

## Unit 1 The way we are

### Lesson A People in a hurry pp. 2-3

#### Exercise 1

- Craig is a reckless driver.
- Lucia always arrives late.
- Carlos is waiting patiently.
- Emily walks fast / quickly.
- Laila is talking quietly.
- Tom seems rude / impolite.
- Tamara plays tennis well.
- Joe and Kay are dressed appropriately.

#### Exercise 2

automatically  
carefully, nicely  
late  
impatient, slow  
reckless  
serious  
properly, strongly, well  
patiently  
differently  
fast  
quickly

#### Exercise 3

- A**
- slowly
  - good / hard / fast / quick
  - easily / fast / quickly
  - quick / fast
  - badly
  - well

#### B

Answers will vary.

### Lesson B Personality and character pp. 4-5

#### Exercise 1

#### A

P	R	A	C	T	I	C	A	L	O	D
D	P	L	O	A	T	B	F	K	S	I
L	O	R	E	L	I	A	B	L	E	S
T	G	T	P	E	B	M	D	W	L	O
A	F	V	J	N	P	C	I	H	F	R
Q	B	I	E	T	S	H	V	N	I	G
H	G	E	N	E	R	O	U	S	S	A
R	K	E	L	D	G	O	K	D	H	N
U	O	U	T	G	O	I	N	G	T	I
O	Y	C	R	L	S	Q	E	Y	I	Z
E	A	S	Y	G	O	I	N	G	Q	E
X	B	A	I	H	P	N	T	A	Z	D

#### B

- talented
- disorganized
- practical
- outgoing
- generous
- reliable
- easygoing
- selfish

#### Exercise 2

- dishonest
- unfriendly
- unreliable
- disorganized
- impatient
- inconsiderate

Answers to the questions will vary. Possible answers may include:

- I'm honest. I always tell the truth.
- She's friendly. She always takes time to talk to me.
- He's unreliable. He's always late.
- I'm disorganized. I can never find anything!
- I'm impatient. I can't wait in lines.
- They're inconsiderate. They always play their music loudly.

#### Exercise 3

- b
- a
- a
- b
- b
- a
- b
- a

#### Exercise 4

Answers will vary. Possible answers may include:

- My older brother's pretty reliable. I think I'm pretty unreliable.
- My grandmother's incredibly friendly. I think I'm very friendly, too.
- My parents are fairly easygoing. I'm totally laid-back.
- My mother's not impatient at all. I'm the opposite. I'm extremely impatient.
- My cousin's really practical. I'm not like him at all.
- My best friend's very honest. I'm honest too.

### Lesson C He's always working. pp. 6-7

#### Exercise 1

- Jedd is always leaving work early.
- Reba is always listening to music / her MP3 player.
- John is always sleeping.
- Kayo is always eating junk food / chips.
- Yasmin is always talking on the phone / on her cell phone.
- Chad is always reading comic books / books / magazines.

#### Exercise 2

- She's always canceling plans!
- He's always losing stuff.
- She's always telling jokes.
- She's always buying things.
- He's always helping people.

### Exercise 3

1. *Sam* 's always doing  
*Fatema* at least
2. *Jody* was always borrowing
3. *Sandy* was always canceling
4. *Daniel* 's always listening  
*Sarah* at least
5. *Alejandro* 're always going  
*Diana* at least

### Exercise 4

Answers will vary. Possible answers may include:

1. When I was little, I was always eating candy.
2. My friends and I are always telling jokes.
3. I have some bad habits. I'm always forgetting things.
4. My best friend is always working late.
5. My parents are always traveling.
6. My favorite teacher in high school was always telling us funny stories.
7. My neighbor is always making noise.

### Lesson D Little-known facts pp. 8–9

#### Exercise 1

**A**  
famous, talented  
accomplished, influential  
down-to-earth, beautiful  
generous, nice

### B

1. Aishwarya Rai lives with her parents in Mumbai.
2. Rai was born in Mangalore. / Rai moved to Mumbai.
3. Rai started modeling in college.
4. Rai studied architecture in college.
5. Rai won the title of Miss World when she was 21.
6. Rai makes movies in five languages.
7. Rai has a statue in Madame Tussaud's. / Rai was a juror in Cannes, France.
8. Rai feels that it's important to be nice.

### Exercise 2

**A**  
was born and raised  
started, at the age of  
can be  
accomplished  
called

### B

Answers will vary.

## Unit 2 Experiences

### Lesson A Hopes and dreams pp. 10–11

#### Exercise 1

- A**
1. I haven't driven a sports car.
  2. I have / haven't gone skiing.
  3. I have / haven't learned a second language.
  4. I have / haven't seen the Taj Mahal.
  5. I have / haven't studied photography.
  6. I have / haven't traveled to Europe.
  7. I have / haven't tried windsurfing.
  8. I have / haven't won an award.

### B

1. has driven a sports car
2. have gone skiing
3. have learned a second language
4. have never / haven't seen the Taj Mahal
5. has studied photography
6. have never / haven't traveled to Europe
7. has never / hasn't tried windsurfing
8. has won an award

#### Exercise 2

1. My teacher's been / gone to the United States many times.
2. My boss has skied in the Swiss Alps several times.
3. I've always wanted to go on a roller coaster.
4. My neighbor has never been / gone to Canada before.
5. My parents have seen the movie *Dr. Zhivago* five times.
6. My brothers have tried Vietnamese food once or twice.

