

CAMBRIDGE

SECOND EDITION

TOUCHSTONE

WORKBOOK

1



MICHAEL MCCARTHY
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HELEN SANDIFORD

www.ZandiEnglish.ir



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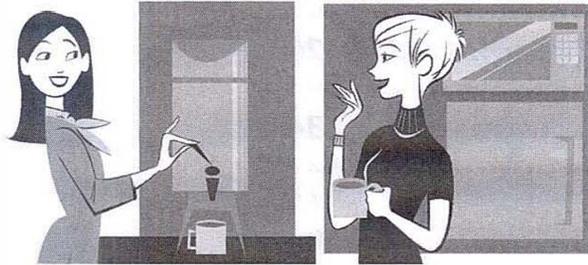
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Lesson A

Hello and good-bye

1 Meetings and greetings

Vocabulary | A Complete the conversations. Choose and write the best response.



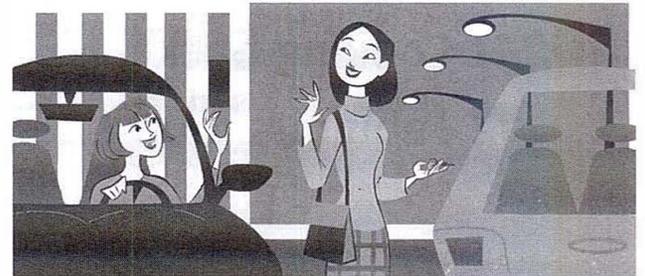
1. A Hello.
B Hi.
a. Hi.
b. Good-bye.



2. A Hi. I'm Ted.
B _____
a. Hi, I'm Lucille. Nice to meet you.
b. See you next week.



3. A How are you?
B _____
a. I'm Kyle.
b. I'm fine, thanks.



4. A Good-bye.
B _____
a. See you later.
b. Thanks.



5. A Good night.
B _____
a. Hello.
b. Bye. See you tomorrow.



6. A Hi. How are you?
B _____
a. Good, thanks. How are you?
b. Have a nice day.

Vocabulary **B** Complete the conversations with the expressions in the box.

Good night.
Have a good evening.

✓Hello.
Hi.

How are you?
I'm fine

Nice to meet you.
See you



1. Jack Hello. I'm Jack.
Anna _____ I'm Anna.
Jack _____



2. Sonia Hi, Julie. How are you?
Julie Good. _____
Sonia _____, thanks.



3. Mike _____
Koji Thanks. You too.



4. Joan _____
Mary Bye. _____ tomorrow.

C Complete the instant message.

Instant Message

Sandra Good morning, Jenny.
Jenny Good morning, Sandra.
Sandra _____ are you?
Jenny _____, thanks. _____
Sandra Good.
Jenny See you later.
Sandra OK. _____ a nice day.
Jenny Thanks. _____ too.
Sandra Bye.



1 My name's Eva.

Vocabulary | Complete the conversation.

- A Good morning.
 B Good morning.
 A How are you?
 B I'm fine.
 A What's your name ?
 B Eva Salazar.
 A How do you spell your _____ name?
 B It's S-A-L-A-Z-A-R.
 A And what's your _____ name?
 B Eva.
 A OK. How do you _____ Eva?
 B E-V-A.
 A And are you Ms., Miss, or _____ ?
 B Ms.
 A Thank you. Have a nice day.
 B Thanks. You too.



2 Your personal information

Vocabulary | Complete the form. Use your own information.

Touchstone English Club

NAME: _____

| | | |
|-------|--------|------|
| First | Middle | Last |
|-------|--------|------|

single married

CLASS: _____

ROOM: _____

TEACHER: _____

3 Are we in the same class?

Grammar | **A** Complete the conversation. Write *am* or *are*. Use contractions *'m* or *'re* where possible.

Receptionist Hello. Are you here for
an English class?
Mi-Young Yes, I . I'm Mi-Young.
Receptionist Mi-Young Lee? You in Class C.
Mi-Young Thank you.
Sergio Hi. I in Class C, too? I'm Sergio.
Receptionist Yes, you .
Sergio So we in the same class.
Receptionist Wait. you Sergio Rodrigues?
Sergio No, I not. I'm Sergio Lopes.
Receptionist Oh, you in Class D.
You not in the same class.



B Complete the conversation.

David Hi. Julia Kim?
Leti No, . I'm Leticia Martinez,
but everyone calls me Leti.
David Hi, Leti. I'm David. Nice to meet you.
Leti here for a dance class?
David Yes, .
 in the same class?
Leti Yes, . We're in Class A.



4 About you

Grammar | Answer the questions. Use your own information.

1. Are you in an English class?

2. Are you in a French class?

3. How are you today?

4. Are you and your friends in the same English class?

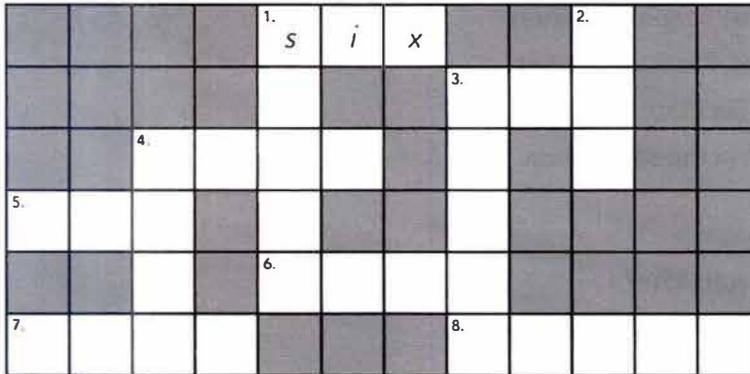
5. Are you married?

1 What's the number?

Vocabulary **A** Write the numbers.

| | | | | | |
|------------------|-------|-------|-------|-------|-------|
| 0 <i>zero</i> | 1 | 2 | 3 | 4 | 5 |
| _____ | _____ | _____ | _____ | _____ | _____ |
| | 6 | 7 | 8 | 9 | 10 |
| | _____ | _____ | _____ | _____ | _____ |

B Complete the crossword puzzle.



Across

1. two × three = six
3. two + eight = _____
4. ten ÷ two = _____
5. six - four = _____
6. three + six = _____
7. five × zero = _____
8. six + two = _____

Down

1. ten - three = _____
2. eight - seven = _____
3. eight - five = _____
4. two × two = _____

2 What's the word?

Vocabulary The letters spell a word. Write each letter in the correct box below to see the word.

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. H | 5. N | 7. E | 9. U |
| 2. O | 4. O | 6. T | 8. S | 10. T |

| | | | | | | | | | |
|-----|------|------|-----|-------|-------|-----|-----|------|-------|
| ten | four | nine | one | three | eight | six | two | five | seven |
| | | | C | | | | | | |

3 Here's your membership card.

Grammar Look at Mark's student ID card. Write his answers in the conversation.

- Lee Hello. Are you a member of the club?
 Mark No, I'm not.
 Lee OK. Well, here's an application form.
 So, what's your last name?
 Mark It's Brokaw. or Brokaw.
 or My last name's Brokaw.
 Lee Thank you. And your first name?
 Mark _____
 Lee What's your middle initial, please?
 Mark _____
 Lee And what's your email address?
 Mark _____
 Lee And your phone number?
 Mark _____
 Lee Are you an English student?
 Mark _____
 Lee What's your teacher's name?
 Mark _____
 Lee Thank you. Here's your membership card.
 Have a nice day.

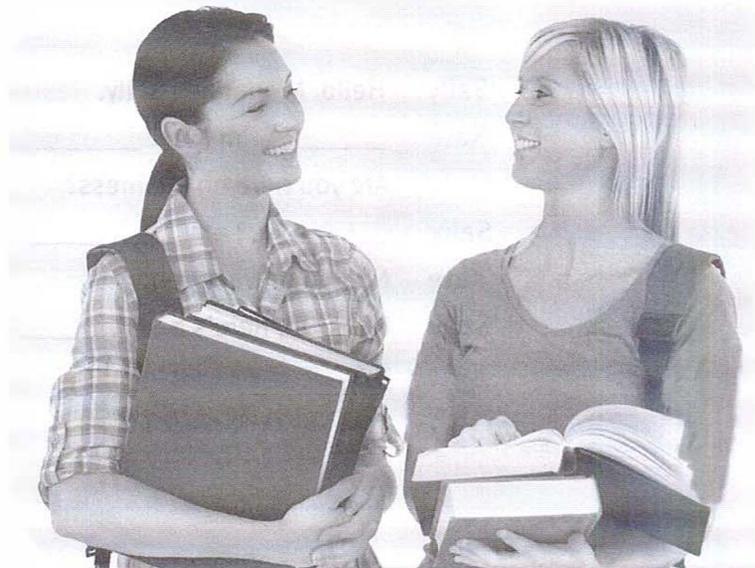


4 About you

Grammar
and
vocabulary

Write questions with **What's** and the words given. Then answer the questions with your own information.

- A What's your name?
(your name)
B _____
- A _____
(your cell phone number)
B _____
- A _____
(your email address)
B _____
- A _____
(your English teacher's name)
B _____



1 Good evening.

Conversation strategies

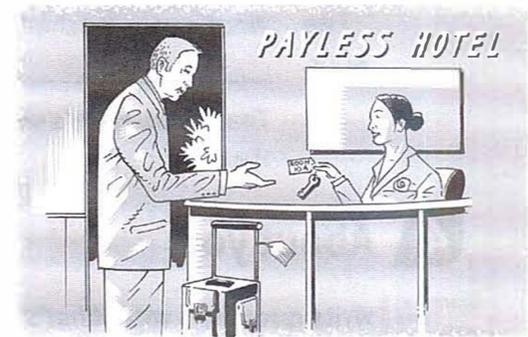
Complete the conversations with the expressions in the box. Use each expression only one time.

| | | | | | |
|---------------|--------|-------------------|--------------------|------------|------|
| Good evening. | ✓ Hi | How about you? | How are you doing? | Thank you. | Yes |
| Pretty good. | Hello. | Nice to meet you. | Good-bye. | thanks. | Yeah |

1. Sam Hi, Ali.
 Ali Hi, Sam. _____
 Sam Good, thanks. How about you?
 Ali _____
 Sam Am I late?
 Ali _____, you are, but it's OK.
 Sam Good. By the way, here's your book.
 Ali Oh, _____



2. Joe Good evening.
 Clerk _____ What's your name, please?
 Joe Joe Johnson.
 Clerk Oh, yes. Mr. Johnson. Your room number is 10A. Here's your key.
 Joe _____



3. Sally Hello. My name's Sally.
 Kate _____ I'm Kate. _____
 Are you here on business?
 Sally _____, I am. _____
 Kate No, I'm on vacation.
 Sally Nice. Oh, here's a taxi. _____
 Kate Bye.



2 How are you doing?

Conversation strategies

A Rewrite the conversation. Use less formal expressions for the underlined words.

- | | |
|---|----------------------------------|
| A <u>Hello</u> . How are you? | A <u>Hi</u> . How are you doing? |
| B <u>I'm fine</u> , thank you. How are you? | B _____ |
| A <u>I'm fine</u> . Are you a student here? | A _____ |
| B <u>Yes</u> , I am. How about you? | B _____ |
| A <u>Yes</u> , me too. | A _____ |
| B What's the email address here? | |
| A It's goodschool1@cup.org. | |
| B <u>Thank you</u> . Good-bye. | B _____ |
| A <u>Good-bye</u> . | A _____ |

B Number the lines of the conversation in the correct order. Then write the conversation.

- | | |
|-------------------------------------|------------------|
| _____ Hi. | A <u>Hello</u> . |
| _____ Yeah, me too. | B _____ |
| _____ OK. | A _____ |
| _____ Are you here for the concert? | B _____ |
| _____ How are you doing? | A _____ |
| <u>1</u> Hello. | B _____ |
| _____ Yeah, I am. How about you? | A _____ |

Unit 1 Progress chart

What can you do? Mark the boxes.

= I can . . .

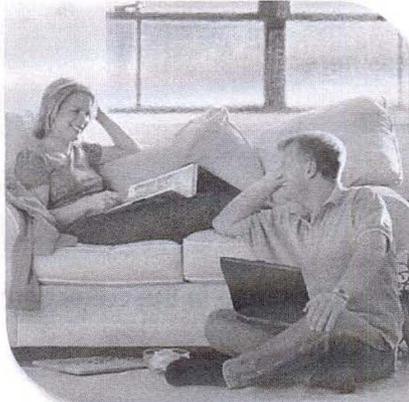
= I need to review how to . . .

To review, go back to these pages in the Student's Book.

| | | |
|-------------------------|---|-------------|
| Grammar | <input type="checkbox"/> make statements with <i>I'm (not)</i> , <i>you're (not)</i> , and <i>we're (not)</i> . | 2, 4, and 5 |
| | <input type="checkbox"/> ask questions with <i>Are you . . . ?</i> | 5 |
| | <input type="checkbox"/> ask questions with <i>What's . . . ?</i> | 4, 6, and 7 |
| | <input type="checkbox"/> give answers with <i>It's . . .</i> | 6 and 7 |
| Vocabulary | <input type="checkbox"/> say <i>hello</i> and <i>good-bye</i> in at least 4 different ways. | 1, 2, and 3 |
| | <input type="checkbox"/> talk about names in English. | 2 and 4 |
| | <input type="checkbox"/> use numbers 0–10. | 6 |
| Conversation strategies | <input type="checkbox"/> use <i>How about you?</i> | 8 |
| | <input type="checkbox"/> use everyday expressions in more formal and less formal situations. | 9 |

1 Where is everybody today?

Grammar | **A** Look at the pictures. Complete the sentences.



1. Bill 's _____ at the gym.
He's not at home.
2. Jon and Karen are _____ at home. _____ not in class.
3. Sun-Yee _____ in the cafeteria. _____ late.



4. David _____ on vacation.
 _____ asleep.
5. Kate and Tess _____ in class. _____ not at the library.
6. Carmen _____ at work.
 _____ not sick.

B Complete the questions about the people in part A. Then answer the questions.

- | | |
|--|--|
| 1. A <u>Is</u> Bill at work? B <u>No, he's not.</u> | 4. A _____ David asleep? B _____ |
| 2. A _____ Jon and Karen at home? B _____ | 5. A _____ Kate and Tess on vacation? B _____ |
| 3. A _____ Sun-Yee at the gym? B _____ | 6. A _____ Carmen at work? B _____ |

2 Absent classmates

Grammar | Complete the conversation with the verb *be*. Use contractions where possible.
Add *not* where necessary.

Silvia Hi. How are you?

Jason Good, thanks. How about you?

Silvia Pretty good. _____ Dave here?

Jason No, he _____ .
I think he _____ sick.

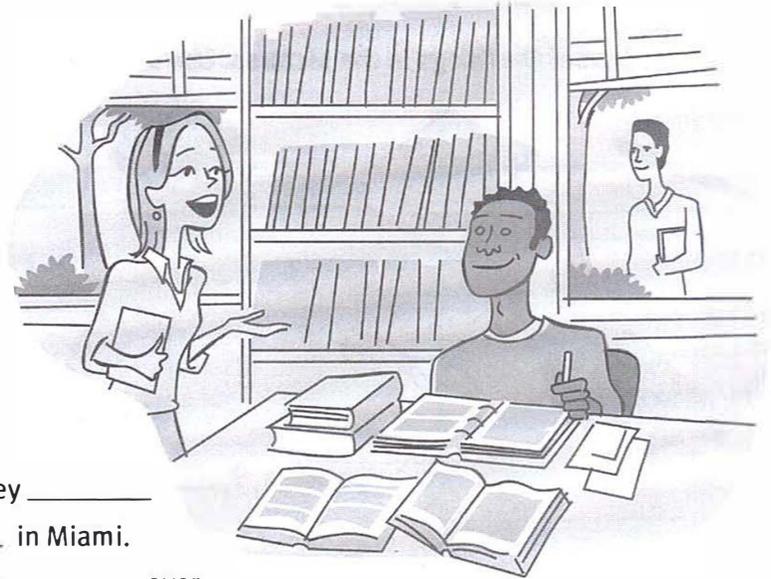
Silvia Oh. _____ he at home?

Jason I don't know.

Silvia How about Jenny and Paula?
_____ they here?

Jason No, they _____ . They _____
on vacation. I think they _____ in Miami.

Silvia Look! Dave _____ not sick. He _____ over
there. He _____ just late again!



3 About you

Grammar
and
vocabulary

Complete the questions with the names of your friends and classmates.
Then answer the questions.

1. A Is Paul at home?

B Yes, he is.

