat. You could borrow your dad's (hat).
Do you want to pack some other shoes?

Lesson C That's a great idea.

1 Conversation strategy

B

Chris and Stan would like to take a few days off sometime. They'd like to go to Mexico. They're probably going to keep their jobs to pay for school.

D

1. *A* Why don't we take a beach vacation soon?
   B That sounds great. We can go windsurfing!
2. *A* You should ski with me this weekend.
   B I'd like to, but I have to work.
3. *A* Why don't we go to Boston next month?
   B *I don't know.* I don't have any money.
4. *A* Let's go camping this weekend.
   B Maybe. But I think it's going to rain.
5. *A* We could go to Moscow in February.
   B I don't know. It's really cold in February.
6. *A* Let's go to New Zealand for a vacation.
   B I'd love to. New Zealand is beautiful!

2 Strategy plus

1. *A* I really prefer warm weather to cold. How about you x ?
   B I guess I like cold weather more. It's a lot of fun to do winter sports x .
   A That's true, I guess. You can go sledding and stuff. We should x do that sometime!
2. *A* So, what's your idea of a good vacation?
   B Well, I kind of like to go camping. I guess that's my favorite thing to do.
   A Really x ? That sounds like fun. Hey, why don't we go together sometime x ?
   B Yeah. I guess we could go next summer, maybe.

3 Listening and strategies

A

1. live in 2. speak the local language 3. get away from
4. get to know a country 5. the local food

B

1. *A* Let's go to Mexico this summer.
   B I'd like to, but is it easy to find cheap flights?
2. *A* Why don't we go to a French class?
   B I guess we could, but I really want to learn Spanish.
3. *A* We could drive along the coast sometime.
   B That sounds great. Are there any nice places to stay?
4. *A* We should go backpacking in Australia.
   B I don't know. It's not easy to go. I have to work.
5. *A* Do you want to go to a Chinese festival?
   B I'd love to! Do they have music and food and everything?

Lesson D Interesting places

1 Reading

C

1. The rooms at the Controversy Tram Hotel are old trams. EcoCamp is in a national park, and guests stay in domes. Giraffe Manor has a herd of giraffes that visit the hotel.
2. The rooms at the Controversy Tram Hotel are comfortable and cozy. The rooms at EcoCamp are comfortable and inviting. The rooms at Giraffe Manor are elegant.
3. At the Controversy Tram Hotel you can look at transportation memorabilia. At EcoCamp you can go hiking. At Giraffe Manor you can take photos of the giraffes.
4. Answers will vary.

2 Listening and writing

B

1. 2 (The Lighthouse Hotel)
2. 1 (The Cave Hotel)
3. 3 (The Spa Hotel)
4. 1 (The Cave Hotel)
5. 3 (The Spa Hotel)
6. 2 (The Lighthouse Hotel)

Vocabulary notebook

1

1. bathing suit; d
2. batteries; e
3. clothes; b
4. schedule; c
5. scissors; a

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Unit 8

Lesson A Spring cleaning

1 Getting started

B

1. *A* Whose bathing suit is this?
   B It's mine.
2. *A* Whose earrings are these? Are they yours?
   B No, they're my sister's. All the jewelry is hers.
3. *A* Does all this stuff belong to us?
   B Yes, it's all ours. They're all our things.

2 Grammar

1. *A* I'm always losing my keys. Do you ever lose yours?
   B No. We always keep ours on a shelf next to the door.
2. *A* Do you hang your clothes in the closet every night?
   B Well, my sister always hangs hers in the closet, but I just throw mine on a chair! My room's always a mess.
3. *A* Where do you keep your shoes? Do you have one place?
   B No, they're all over the apartment. I have three brothers, and mom's always saying, "Whose shoes are these?"
4. *A* What do you do with your old clothes?
   B Sometimes I give things to a friend of mine. But my parents give theirs to charity.
5. *A* Where do you put your cell phone at night?
   B I always leave mine in the kitchen. But my husband puts his on the dresser. It's so annoying when it rings at night. So, what do you do with yours?
6. *A* What do you do with all of your photos?
   B I put family photos on my computer. But the kids keep theirs on their phones. My husband has his on his tablet.