### Exercise 3

Answers will vary. Possible answers may include:

1. I've gone skydiving once.
2. I've gone rock climbing.
3. I've babysat for my cousin twice.
4. I've only been late to class once recently.
5. I've always wanted to visit Russia.
6. I've never tried cow tongue.
7. I've seen *The Incredibles* six times.

### Lesson B Unusual experiences pp. 12–13

#### Exercise 1

1. *A* Have, gone  
*B* haven't; Have, done  
*A* went  
*B* was  
*A* loved
2. *A* 've, traveled  
*B* 've, wanted  
*A* took  
*B* spoke
3. *A* Have, tried  
*B* did  
*A* Did, like  
*B* was  
*A* 've gotten
4. *A* Did, do  
*B* took; Have, been  
*A* haven't; Did, enjoy  
*B* loved

### Exercise 2

- |                 |               |
|-----------------|---------------|
| 1. Did, go      | 5. Did, visit |
| 2. Have, broken | 6. Have, had  |
| 3. Have, won    | 7. Did, eat   |
| 4. Did, ride    | 8. Have, lost |

### Exercise 3

1. Did you try any new foods on your last vacation?
2. Have you ever hiked in the mountains?
3. Did you see a lot of movies last summer?
4. Have you ever walked across a tightrope?
5. Have you ever found someone's cell phone?
6. Have you ever forgotten a friend's birthday?

Answers to the questions will vary. Possible answers may include:

1. Yes, I did. I tried oysters. They're delicious.
2. Yes, I've hiked in the mountains several times.
3. No, I didn't see many movies. I don't go to the movies often.
4. No, I've never walked across a tightrope.
5. Yes, I found a cell phone in a taxi once.
6. No, I've never forgotten a friend's birthday.

### Lesson C *I've heard it's good.* pp. 14–15

#### Exercise 1

1. *Alex* Yeah, I am. Do you want to come?  
*Jake* Cool. Do you have a favorite place?  
*Jake* That sounds great. How do you get there?
2. *Ki Won* I've heard her tests are hard. How did you do?  
*Ki Won* That's too bad. Did you study?  
*Ki Won* Oh, that sounds hard. Did you finish?

#### Exercise 2

- |             |              |
|-------------|--------------|
| 1. Did you? | 5. Do you?   |
| 2. Do you?  | 6. Have you? |
| 3. Did you? | 7. Are you?  |
| 4. Are you? | 8. Have you? |

### Exercise 3

Answers will vary. Possible answers may include:

1. Do you? Is it scary?
2. Have you? What did you see?
3. Did you? What did you catch?
4. Are you? Is it dangerous?
5. Do you? Do you want to go with me sometime?
6. Did you? Do you like it?

### Lesson D *Travel blogs* pp. 16–17

#### Exercise 1

##### A

She has always wanted to go to Patagonia.

##### B

1. She arrived in Pucón on January 24.
2. Her hotel is popular because it's in the middle of town, it's cheap, and the food is good.
3. They gave her information about the national park, Torres del Paine.
4. He thinks she should camp because the *refugios* will be too crowded.
5. The "W" hike takes five days.
6. Gisele slept in a tent.

#### Exercise 2

##### A

fortunately  
Unfortunately  
Amazingly  
Fortunately  
Unfortunately  
Unfortunately  
amazingly

##### B

Answers will vary.

## Unit 3 *Wonders of the world*

### Lesson A *Human wonders* pp. 18–19

#### Exercise 1

- |                         |                      |
|-------------------------|----------------------|
| 1. h the most expensive | 5. g the smallest    |
| 2. f the longest        | 6. b the most famous |
| 3. c the most           | 7. a the tallest     |
| 4. e the youngest       | 8. d the fastest     |

#### Exercise 2

1. the biggest
2. the easiest / best
3. the cheapest / least expensive
4. the most crowded / busiest
5. the largest / biggest
6. the thinnest
7. the best / cheapest / most reasonable
8. the worst / most terrible

#### Exercise 3

- |                 |                       |
|-----------------|-----------------------|
| 1. the cheapest | 5. the most amazing   |
| 2. the worst    | 6. the busiest        |
| 3. the nicest   | 7. the most wonderful |
| 4. the quietest | 8. the most delicious |

Answers to the questions will vary. Possible answers may include:

1. The cheapest place to go shopping is downtown.
2. The worst place to go shopping is in the mall.
3. The West Village has the nicest restaurants.
4. Forest Valley is the quietest neighborhood.
5. The most amazing building I've ever seen is the Guggenheim.
6. Fifth Avenue is the busiest street.
7. The most wonderful city I've ever visited is Prague.
8. The most delicious pastries are sold at Ana's Bakery.

### Lesson B *Natural wonders* pp. 20–21

#### Exercise 1

##### A

- |              |             |
|--------------|-------------|
| 1. volcano   | 4. mountain |
| 2. canyon    | 5. desert   |
| 3. waterfall | 6. ocean    |

Answer to question: Nature

**B**

- |             |              |
|-------------|--------------|
| 1. Canyon   | 4. Desert    |
| 2. Ocean    | 5. waterfall |
| 3. mountain | 6. volcano   |

**Exercise 2**

- How wide; They're 10.8 kilometers wide.
- How large / big; It's 4 million square kilometers.
- How cold; It can reach minus 89.2° Celsius.
- How long; It's 5,971 kilometers long.

**Exercise 3**

Answers will vary. Possible answers may include:

- Q How long is the Waikato River?  
A It's 425 kilometers long.
- Q How high / tall is Mount Cook?  
A It's 3,754 meters high / tall.
- Q How high / tall is Arthur R. Sutherland Waterfall?  
A It's 580 meters high / tall.
- Q How deep is Lake Hauroko?  
A It's 462 meters deep.
- Q How big / large is North Island?  
A It's 115,777 square kilometers.
- Q How big / large is South Island?  
A It's 151,215 square kilometers.
- Q How wide is South Island?  
A It's 450 kilometers wide at its widest part.