2. A Are _____ and _____ at work?

B _____

3. A Is _____ in class today?

B _____

4. A Are _____ and _____ on vacation?

B _____

5. A Are _____ and _____ in your English class?

B _____

6. A Is _____ sick today?

B _____

7. A Is _____ at the library?

B _____

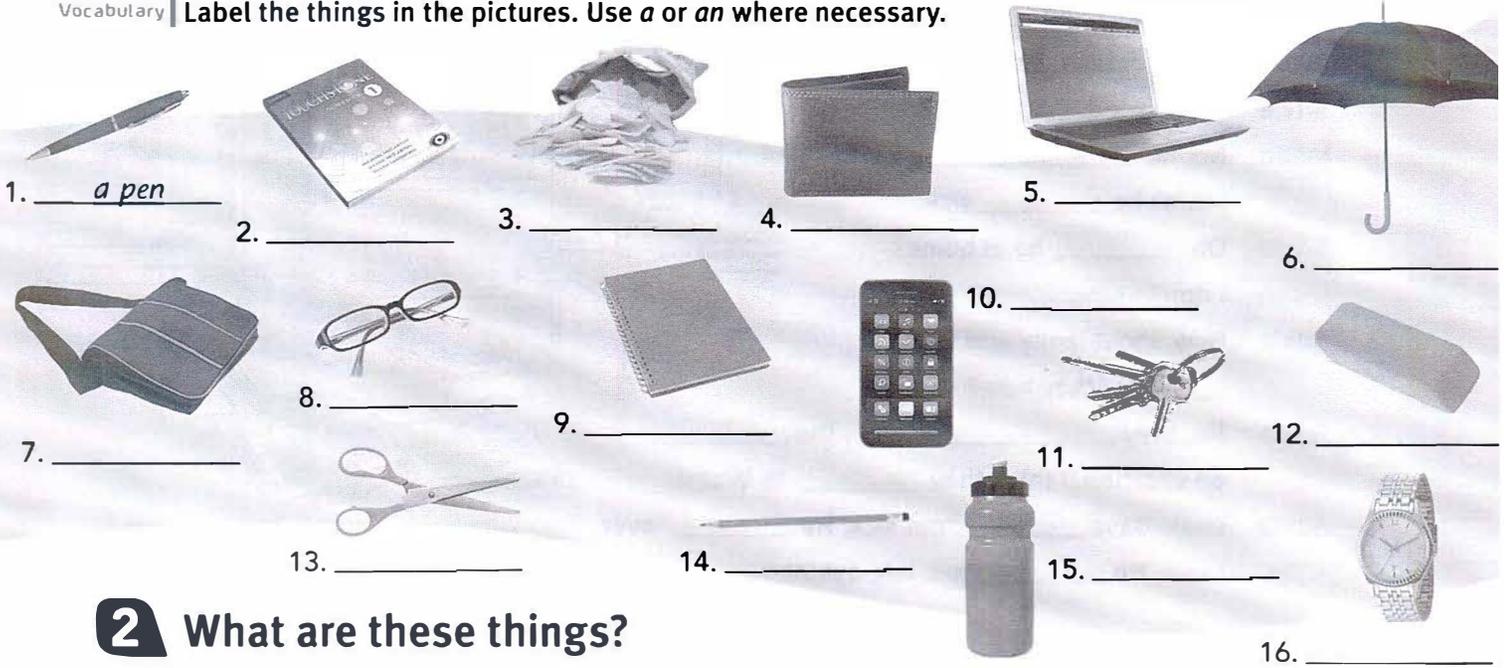
8. A Are _____ and _____ asleep?

B _____



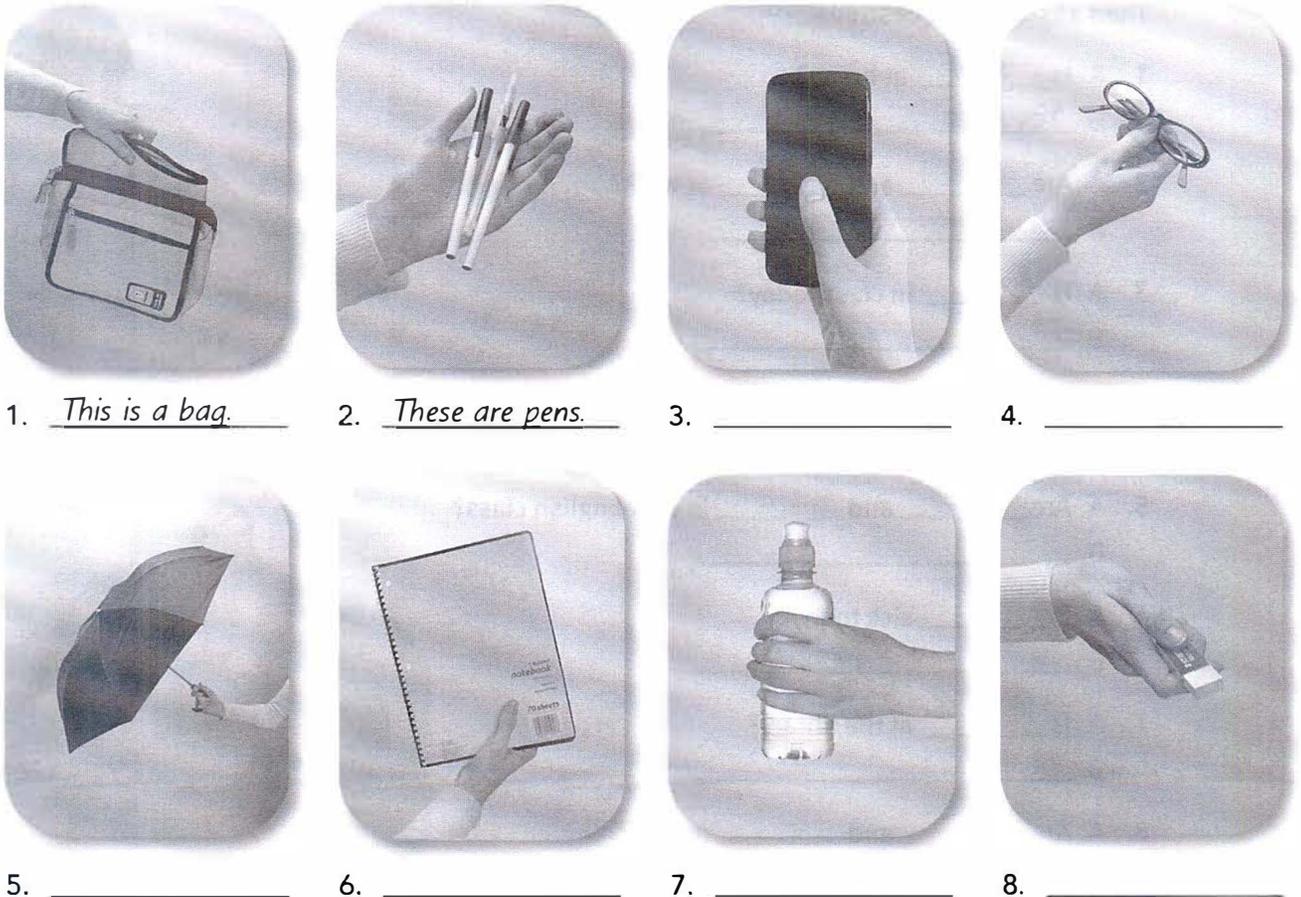
1 Everyday things

Vocabulary | Label the things in the pictures. Use *a* or *an* where necessary.



2 What are these things?

Grammar and vocabulary | Write sentences about the pictures.



3 Asking about things

Grammar Complete the conversations. Use the words in the box.

| | | | | | | |
|----|------|-------|-------|---------|------|---------|
| Is | it | it's | these | they're | this | What |
| Is | it's | these | they | they're | this | ✓What's |

1. Clerk You're in Room 102.
 Ms. Simms Thanks. What's this?
 Clerk Oh, _____ your room key.
 Ms. Simms OK. Thank you.
 Clerk And _____ is your membership card for the fitness club.



2. Erica What's _____? _____ it a smartphone?
 Jim No, _____ not. It's a GPS.
 Erica Oh.
 Jim _____ are these?
 Erica I think _____ watches.



3. Bob What are _____?
 Jill Oh, no! I think _____ my jeans.
 Bob Oh, I'm sorry. Are _____ new?
 Jill Yeah. Oh, look. _____ this your wallet?
 Bob Yes, _____ is.
 Jill Oh, no! And _____ are your credit cards!

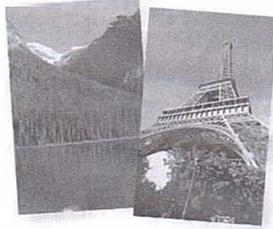


1 Classroom things

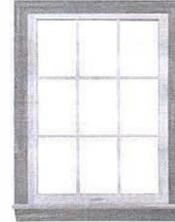
Vocabulary | A Write the words under the pictures. Use *a* or *some*.



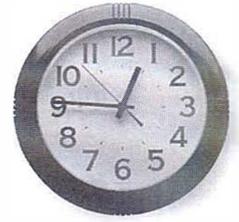
1. a board



2. some posters



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

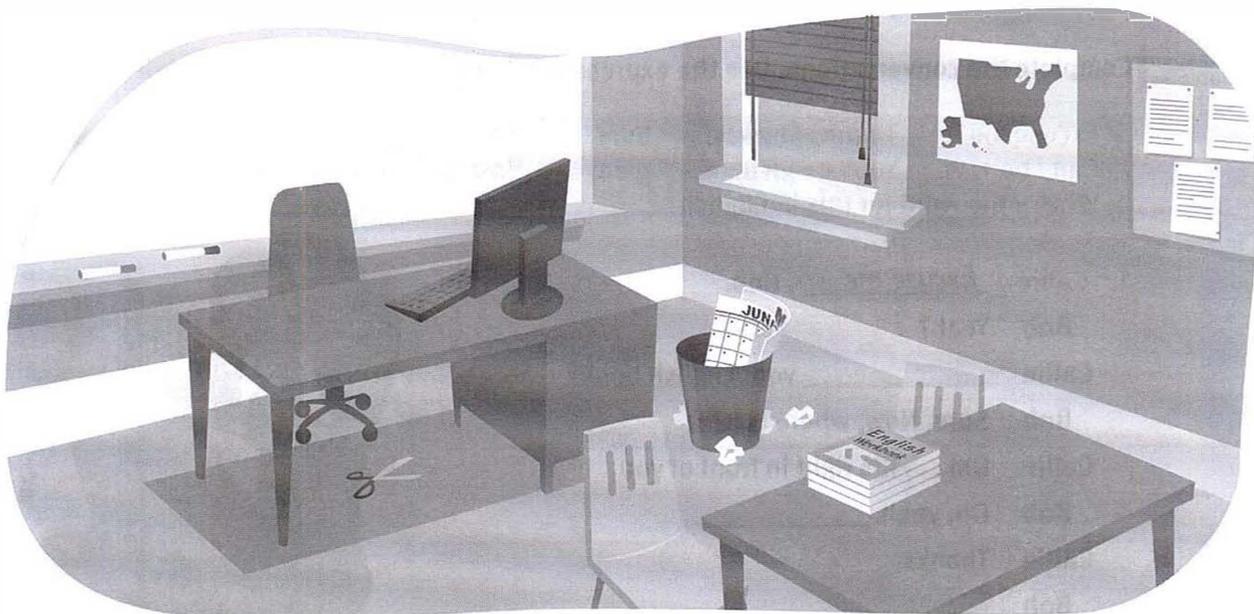
B Circle the words from part A in the puzzle. Look in these directions (→ ↓). Which word is *not* in the puzzle?

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| T | V | C | Q | U | A | B | L | A | M | A | B |
| W | E | H | A | S | I | P | U | Y | A | Z | O |
| A | C | A | L | E | N | D | A | R | P | H | A |
| G | O | I | H | K | O | B | Z | O | E | O | R |
| I | P | R | P | E | D | L | F | L | T | E | D |
| W | A | S | T | E | B | A | S | K | E | T | I |
| R | K | T | O | R | R | J | O | O | M | U | M |
| O | C | U | O | S | J | E | C | D | E | S | K |
| N | L | L | G | T | O | R | X | I | T | J | A |
| C | O | M | P | U | T | E | R | O | T | D | S |
| M | C | A | S | M | P | O | S | T | E | R | S |
| A | K | S | C | I | S | S | O | R | S | A | R |

2 A classroom

Grammar and vocabulary

A Look at the picture. Complete the sentences. Use the words in the box.



in in front of in front of next to ✓ on on on under

1. The workbooks are on the table.
2. The calendar is _____ the wastebasket.
3. The computer is _____ the teacher's desk.
4. The map is _____ the window.
5. The students' papers are _____ the wall.
6. The teacher's desk is _____ the board.
7. The scissors are _____ the teacher's desk.
8. The table is _____ the chairs.

B Write the questions about the classroom in part A.

1. A Where's the teacher's desk?
B It's in front of the board.
2. A _____
B It's next to the window.
3. A _____
B They're on the table.
4. A _____
B They're under the teacher's desk.
5. A _____
B They're on the wall.
6. A _____
B It's in the wastebasket.

3 Missing apostrophes

Grammar

Put apostrophes (') in the correct places in the questions. Then answer the questions.

1. What's on the wall in your classroom? _____
2. What are your friends names? _____
3. Whats your English teachers name? _____
4. Wheres your teacher now? _____

1 Questions, questions

Conversation strategies

Complete the conversations. Use the expressions in the box.

✓ Excuse me Thanks anyway. Sure. Here you go. Thanks.
 Can I borrow You're welcome. please How do you spell Sorry.
 What's the word for this in English?

1. Callie Excuse me, Bob.
 Bob Yeah?
 Callie _____ your English book?
 Bob Sure. Now, where is it?
 Callie Um . . . it's right in front of you.
 Bob Oh, yeah. _____
 Callie Thanks.
 Bob _____



2. Ruby Can I borrow your cell phone,
 _____ ?
 Millie _____ Oh, wait.
 It's not in my bag. I think it's at home.

 Ruby That's OK. _____
 Millie Sure. . . . _____
 Ruby In English, the word is *umbrella*.
 Millie Umbrella? Thanks.
 Ruby Sure.



3. Yuri _____ computers?
 Dan C-O-M-P-U-T-E-R-S.
 Yuri _____
 Dan Sure.
 Yuri And how do you spell *television*?
 Dan T-V.
 Yuri Very funny!



2 Scrambled conversations

Conversation strategies

Number the lines of the conversations in the correct order. Then write the conversations.

- | | |
|--|--|
| <p>1. _____ I'm sorry. 1 _____ You're late. _____ That's OK.</p> | <p>A <u> <i>You're late.</i> </u> B _____ A _____</p> |
| <p>2. _____ Sure. _____ Thank you. _____ Can I borrow your pen, please? _____ You're welcome.</p> | <p>A _____ B _____ A _____ B _____</p> |
| <p>3. _____ I don't know. _____ That's OK. Thanks anyway. _____ That's OK. What about this? _____ I'm sorry. I don't know. _____ What's the word for this?</p> | <p>A _____ B _____ A _____ B _____ A _____</p> |

Unit 2 Progress chart

What can you do? Mark the boxes.

= I can . . .

= I need to review how to . . .

To review, go back to these pages in the Student's Book.

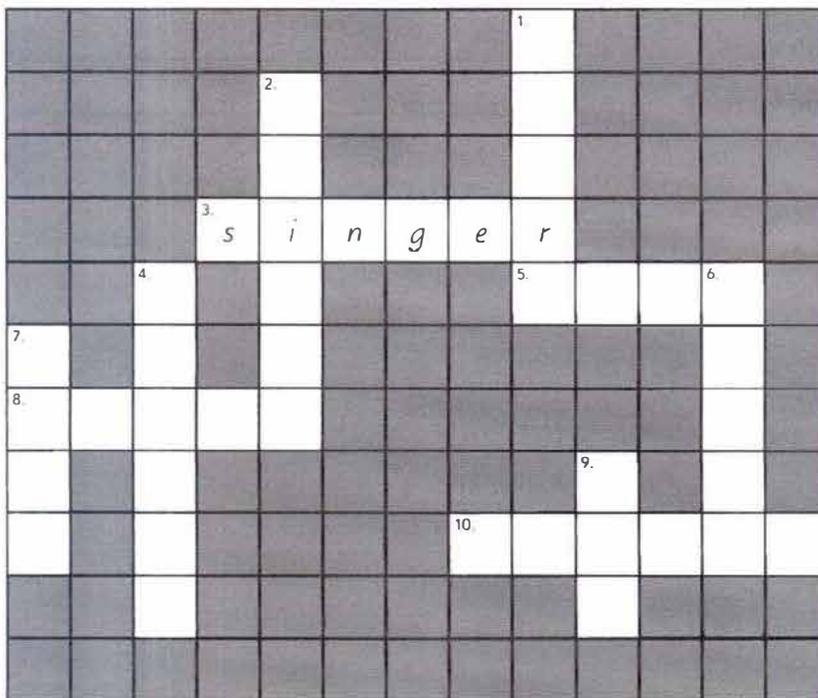
| | | |
|-------------------------|--|-----------|
| Grammar | <input type="checkbox"/> make statements with <i>he's (not), she's (not), and they're (not)</i> . | 12 and 13 |
| | <input type="checkbox"/> ask questions with <i>Is he . . . ?, Is she . . . ?, and Are they . . . ?</i> | 13 |
| | <input type="checkbox"/> use <i>a</i> or <i>an</i> . | 14 |
| | <input type="checkbox"/> make nouns plural with <i>-s, -es, or -ies</i> . | 15 |
| | <input type="checkbox"/> use <i>this</i> with singular nouns and <i>these</i> with plural nouns. | 14 and 15 |
| | <input type="checkbox"/> ask questions with <i>Where . . . ?</i> | 17 |
| Vocabulary | <input type="checkbox"/> use <i>'s</i> and <i>s'</i> to show possession. | 17 |
| | <input type="checkbox"/> name at least 8 things students take to class. | 14 and 15 |
| | <input type="checkbox"/> name at least 12 classroom items. | 16 and 17 |
| Conversation strategies | <input type="checkbox"/> say where things are in the classroom. | 16 and 17 |
| | <input type="checkbox"/> ask for help in class. | 18 |
| | <input type="checkbox"/> use common responses to <i>Thank you</i> and <i>I'm sorry</i> . | 19 |

1 Favorites

Vocabulary **A** Unscramble the letters. Write the words.