Lesson B Things at home

A

1 Building vocabulary

A

Living room: plant, pillows, curtains
Bedroom: lamp, picture, plants, desk, chair
Kitchen: plant, coffeemaker, toaster
Bathroom: plant, towels, faucet

2 Building language

B

1. *A* I like that nice black tablet cover.
   B I like that blue one in the middle.
2. *A* And do you like those cute little round speakers?
   B Which ones? The orange ones?

3 Grammar

1. I don't like the large rectangular metal / small, round pink plastic mirror in the middle / large oval wooden mirror on the right. Which one do you prefer?
2. I like the cute, small white / medium blue / large black headphones. Which ones do you like?
3. I'd like to have the purple silk / white wool / blue cotton cushion. Which one would you like?

Lesson C Do you mind...?

2 Strategy plus

1. *A* Do you mind if I sit here?
   B No, not at all. Go ahead. Let me move my things.
2. *A* Could you do me a favor? Could you run to the store and get some milk?
   B Yeah. Sure. No problem. What kind of milk do you want?
3. *A* I forgot to charge my phone. Can I borrow yours for a minute?
   B Sure. Go right ahead. It's on the coffee table there.
4. *A* I think I left my wallet at home. Uh, would you mind lending me five dollars?
   B Oh, no. No problem. Here, I have ten dollars.

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3 Listening and strategies

A

1. His roommate threw away the cushions from his grandma.
2. Her roommate has books and papers all over the floor.
3. They need salad for dinner.
4. She can't find her hair dryer.

B

1. Can you keep them in your room? (Agrees)
2. Would you mind putting them in your room? (Agrees)
3. Could you do me a favor? Could you make the garlic bread? (Doesn't agree)
4. Do you mind if I borrow your hair dryer? (Doesn't agree)

Lesson D Home habits

1 Reading

C

1. He arranges the cans with the vegetables in one section and the fruits in another and with the big ones in the back and the small ones in the front.
2. Charlotte washes the dishes before she puts them in the dishwasher because the dishwasher doesn't work very well. It always leaves the glasses dirty.
3. Lucia irons everything: her jeans, her socks, and her curtains.
4. Manas uses pizza boxes for picnic trays in the summer.

2 Listening

C

1. He takes out his change, keys, and wallet. He doesn't want these things in the laundry.
2. He does the dishes right before he cooks. He doesn't do them right after he eats, because he feels very tired after dinner.
3. He feels good after he exercises. He does not feel relaxed after he watches the news.
4. He reads something on his e-reader before he goes to sleep.

Vocabulary notebook

1

a: armchair
b: bathtub
c: curtain
d: dresser

Unit 9

Lesson A When things go wrong…

1 Getting started

C

1. Sean missed his stop because he was talking to a woman on the train.
2. Julia's friend deleted all Julia's music files when she was using her computer.
3. Roberto and his friend were trying to look cool when they walked into a glass door.

2 Grammar

1. I was having lunch in a café yesterday when the server accidentally spilled tomato sauce on my shirt. I guess he wasn't paying attention. I was upset, but I got my lunch for free.
2. My friend and I were at a barbecue last week. When we were walking around the yard, she tripped and fell into the pond.
3. I damaged my parents' car last week. I was trying to park, and my friend was talking to me, and I hit a wall. Now I have to pay for the repairs.
4. I was in a chemistry class recently, and a classmate and I were doing an experiment when something went wrong. I burned my hand.
5. Last week I was on the bus, and I was talking to my girlfriend on my cell phone. Well, actually, we were having a long argument. We weren't getting along at the time. When I ended the call, I realized that everyone on the bus was listening. How embarrassing!