**Lesson C This is the most incredible place!** pp. 22–23**Exercise 1**

- Mark Yeah, it really is.  
Danielle It sure does.
- Pete It sure is.  
Pete Really? I didn't know that.  
Pete They really are.
- Kacie It really was.  
Kacie We really should.

**Exercise 2**

- A the coolest  
B the best
- A the worst
- B the most incredible
- A the most amazing

**Exercise 3**

Answers will vary. Possible answers may include:

- It sure does! And camping was the coolest idea!
- It really was. I had the best time.
- We really should. It's the most beautiful day.
- It sure is. This is the most relaxing vacation I've ever taken.

**Exercise 4**

Answers will vary.

**Lesson D Is that a fact?** pp. 24–25**Exercise 1****A**

- 3 the driest weather
- 4 the most time zones
- 5 the smallest population
- 4 the farthest south
- 3 the strongest winds
- 1 the most ice
- 4 the most daylight
- 2 the coldest temperature

**B**

- F Antarctica is the world's fifth largest continent.
- T
- F Antarctica gets the same amount of rain as the Sahara Desert.
- F Antarctica's six months of nonstop daylight begins in September. / Antarctica's six months of nonstop daylight ends in March.
- F About 4,000 people live in Antarctica during the summer. / About 1,000 people live in Antarctica during the winter.

**Exercise 2****A**

- The Sahara Desert, the largest desert in the world, covers 9.1 million square kilometers of land in North Africa.
- The sand dunes, the highest dunes in the world, are the biggest tourist attraction in the Sahara.
- The Qattara Depression in Egypt's Sahara, one of the lowest points in Africa, is 133 meters below sea level.
- The Libyan Sahara, the driest place in the desert, has the least amount of animal or plant life.

**B**

Answers will vary.

**Unit 4 Family life****Lesson A Family gripes** pp. 26–27**Exercise 1**

- Jeff watch  
Jeff to read, to use / use  
Paul do
- Kaya to change  
Kaya to stay  
Liz to help
- Kyle clean  
Naomi do  
Kyle play

**Exercise 2**

- get me to try one
- has me come home early
- make me practice every day
- lets me have the remote
- wants me to pay the bill
- asks me to prepare dinner
- help me wash the dishes
- tells me to speak louder

### Exercise 3

Answers will vary. Possible answers may include:

1. My parents want me to go to a really competitive college.
2. My best friend often asks me to help her study for her math test.
3. Our English teacher sometimes has us write long essays.
4. I always tell my friend to call at any time.
5. I can't get my family members to agree about anything!
6. Parents shouldn't let their kids stay out too late.
7. My friends help me to be a better person.
8. I can't make my parents buy me a computer.

### Lesson B Family memories pp. 28–29

#### Exercise 1

- |                          |                       |
|--------------------------|-----------------------|
| 1. immediate             | 6. stepmother         |
| 2. aunt; niece           | 7. half brothers      |
| 3. brother-in-law, uncle | 8. blended            |
| 4. cousin                | 9. stepdaughter       |
| 5. nephew                | 10. great-grandmother |

#### Exercise 2

Mom used to live; would spend

Mom used to love; used to / would bring

Mom used to / would go, would always / always used to cook

Mom used to have, used to / would watch

#### Exercise 3

Answers will vary.

### Lesson C If you ask me, . . . pp. 30–31

#### Exercise 1

Answers will vary. Possible answers may include:

1. If you ask me, children and adolescents don't exercise enough these days.
2. I think you should always study a foreign language.
3. I don't think anyone needs a new cell phone every 16 months.
4. It seems like Japanese students have a lot of schoolwork.
5. It seems to me that people get married too young, perhaps.
6. If you ask me, text messaging is the best!

### Exercise 2

1. You I agree with you.  
You Definitely.
2. You Absolutely.  
You You're right.
3. You That's true.  
You Oh, I know.

### Exercise 3

Answers will vary. Possible answers may include:

1. Definitely. I think they're good in an emergency.
2. I know. I think it's better / cheaper to rent movies.
3. That's for sure. It seems there just isn't time to cook a nice dinner.
4. Definitely. I think it's important to be able to speak more than one language.
5. That's true. It seems like my dad is always working.
6. I agree with you. It seems to me that everyone just sends e-mails.

### Lesson D Childhood memories pp. 32–33

#### Exercise 1

##### A

personal

##### B

- |      |      |
|------|------|
| 1. b | 4. a |
| 2. c | 5. c |
| 3. a |      |

##### C

1. He has three children.
2. Five of them are coming for dinner.
3. His wife used to do the grocery shopping.
4. She's going to a party, so she isn't helping him with the cooking and cleaning.
5. He is going to go grocery shopping.

#### Exercise 2

##### A

When I was a kid

In those days

Today

Nowadays

##### B

Answers will vary.

## Unit 5 Food choices

### Lesson A Healthy food pp. 34–35

#### Exercise 1

1. a bottle of, a carton of
2. a can of, a jar of
3. a box of, a bag of
4. a jar of, a package / box of
5. a package / bag of, a can of
6. a package of, a carton of

#### Exercise 2

- |                             |                          |
|-----------------------------|--------------------------|
| 1. a jar of olives          | 5. a box of cookies      |
| 2. a carton of eggs         | 6. two loaves of bread   |
| 3. a liter / bottle of soda | 7. a bag of potato chips |
| 4. a bottle of ketchup      | 8. two cans of pineapple |

#### Exercise 3

- a little  
not much  
many  
very few  
a few  
less  
fewer

#### Exercise 4

Answers will vary.