- | | | |
|--------------------------|-------------------|--------------------|
| 1. rgiens s <u>inger</u> | 5. ralype p _____ | 9. ivome m _____ |
| 2. ctrao a _____ | 6. dnab b _____ | 10. rtiats a _____ |
| 3. rtweir w _____ | 7. prsot s _____ | |
| 4. maet t _____ | 8. naf f _____ | |

B Complete the crossword puzzle with the words in part A.



Across

3. Adele is an amazing _____.
5. Our favorite soccer _____ is Manchester United.
8. Hugh Jackman is a great _____.
10. Ronaldo is a famous soccer _____.

Down

1. Soccer is a _____.
2. J.K. Rowling is a famous _____.
4. Who's your favorite _____?
6. This _____ is exciting.
7. My favorite _____ is Coldplay.
9. Brian is a _____ of the Giants.

2 She's my favorite singer.

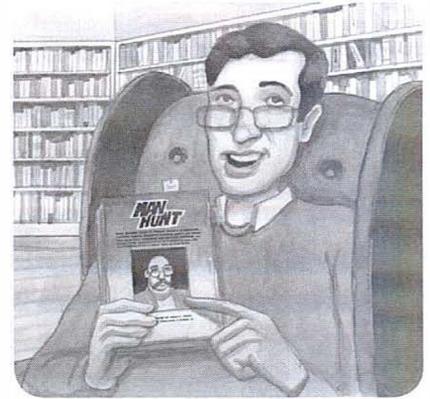
Grammar | Look at the pictures. Complete the sentences.



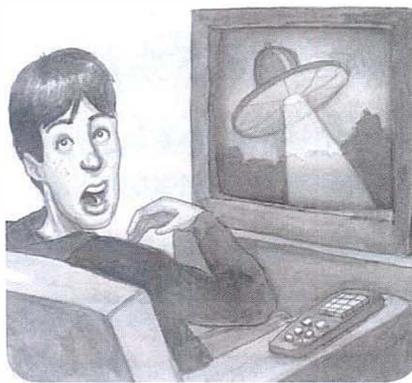
1. " She's my favorite singer.
 Her new album is great."



2. " _____ Jama fans. Jama is
 _____ favorite band."



3. " _____ a great writer.
 _____ new book is really
 good."



4. " _____ favorite movie is
 The Aliens. What's _____
 favorite movie?"



5. " _____ my favorite actors.
 I think _____ movies are
 very good."



6. "Cassandra Coe is my teacher.
 _____ a great artist. _____
 pictures are amazing."

3 They're great!

Grammar | Complete the conversation with the verb *be*. Use contractions where possible.

Alicia I love this new Bruno Mars album. He 's my favorite singer.

Norah Yeah. I _____ a big fan of his, too. His voice _____
 amazing. His songs _____ great.

Alicia Yeah. So, what's your favorite band?

Norah Maroon 5. They _____ great.

Alicia Yes, they _____ very talented. Adam Levine _____ really
 good looking. He _____ my favorite.



1 What are they like?

Vocabulary | Look at the pictures. Complete the sentences. Use the words in the box.

busy fun lazy ✓ quiet smart tired
 friendly interesting outgoing shy strict



1. She's quiet and _____.



2. He's _____.



3. They're _____.



4. She's _____.



5. She's _____.



6. He's _____.



7. He's not very _____ or _____.



8. They're _____. She's _____.

2 What's new?

Grammar Complete the conversation with the verb *be*. Use contractions where possible. Add *not* where necessary.

Carrie Sorry. Am I late?

Josh No, you _____. You _____ fine.

Carrie Good. So, what's new? _____ you busy at work?

Josh Yes, I _____. Our boss _____ sick, so he _____ at work.

Carrie Oh, really?

Josh So, how about you? What _____ your new neighbors like? _____ they nice?

Carrie Yes, they _____. They _____ OK. They _____ very quiet.

Josh _____ they students?

Carrie No, they _____. The guy _____ a writer.

Josh A writer? What about the woman? _____ she a writer, too?

Carrie No, she _____. She _____ a writer – she _____ a teacher. At our school!



3 Make it negative.

Grammar Rewrite the sentences in the negative form. Use contractions where possible.

- | | |
|---|---------------------------------------|
| 1. My neighbors are very nice. | <u>My neighbors aren't very nice.</u> |
| 2. My best friend is a student. | _____ |
| 3. I'm very shy. | _____ |
| 4. The students in my class are very smart. | _____ |
| 5. My English class is easy. | _____ |
| 6. My teacher is very quiet. | _____ |

4 About you

Grammar and vocabulary

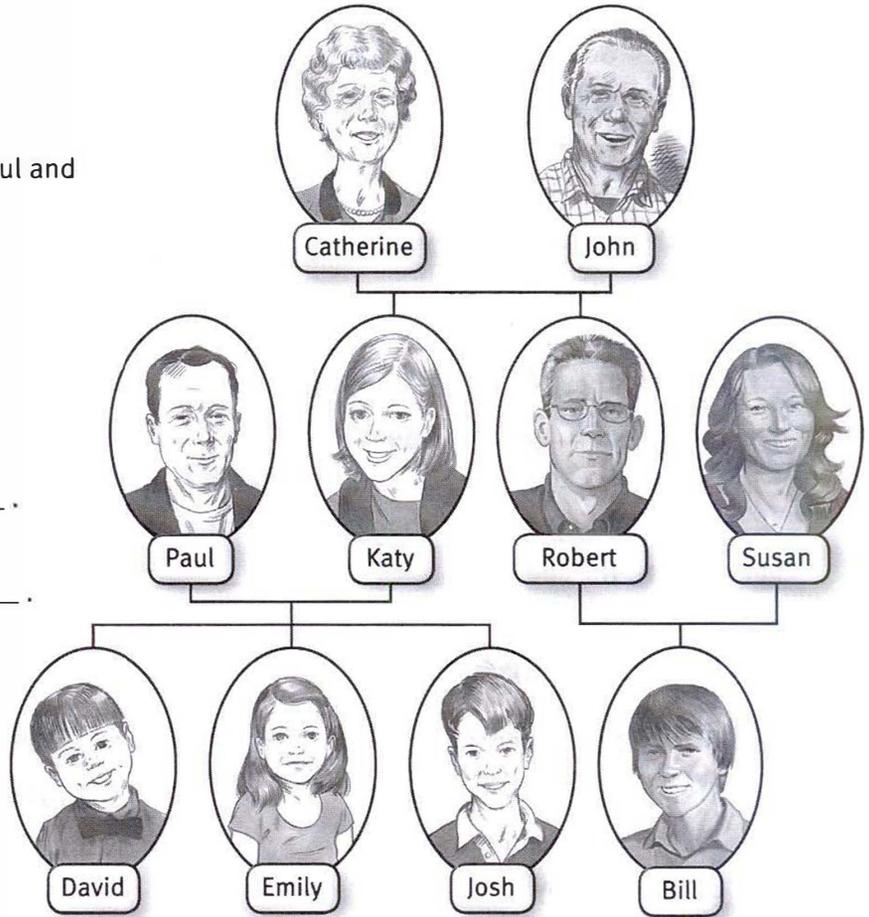
Complete the questions. Then write short answers. Add more information.

- | | |
|---|---|
| 1. <u>Are</u> you outgoing? | <u>Yes, I am. I'm very outgoing.</u> |
| | or <u>No, I'm not. I'm not outgoing.</u> |
| 2. _____ your best friend lazy? | _____ |
| 3. _____ your English class hard? | _____ |
| 4. _____ your friends smart? | _____ |
| 5. _____ your teacher fun? | _____ |
| 6. _____ your classmates nice? | _____ |
| 7. _____ you tired today? | _____ |
| 8. _____ you and your friends busy after class? | _____ |

1 Who's who?

Vocabulary | Use the family tree to complete the sentences about this family.

1. David is Paul's son.
2. John is Katy's _____.
3. Katy is Paul's _____.
4. Josh, David, and Emily are Paul and Katy's _____.
5. Emily is Josh's _____.
6. Josh is David's _____.
7. John and Catherine are Katy's _____.
8. Katy is Josh's _____.
9. John is Catherine's _____.
10. Emily is Katy's _____.
11. Catherine is David's _____.
12. John is Emily's _____.
13. Susan is David's _____.
14. Bill is Josh's _____.
15. Robert is Emily's _____.



2 What's the number?

Vocabulary | Write the numbers.

- | | | | |
|-----------------------------------|--------------|--------------|--------------|
| 1. <u>65</u> <i>sixty-five</i> | 2. <u>11</u> | 3. <u>24</u> | 4. <u>15</u> |
| 5. <u>16</u> | 6. <u>91</u> | 7. <u>56</u> | 8. <u>77</u> |

3 How about your children?

Grammar and vocabulary

Complete the conversations. Write the full questions.

1. A How / your parents?

 B They're fine. Thanks. How / your mom?

 A She's good. She's on vacation right now.
2. A What / your sisters' names?

 B Beth and Kate. My brother's name is Pete.
 A Pete? Oh, how old / he?

 B He's 21.
3. A Who / this?

 B Oh, it's my aunt.
4. A My cousins are really fun.
 B Yeah? How old / they?

 A They're my age.
5. A Where / your family today?

 B At home. How about your family?
 A They're at home, too.
6. A Where / you from?

 B Well, my parents are from Italy originally.
 A Really? Where / your parents from in Italy?

 B They're from Rome.

4 A famous family

Grammar Read part of a phone interview with an actor. Then write questions for the answers.

- Interviewer Hello, Kate. How are you?
 Kate Hi. I'm fine, thanks.
 Interviewer Kate, I love your movies.
 Kate Thank you.
 Interviewer Now, about your family . . . who's your mother?
 Kate Gwen Russell – the artist. And Kevin Russell is my father.
 Interviewer Yes, they're famous! What are your parents like at home?
 Kate Oh, Dad's fun and outgoing. And Mom's very smart!
 Interviewer And, Kate, what's your favorite band?
 Kate Imagine Dragons. They're amazing. . . .

1. How is Kate?
 She's fine.
2. _____
 Her mother is Gwen Russell.
3. _____
 Her father is fun and outgoing. Her mother is very smart.
4. _____
 Her favorite band is Imagine Dragons.



1 New neighbors and co-workers

Conversation
strategies

Complete the conversations with the questions in the box.

How old is she?
From Chile?

Where is she from?
Are they friendly?

✓What are they like?
Are they good?

An actor? Is she good?
Where are they from?

1. Ming Who are they?
Jim Oh, they're my new neighbors.
Ming Your neighbors? What are they like?
Jim Interesting. Very interesting. They're in a rock band.
Ming A rock band? _____
Jim They're from New York.
Ming Wow! _____
Jim No, they're not.
Ming Uh-oh. _____
Jim Oh, very. Their friends are always here!



2. Carlos Who's she?
Kim Her name's Angie.
Carlos Angie? _____
Kim I don't know exactly. I think she's from Chile.
Carlos _____ Really?
What's she like?
Kim She's outgoing and fun.
Carlos Really? _____
Kim I'm not sure. Maybe 24 or 25.
Carlos Oh. What's her job? Is she a server here?
Kim Well, yes. But she's an actor, too.
Carlos _____
Kim Yeah, she's a good actor but not a great server.



2 Really? I'm surprised!

Conversation strategies

Write responses to show you are interested or surprised. Then ask a question.

1. My grandmother's name is Banu.

Really? What's she like?

2. My brother is a singer in a band.

3. My grandfather is a tennis player.

4. I'm from Alaska.

5. My mother is a Spanish teacher.

6. My new job is hard work.

7. My sister is an artist.

8. My last name is Oh.

Unit 3 Progress chart

What can you do? Mark the boxes.

= I can . . .

= I need to review how to . . .

To review, go back to these pages in the Student's Book.

Grammar

use *my, your, his, her, our, and their*.

make statements with *be*.

ask *yes-no* questions with *be*.

make negative statements with *be*.

ask information questions with *be*.

22 and 23

22 and 23

24 and 25

24 and 25

26 and 27

Vocabulary

name at least 8 words to describe people's personalities.

name at least 12 family words.

say numbers 10–101.

24 and 25

26 and 27

26

Conversation strategies

show interest by repeating information and asking questions.

use *Really?* to show interest or surprise.

28

29

1 What's Kathy's morning like?

Grammar and vocabulary

A Complete the sentences about Kathy's morning. Use the correct form of the verbs in the box.

| | | | |
|-------|----------|----------|------|
| check | exercise | ✓ get up | play |
| eat | get up | listen | read |



1. Kathy gets up early. Her son _____ late.



2. She _____ before work. Her son _____ games.



3. She _____ to the radio in the car.



4. She and her co-workers _____ breakfast together.



5. Kathy _____ her email right after breakfast.



6. Her boss _____ the newspaper at work.

B Rewrite the sentences in the negative form. Use contractions where possible.

- Kathy's son gets up early. Kathy's son doesn't get up early.
- Kathy checks her email before breakfast. _____
- Kathy and her son talk a lot in the morning. _____
- Kathy's son does his homework. _____
- Kathy and her boss eat breakfast together. _____
- Kathy's boss plays computer games. _____

2 Guess what!

Grammar Complete Peter's email with the correct form of the verbs.

New Message

To: Samir22@cup.com
 From: PeterJ@cup.com
 Subject: New Job

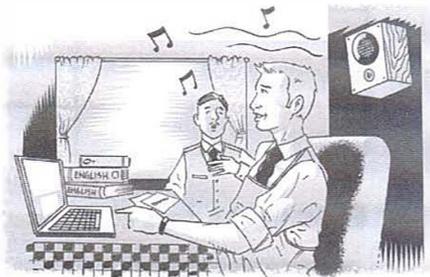
Hi!

Guess what! I have (have) a new job – in a coffee shop. It's hard work. I _____ (get up) early, and I _____ (work) late. But the coffee is good.

My boss is nice. He's French, and he _____ (study) English at night. He _____ (do) his homework in the coffee shop. I _____ (help) him sometimes. He's quiet, and he _____ (not / talk) a lot. He _____ (listen) to the radio and _____ (sing), but we _____ (not / like) the same music. He _____ (like) coffee, too. We both _____ (have) four cups of coffee every day!

Write soon!

Peter



3 Typical morning activities

Grammar and vocabulary

A What are typical morning activities? Match the verbs with the words and expressions.

- | | |
|-----------------|--|
| 1. do <u>d</u> | a. to the radio |
| 2. study _____ | b. (my) email or messages |
| 3. check _____ | c. a car |
| 4. listen _____ | <input checked="" type="checkbox"/> d. (my) homework |
| 5. drive _____ | e. on the Internet |
| 6. play _____ | f. English |
| 7. read _____ | g. games on the computer |
| 8. go _____ | h. a book |

B Write true sentences about your morning routine. Use the verbs in part A.

1. I don't do my homework in the morning.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1 What's fun? What's not?

Vocabulary | **A** Which routine activities are fun for you? Complete the charts. Add your own ideas.

- | | | | |
|-----------------|----------------|------------------|--------------|
| check email | do the laundry | go shopping | take a class |
| clean the house | eat snacks | make phone calls | text friends |
| do homework | get up early | ✓ play sports | watch TV |

| Fun! | |
|-------------|--|
| play sports | |
| | |
| | |
| | |

| Not fun! | |
|----------|--|
| | |
| | |
| | |
| | |

B Write the days of the week in the date book. Then write one thing you do each day.