3 Speaking naturally

B

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1. I was reading a book on the train, and I missed my stop.
2. Last night when I was washing the dishes, I broke a glass.
3. I was texting a friend of mine, and I tripped and fell on the street.
4. Yesterday when I was using my computer, it suddenly crashed.

Lesson B Accidents happen

1 Building vocabulary

B

break: I broke my leg. I broke my arm. My dad broke his wrist last year.

sprain: I sprained my ankle. My mom sprained her finger. My dad sprained his knee.

cut: My dad cut his thumb. I cut my knee yesterday. My little brother cut his toe at the beach.

hurt: I hurt my back last week. My dad hurt his eye. My sister hurt her knee when she was little.

other: I got a bump on my head when I fell skiing. I scraped my hands when I fell as I was running.

2 Building language

B

1. What were you doing?
2. How did it happen?
3. Did you hurt yourself?
4. I don't enjoy skiing by myself. Do you?

3 Grammar

A

1. *A* What's wrong with your finger? Did you cut yourself?
   B Yeah, I accidentally cut myself with a knife.
   A Oh, were you making dinner?
2. *A* My father hurt himself at the gym.
   B That's too bad. Was he lifting weights?
   A Yeah. A lot of people hurt themselves on weight machines, I guess.
3. *A* Hey, where did you get that black eye?
   B Oh, my mom and I had a car accident. But she's OK.
   A Well, that's good. Uh, so who was driving?
4. *A* My sister was hiking by herself last weekend, and she broke her ankle. She was in the middle of nowhere.
   B Oh, no! So, how did she get help? I mean, was anyone else hiking on the trail?

Lesson C That's hilarious

1 Conversation strategy

D

1. I was working as a server at Pierre's last year.
   c. Oh, Pierre's is nice, I heard.
2. Yeah, it's very fancy with cool art and everything.
   d. Expensive, huh?
3. Well, it's not cheap. Anyway, I was serving coffee to this guy one day, and I spilled it all over his suit!
   a. Oh, no! I bet he was upset.
4. Yeah – but wait. I found out it was Pierre himself!
   e. You're kidding! The owner?
5. Yeah, and he was pretty mad. But he didn't fire me!
   b. Well, that was lucky.

2 Strategy plus

1. Oh, no! I bet she was embarrassed.
2. Oh, I bet you weren't too happy with yourself.
3. Oh, no, I bet you freaked.

A

1. b. Oh, I bet.
2. b. Nice.
3. a. It's easy to do.
4. a. I bet.
5. a. I bet he was pretty upset.

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Lesson D Happy endings

B

1. Gemma slipped and dropped her camera in the lake. She lost all her photos and she also sprained her ankle.
2. Elena's scooter broke down. She couldn't afford to fix it, and she had to take the bus to college every day.
3. Chin-ho was helping his friend move boxes into his apartment, and he hurt his back. He had to go to the emergency room.

C

1. False. ~~always~~ occasionally
2. False. ~~she sent~~ her friend sent
3. True 4. True 5. True 6. True

2 Listening and speaking

B

1. False. ~~always~~ occasionally
2. False. ~~she sent~~ her friend sent
3. True 4. True 5. True 6. True

3. He forgot his briefcase because he was talking about people from high school.
4. When he got to work, he called the coffee shop right away.
5. Yes, this story has a happy ending because Gary got his briefcase back and made a new friend.

Pam's story

1. Pam was going to a wedding reception.
2. She got lost because she forgot her GPS.
3. She got help by going to a little house and asking a woman who lived there for help.
4. The woman offered to help by showing Pam the way to the wedding reception.
5. No, this story doesn't have a happy ending because Pam was late to the wedding.