**Exercise 1**

B	A	K	E	D	X	L	Y	Q	B
A	B	L	M	A	R	R	T	E	G
R	O	A	S	T	P	A	I	P	R
B	I	C	M	R	Z	W	Y	I	I
E	L	S	M	O	K	E	D	C	L
C	E	D	C	J	E	L	M	K	L
U	D	F	R	I	E	D	P	L	E
E	Z	T	S	T	E	A	M	E	D
D	M	U	X	P	Y	R	I	D	P

**Exercise 2**

- bread
- ice cream
- grapes
- pizza
- yogurt
- noodles
- cheese

Answers will vary. Possible answers may include:

- fish
- meat
- carrots
- vegetables
- potatoes
- chicken
- cucumbers

**Exercise 3**

- too much; enough
- too many; too much
- too much; too
- too
- enough; too much
- enough; enough

**Exercise 4**

- too many
- enough
- too
- enough
- enough
- too
- enough
- too many

Answers to the questions will vary. Possible answers may include:

- I eat three snacks a day.
- No. I don't eat many vegetables.
- I always eat too much and often feel too full after a meal.
- No. I rarely exercise.
- Yes. I eat a lot at lunch.
- No. I never eat too quickly.
- No. I drink a lot of tea, but not enough water.
- No. I eat too many carbohydrates.

**Exercise 1**

- Imani* whichever is easier for you  
*Imani* either one is fine  
*Imani* either way is fine  
*Imani* whatever you're having

**Exercise 2**

- Answers will vary. Possible answers may include:  
*You* Oh, I don't care. Whatever you prefer.  
*You* It doesn't matter. Either one is fine with me.  
*You* Whatever you prefer.  
*You* Either one. Whichever is easier.  
*You* Either one is OK. Whatever you're having.

**Exercise 3**

- Answers will vary. Possible answers may include:  
*Nora* No, thanks. Maybe later.  
*Nora* No, thanks. I'm fine.  
*Peggy* I'm OK for now. But thanks.  
*Nora* I'm fine, really.  
*Nora* I'm OK for now. Maybe later.

**Exercise 4**

- Answers will vary. Possible answers may include:  
 1. Either one is fine. Whatever you're having.  
 2. I'm OK for now. But thanks for asking.  
 3. I love both, really. Either one is fine.  
 4. It doesn't matter to me. Whichever is easier for you.  
 5. Whatever you prefer. I like both.

**Exercise 1**

- A**  
 cucumber  
 toothpaste  
 lemon juice  
 baking soda  
 salt  
 cream of tartar  
 white vinegar

**B**

- d
- f
- e
- c
- b
- a

**Exercise 2**

- A**  
 For example  
 like / such as  
 like / such as

**B**

Answers will vary.

## Unit 6 Managing life

### Lesson A Making plans pp. 42–43

#### Exercise 1

- Ahmed are you doing  
Finn I'm just going  
Ahmed I'm going  
Finn I'll stop by  
Ahmed I'll rent  
Finn I have  
Ahmed I'll wait  
Finn I'll be
- Leah I'm going to take  
Mom I'll meet  
Leah I won't need; I'll get  
Mom Are you bringing  
Leah is coming  
Leah you're going to like

#### Exercise 2

- Millie 'm meeting / 'm going to meet Greg for dinner  
Millie have my guitar lesson  
Millie leaves / is leaving at 7:00  
Millie 'm going to call Heidi  
Millie have an eye doctor appointment  
Raquel 'll go

#### Exercise 3

Answers will vary. Possible answers may include:

- I'm going to the theater tonight.
- Not really. I'm just going to my parents' house for dinner.
- Yes, I have to go to the dentist.
- I'm having / going to have dinner with my roommate.
- I think I'll take a nap!

### Lesson B Problems and solutions pp. 44–45

#### Exercise 1

##### A

- |               |            |
|---------------|------------|
| 1. living     | 6. fun     |
| 2. impression | 7. sure    |
| 3. difference | 8. mistake |
| 4. best       | 9. math    |
| 5. mind       | 10. sense  |

##### B

- A make up your mind  
A make sense  
B do the math
- A make a good impression  
B make a difference; make a living  
A make sure
- A make a mistake  
B do your best  
A make fun of

#### Exercise 2

Dear Daphne,  
I'd rather not; I've got to  
Dear Miguel,  
You're going to have to; You'd better  
Dear Daphne,  
I ought to; I'd rather  
Dear Risa,  
You'd better; you might want to

#### Exercise 3

Answers will vary. Possible answers may include:

- I've got to make up my mind about a summer job.
- I'd better clean the house before my parents visit.
- I don't have to write a report or give an oral presentation.
- I ought to read more books.
- I'd rather read a magazine.
- I'm going to have to go to the bank, go grocery shopping, and pick up my laundry.

### Lesson C I've got to get going. pp 46–47

#### Exercise 1

- |                   |                   |
|-------------------|-------------------|
| 1. to go          | 4. better go      |
| 2. to get going   | 5. call you back  |
| 3. call you later | 6. to have to run |

#### Exercise 2

- b Sure. Talk to you later.
- a No problem. (I) Got to go, too. Bye.
- b OK. Catch you later.
- a OK. See you later.
- b Yeah, nice talking to you, too.
- b OK. I better go, too.