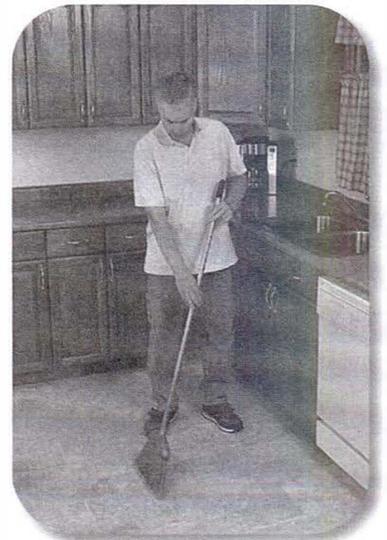
| | | | | | |
|--------|---|----------------------------------|----|---|-------|
| Sunday | : | <i>I go shopping on Sundays.</i> | Th | : | _____ |
| M | : | _____ | F | : | _____ |
| T | : | _____ | S | : | _____ |
| W | : | _____ | | : | _____ |

2 About you 1

Grammar and vocabulary

Use time expressions to write one thing you do and one thing you don't do.

- on the weekends I clean the house on the weekends.
I don't go to work on the weekends.
- after work / class _____
- every day _____
- on Saturdays _____
- in the afternoons _____
- at night _____



3 What's your week like?

Grammar Complete the conversation with the correct form of the verbs.

Cecilia What's your week like, Eduardo? Do
(Do / Does)
you go
(go / goes) to work every day?

Eduardo Well, no, I don't. I work at home on Fridays.
(don't / doesn't)

Cecilia Really? What about on the weekends? Do
(Do / Does)
you work then, too?
(work / works)

Eduardo Yes, I do. But I don't like it. What
(do / does)
about you? Do you and your husband
(Do / Does)
go to work every day?
(go / goes)

Cecilia Yes, we do. But just Monday to Friday.
(do / does)
We clean the house on the weekends.
(clean / cleans)
Oh, and we go to soccer games.
(go / goes)

Eduardo Oh. Do your son play soccer?
(Do / Does) (play / plays)

Cecilia Yes, he does. He's on the school team.
(do / does)
Does your son play any sports?
(Do / Does) (play / plays)

Eduardo No, he doesn't. He plays games on his computer.
(don't / doesn't)



4 About you 2

Grammar and vocabulary

Complete the questions. Then write answers with your own information.

- A Do you take a class at night?
B Yes, I do. I take a Spanish class on Monday evenings.
- A _____ your father _____ the laundry on weekends?
B _____
- A _____ you and your friends _____ shopping on Saturdays?
B _____
- A _____ your friends _____ their email before breakfast?
B _____
- A _____ your mother _____ the news on the Internet every day?
B _____

1 Saying more than *yes* or *no*

Conversation
strategies

A Complete the conversation. Use the sentences in the box.

| | |
|---|---|
| I work part-time in the cafeteria. Just Mondays and Wednesdays. ✓ I'm new here, and I'm late. | It's fun, and the people are nice. I'm an English student. I go there Mondays after work. It's great! |
|---|---|

Mike Hi. Are you OK? You look lost.
Yumi Hello. Where's Room 106? Do you know?
I'm new here, and I'm late.
Mike Yeah. It's right over there, next to the cafeteria.
Yumi Thanks. So, do you work here?
Mike Yes, I do. _____
Yumi Do you like the job?
Mike Yeah, I do. _____
Yumi That's good. Do you work here every day?
Mike Well, no. _____
I go to class on Tuesdays and Thursdays.
Yumi Oh. So you're a student, too?
Mike Yeah. _____
Yumi Really? I'm an English student, too. Do you belong to the English Club?
Mike Yes, I do. _____
Yumi Oh. Well, thanks a lot. And see you at English Club!
Mike Great!



B Read the completed conversation again. Then read the sentences below. Check (✓) *T* (true) or *F* (false).

| | T | F |
|--|--------------------------|-------------------------------------|
| 1. Mike and Yumi are friends. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. Mike works in the cafeteria. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Mike is a new student. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Mike works Tuesdays and Thursdays. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Mike likes his part-time job. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Yumi and Mike are English students. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Mike belongs to the English Club. | <input type="checkbox"/> | <input type="checkbox"/> |

2 About you

Conversation strategies

Unscramble the questions. Then answer the questions. Write more than *yes* or *no*. Use *Well* if you need to.

1. live / you / around / Do / here ?

Do you live around here?

2. from / originally / you / here / Are ?

3. a / full-time / you / Are / student ?

4. have / you / brothers / Do / sisters / or ?

5. you / work / the / on / weekends / Do ?

6. Do / your / every day / text / friends / you ?

7. get up / day / you / Do / every / early ?

8. grandparents / Do / with / your / live / you ?

1 Watching TV

Reading | **A** What do you think average Americans do after work and school?
Check (✓) three boxes.

- | | | |
|---|---|--------------------------------------|
| <input type="checkbox"/> spend time with family | <input type="checkbox"/> read | <input type="checkbox"/> watch TV |
| <input type="checkbox"/> go out with friends | <input type="checkbox"/> go out to dinner | <input type="checkbox"/> go shopping |

B Read the article. Check your answers in part A.

After WORK and SCHOOL

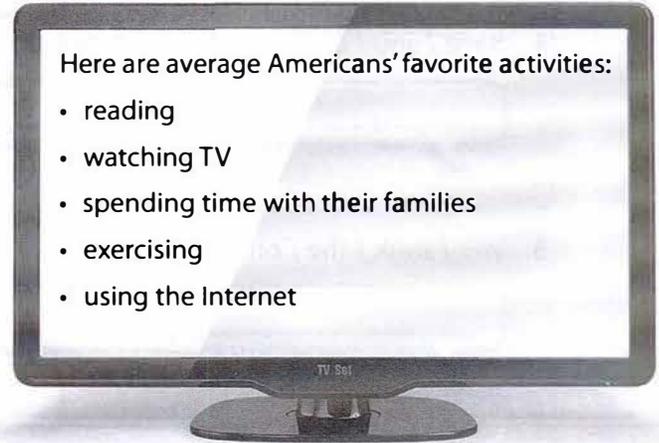
Do Americans go out every night after work and have fun? Maybe the answer is surprising, but no, they don't. They don't usually go out with friends in the evening, and they don't go out to dinner or go shopping. So what do they do? Well, about 90% of Americans stay at home in the evening to relax. In fact, it's their favorite activity. They read, watch TV, and spend time with their families.

So what about young people? Well, they spend a lot of time at home, too. American high school students study about six hours a week and watch TV for about 15 hours a week.

Most Americans also have a hobby and do fun, interesting things like play sports or music. Americans stay home a lot, but they stay busy, too!

Here are average Americans' favorite activities:

- reading
- watching TV
- spending time with their families
- exercising
- using the Internet



C Read the article again. Then correct these false sentences.

1. Americans go out with friends every night after work.
Americans don't usually go out with friends in the evening.
2. After work, Americans usually go shopping.

3. American high school students usually study for three hours a night.

4. American high school students don't watch TV.

5. The average American doesn't have a hobby.

2 Weekends

Writing **A** Read the email messages. Then rewrite Joe's message. Use capital letters and periods.



B What do you do on weekends? Write an email to a friend about your weekend activities.

New Message

Hi _____,

Unit 4 Progress chart

What can you do? Mark the boxes.

= I can . . .

= I need to review how to . . .

To review, go back to these pages in the Student's Book.

| | | |
|-------------------------|---|--------------------|
| Grammar | <input type="checkbox"/> make simple present statements. | 34 and 35 |
| | <input type="checkbox"/> ask simple present <i>yes-no</i> questions and give short answers. | 36 and 37 |
| Vocabulary | <input type="checkbox"/> name at least 12 new verbs for routine activities. | 34, 35, 36, and 37 |
| | <input type="checkbox"/> name the days of the week. | 36 |
| | <input type="checkbox"/> name at least 8 time expressions with the simple present. | 37 |
| Conversation strategies | <input type="checkbox"/> answer questions with more than <i>yes</i> or <i>no</i> . | 38 and 39 |
| | <input type="checkbox"/> use <i>Well</i> to get time to think of an answer. | 39 |
| Writing | <input type="checkbox"/> use capital letters and periods. | 41 |

Lesson A

Going out

1 In your free time

Vocabulary How often do you do these things? Complete the chart with the free-time activities in the box. Add your own ideas.

| | | | | |
|--------------------|---------------------|---------------|-------------------------|--------------|
| ✓ eat out | go out with friends | go to a club | go to the gym | play a sport |
| go on the Internet | go shopping | go to a movie | have dinner with family | text family |

| every day | three or four times a week | once or twice a week | once or twice a month |
|-----------|----------------------------|----------------------|-----------------------|
| | | eat out | |
| | | | |
| | | | |

2 Craig's busy schedule

Grammar and vocabulary **A** Read Craig's weekly planner. Are the sentences below true or false? Write *T* (true) or *F* (false). Then correct the false sentences.

| WEEKLY PLANNER | | | | | | |
|--|---|--|---|---|---|--|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 5 morning: do the laundry!! evening: dinner with Mom and Dad | 6 morning: classes afternoon: go shopping | 7 morning: go to the gym! afternoon: library | 8 morning: classes afternoon: guitar lesson | 9 morning: go to the gym! evening: dinner with Sandra | 10 morning: classes evening: movie with Jim | 11 morning: clean the house!! afternoon: tennis with Bob evening: club with Bill |

- He goes out with friends ^{three evenings a week} every evening. F
- He goes to the library every day.
- He goes shopping once a week.
- He takes guitar lessons on Wednesday mornings.
- He plays tennis twice a week.
- He does the laundry three times a week.
- He sees his parents on the weekends.
- He cleans the house on Saturday mornings.

Grammar **B** Now answer these questions about Craig's schedule.

1. How often does he go to the gym? He goes to the gym twice a week.
2. When does he have classes? _____
3. How often does he go to a club? _____
4. What does he do on Thursday evenings? _____
5. When does he go to the movies? _____
6. What does he do on Saturday afternoons? _____
7. Who does he play tennis with? _____
8. Where does he go on Saturday evenings? _____

3 About you

Grammar and vocabulary Write questions for a friend. Then answer your friend's questions.

1. You Where do you go after class?
(go after class)

Friend I meet some friends and go to a restaurant for dinner.
How about you?

You _____

2. You _____
(text your friends)

Friend Every day. But I don't text before breakfast. How about you?

You _____

3. You _____
(do in your free time at home)

Friend I rent a movie, or I just relax in front of the TV with a friend.
How about you?

You _____

4. You _____
(go on the weekends)

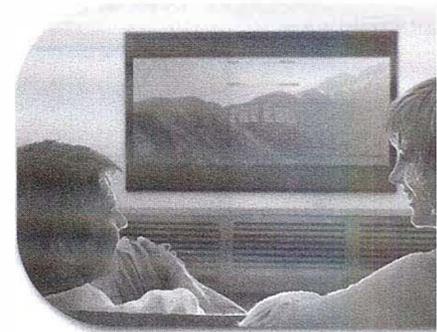
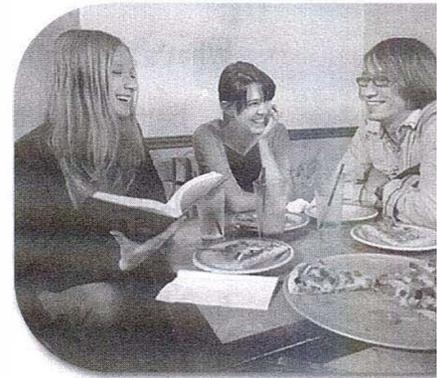
Friend I go to a restaurant or club. How about you?

You _____

5. You _____
(go out with)

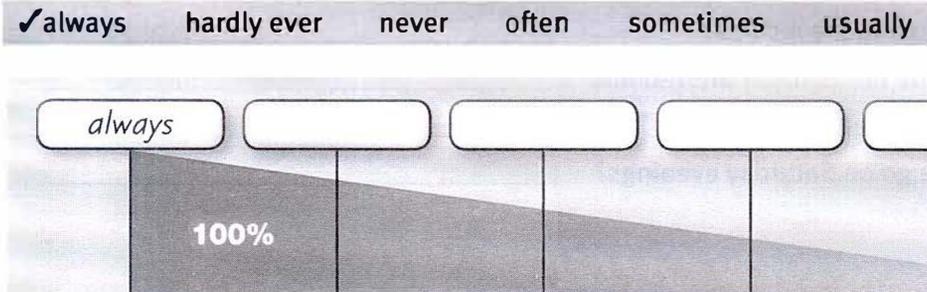
Friend Oh, friends from school. How about you?

You _____



1 How often?

Grammar **A** Write the frequency adverbs in order in the chart below.



B Answer the questions. Write true sentences using frequency adverbs.

What's something you ...

1. hardly ever do before school or work?
2. always do in the morning?
3. sometimes do after school or work?
4. never do during dinner?
5. often do in the evening?
6. usually do on Saturdays?

I hardly ever check my email before school.

2 What kinds of TV shows do you know?

Vocabulary **A** Look at the pictures. Circle the correct type of TV show.



1. soap opera / the news



2. talk show / cartoon



3. sitcom / the news



4. cartoon / game show



5. documentary / talk show



6. talk show / cartoon



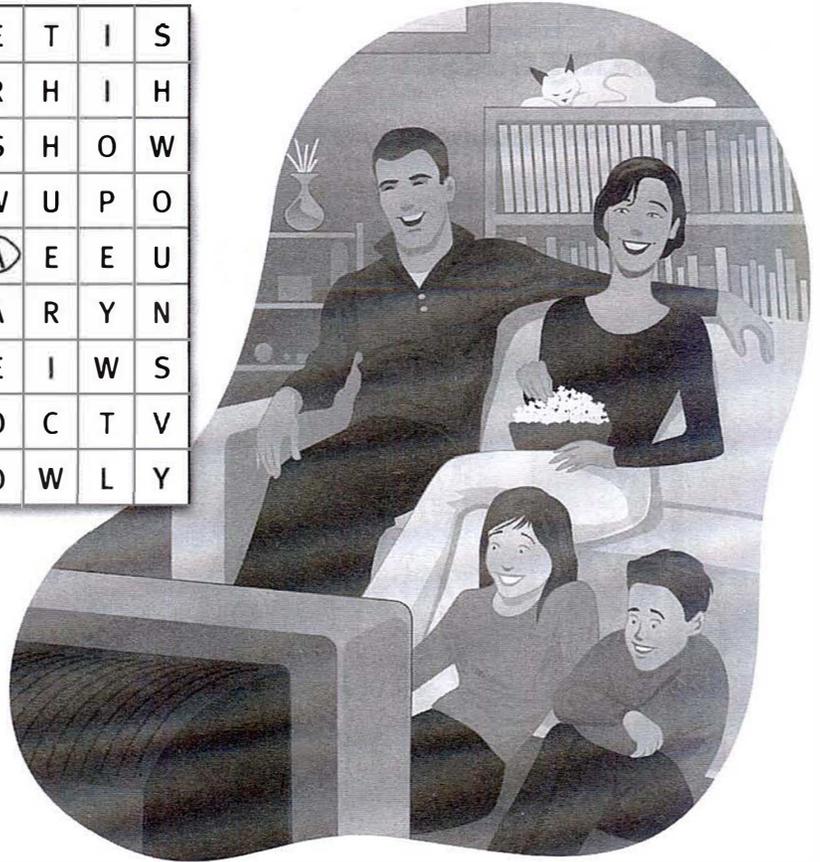
7. sitcom / reality show



8. the news / game show

B Circle the kinds of TV shows from part A in the puzzle. Look in these directions (→↓).

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| T | C | S | I | T | C | O | M | E | T | I | S |
| E | A | O | E | D | H | P | O | R | H | I | H |
| L | R | E | A | L | I | T | Y | S | H | O | W |
| K | T | A | L | K | S | H | O | W | U | P | O |
| S | O | A | P | O | P | E | R | A | E | E | U |
| D | O | C | U | M | E | N | T | A | R | Y | N |
| A | N | O | O | T | H | E | J | E | I | W | S |
| Y | T | E | A | I | U | W | D | O | C | T | V |
| Y | C | G | A | M | E | S | H | O | W | L | Y |



3 About you

Grammar
and
vocabulary

Answer the questions. Give two pieces of your own information in each answer.

- Do you ever watch soap operas? *Yes, I usually watch soap operas in the afternoons.*
I love the stories.
- What sitcoms do you hardly ever watch? _____
- How often do you watch documentaries? _____
- What talk shows do you like? _____
- When do you usually watch the news? _____
- How often do you watch reality shows? _____

1 Asking questions in two ways

Conversation strategies

Complete the conversations with the questions in the box.