Checkpoint Units 7 – 9

1 Can you complete this conversation?

A

Marty Where did you get that black eye? Did you fall or something?
Kevin Not exactly. I crashed into a tree with a bike.
Marty You're kidding! How did that happen?
Kevin Well, I was riding my little brother's bicycle. And his friends were watching me and laughing at me.
Marty So why were they laughing? I mean, what were you doing?

Kevin I wasn't doing anything special. But the bike is kind of small.
Marty Yeah, I bet. And I bet you were trying to look cool, too.
Kevin I guess. I was looking at the kids behind me. And I didn't see the tree ahead of me. When my brother shouted, "Watch out," I turned around, but it was too late.
Marty Oh, no! Did you hurt yourself?
Kevin Well, I didn't break anything. I just felt embarrassed.

2 What's in the bathroom?

A

A bathing suit / Shampoo is on the bathtub.
A hair dryer / A clock / A brush / Makeup is on the shelf.
Some pajamas are (hanging) under the shelf.

Scissors / A bottle of aspirin / Toothpaste / is in the cabinet.
Sunscreen / a first-aid kit is on top of the cabinet.
A mirror is on the wall / over the sink.
Soap / A razor / A toothbrush is on the sink.
A towel / A rug is on the floor.
a magazine / Some socks are on the floor.
A plant is by the window.

3 Can you use these expressions?

Trish Do you mind if I come in? You look busy.
Karen No, make yourself at home. Would you mind handing me that paintbrush? The red one?
Trish No, not at all.

Karen Thanks. So, what do you think?
Trish Um, nice. I love the bright red wall. Did you and your roommate choose the colors together?
Karen No, actually, I did it all by myself. Nadia's away this week.
Trish Oh, is she? I bet this was a lot of work.
Karen Actually, no. It was very easy to do.
Trish Whose room is this? Is it yours or Nadia's?
Karen This one is mine, and hers is down the hall.
Trish Um, does Nadia like these colors?
Karen I don't know. But I do! I guess I have an eye for color.

4 Suggestions, please!

I get a lot of colds in the winter.: Why don't you dress warmer? It's a good idea to have some cold medicine in the house. You could take extra vitamins in winter.

My bedroom is always a mess.: You need to clean it up.; Why don't you ask a friend to help you organize it?; I bet there are things you don't use. You should throw away that stuff.
I'm going camping in June, but I don't have any equipment.: You should buy some equipment.; You could borrow a tent from a friend.; Why don't you take my sleeping bag?; Do you want to use my flashlight?
Ouch! I think I just sprained my ankle.: You shouldn't move it.; You need to go to a doctor.; It's a good idea to put ice on it.; Don't do anything yet. Maybe it's OK.

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Unit 10

Lesson A Keep in touch

1 Getting started

B

1. Mayumi says texting is quicker than calling. It's more fun than calling, too.
2. Tim thinks real cards are more personal than e-cards.
3. Kayla says that video conferencing is less expensive than a business trip.
4. Paco's parents think that video calling is better than phone calls.
5. Alma says nothing is worse than spam in your inbox.

2 Grammar

A

1. *A* Do you like e-cards? I think they're more interesting than real cards.
   B True. And they're easier to send, too. Though they're a bit less personal than real cards.
2. *A* Do you ever use video calling? Our grandparents think it's nicer because they can see us. It's better than the phone.
   B Yeah, and it's less expensive than international phone calls.
3. *A* Do you prefer your tablet or your laptop?
   B My laptop. It's bigger, but it's more useful than a tablet. Tablets are more difficult to work on.
   A Yeah? My sister prefers her tablet. She says it's lighter than her laptop, so it's more convenient to carry around.
4. *A* Do you use email much these days? I don't. I just use my social network.
   B Me too. It's more efficient than email. And it's more fun. It's better than texting, too. Texting's worse than email.

Lesson B On the phone

A

Conversation 1: Angela is on the phone.
Conversation 2: Angela gets another call and can't talk.
Conversation 3: Nathan gets the wrong number.
Conversation 4: The call keeps breaking up.
Conversation 5: They get cut off.