#### Exercise 3

Answers will vary. Possible answers may include:

- Not really. I've got to go to English class. Can I call you back?  
Talk to you later.
- I'm late for English class. I'll call you later.  
Catch you later.
- I'm sorry I can't talk right now. I've got to run to English class.  
OK. Got to go.
- I have to go to English class now. I've got to get going.  
OK. See you tomorrow.

### Lesson D Cluttered lives pp. 48–49

#### Exercise 1

##### A

Heading 1: Save time  
Heading 2: Save space  
Heading 3: Save money

##### B

- |      |      |
|------|------|
| 1. g | 5. f |
| 2. e | 6. c |
| 3. a | 7. d |
| 4. b |      |

##### C

- |      |      |
|------|------|
| 1. T | 4. T |
| 2. D | 5. D |
| 3. F | 6. T |

#### Exercise 2

##### A

- as long as / provided that
- unless
- as long as / provided that

##### B

Answers will vary.

## Unit 7 Relationships

### Lesson A Circle of friends pp. 50–51

#### Exercise 1

1. —
2. that; that
3. —; that
4. that; who
5. that; —
6. which

#### Exercise 2

- (that / which)  
that / who  
(that / who)  
that / which  
(that / who)  
(that / which)

#### Exercise 3

1. who / that lives in South Korea
2. (that / which) her family owns
3. that / which sells handmade paper
4. that / which has rose petals in it
5. (that / who) I spoke to in Korean
6. that / which served traditional Korean food

#### Exercise 4

Answers will vary. Possible answers may include:

1. who speaks three languages
2. I try to avoid
3. that have a lot of sales
4. that meets every Friday morning
5. my boyfriend makes
6. that's / who's famous

### Lesson B Dating pp. 52–53

#### Exercise 1

1. away
2. up
3. down
4. back
5. out
6. away
7. up
8. back

#### Exercise 2

1. write back
2. work out
3. get along
4. go away
5. come back
6. grow up
7. sign up

Missing words in sentence: break up

#### Exercise 3

- Jorge broke up  
Tina going out  
Jorge work out; got / were getting along  
Tina hanging out  
Jorge get back

#### Exercise 4

Answers will vary. Possible answers may include:

1. I get along well with my sister because we are very similar.
2. I love going away all the time!
3. We like hanging out at coffee shops.
4. No. I'm bad at writing back on time.
5. I would really like to sign up for a drawing class.
6. I've already moved far away from home!

### Lesson C They're probably just busy. pp. 54–55

#### Exercise 1

1. B He's probably just tired.  
B I guess he's kind of disorganized.  
A I think he's doing a bit too much.  
A I guess he's sort of stressed out.
2. A Maybe she's just shy.  
B It just takes a little time.  
B I think it's sort of hard to fit in.  
A I guess making friends is hard in a way.

#### Exercise 2

1. Lee I love Thai food.  
Kyra It was a bit spicy, though.  
Kyra It was really nice, though.
2. Brad He's here for two weeks.  
Brad He's pretty shy, though.  
Brad I'll find out when he's free.

#### Exercise 3

Answers will vary. Possible answers may include:

1. I guess I'm kind of bad at playing tennis. I'm really great at playing chess, though.
2. I'm a little disorganized. I'm always on time, though.
3. English grammar is really difficult. I really love reading in English, though.
4. My friend is always complaining. She's very generous, though.
5. I can't stand country music. I love folk music, though.

### Lesson D Old friends pp. 56–57

#### Exercise 1

**A**  
find a tennis partner, sell a computer

#### B

1. F Craigslist is a Web site that can help you meet new people.
2. T
3. T
4. F Craig Newmark sent e-mails to his friends about events happening in San Francisco.
5. F The original Craigslist gave information about San Francisco.
6. F Craigslist is a small operation that employs only 18 people.
7. T
8. T

#### Exercise 2

#### A

both  
Both of us  
neither of us  
both  
both  
both of us

#### B

Answers will vary.



## Unit 8 What if?

### Lesson A Wishes pp. 58–59

#### Exercise 1

##### A

1. James wishes he had a new car.
2. Emi and Sue wish they had a bigger apartment.
3. Joey wishes he were taller.
4. Esteban and Pilar wish they had two TVs.
5. Al wishes he were a better cook.
6. Li-ming wishes she didn't live in the city.

##### B

- |                      |                       |
|----------------------|-----------------------|
| 1. had, would buy    | 4. had, wouldn't have |
| 2. lived, would have | 5. weren't, would eat |
| 3. were, would score | 6. lived, would be    |

#### Exercise 2

Answers will vary. Possible answers may include:

1. had more free time during the week; had more free time during the week, I'd exercise more
2. were stronger; were stronger, I would be better at sports
3. could fly a plane; could fly a plane, I would travel all over the world
4. weren't so busy; weren't so busy, I would have more time to hang out with my friends
5. weren't so far away; weren't so far away, I could see them more often
6. were taking the same class; were taking the same class, he / she could help me study
7. didn't have a test tomorrow; didn't have a test tomorrow, I'd go to the movies tonight
8. lived in Paris; lived in Paris, I'd eat a croissant every day

### Lesson B Life's little dilemmas pp. 60–61

#### Exercise 1

- |        |          |
|--------|----------|
| 1. to  | 4. about |
| 2. for | 5. with  |
| 3. for | 6. about |

Answers will vary.