- | | |
|-------------------------------|-------------------------------------|
| Do you like French? | I mean, do you belong to any clubs? |
| ✓ Do you do anything special? | I mean, do you know a nice place? |
| Do you play baseball? | I mean, do you go every day? |



1. Lisa What do you do after work?
Do you do anything special?
- Debbie Well, I go to the gym.
- Lisa Really? How often do you go?
- Debbie No, not every day. I go Mondays, Wednesdays, and Thursdays.



2. Howard Do you know the restaurants around here?
- Mary Well, I often go to a little place on Main Street. What kind of food do you like?
- Howard Yes, I do. I love French food.



3. Paul What do you do after school?
- Tom Well, yeah. I'm in the Sports Club.
- Paul Really? What do you play?
- Tom Well, no. We watch baseball on TV!
- Paul Oh.

2 Questions, questions

Conversation strategies

Write a second question for each question below. Then write true answers.

- | | | |
|----|--|--|
| 1. | What's your teacher like? <i>I mean, is she nice?</i> | <i>Yes, she's very nice. She's friendly.</i> |
| 2. | How often do you have English class? | |
| 3. | How do you get to school / work? | |
| 4. | What do you do for fun on the weekends? | |
| 5. | Do you read a lot? | |
| 6. | Do you ever go to clubs? | |

3 About you

Conversation strategies

Add frequency adverbs to make these sentences true for you. Then use *I mean*, and write more information.

1. I never go to the gym. *I mean, I usually exercise at home.*
2. I _____ get home early. _____
3. I _____ see my friends during the week. _____
4. I _____ go on the Internet in the evening. _____
5. I _____ eat breakfast at school / work. _____
6. I _____ get up early. _____
7. I _____ eat out on Saturdays. _____
8. I _____ watch reality shows on TV. _____
9. I _____ go shopping on the weekends. _____
10. I _____ study English after dinner. _____

1 Paula's problem

Reading **A** Read Paula's post to an online forum. How many hours does Paula spend online?

- 3 or 4 hours 4 or 5 hours 8 or 9 hours

PaulaT18 posted 2 hours ago

I live with my parents and my two brothers. They say I hardly ever spend time with them. My parents say I spend too much time on my phone and in front of my computer, but I don't think that's true. I mean, I often get up early and check my messages, but we always eat breakfast together. I guess I sometimes text during breakfast, but I never call people then. After class, I listen to music on my phone, but I also do my homework. In the evening, I often log on to my social network to chat with friends. They're always online. Sometimes I watch a movie on my computer. I usually spend eight or nine hours online every day. I don't think it's a problem. What do you think?

B Read Paula's post again. Then answer the questions.

1. Who does Paula live with? She lives with her parents and her two brothers.
2. Is she a student? _____
3. When does she log on to her social network? _____
4. What does Paula use her phone and computer for? _____
5. What do you think? Does Paula have a problem? Why or why not?



2 I need some advice!

Writing **A** Read José's post to an online forum. Complete it with *and* or *but*.

B Write a post for an online forum about a problem you have. Write about a problem below, or use your own idea.

"I watch too much TV."

"I go shopping too much."

"I work too much."

"I stay home too much."

"I talk on my cell phone too much."

"I study too much."

Unit 5 Progress chart

What can you do? Mark the boxes.

= I can . . .

= I need to review how to . . .

To review, go back to these pages in the Student's Book.

| | | |
|-------------------------|--|-----------|
| Grammar | <input type="checkbox"/> ask simple present information questions. | 44 and 45 |
| | <input type="checkbox"/> use time expressions like <i>once a week</i> . | 44 and 45 |
| | <input type="checkbox"/> use frequency adverbs like <i>sometimes, never</i> , etc. | 46 |
| Vocabulary | <input type="checkbox"/> name at least 6 new free-time activities. | 44 and 45 |
| | <input type="checkbox"/> name at least 6 kinds of TV shows. | 47 |
| | <input type="checkbox"/> talk about likes and dislikes. | 47 |
| Conversation strategies | <input type="checkbox"/> ask questions in 2 ways to be less direct. | 48 |
| | <input type="checkbox"/> use <i>I mean</i> to repeat an idea and say more. | 49 |
| Writing | <input type="checkbox"/> use <i>and</i> and <i>but</i> to link ideas. | 51 |

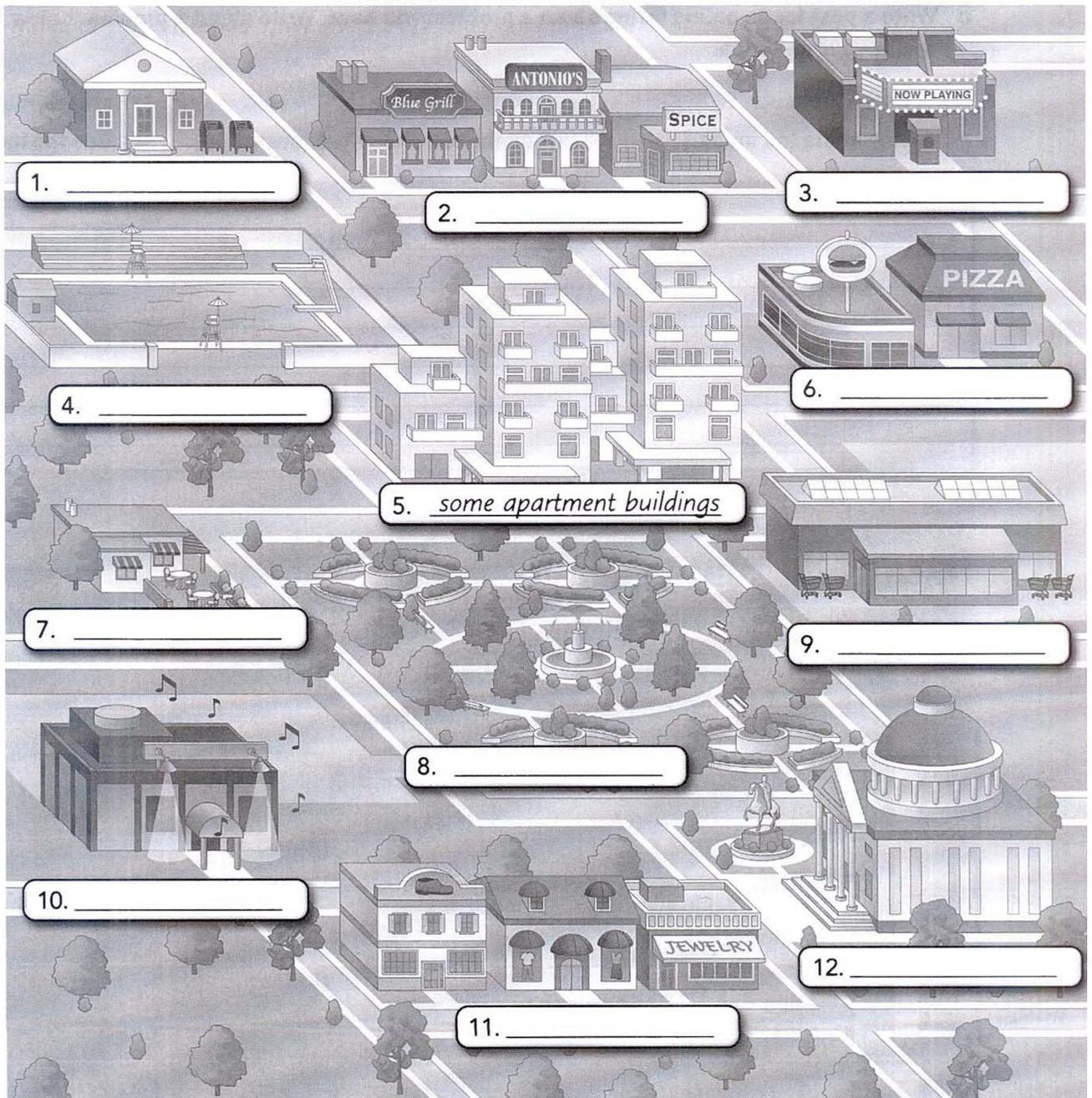
Lesson A

Nice places

1 What's in the neighborhood?

Vocabulary | Label the places in the picture. Use the words in the box with *a / an* or *some*.

- | | | | | | |
|-----------------------|------------------|--------------|-------------|-------------|---------------|
| ✓ apartment buildings | fast-food places | museum | park | restaurants | supermarket |
| club | movie theater | outdoor café | post office | stores | swimming pool |



2 Can you find the opposites?

Vocabulary Find six pairs of adjective opposites in the box. Write them in the chart below.

| | | | | | |
|-----|--------|-----------|-------------|-------|-------|
| bad | boring | expensive | interesting | noisy | quiet |
| big | cheap | good | ✓new | ✓old | small |

| |
|-----------|
| new – old |
| |
| |
| |
| |
| |



3 That's not quite right!

Grammar Look at the picture on page 42. Correct the sentences to describe the neighborhood.

1. There's one cheap fast-food place.
2. There are a couple of post offices.
3. There's a big stadium.
4. There are a couple of supermarkets.
5. There are some malls.
6. There's an apartment building.
7. There are no small stores.
8. There's an expensive restaurant.
9. There are a lot of beautiful parks.
10. There's no movie theater.

There are a couple of cheap fast-food places.

4 About you

Grammar and vocabulary What's your neighborhood like? Complete the sentences with true information.

1. There's a _____.
2. There are a lot of _____.
3. There are some _____.
4. There are a couple of _____.
5. There's no _____.
6. There are no _____.

1 What's the time?

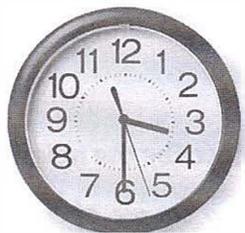
Vocabulary **A** Write the times in words. Where there are two lines, write the times two ways.



1. It's twelve p.m.
It's noon.



2. _____



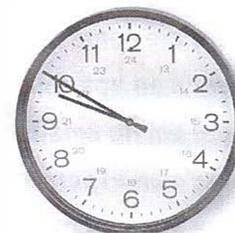
3. _____



4. _____



5. _____



6. _____

B Read about Kayo's day. Write the times in numbers. Then number the sentences in the correct order.

_____ Her bus comes at 7:55 (five to eight).

_____ She gets home at _____ (nine fifteen) and watches TV.

1 Kayo gets up at _____ (six twenty-five).

_____ She goes for lunch with her co-workers at _____ (noon).

_____ She starts work at _____ (eight forty-five).

_____ She meets her boyfriend at _____ (twenty five to six), and they have dinner.

_____ She eats breakfast at _____ (twenty after seven).

_____ She leaves work at _____ (ten after five).

_____ She goes to bed at _____ (ten thirty).

2 Let's do it!

Grammar Complete the conversations. Write questions starting with *What time . . . ?*
Use *Let's* to end each conversation with a suggestion.

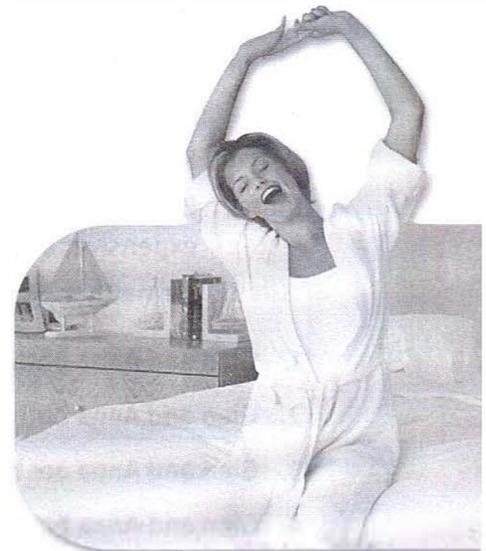
- A I'm starving. Let's go to Burger Queen.
 B But it's late. What time does it close?
 A It closes around 11:00, I think. _____
 B Almost 10:00. _____
- A There's a new reality show on TV tonight.
 B _____
 A Um, I think it starts at 8:00.
 B Well, I'm really tired. _____
 A I'm not sure. I think it ends at 9:30.
 B OK. _____
- A Let's go to the gym on Saturday morning.
 B Sure. _____
 A Oh, it opens early. At 6:00. _____
 B I usually get up around 8:00 on Saturdays.
 A OK. _____



3 About you

Grammar and vocabulary Unscramble the questions. Then write true answers.

- do / What time / get up / on weekdays / you ?
 A What time do you get up on weekdays?
 B _____
- your family / have / What time / does / lunch / on Sundays ?
 A _____
 B _____
- your English class / What time / start / does ?
 A _____
 B _____
- What time / leave home / do / you / in the morning ?
 A _____
 B _____
- stores / do / What time / in your neighborhood / open and close ?
 A _____
 B _____



1 Responses

Conversation strategies

Circle the two correct responses to each comment. Cross out the incorrect response.

- I think every neighborhood needs a park.
 - ~~Me neither.~~
 - Me too.
 - Right.
- We don't have a good fast-food place here.
 - Yeah.
 - Me too.
 - I know.
- I don't like the new restaurant.
 - Yeah, I know.
 - Me neither.
 - Me too.
- There are no good bookstores around here.
 - I know.
 - Me too.
 - Right.
- I like the new outdoor café downtown.
 - Me neither.
 - Me too.
 - Right. It's good.
- I love this neighborhood. It's so quiet.
 - Right.
 - Yeah, I know.
 - Me neither.

2 What do they have in common?

Conversation strategies

Read the conversation. Are the sentences below true or false? Write *T* (true) or *F* (false).

- Glen What's your new neighborhood like?
- Anna Oh, it's amazing. There are a lot of outdoor cafés and movie theaters and clubs. I go out a lot.
- Glen Really? I hardly ever go out in my neighborhood. It's boring.
- Anna Let's do something in my neighborhood this weekend. I'm free on Saturday.
- Glen Me too.
- Anna Well, there's a great jazz club near my apartment. I love jazz.
- Glen Really? Me too!
- Anna But let's have dinner at a café first. The food at the club is expensive, and I don't have a lot of money.
- Glen Me neither. So, let's meet at 6:30 at your apartment.

- Glen and Anna both like their neighborhoods. F
- Glen and Anna both go out a lot in their neighborhoods. _____
- Glen and Anna are both free on Saturday. _____
- Glen and Anna both love jazz. _____
- Glen and Anna both have a lot of money. _____



Help note

Glen and Anna **both** love jazz. Glen loves jazz, **and** Anna loves jazz, **too**.

3 Right. I know.

Conversation strategies

Circle the expression that is true about your neighborhood. Then show you agree. Respond with *Right* or *I know*.

- A **There are some** There are no good restaurants in my neighborhood.
B *I know.*
- A My neighborhood **has / doesn't have** a lot of great stores.
B _____
- A I live in a **great / terrible** neighborhood.
B _____
- A We **need / don't need** a shopping mall around here.
B _____



4 About you

Conversation strategies

Imagine you're talking to people from your neighborhood. Write true responses.

1. I really like this neighborhood.

Me too. I think it's great.

or

Really? I don't like it very much.

2. I don't eat out in this neighborhood.

3. I think the restaurants are very expensive here.

4. I don't know a lot of people around here.

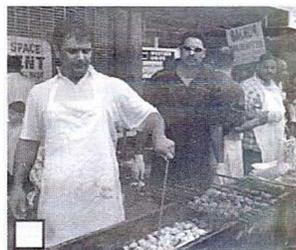
5. I think our neighborhood is boring.

6. I think we need a couple of new stores in our neighborhood.



1 Free weekend events!

Reading | A Read about some local events on a website. Match the pictures with the events. Write the correct numbers next to the pictures.



Downtown Weekend Section

* * * FREE EVENTS * * *

1. All Day Music Meet local bands, singers, and musicians at City Park this Sunday. Listen to great music, dance to pop songs, or take a music workshop and write your own song! The music starts at 3 p.m. and finishes at 11 p.m. Call Melissa at 555-9075 for more information.

2. Spring Food Festival Do you love food? Do you often eat out? Then come to the Parkview Food Festival. Eat some delicious food from 20 different restaurants around the neighborhood – all for FREE!
Saturday from 11:00 a.m. to 4:00 p.m. at Green Street Park.

3. Outdoor Street Fair *Saturday and Sunday from 10:00 a.m. to 6:00 p.m. in front of the City Art Museum.* There are a lot of beautiful items for sale – books, art, photos, paintings, clothes, and more. Items for sale are just \$2–\$25. Coffee, sodas, and snacks are for sale, too!

4. Free Classes at the Neighborhood Center Do you want to take a class but don't have the time? Try a free one-hour class Monday through Friday this week. Learn:

- Art • Spanish • Music
- French • Computers • Yoga

Classes start at 10:00 a.m. and 2:00 p.m.
Go to www.freeclass.cup.org for more information.