B

ask to speak to someone *Could I speak to ____, please?*
start a voice mail message *Hi, ____. This is ____.*
want someone to return your call *Call me back on my cell.*
need to interrupt because you have another call *Oh, hold on. I have another call.*
call someone by mistake *I'm sorry, I think I have the wrong number.*
can't hear some of the other person's words *You're breaking up.*
suddenly the phone call ends *We got cut off.*

2 Building language

B

1. I get more calls than you do.
2. You spend more time on the phone than I do.
3. You talk more than I do.

3 Grammar

A

1. My friends talk more / less than I do. I talk less / more than my friends do.
2. On the phone, I listen more / less than I talk. On the phone, I talk more / less than I listen.
3. I send more / fewer emails than texts. I send more / fewer texts than emails.
4. I spend more / less time on social networking sites than my parents. My parents spend more / less time on social networking sites than I do.

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5. I get more / fewer emails than I did two years ago. I got more / fewer emails two years ago than I do now.
6. I get more / fewer voice-mail messages than text messages. I get more / fewer text messages than voice-mail messages.
7. My parents talk on the phone a lot more / less than I do. I talk on the phone a lot more / less than my parents do.
8. I like texting more / less than calling. I like calling more / less than texting.

Lesson C What were you saying?

1 Conversation strategy

C

1. *A* So yeah. I just read on a friend's social networking page that . . .
   B Oh, I'm sorry. Hold on a second. . . . I need my charger. OK. Got it. So, what were we talking about?
2. *A* Anyway, my teacher told me . . .
   B Oh, just a minute. My toast is burning. Let me just – gosh . . . OK. Sorry. So, yeah. What were you saying?
3. *A* Sorry about that. I dropped my phone. So, where were we?
   B You said your social life is more important than your job. Oh, can you hold on a second? Um, a coffee, please. Sorry. I'm at a coffee shop. So, you were saying?

2 Strategy plus

1. *A* Hi, there. Do you have a minute? I just want to tell you some good news.
   B Really? Hold on a second. I just need to close the door.
2. *A* Hello?
   B Hi, Dad. It's me. Is Mom there?
   A Yeah. But hold on just a second. She's upstairs. I just need to call her.
3. *A* Is this a good time to talk?
   B Sure. Could you hold on just a second? Let me just turn down the TV. . . . So what's up?
   A Well, I was just calling to ask your advice about something.
4. *A* Hi, I'm just calling to say hello.
   B Oh, hi. Listen, can I call you back? I just have to finish something.

3 Listening and strategies

A

1. to ask Alexis if she wants to have dinner at the new seafood restaurant
2. to ask Nathan if he can put the TV on the wall in her living room
3. to ask Lauren for directions to her apartment building

B

1. He got another call. Her battery ran out.
2. There was traffic noise. The pizza arrived.
3. He had to find his wallet. She had to turn off the oven.

Lesson D Texting

1 Reading

A

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Advantages

It's easier to say "I love you" in a text message than in a phone call.

Texting is cheaper than making phone calls.

It's more direct. You can send or get information without having to ask and answer polite questions.

It's more discreet. No one can hear your "conversations."

You can use texting in noisy places.

Disadvantages

Texting encourages teens to write more.

Texting is impersonal.

Texting is dangerous while driving.

People don't talk about "real" things in texts.

People answer texts immediately and usually stop paying attention to who they are talking to at the moment.

C

1. People like texting better because it's quicker than making a phone call, and it's more discreet.
2. LOL = laugh out loud, :-) = smile, SUP = What's up?, FBM = fine by me, OTOH = on the other hand, IMO = in my opinion
3. Textese is language people use in text messages. Some people say it causes bad grammar and punctuation.
4. People are getting more spam, students' test scores are getting worse, young people are sleeping less, and people have injuries to their hands and thumbs.
5. Answers will vary.