#### Exercise 2

1. A forget about  
B remind, about
2. A borrow, from  
B worry about
3. A buy, for  
B talk to
4. A lend, to  
B pay for
5. A ask, for  
B think about

#### Exercise 3

1. would you say, met; Would you ask
2. saw, would you do; Would you call
3. would you do, had; Would you scream
4. broke, would you feel; Would you offer
5. would you react, won; Would you feel
6. would you say, complained; Would you apologize

#### Exercise 4

Answers will vary. Possible answers may include:

1. If I met a famous athlete, I'd say, "I really admire you!" I would definitely ask for an autograph.

2. If I saw an accident, I would call an ambulance right away.
3. If I had a spider on my leg, I would be scared. I don't know if I would scream.
4. If I broke my friend's CD, I would feel very bad and offer to replace it.
5. If my friend won a trip to Hawai'i, I would be happy for her, not jealous.
6. If my neighbors complained about my music, I would say I'm sorry and turn it down.

### Lesson C If I were you, . . . pp. 62–63

#### Exercise 1

Nina if I were you, I'd

Nina I would / you could

Nina I wouldn't; you might want to / I would

Nina You could / I would / you might want to

#### Exercise 2

Answers will vary. Possible answers may include:

1. If I were you, I'd talk to the teacher.
2. You might want to get a bandage.
3. You could call a friend for a ride.
4. I would put some water on it.

#### Exercise 3

Answers will vary. Possible answers may include:

1. would get some coffee
2. wouldn't stay out long / 'd use the umbrella
3. I were you, I'd close the window
4. might want to wear a coat

#### Exercise 4

Answers will vary. Possible answers may include:

1. Wow. That would be awesome!
2. Sure. That would be great.
3. Definitely. That would be incredible.
4. Cool. That would be fun.

### Lesson D Any regrets? pp. 64–65

#### Exercise 1

##### A

people who can't decide on a career  
people who want to change jobs  
students who are planning their future  
people who hate their career

##### B

- |              |                 |
|--------------|-----------------|
| 1. resources | 4. highlighting |
| 2. pursue    | 5. interaction  |
| 3. reveal    | 6. evaluate     |

##### C

- |                |                |
|----------------|----------------|
| 1. paragraph 4 | 4. paragraph 3 |
| 2. paragraph 5 | 5. paragraph 2 |
| 3. paragraph 1 |                |

#### Exercise 2

##### A

'd definitely quit, probably wouldn't work

'd / would definitely buy

'd / would definitely invite, probably wouldn't invite

'd / would probably try

##### B

Answers will vary.

## Unit 9 Tech savvy?

### Lesson A Tech support pp. 66–67

#### Exercise 1

##### A

1. Do you know which battery I should buy?
2. Can you tell me where they are?
3. Can you remember when you last changed it?
4. Do you have any idea how much it costs?

##### B

1. I have no idea why it isn't working.
2. I don't know when I last changed it.
3. I wonder if I should buy two batteries.

##### C

*Man* I have no idea why it isn't working.

*Clerk* Can you remember when you last changed it?

*Man* I don't know when I last changed it.

*Man* Do you know which battery I should buy?

*Man* Do you have any idea how much it costs?

*Man* Can you tell me where they are?

*Man* I wonder if I should buy two batteries.

#### Exercise 2

##### A

1. if you can download music on this Web site
2. which Web site I should use
3. how to search for songs
4. if there's a charge for each song
5. how to pay for the songs
6. what format you downloaded the songs in
7. why it takes so long to download
8. why it isn't working

##### B

Answers will vary. Possible answers may include:

1. I don't know if you can download music on this Web site.
2. I'm not sure which Web site you should use.
3. I have no idea how to search for songs.
4. I'm not sure if there's a charge for each song.
5. I don't know how to pay for the songs.
6. I can't remember what format I downloaded the songs in.
7. I'm not sure why it takes so long to download.
8. I have no idea why it isn't working.

### Lesson B How things work pp. 68–69

#### Exercise 1

- |                  |                  |
|------------------|------------------|
| 1. put it down   | 6. put them on   |
| 2. turn it down  | 7. hook it up    |
| 3. take them off | 8. look it up    |
| 4. throw it away | 9. put them away |
| 5. turn it off   | 10. take it out  |

#### Exercise 2

*Kate* turn down the air conditioning

*Ruth* turn on the radio

*Ruth* turn up the volume

*Kate* hook up the computer

*Ruth* pick up the monitor

*Kate* plug in all the cables

#### Exercise 3

1. A put on your hat and gloves  
put your hat and gloves on  
B take them off
2. A look up the new words  
look the new words up  
B look them up
3. A put in the DVD  
put the DVD in  
B take it out
4. A put away the dishes  
put the dishes away  
B throw them away

#### Exercise 4

1. how to program a VCR
2. where to plug in the headphones
3. how to use your TV remote
4. how to look up information
5. what to do
6. how to burn a CD

Survey answers will vary.

### Lesson C I know what you mean, but . . . pp. 70–71

#### Exercise 1

##### A

- |      |      |
|------|------|
| 1. f | 4. a |
| 2. e | 5. b |
| 3. c | 6. d |

##### B

Answers will vary. Possible answers may include:

1. That's true. But I think some TV shows are educational, though.
2. I don't know. I think they can be kind of fun.
3. Maybe. But they're certainly safer.
4. On the other hand, you don't need a stamp to send an e-mail.
5. I know what you mean, but they can do a lot of research.
6. I'm not so sure. Don't you think the photos are good?