B Read the website again. Then answer the questions. Check (✓) the correct events.

| Which events . . . | The concert | The food festival | The street fair | The free classes |
|------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 1. have food? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. are on Saturday? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. have a website? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. are during the day? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. are at night? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. are outdoors? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2 Make your own event.

Writing | **A** Complete the sentences with the prepositions in the box.

at at at between for ✓from on through to

- The event is from 6:00 _____ 10:00.
- The event is _____ 8:00 p.m. _____ the stadium _____ Main Street.
- Go to www.eventinfo.cup.org _____ more information, or call Jim _____ 555-7777.
- Call _____ 12:00 p.m. and 5:00 p.m., Monday _____ Friday.

B Imagine you are planning an event. Answer the questions. Use the ideas in the boxes and your own ideas.

| | |
|--|---|
| Events: a play, an art exhibit, a concert, a sports event | Places: the library, the museum, the park, the theater |
|--|---|

- What is the event? _____
- When and where is it? _____
- What time does it start and finish? _____
- What's the cost of the event? Is it free? _____
- What things are there to do at the event? _____
- Where or how do people get more information? _____

C Write an ad for an event in your town or city. Give the event a name.

Unit 6 Progress chart

What can you do? Mark the boxes.

= I can . . .

= I need to review how to . . .

To review, go back to these pages in the Student's Book.

| | | |
|-------------------------|---|-----------|
| Grammar | <input type="checkbox"/> use <i>There's</i> and <i>There are</i> with singular and plural nouns. | 54 and 55 |
| | <input type="checkbox"/> use quantifiers <i>a lot of</i> , <i>some</i> , <i>a couple of</i> , and <i>no</i> . | 54 and 55 |
| | <input type="checkbox"/> use adjectives before nouns. | 55 |
| | <input type="checkbox"/> ask and answer questions about time. | 56 and 57 |
| | <input type="checkbox"/> make suggestions with <i>Let's</i> . | 57 |
| Vocabulary | <input type="checkbox"/> name at least 6 adjectives to describe places. | 54 and 55 |
| | <input type="checkbox"/> name at least 10 words for neighborhood places. | 54 and 55 |
| | <input type="checkbox"/> give times for events. | 56 and 57 |
| Conversation strategies | <input type="checkbox"/> answer <i>Me too</i> or <i>Me neither</i> to show I'm like someone. | 58 and 59 |
| | <input type="checkbox"/> answer <i>Right</i> or <i>I know</i> to agree. | 59 |
| Writing | <input type="checkbox"/> use prepositions <i>at</i> , <i>from</i> , <i>in</i> , <i>on</i> , and <i>to</i> with times, places, and days. | 61 |

1 What's the weather like?

Vocabulary | A Write two sentences about each picture.



1. It's hot.
It's sunny.



2. _____



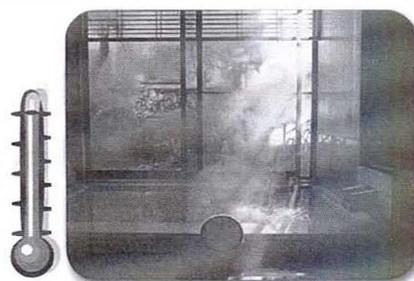
3. _____



4. _____



5. _____



6. _____

B Answer the questions. Write true answers.

1. How many seasons do you have in your city? What are they? _____

2. What's your favorite season? Why? _____

3. What kind of weather do you like? Cold weather? Hot weather? _____

4. What's the weather like today? Is it warm? _____

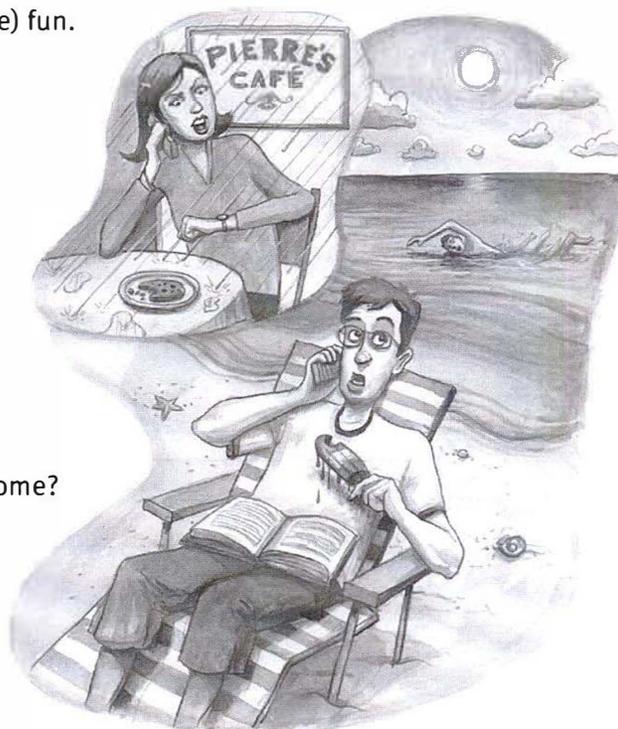
5. What's the weather usually like at this time of year? _____

6. Does it ever snow in your city? If yes, when? _____

2 I'm waiting for a friend.

Grammar | Complete the conversation. Use the present continuous.

- Erin Hi, Ken. It's Erin. Where are you?
 Ken Oh, hi, Erin. I'm at the beach. I 'm spending (spend) the day with Tom. It's beautiful here today! It's, uh . . .
 Erin Nice. . . I'm so happy you _____ (have) fun.
 Ken Yeah. We _____ (relax). We _____ (not do) anything special – I mean, I _____ (read) a book, and Tom _____ (swim). How about you? Are you at work?
 Erin No. I _____ (not work) today.
 Ken Oh, right. So, where – oops! Uh, I'm sorry. I _____ (eat) ice cream. I'm starving.
 Erin Yeah, me too. I _____ (eat) a cookie.
 Ken Really? So, where are you? I mean, are you at home?
 Erin No, I'm at Pierre's Café. I _____ (wait) for a friend. He's very late.
 Ken Oh, really? Who?
 Erin You!



3 About you

Grammar and vocabulary

Are these sentences true or false for you right now? Write *T* (true) or *F* (false). Then correct the false sentences.

1. F I'm eating dinner right now.
I'm not eating dinner right now. I'm doing my homework.
2. _____ I'm using a computer.

3. _____ My family is watching TV.

4. _____ My friends are working.

5. _____ It's snowing.

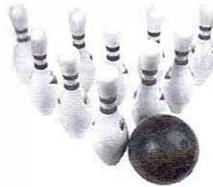
6. _____ My best friend is skiing.

1 All about sports

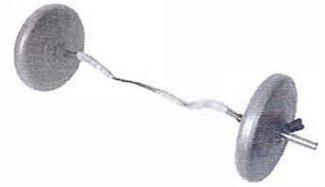
Vocabulary **A** Write the names of the sports or kinds of exercise under the pictures.



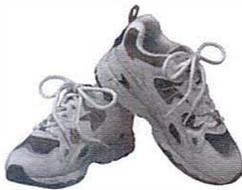
1. volleyball



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

B Complete the chart with the words in part A.

| People play ... | People do ... | People go ... |
|-----------------|---------------|---------------|
| volleyball | | |
| | | |
| | | |

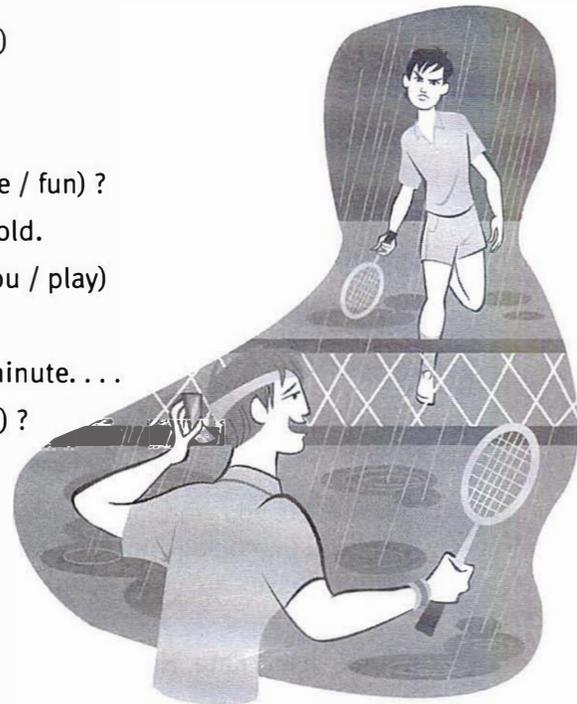
C Answer the questions. Write true answers.

- What sports do you play? How often? I play volleyball on Wednesdays and basketball on the weekends.
- What sports do your friends play? _____
- Do you ever go biking? _____
- What sports do people in your country like? _____

2 What are you doing?

Grammar | Complete the conversations with present continuous questions.

1. Joe Hey, Luis! What are you doing (What / you / do) ?
Are you at home?
- Luis No, I'm at the park. I'm playing tennis.
- Joe Really? _____ (you / play)
with Janet?
- Luis No, I'm playing with John today.
- Joe Oh. So, _____ (you / have / fun) ?
- Luis No, I'm not. You know, it's raining here, and it's cold.
- Joe That's too bad. _____ (you / play)
right now? In the rain?
- Luis Yes, we are. And it's my turn to serve. Hold on a minute. . . .
- Joe So, um, _____ (you / win) ?
- Luis Uh, no. I'm not playing very well today.
- Joe Is it because you're talking on your
cell phone?



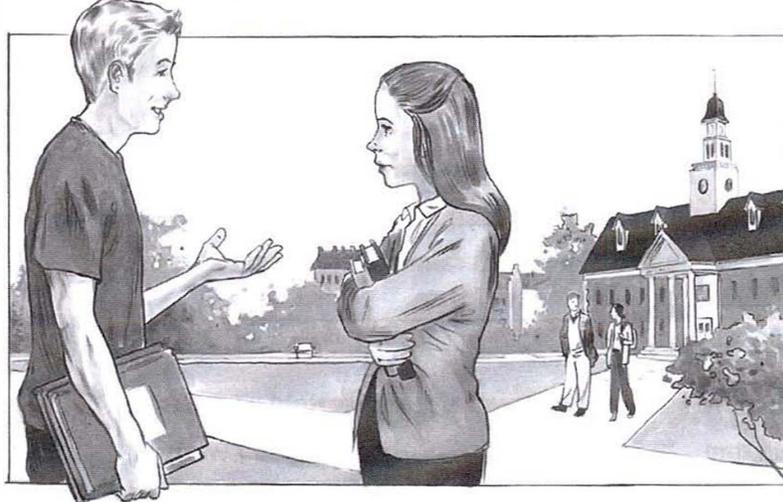
2. Janet Hi, Kelly. _____ (How / you / do) ?
- Kelly Hi. Great. How are you? _____ (you / work)
this summer?
- Janet Yes, I'm working at a gym. I'm teaching there. It's fun.
- Kelly Really? _____ (What / you / teach) ?
- Janet Aerobics.
- Kelly Cool. So, _____ (you / do) other things?
I mean, _____ (you / swim), too?
- Janet Yeah. There's a pool at the gym. So, _____
(you / do) anything special this summer?
- Kelly Well, no. I'm living in my sister's apartment. She's in
San Francisco this summer.
- Janet Really? _____ (What / she / do)
there?
- Kelly She's working in a restaurant.
- Janet _____ (she / meet) a lot of
new people?
- Kelly Oh, yes. She's having a good time.



1 Keep the conversation going!

Conversation
strategies

Complete the conversation with the follow-up questions in the box.



Where are you working?

Are you practicing your languages?

What classes are you taking?

✓ What are you doing?

So, why are you studying Spanish and Portuguese?

Are you enjoying your classes?

Alex Hey, Kate. How's it going?

Kate Good. How are things with you?

Alex Great. But I'm really busy this summer.

Kate Really? What are you doing?

Alex Well, I'm taking a couple of classes, and I'm working.

Kate Wow! You're working and studying? _____

Alex I'm taking Spanish and Portuguese.

Kate That's interesting. _____

Alex Yeah, I really am. I'm learning a lot!

Kate That's great. _____

Alex Well, I'm thinking about a trip to South America.

Kate That's exciting!

Alex Yeah, and that's why I'm working two jobs, you know.

Kate Right. _____

Alex Well, I'm working at a Peruvian restaurant from 11:00 to 5:00, and I'm working at a Brazilian music club at night.

Kate Really? Wow! _____

Alex Yes, I am! I'm speaking Spanish all day and Portuguese all night.

Kate That's really cool! But when do you sleep?

Alex That's a problem. Sometimes I sleep in class.

Kate Oh, right. That is a problem.

2 Asking follow-up questions

Conversation strategies

Complete two follow-up questions for each comment.

- "I don't play sports, but I often go running with a friend."

Really? Where do you go running _____ ?
How often _____ ?
- "My parents are on vacation this month."

That's nice. Where _____ ?
Are they _____ ?
- "My grandparents are visiting this week."

Really? Where _____ ?
How often _____ ?
- "I'm working nights this summer."

Really? Where _____ ?
What time _____ ?

3 Oh, that's good.

Conversation strategies

Read these people's comments about their summer activities. Complete the responses. Then ask follow-up questions.

- I'm really enjoying my vacation this summer.

Oh, that's good .
What are you doing _____ ?
- I'm not doing anything exciting. I'm just reading a lot.

That's _____ .
_____ ?
- I'm not enjoying this summer at all. I'm working ten hours a day.

Really? That's _____ .
_____ ?
- I'm just relaxing, and I'm watching a lot of TV.

Hey, that's _____ .
_____ ?
- I'm exercising a lot at the gym this summer.

That's _____ .
_____ ?
- What vacation? I'm painting my house right now.

Really? That's _____ .
_____ ?

1 An advice column

Reading | **A** Which sports and exercises do you do? Check (✓) the boxes.

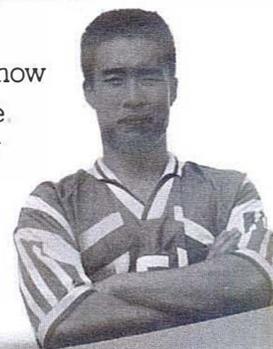
- | | | | |
|-------------------------------------|----------------------------------|---------------------------------|--|
| <input type="checkbox"/> aerobics | <input type="checkbox"/> biking | <input type="checkbox"/> skiing | <input type="checkbox"/> volleyball |
| <input type="checkbox"/> basketball | <input type="checkbox"/> running | <input type="checkbox"/> soccer | <input type="checkbox"/> weight training |

B Read the advice column. Match the problems with the Sports Professional's advice.

FITNESS TALK

Do you have a question about exercise? Write to Steven, the Sports Professional, for help and good advice.

- | | |
|--|--|
| <p>1. John: I never exercise. I drive to work, and I sit all day. I hate sports, and I don't like the gym. I know it's a good idea to exercise, but how do I start? _____</p> <p>2. Amy: I'm really busy this year. I'm going to school, and I'm working part-time at night. I like exercise, but I don't have a lot of time. Help! _____</p> <p>3. Bill: I do weight training at the gym every day. I usually love exercise, but these days, it's boring. I think I need a break. What do you think?</p> | <p>a. The Sports Professional: Slowly add exercise to your weekly routine. Walk or ride a bike to work – don't drive. Use the stairs, not the elevator. Clean the house, or do the laundry. Just do something – and start today!</p> <p>b. The Sports Professional: You're right. You need a break. Try exergaming for a change. There are a lot of different types of activities, and each one helps your body in a different way. Don't stop your weight training, and remember, running is always good for you, too.</p> <p>c. The Sports Professional: Yes, I know the problem, but try and make time. Experts say we need 30 minutes of exercise five times a week. So, do aerobics for 15 minutes in the morning. Go to school. Then go running for 15 minutes in the evening after work.</p> |
|--|--|



C Read the advice column again. Then answer the questions.

- Is John getting enough exercise these days? _____
- Does John like sports? _____
- Amy is busy this year. What is she doing? _____
- What is Amy's problem? _____
- How often does Bill go to the gym? _____
- What does Bill do at the gym? _____

2 Write your own advice.

Writing **A** Look again at the advice column on page 56. Find two imperatives the Sports Professional uses in each piece of advice.

Try exergaming for a change.

B Make imperatives for advice. Match the verbs with the words and expressions.

| | | | |
|---------|----------|----------------------------|-------------------------------------|
| (Don't) | be | aerobics in the morning | <u>Don't be shy.</u> |
| | buy | at least five times a week | <u>Buy some good running shoes.</u> |
| | do | shy | _____ |
| | drive | some good running shoes | _____ |
| | exercise | to work | _____ |
| | watch | TV all the time | _____ |

C Read the problems. Reply to each person. Give two pieces of advice using imperatives. Use the ideas above or your own ideas.

1. **Joe:** I watch sports on TV all the time. I'm watching the Olympics this month. It's great, but I don't do any sports. What sports are fun?