D

1. d 2. f 3. b 4. c 5. a 6. e

2 Speaking and listening

B

Texting takes less time than calling.

Texting your parents in public is less embarrassing than talking on the phone.

You shouldn't text friends during class.

Vocabulary notebook

1

1. b 2. d 3. a 4. e 5. c

2

You have problems getting ahold of someone: It's hard to get ahold of you! / You're not easy to reach. / I'm sorry. I think I have the wrong number.

You have problems with the call while you're talking: I'm sorry. You're breaking up. / We got cut off.

You ask if it's a good time to talk: Can you talk now? / Is this a good time to talk? / Do you have a minute?

You need to interrupt the conversation: Just a minute / Just a second. Excuse me just a second. / I'm sorry. Hold on (a second). / Could you hold on a second? / Oh, just a minute. I've got another call.

You ask to speak to someone: Could I speak to ____, please? / Is ____ there?

You explain why you're calling: I just wanted to ask you . / I just called to say ____. / I was (just) calling to ask ____. I was calling because ____.

You restart the conversation: What were you saying? / Where were we? / So, you were saying? / What were we talking about?

You can't talk now, but you can talk later: Listen, can I call you back? Can you call me in an hour? / This isn't a good time. Can I call you back? / Call me later, OK?

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Unit 11

Lesson A Family traits

1 Getting started

C

1. *A* What does your sister look like?
   B She's tall, and she's got blond hair.
2. *A* How tall is your sister?
   B Six foot three. We're different. We don't look alike.

2 Grammar

A

1. How tall are you?
2. What color are your eyes?
3. Who do you look like — your mother or your father?
4. What color is your mother's hair? Is it long or short?
5. What does your father look like?
6. Does anyone in your family have blue eyes?
7. Who's got short hair in your class? Does anyone have long hair?
8. Do any of your friends look like someone famous?
9. Do you know any twins? Do they look exactly alike?

Lesson B Features

2 Building language

B

1. Ava is the woman standing by the table. She's the one with the ponytail.
2. Jimmy is the guy talking to Ava. He's the one in the yellow pants.

3 Grammar

A

1. Who's the tall man in the striped shirt? c
2. Who the woman talking to Jimmy? e
3. Who's the guy with the shaved head? d
4. Who's the woman standing by Alex? b
5. Who's the woman with the black curly hair? f
6. Is Jason the one eating a cookie? a

Lesson C What's his name?

1 Conversation strategy

A

1. c 2. d 3. b 4. a

D

1. *A* Do you remember when everyone wore those shoes — what do you call them / what do you call those — the ones with really thick soles?
   B Oh, yeah. Platform shoes. Actually, people still wear them!
2. *A* A friend of mine wears her hair in those tiny braids — what do you call them / what do you call those?
   B Cornrows? They're really cool.
3. *A* Who's that singer with all the amazing clothes? What's her name? You know, her hair always looks different because she wears those, uh — what do you call them / what do you call those?
   B Do you mean wigs? That's Lady Gaga.

2 Strategy plus

1. You mean cargo pants. / Do you mean cargo pants?
2. You mean a ponytail. / Do you mean a ponytail?
3. You mean identical twins. / Do you mean identical twins?
4. You mean freckles. / Do you mean freckles?
5. You mean bald. / Do you mean bald?
6. You mean braces. / Do you mean braces?

3 Listening and strategies

A

4 Angelina Jolie
3 Zhang Ziyi
5 Salma Hayek
2 Scarlett Johansson
1 Lucy Liu
6 Penélope Cruz

Lesson D Changing fashions

1 Reading

C

1. Braces are now a "fashion statement" because people can choose their color.
2. The plastic shoes with holes in them.
3. The author mentions big glasses, glasses with designer logos, glasses with heavy black frames, glasses with colored frames, and glasses with no frames.
4. The author lists three men's hairstyles: ponytails, shaved heads, and cornrows.
5. The opposite of baggy jeans are skinny jeans. The opposite of straight-legged jeans are flared jeans.
6. The author's advice is to do your own thing and not follow fashions.