#### Exercise 2

Answers will vary. Possible answers may include:

1. Chat rooms are cool because you can talk to all your friends at the same time. You know what I mean?
2. Camera phones are so convenient. Wherever you go you have a camera with you. You know?
3. Blogging is bizarre. You put so much of your personal life on the computer. You know what I'm saying?
4. Digital cameras are cheaper than traditional cameras because you don't have to pay for film and development. You know what I mean?
5. Cassette players are completely outdated. No one uses them anymore. You know?
6. Video conferencing is changing the way we work. You know what I'm saying?

**Exercise 3**

Answers will vary. Possible answers may include:

1. I don't know. I think it's great they learn how to use computers when they're so young. You know?
2. I'm not so sure. Don't you think they can learn how to manage time when going to school and working? You know what I mean?
3. Maybe. But when you're in public and can't talk, it's great to be able to write a text message. You know what I'm saying?
4. Well, some search engines make it easy to find information. You know what I mean?

**Lesson D Identity theft** pp.72-73

**Exercise 1**

- A**  
Don't Be a Victim – How You Can Avoid Spam
- B**
- |      |      |
|------|------|
| 1. b | 4. b |
| 2. a | 5. a |
| 3. a | 6. b |

**Exercise 2**

**A**  
message boards, e-mail address  
respond  
spam-filtering software  
Answers will vary.  
friends and family

**B**  
Answers will vary.

**Unit 10 What's up?**

**Lesson A Catching up** pp. 74-75

**Exercise 1**

- A**
1. 's been gardening; 's planted
  2. have been shopping; 've spent
  3. 's been running; has, finished
  4. 's been cooking; 's made
  5. have been skiing; 've had
  6. 's been doing; 's washed

- B**
- |          |          |
|----------|----------|
| 1. for   | 4. in    |
| 2. in    | 5. since |
| 3. since | 6. for   |

**Exercise 2**

1. A How long have you been studying Spanish?  
B I've been studying Spanish for seven months.  
A How many words have you learned?  
B I've learned about 250 words.
2. A How long have you been playing baseball?  
B I've been playing baseball for 18 years.  
A How many games have you won this season?  
B I've won 12 out of 15 games.

**Exercise 3**

- A**
1. have, been doing
  2. have, gone
  3. have, been hanging out
  4. have, eaten out
  5. Have, been studying
  6. have, made
  7. have, overslept
  8. have, been thinking
  9. have, read
  10. Have, been exercising

**B**  
Answers will vary.

**Lesson B Movies** pp. 76-77

**Exercise 1**

- |               |             |
|---------------|-------------|
| <b>Across</b> | <b>Down</b> |
| 2. thriller   | 1. science  |
| 3. war        | 4. animated |
| 5. comedy     | 6. musical  |
| 7. true       | 8. horror   |
| 9. jerker     |             |
| 10. action    |             |

										1. s												
										c												
						2. t	h	r	i	l	l	e	r									
3. w	4. a	r								e												
	n									n												
	i									5. c	o	m	e	d	y							
	m					7. t	r	u	e		u											
	a										s											
	t										i					8. h						
9. j	e	r	k	e	r					10. a	c	t	i	o	n							
	d										a					r						
											l					r						
																o						
																r						

### Exercise 2

comedies  
set in, play  
love story  
endings  
hilarious  
take place  
costumes  
subtitled  
stunts

### Exercise 3

Answers will vary.

### Exercise 4

Ann still  
Gus yet  
Ann already; yet  
Gus still  
Ann yet

### Lesson C *I was wondering . . .* pp. 78–79

#### Exercise 1

1. *Raoul* I was wondering if I could  
*Raoul* Would it be all right if I  
*Raoul* Would it be OK
2. *Josie* I wanted to  
*Josie* I was wondering if you could  
*Josie* I was wondering,

#### Exercise 2

Answers will vary. Possible answers may include:

1. ask you if Ally could stay here
2. borrow your car to pick up Ally at the airport
3. do you want to go sightseeing with us Saturday
4. if I organized a party here Saturday night
5. used your computer to check Ally's return flight

### Exercise 3

1. A All right. What time?
2. M All right. What did you want to talk about?
3. A All right. It's very easy.
4. A OK. What do you need?
5. M Yeah, me too. All right. Let's get going.

### Lesson D *Reviews* pp. 80–81

#### Exercise 1

##### A

Positive:

*Chicken Run* and *The Bourne Supremacy*

Negative:

*Star Trek V: The Final Frontier* and *Indiana Jones and the Last Crusade*

##### B

Numbers are added to these movies in the following order:

1. *Indiana Jones and the Last Crusade*
2. *Star Trek V: The Final Frontier*
3. *Chicken Run*
4. *The Bourne Supremacy*

#### Exercise 2

##### A

Although / Even though

although / even though

Even if

##### B

Answers will vary.

## Unit 11 *Impressions*

### Lesson A *Speculating* pp. 82–83

#### Exercise 1

1. must be learning to drive  
It could / might be his first lesson.
2. may be taking a driving test  
It must not / can't be his first lesson.
3. might be the best student  
She must feel proud.
4. could be taking a hard test  
She might / could be nervous.
5. must be the winners  
They must practice a lot.
6. can't be the winners  
They must be disappointed.

#### Exercise 2

1. *Mandy* must be  
*Molly* might be  
*Mandy* must be practicing  
*Molly* can't be  
*Mandy* could be

2. *Jason* can't be  
*Peter* might be  
*Jason* must play  
*Peter* must be  
*Jason* could be

#### Exercise 3

Answers will vary.