The Sports Professional: Try a lot of different sports. I like volleyball, tennis, and swimming. Also,

2. **Anita:** This fall, we're playing soccer at school. I'm not enjoying it very much, especially when it's cold! Also, I'm not very good. Help!

The Sports Professional: _____

3. **David:** I like exercise, but I'm lazy! I usually exercise for two or three weeks, but then I need a break. Do you have any advice?

The Sports Professional: _____

Unit 7 Progress chart

What can you do? Mark the boxes.

= I can . . .

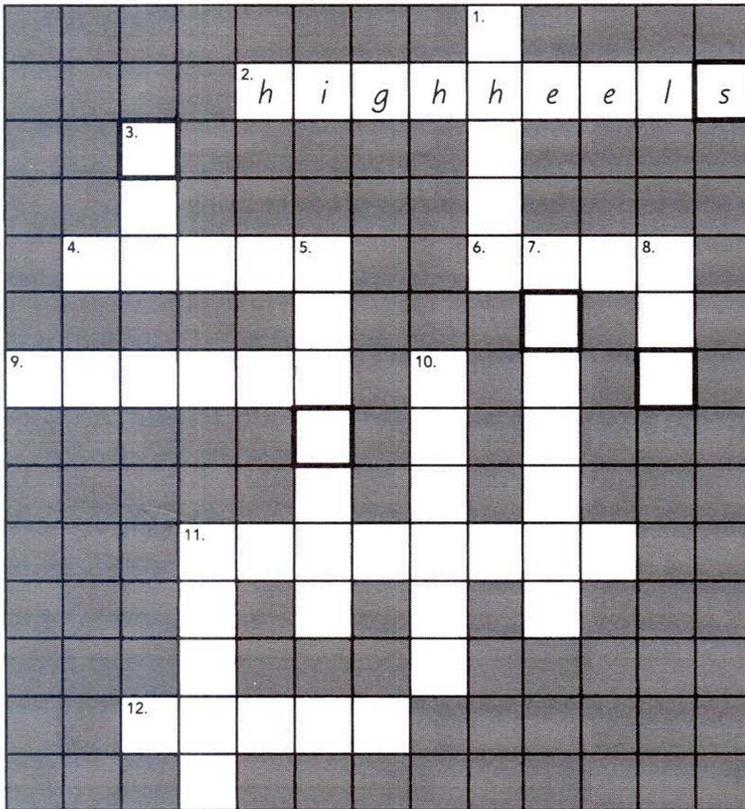
= I need to review how to . . .

To review, go back to these pages in the Student's Book.

| | | |
|-------------------------|---|----------------|
| Grammar | <input type="checkbox"/> make present continuous statements. | 66 and 67 |
| | <input type="checkbox"/> ask present continuous questions. | 68 and 69 |
| Vocabulary | <input type="checkbox"/> name at least 6 words to talk about the weather. | 65, 66, and 67 |
| | <input type="checkbox"/> name at least 10 sports and kinds of exercise. | 67 and 68 |
| Conversation strategies | <input type="checkbox"/> ask follow-up questions to keep the conversation going. | 70 and 71 |
| | <input type="checkbox"/> react to things people say with <i>That's . . .</i> expressions. | 71 |
| Writing | <input type="checkbox"/> use imperatives to give instructions and advice. | 73 |

1 Do a crossword puzzle.

Vocabulary **A** Complete the crossword puzzle. Write the names of the clothes.



Down

1.



3.



5.



7.



8.



10.



11.



Across

2.



4.



6.



9.



11.



12.



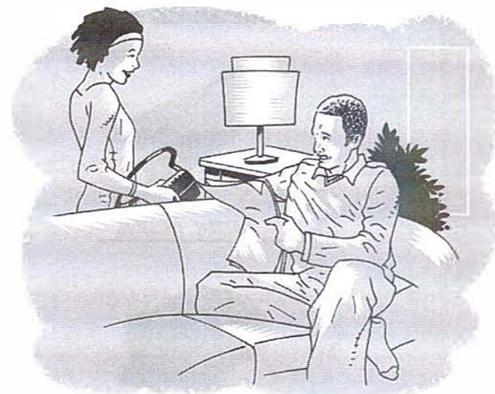
B Now find the five highlighted letters in the puzzle. What do they spell?

_____ s _____

2 I want to spend some money!

Grammar Complete the conversations with the correct form of the verbs.

1. Mia Let's go shopping. I need to buy (need / buy) some new clothes.
 Rick OK. Where do you _____ (want / go) ?
 Mia To the mall. I _____ (need / get) some new jeans. And I _____ (have / get) a couple of new suits for work.
 Rick Listen. You go. I think I _____ (want / stay) home. I _____ (not need / buy) anything, and I _____ (want / check) my email.
 Mia OK!



2. Will I have a date with Megan tonight. She _____ (want / go) to an expensive restaurant.
 Ana Really? Do you have any good clothes? Those old jeans are terrible. And you know Megan – she _____ (like / wear) designer clothes.
 Will I know, but I _____ (like / wear) my jeans! And I _____ (not want / go) to a restaurant anyway. I _____ (want / go) to a movie.
 Ana Oh, there's the phone. Hello? . . . Will, it's Megan. She's sick.
 Will Oh, no! Well, now I _____ (not have / change) my clothes!



3 About you

Grammar and vocabulary

Unscramble the questions. Then write true answers.

1. A to the movies / do / like / What / to / wear / you ? What do you like to wear to the movies?
 B _____
2. A nice / have / When / do / to / clothes / you / wear ? _____
 B _____
3. A you / Do / a / have / uniform / to / wear ? _____
 B _____
4. A buy / Do / like / you / to / online / things ? _____
 B _____
5. A clothes / do / What / want / you / buy / to ? _____
 B _____
6. A do / go / like / Where / you / to / shopping ? _____
 B _____

1 Accessories

Vocabulary Write the words under the pictures using *a* or *some*.



1. some jeans



2. a dress



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____



16. _____

2 Colors

Vocabulary Complete the color words in the box. Then answer the questions, and complete the chart. Write three colors to answer each question, if possible.

r e d y _____ w b _____ k p _____ e w _____ e
o _____ e b _____ e g _____ n b _____ n g _____ y

| What colors . . . | | | |
|---|-------------|--|--|
| do you like to wear? | <i>blue</i> | | |
| are you wearing right now? | | | |
| do you never wear? | | | |
| are in your home? | | | |
| are your favorites? | | | |
| are popular right now? | | | |
| are in your country's flag?  | | | |

3 How much is this?

Grammar **A** Complete the conversations. Use *this, that, these, or those*.

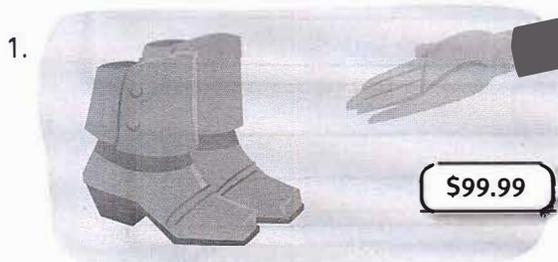
1. Lena Um, excuse me. How much is that dress?
 Clerk The red dress? It's \$325.
 Lena Oh. And how about _____ shoes?
 Clerk They're \$149.
 Lena Oh, really. And what about _____ T-shirts?
 Are they expensive, too?
 Clerk They're \$49.
 Lena Oh, well. Thanks anyway.



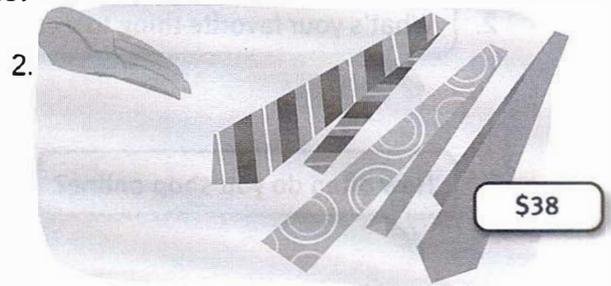
2. Tito Excuse me.
 Seller Yes?
 Tito How much are _____ umbrellas?
 Seller They're \$19.99.
 Tito \$19.99? Really?
 Seller Oh, wait. Sorry. _____ umbrella is \$4.99.
 _____ umbrellas over here are \$19.99.
 Tito OK, so I want _____ umbrella, please.



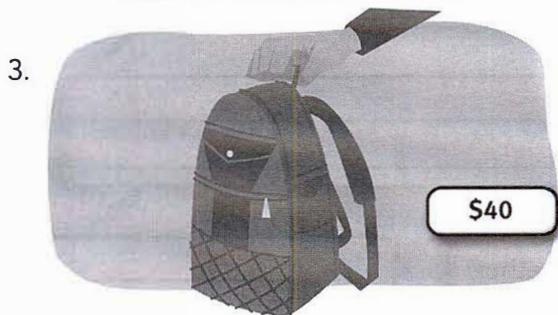
B Look at the pictures. Write questions and answers.



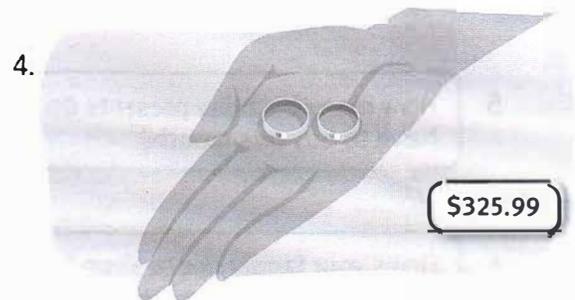
- A How much are those boots?
 B _____



- A _____
 B _____



- A _____
 B _____



- A _____
 B _____

1 Um, uh, oh!

Conversation strategies

Complete the chart with the “conversation sounds” and expressions in the box.

| | | | | | |
|----------------------------|-------------------|-------------------|----------------|--------------|-------|
| ✓ I know. Let me think. | Let's see. Oh. | Really? Right. | Uh, Uh-huh. | Um, Well, | Yeah. |
|----------------------------|-------------------|-------------------|----------------|--------------|-------|

| You want to show you agree. | You are surprised. | You need time to think. |
|-----------------------------|--------------------|-------------------------|
| <i>I know.</i> | | |
| | | |
| | | |
| | | |

2 About you

Conversation strategies

Answer the questions with true information. Start each answer with a “time to think” expression.

- What's your favorite color?

Let me think. . . . I guess it's green.
- What's your favorite thing to wear?
- How often do you shop online?
- How much do jeans cost these days?
- How many birthday presents do you have to buy this month?
- Does your family like to shop for clothes together?

3 Are you listening?

Conversation
strategies

Complete the conversation with the correct expressions.



- Roberto Mom, I have to get some things for college.
- Mother Uh-huh. What do you need to get?
(Uh-huh. / Let me think.)
- Roberto Um, let's see. / Really! ... I need to get a new computer and ...
- Mother Let me think. / Oh, really? They're expensive.
- Roberto I know. But I have to go online a lot for my classes.
- Mother Well, OK. And what else do you want?
- Roberto Uh-huh. / Uh, well ... I want to get a new cell phone and ...
- Mother Oh, / Um, I'm surprised. I mean,
you usually don't call, so ...
- Roberto Well, I text sometimes. Anyway, let's see. / uh-huh. Oh, yes, and
I have to get some new sneakers.
- Mother Let me think. / Uh-huh. You really need new sneakers. Those sneakers are really old.
- Roberto And what else? Oh, really? / Uh, let's see. What else do I need to get?
- Mother Well, there's one more thing you need to get ...
- Roberto What's that?
- Mother A job! You need to pay for these things!

1 Online shopping

Reading | **A** Read the article. Who likes to shop online? Who doesn't like to shop online? Check (✓) the correct boxes.

| | Likes to shop online | Doesn't like to shop online |
|--------|--------------------------|-----------------------------|
| Sarah | <input type="checkbox"/> | <input type="checkbox"/> |
| Matt | <input type="checkbox"/> | <input type="checkbox"/> |
| Kevin | <input type="checkbox"/> | <input type="checkbox"/> |
| Susana | <input type="checkbox"/> | <input type="checkbox"/> |

Do you like to shop online?

These days *everything* is for sale online – from movie tickets and food, to cars and houses. More and more people download music, movies, magazines, and books. It's easy and convenient. But not *everyone* likes to shop online.



Sarah Cho

"I never shop on the Internet because I like to pay cash. I don't have a credit card, and I don't want to get one. Also, I don't like to spend a lot of time online. I guess I'm not a big fan of shopping."



Matt Carson

"I work long hours – from 9:00 in the morning to 9:00 or 10:00 at night. A lot of stores close at 9:00. But the Internet never closes. I mean, I often shop at 1:00 in the morning. And the prices online are usually really cheap."



Kevin Parker

"There isn't a shopping center near my house. I have to drive an hour to the mall. Online shopping is very convenient. I buy movies, books, clothes, and food online. I never need to go out to a store."



Susana Rivera

"I like to shop with friends. We get up early and go to the mall together. We have a great time. We have lunch and look at the clothes together. When you shop online, you don't spend time with friends. You're alone."

B Read the article again. Then write *Sarah, Matt, Kevin, or Susana* next to the statements.

- "I don't like to shop online or in stores!" _____ *Sarah* _____
- "I like to shop online because I never have to leave my home." _____
- "I like to shop online because the prices aren't expensive." _____
- "I don't like to shop online because I like to go to the mall with friends." _____
- "I like to shop online because I don't have time during the day." _____
- "I don't like to shop online because I don't like to go on the Internet." _____

2 What do you think?

Writing **A** Why do people like to shop online? Why do people hate to shop online? Check (✓) the correct box.

| I like to shop online . . . | I hate to shop online . . . | Reasons |
|-----------------------------|-----------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | because I always buy things I don't need. |
| <input type="checkbox"/> | <input type="checkbox"/> | because it's easy to compare prices. |
| <input type="checkbox"/> | <input type="checkbox"/> | because it's convenient. |
| <input type="checkbox"/> | <input type="checkbox"/> | because you don't always have to pay sales tax. |
| <input type="checkbox"/> | <input type="checkbox"/> | because I often get "spam" emails from shopping websites. |

B Answer these questions. Try to write more than Yes or No.

1. Do you live near a mall or shopping center? _____
2. Do you have time to shop during the week? _____
3. Do you like to go online? _____
4. Do you use a credit card? _____

C Write a short paragraph. Use your ideas from part B, and give reasons. Start like this:

I like to shop online because . . . or I don't like to shop online because . . .

Unit 8 Progress chart

What can you do? Mark the boxes.

✓ = I can . . .

? = I need to review how to . . .

To review, go back to these pages in the Student's Book.

| | | |
|-------------------------|--|----------------|
| Grammar | <input type="checkbox"/> use <i>like to</i> , <i>want to</i> , <i>need to</i> , and <i>have to</i> with other verbs. | 76 and 77 |
| | <input type="checkbox"/> ask questions with <i>How much . . . ?</i> | 78 and 79 |
| | <input type="checkbox"/> use <i>this</i> , <i>these</i> , <i>that</i> , and <i>those</i> . | 79 |
| Vocabulary | <input type="checkbox"/> name at least 12 kinds of clothes. | 75, 76, and 77 |
| | <input type="checkbox"/> name at least 12 accessories. | 78 and 79 |
| | <input type="checkbox"/> name at least 8 color words. | 78 |
| Conversation strategies | <input type="checkbox"/> use "time to think" expressions like <i>Um, . . .</i> and <i>Let's see . . .</i> | 80 |
| | <input type="checkbox"/> use <i>Uh-huh</i> and <i>Oh</i> , to show that I agree or I'm surprised. | 81 |
| Writing | <input type="checkbox"/> use <i>because</i> to give reasons. | 83 |

Lesson A

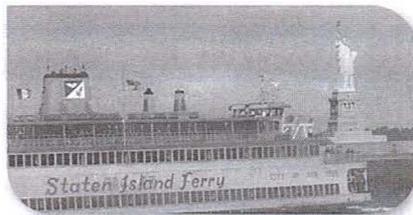
Sightseeing

1 Take a tour!

Vocabulary **A** Complete these suggestions for tourists.



1. In South Korea, visit an island.



2. In New York, take pictures from a _____.



3. In Germany, visit an old _____.



4. See a _____ of a famous writer in Paris.



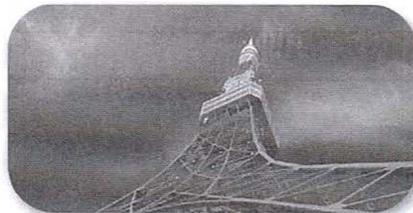
5. In Rio de Janeiro, spend a day at the _____.



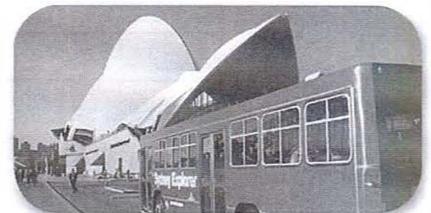
6. In Egypt, walk around the _____.