2 Listening

B

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	Fashion	Does she / he like it? Why or why not?
Leslie	Black dresses at weddings	Yes, she likes them because they make heavy women look skinnier.
Emery	High heels	Yes, he likes them because he thinks they make women look beautiful.
Kara	Baggy jeans	No, she doesn't like them because they make men look heavy.
Franz	Colored shirts for men	Yes, he likes them because it's more fun to choose his clothes in the morning.

Vocabulary notebook

1

1. He's tall and he's got spiked hair. d
2. She has short hair. b
3. He's bald and he wears glasses. a
4. She's wearing earrings. b
5. She wears her hair in braids. e
6. He's short and a little heavy. a
7. She's got freckles. e
8. She has long hair and big brown eyes. c
9. He's got blue eyes and blond hair. d
10. She has dark curly hair. c

Unit 12

Lesson A What's next?

1 Getting started

A

Christy: go on for a master's degree
Laura: ask for a promotion
Paul: go on a trip
Jim and Katie: have a baby
Joe: retire

B

1. Paul says it 'll be expensive to go to Europe. He's sure about that.
2. Laura thinks she probably won't get a promotion. She's 95% certain her boss will say no.
3. Christy says she may study for a master's degree. She's not sure, though.
4. Laura says she might look for a better job. She says it's possible.
5. Joe says he 's going to retire next June. He's already decided.

2 Grammar

A

1. *B* I'll take
   C I may / might / might
2. *B* 're all going to do / is going / I might not
   C will / we're having
3. *B* I'm going to
   C I'll study / I'll / won't

Lesson B Jobs

2 Building language

B

1. graduates 2. doesn't 3. goes

3 Grammar

A

1. Before this semester **is** over, I think I'll be able to (get a job).
2. I'll probably (travel a little) after I **finish** my studies.
3. If I **don't** get a good job after I **graduate**, I might (go on for a master's degree).
4. If I **earn** a lot of money in the next ten years, I may (buy a house).
5. I'd like to (spend some time cooking) when I **visit** my relatives again.
6. If I **become** really fluent in English, I hope I'll be able to (live in Canada for awhile).
7. I think I'll (move to a warmer climate) after I **retire**.

Lesson C I'll drive

1 Conversation strategy

D

1. How are we going to get there? b. I can borrow my parents' car. I'll drive.
2. Do we have to leave early? I might oversleep. a. Don't worry, I'll call you.
3. What food should we take? d. Just some sandwiches. I'll make them.
4. How about something to drink, too? g. Yeah. I'll buy some bottles of water later.
5. Will you remember to bring your GPS? f. Sure. I won't forget. I'll bring a camera, too.
6. Should we check the weather before we go? e. Probably. I'll look at the forecast.
7. Do we have a trail map? c. No, we don't. I'll get one.

2 Strategy plus

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1. OK. / All right. I'll take a look at it after class.
2. All right. / OK. I'll pick you up at 9:00.
3. OK. / All right. I'll come to the store with you.
4. OK. / All right. I'll come over on Saturday.

3 Listening and strategies

A

They're planning a retirement party for their father. It's going to be at their parents' house. It's going to be Sunday, June twenty-second at 3:00.

B

1. Their mother promises she'll: c. send a guest list; h. pay for everything
2. Jack says he'll: g. shop and do the cooking. He says he won't: a. burn the food.
3. Helen says she'll: b. buy a gift and a card. She won't: e. get the date wrong. Helen will also: d. send the invitations online.

Lesson D In the future…

1 Reading

C

1. With "virtual goggles" you'll be able to go online.
3. Virtual goggles will have built-in cell phones.

5. The space elevator will carry people 22,000 miles above the earth.
7. A "smart mirror" will show us what we look like with different hair or features.