### Lesson B *Ups and downs* pp. 84–85

#### Exercise 1

##### A

- |                |               |
|----------------|---------------|
| 1. amazed      | 5. boring     |
| 2. annoyed     | 6. surprising |
| 3. exciting    | 7. scary      |
| 4. frustrating |               |

Answer to question: anxious

##### B

- |              |               |
|--------------|---------------|
| 1. annoying  | 5. amazing    |
| 2. surprised | 6. excited    |
| 3. bored     | 7. frustrated |
| 4. scared    |               |

### Exercise 2

*E-mail 1:*  
excited  
interesting  
pleased  
fascinating  
shocked  
jealous

*E-mail 2:*  
exciting  
disappointed  
embarrassing  
confused  
annoyed  
frustrated  
worried

### Exercise 3

Answers will vary. Possible answers may include:

- I would feel disappointed if I failed a test that I thought I was prepared for.  
It might be embarrassing if my friends found out.
- I would get worried if she were usually on time.  
I might feel a little angry if it's someone who's always late.
- I might feel scared if the lights went out.  
It could be exciting if there was a lot of lightning.
- I might feel annoyed.  
I would probably think that the person was very boring.

### Lesson C *That must be fun.* pp. 86–87

#### Exercise 1

Answers will vary. Possible answers may include:

- That must be hard. / You must be excited.
- That must be annoying. / You must be so frustrated.
- That must be so frustrating. / You must be very worried.
- That must be thrilling. / You must be excited.
- That must be disappointing. / You must be sad.
- That must be painful. / You must be hurt.

#### Exercise 2

*Walt* You see  
*Reg* I see  
*Walt* (leave blank)  
*Reg* you see  
*Walt* I see

### Exercise 3

*Akina* you must be  
*Omar* You see  
*Akina* That must be  
*Akina* I see  
*Omar* You see  
*Akina* that must be  
*Akina* You must be  
*Akina* I see

### Lesson D *Reactions and opinions* pp. 88–89

#### Exercise 1

**A**  
a child with a special talent

- B**
- attend
  - mental breakdowns
  - gifted
  - stimulating

#### C

- William James Sidis is the youngest prodigy mentioned.
- Some child prodigies can't make friends easily, have mental breakdowns, and get injured.
- Some gifted children become bored because it's too easy, and they lose interest in school.
- Some parents offer a stimulating environment.

#### Exercise 2

##### A

*Facts:*

My child is enrolled in your school.  
Last year he was the top student in his class, but this year his grades are slipping.

*Impressions and opinions:*

I believe that  
I feel that  
It seems to me that  
My impression is that  
In my opinion

##### B

Answers will vary.

## Unit 12 *In the news*

### Lesson A *Local news* pp. 90–91

#### Exercise 1

- was closed, was found  
were delayed, were canceled  
was removed, searched / was searched  
was re-opened
- was rescued  
were called  
wasn't hurt, was taken, released / was released
- was broken into, were stolen  
was closed off, were interviewed  
was seen

#### Exercise 2

- The game was delayed for two hours.
- A ring was stolen from an exhibit.
- The rock concert was canceled.
- A wallet was found on a bus.
- A violin was lost at an airport.
- A man was rescued from a fire.

#### Exercise 3

Answer will vary. Possible answer:

A downtown jewelry store was robbed yesterday. Jewelry, including several valuable necklaces, was stolen. A safe was broken into, and everything inside was taken. Two paintings were stolen as well. A hammer and flashlight were left behind when the robbers ran away. No one was hurt.

Lesson B **Natural disasters** pp. 92–93

**Exercise 1**

1. rains; floods
2. hailstorm
3. tornado
4. Hurricane; winds
5. earthquake; Aftershocks
6. lightning, thunderstorm

**Exercise 2**

Answers will vary. Possible answers may include:

1. A fire was started by a candle.
2. A tree was blown down by the wind.
3. A town / city / house was struck by a tornado.
4. A wildfire was caused by lightning.
5. A car windshield / window was cracked by a hailstorm.

**Exercise 3**

1. The building was partially damaged by the fire.
2. Train service was temporarily disrupted by the storm.
3. Several houses in the area were badly damaged by flash floods.
4. Three firefighters were seriously injured by a wildfire.
5. A small farm was completely destroyed by a tornado.

Lesson C **Did you hear about . . . ?** pp. 94–95

**Exercise 1**

*Don* Have you heard

*Don* you know

*Don* guess what / you know what

*Nadia* You know what / Guess what

*Nadia* Did you hear about

*Don* did I tell you

**Exercise 2**

Answers will vary. Possible answers may include:

1. You know my friend Callie? She got a new laptop for her birthday.
2. Guess what? I won tickets to a concert.
3. Have you heard about the Cubs? They lost last night.
4. Did you hear about the tornado that struck 20 minutes from here?
5. Have you heard about Gwen Stefani? She's singing on TV tomorrow.
6. Did I tell you? My brother broke his leg playing soccer.
7. You know what? New York City elected a new mayor.

**Exercise 3**

1. nothing was stolen
2. they took my favorite CDs
3. they didn't tell anyone about it
4. the water was so warm
5. the ending was disappointing
6. it was really expensive

**Exercise 4**

1. A Did you hear  
A The best thing is,
2. A Did I tell you?  
A The funny thing is,

Lesson D **A new way to report the news** pp. 96–97

**Exercise 1**

**A**

Answers will vary.

**B**

- |      |      |
|------|------|
| 1. c | 4. f |
| 2. d | 5. e |
| 3. a | 6. b |

**C**

- |      |      |
|------|------|
| 1. b | 4. a |
| 2. a | 5. b |
| 3. b |      |

**Exercise 2**

**A**

half  
majority  
out of  
Almost; 20%  
None

**B**

Answers will vary.