2 Listening and writing

B

Invention	Who says it's a good idea?	Why?
1. virtual goggles	Sophia	You won't have to carry a laptop or a phone.
2. space elevator	Alan	You can see Earth from above.
3. smart mirror	Sophia	You can make better decisions about hairstyles.

Vocabulary notebook

1

-er / -or: actor, doctor, firefighter, letter carrier, police officer, writer
-ant / -ent: assistant, consultant
-ist: artist, dentist, journalist, receptionist
-ian: electrician, librarian, musician
other: architect, nurse, paramedic

Possible answers
Here are some additional answers:
-er / -or: server, plumber, realtor
-ant / -ent: accountant
-ist: computer specialist, florist
-ian: veterinarian, technician
other: auto mechanic

2

Possible answers
Work: get a promotion, get a raise, get fired, get hired, find a job, look for a job, make money
Home and family: have a baby, buy a house, sell a house
Education: take an exam, pass an exam, get good grades, get into school

Checkpoint Units 10 - 12

1 Who's who?

A

Possible answers

1. *A* Do Austin and Tyler look alike?
   B No, they look totally different.
2. *A* What does Austin look like?
   B He's short and heavy, and he's got a mustache.
3. *A* Who does Austin look like — his mother or his father?
   B Austin looks like his mother. She's short, too.
4. *A* How tall is Tyler?
   B He's six feet tall. He's a lot taller than Austin.
5. *A* What color are Tyler's eyes?
   B His eyes are blue.
6. *A* Do they both have brown hair?
   B Yes, but Tyler's hair is longer and darker than Austin's.
7. *A* Are they both muscular?
   B No, Austin is more muscular than Tyler. He works out more than Tyler.
8. *A* Do they both have freckles?
   B Yes, but Tyler has less / fewer freckles than Austin. Austin probably spends more time in the sun.
9. *A* Is Tyler the one with the spiked hair?
   B No, that's Austin. Tyler's the one with the ponytail — the one in the striped shirt.

2 Can you guess what I mean?

A

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Possible answers

Describing faces	Describing hairstyles
have freckles	have a ponytail
be cute	wear cornrows
have a beard	have long / short hair
be handsome	wear braids

Ways of communicating	Jobs
send a text	electrician
make a phone call	architect
send a letter	doctor
send a postcard	journalist

3 Can you complete this conversation?

Greg Greg Waters.

Kenji Hello, Greg. This is Kenji from the office in Tokyo. I was just calling to ask . . . What time are you arriving on Monday?

Greg Well, I have my ticket here. Let's see, I arrive at, um, 3:30 p.m.

Kenji OK, I'll come to the airport to meet you. Oh, hold on a second — I've got another call.

Greg All right . . .

Kenji Hi. Sorry about that. So, what was I saying? Oh, yes, I'll meet you. So how will I recognize you?

Greg Well, I'm tall and I've got blond hair and —

Kenji Sorry, Greg, I can't hear you. You're breaking up.

Greg OK. Listen, I'll call you back . . .

Kenji Hi. That's better. So, where were we?

Greg I was describing myself. So, um, I'll be the blond guy with the sunglasses, wearing a USA T-shirt.

Kenji Um, OK. Maybe I should wear a — what do you call it? A thing with my name on it so you can find me?

Greg Oh, you mean a badge. Good idea!

4 Future plans and dreams

Possible answers

1. When I get home tonight, I'm going to make dinner, and I might practice the piano, but I probably won't go online.
2. If you want help with your homework this weekend, I'll help you. I'm not doing anything on Saturday, but I may go and visit my parents on Sunday.
3. If I win the lottery this year, I promise I'll buy all my classmates dinner. I'll also get my own apartment, and I might go back to school full-time, too.
4. If I ever become famous, I won't change. I'll still be myself, and I won't move to another city.

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