7. In London, see a famous _____.



8. Go up a _____ and get a good view of Tokyo.



9. Take a _____ of the city in Sydney.

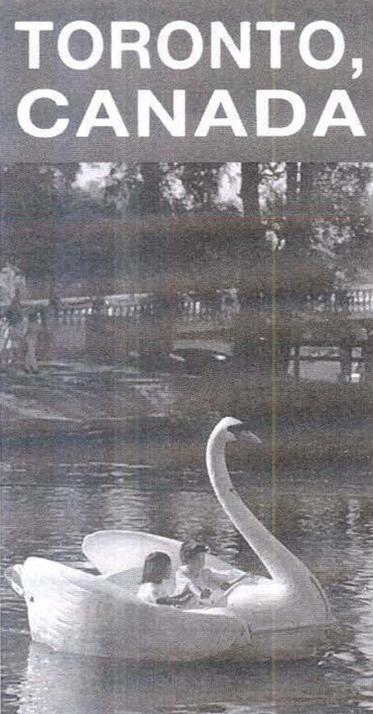
Grammar and vocabulary

B Can you do any of the things in part A in your city or town? Write true sentences.

1. In my area, you can visit an island. or In my area, you can't visit an island.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

2 What can you do in Toronto?

Grammar **A** Read the guidebook. What can you do in Toronto? Complete the chart below.



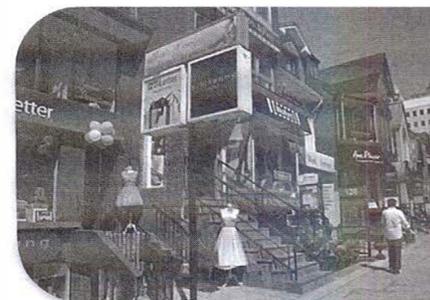
**TORONTO,
CANADA**

- 1. The CN Tower**
Get a good view of the city from 553 meters (1,814 feet). A restaurant, shops, and a glass floor!
Hours: 10:00 a.m. to 11:00 p.m.
- 2. Casa Loma**
Toronto's only castle. Call for a tour.
Open 9:30 a.m. to 5:00 p.m. (Last entry at 4:00 p.m.)
- 3. Yorkville**
Walk around a lively historic neighborhood! Outdoor cafés, shops, and movie theaters.
- 4. The Art Gallery of Ontario**
Hours: 10:00 a.m. to 5:30 p.m.
- 5. Centre Island**
Take the ferry to Centre Island. Enjoy beautiful parks, great restaurants, and a children's amusement park.
Open all day.
- 6. Harbourfront Centre**
Right on Lake Ontario, this huge center has everything for all the family. Ice skating, art, cafés, a music garden, shops, sailing, and boat tours. In the summer, there are outdoor concerts, a market, and special events.
Open from 10:00 a.m. to 9:00 p.m.

| On a rainy day | On a sunny day | In the evening | With children |
|--|----------------|----------------|---------------|
| <i>You can go to the Art Gallery of Ontario.</i> | | | |
| | | | |

B Complete the conversations with *can* or *can't*.

1. Jill What can you do at Harbourfront Centre?
 Dan Let's see . . . you _____ rent a boat. And at night, you _____ go to an outdoor concert.
 Jill Sounds great! _____ we go right now?
 Dan No, we _____. It opens at 10:00 a.m., and it's only 7:30 a.m. now. It's really early.
 Jill Oh, you're right. Well, _____ we go to a café for breakfast?
 Dan Yes, we _____ do that. Let's go!
2. Yoshi I'm tired today. I don't want to go on another walking tour! Where _____ we go to relax?
 Keiko Let's go to Yorkville. We _____ have a nice lunch and see a movie.
 Yoshi OK, but we _____ spend a lot of money. We need to save our money for shopping!



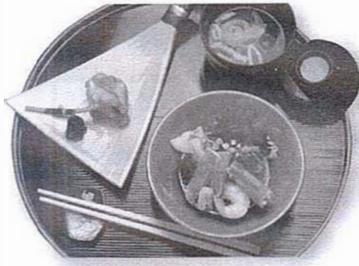
1 What countries do you know?

Vocabulary | A Complete the names of the countries. Then write the countries in the chart below.

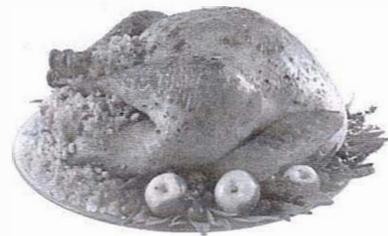
- 1. S _ p _ ai _ n
- 2. _ _ _ str _ _ l _ _ _
- 3. _ _ or _ _ cc _ _
- 4. C _ _ st _ _ _ ic _ _
- 5. R _ _ ss _ _ _
- 6. M _ _ x _ _ c _ _
- 7. P _ _ r _ _
- 8. Fr _ _ nc _ _
- 9. S _ _ _ th
K _ _ r _ _ _
- 10. Ch _ _ n _ _
- 11. Th _ _ _ _ l _ _ nd
- 12. I _ _ d _ _ _
- 13. J _ _ p _ _ n
- 14. C _ _ n _ _ d _ _
- 15. Br _ _ z _ _ l

| | | | |
|--------------------------------|--|--|--|
| I know a lot about . . . | | | |
| I don't know a lot about . . . | | | |
| They speak English in . . . | | | |
| I love the food from . . . | | | |
| I don't want to go to . . . | | | |

B Look at the pictures. What kinds of food are these dishes? Write the nationalities.



1. Japanese



2. _____



3. _____



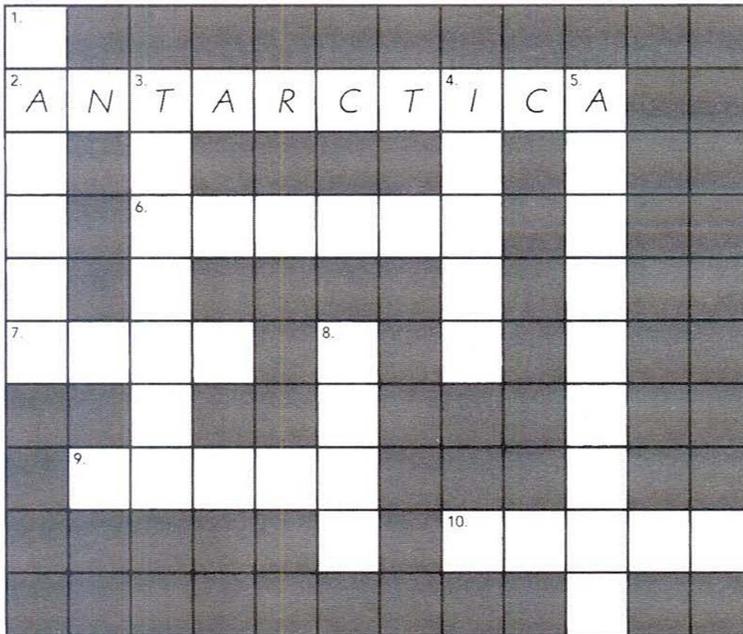
4. _____

C Complete the chart.

| Food I like | Food I don't like | Food I want to try | Food I can cook |
|---------------|-------------------|--------------------|-----------------|
| <i>Korean</i> | | | <i>French</i> |
| | | | |
| | | | |

2 Where in the world?

Vocabulary Complete the crossword puzzle.



Across

2. There are no cities in this cold, icy region.
6. This country is in both Europe and Asia.
7. This large region includes Japan and South Korea.
9. Beijing, Shanghai, and Hong Kong are in this country.
10. This long, thin country is in South America.

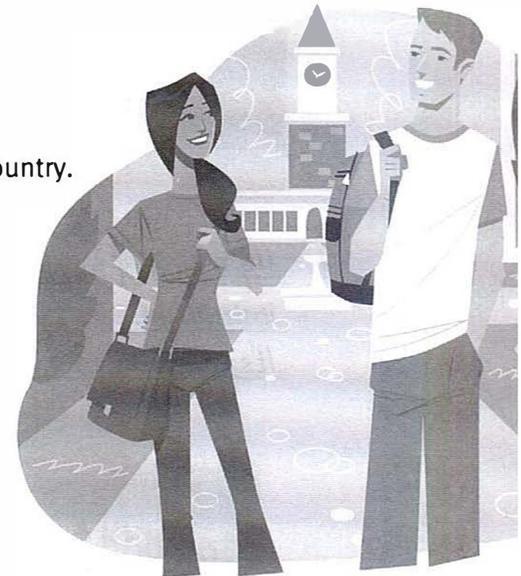
Down

1. They speak both French and English in this North American country.
3. They speak this language in Turkey.
4. Rome, Venice, and Milan are cities in this European country.
5. This large country is in Oceania.
8. They speak this language in Thailand.

3 About you

Grammar Unscramble the questions. Then write true answers.

1. can / sports / play / What / your best friend ?
 A What sports can your best friend play?
 B _____
2. food / mother / make / Can / Mexican / your ?
 A _____
 B _____
3. speak / you / languages / can / What ?
 A _____
 B _____
4. your / speak / English / parents / Can ?
 A _____
 B _____



1 What's this? What are these?

Conversation strategies

What are the things in the pictures? Write sentences. Use the words in the box.

candy dress drink musical instrument sandwich shoe



1. It's a kind of musical instrument.
It's called an erhu.

2. They're a kind of
They're called

3. _____



4. _____

5. _____

6. _____

2 What's an *Inukshuk*?

Conversation
strategies

Complete the sentences. Then unscramble the letters from the boxes to find the answer to the question.

1. A sneaker is a kind of h o e .
2. A *tortilla* is kind of like a .
3. A *balalaika* is like a .
4. *Gazpacho* is a kind of tomato .
5. *Lassi* is kind of like a .
6. Volleyball is a kind of .

What's an *Inukshuk*?

It's like a . You can see them in Alaska and Greenland.



3 It's a kind of pot.

Conversation
strategies

Complete the conversations. Use *like*, *kind of like*, or *a kind of*.

1. A That's a beautiful dish!
B Thanks. Actually, it's a kind of _____ pot. It's Japanese.
A Can you cook with it? It looks so pretty.
B Yeah! You can make Japanese food _____
yosenabe in it.
A Like what?
B Yosenabe. It's _____ soup.
2. A What can you buy at the market?
B Well, you can buy food from different countries, things
_____ fruit. You can buy durians . . .
A What's a durian?
B It's _____ fruit.
A Really?
B Yeah. It's _____ a melon.
A Is it good?
B Yes, I love it.



1 FAQs about Paris

Reading **A** Read the website. Write the correct question heading for each paragraph.

Where can you eat in Paris?
What do people wear in Paris?

✓ What are great places to visit in Paris?
How can I travel around Paris?

THE PARIS PAGE

Find out all you need to know about Paris! You can [send your questions here](#) for other travelers to answer. Or share your information about your trip to Paris.

Frequently Asked Questions (FAQs)

What are great places to visit in Paris?

You have to see the [Eiffel Tower](#) on your first visit. Then go to the [Louvre](#). It's a very large and famous art museum. There are also beautiful gardens near it. After that, you can visit the [Latin Quarter](#). It's a very old neighborhood. It has a lot of historic buildings, museums, and great shopping. [More](#)

It's easy to travel in Paris. There are trains, buses, and subways. Try the subway system, called the [Metro](#). There are 301 Metro stations in the city. Every building in Paris is near a Metro station, so it's very convenient, too! [More](#)

Parisians love food. There are amazing [cafés](#), [bistros](#), and other kinds of [restaurants](#) everywhere in the city. You can relax at an outdoor café all day. Cafés open early in the morning and usually close late in the evening. [More](#)

Parisians like to "dress up" and wear [designer clothes](#). They don't usually wear shorts, sneakers, or T-shirts to restaurants or concerts. You can wear casual clothes and shoes in Paris, but try to look nice. [More](#)

[Next](#)

B Read the website again. Then write *T* (true) or *F* (false) for each sentence. Correct the false sentences.

1. The Louvre is a famous garden in Paris. F *The Louvre is a famous art museum in Paris.*
2. The Latin Quarter is a historic building. _____
3. The Metro is a museum in Paris. _____
4. A bistro is a kind of restaurant. _____
5. Cafés open late in Paris. _____
6. Parisians like to wear casual clothes when they go out. _____

2 FAQs about your country

Writing **A** Complete each sentence with three things about your city or country.
Make lists and use commas.

1. El Salvador is famous for its beautiful beaches, outdoor markets, and great food.
2. _____ is famous for _____.
3. There are great places to see. You can visit _____.
4. The people usually wear _____.

B Imagine you are looking at a travel website about your country or city.
Write answers to these questions.

TRAVEL

1. I often travel there on business, but I don't usually have a lot of time. Where can I go and what can I see in one day?

2. I want to visit this summer, but I don't have a lot of money. What can I do for free?

3. Where can I meet local people? What traditional things can I see or do?

Unit 9 Progress chart

What can you do? Mark the boxes.

= I can . . .

= I need to review how to . . .

To review, go back to these pages in the Student's Book.

| | | |
|-------------------------|--|-----------|
| Grammar | <input type="checkbox"/> use <i>can</i> and <i>can't</i> to talk about things to do in a city. | 86 and 87 |
| | <input type="checkbox"/> use <i>can</i> and <i>can't</i> to talk about ability. | 88 and 89 |
| Vocabulary | <input type="checkbox"/> use at least 10 new sightseeing words. | 86 and 87 |
| | <input type="checkbox"/> name at least 15 countries and 5 regions. | 88 |
| | <input type="checkbox"/> name at least 10 nationalities and 10 languages. | 88 and 89 |
| Conversation strategies | <input type="checkbox"/> use <i>a kind of</i> and <i>kind of like</i> to explain new words. | 90 |
| | <input type="checkbox"/> use <i>like</i> to give examples. | 91 |
| Writing | <input type="checkbox"/> use commas to separate items in a list. | 93 |

Lesson A

A night at home

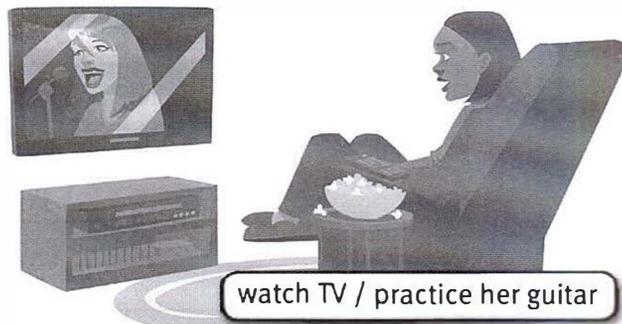
1 What did they do last night?

Grammar | What did these people do last night? What didn't they do? Complete two sentences for each picture. Use the simple past.



stay home / visit her parents

1. Kate stayed home .
She didn't visit her parents .



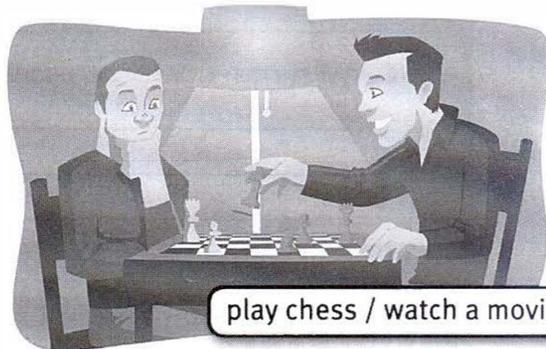
watch TV / practice her guitar

2. Rita _____ .
She _____ .



study English / cook dinner

3. Mee-Sun _____ .
She _____ .



play chess / watch a movie

4. Ali and Sam _____ .
They _____ .



listen to music / email friends

5. Emil _____ .
He _____ .



invite friends over / clean the house

6. Joe and Ken _____ .
They _____ .

2 How was your weekend?

Grammar Complete Grace's email. Use the simple past.

New Message

To: Paulina Lopez
 From: Grace Chen
 Subject: How was your weekend?

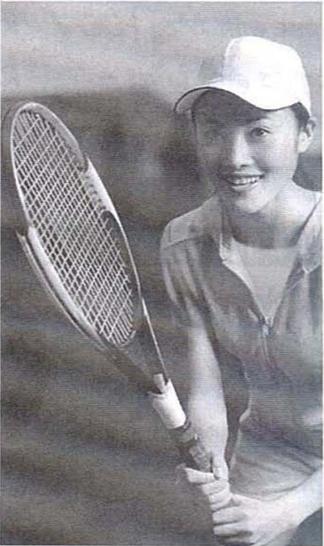
Hi Paulina!

I really enjoyed (enjoy) the weekend! I _____ (invite) a friend over on Saturday. She's my co-worker, and she's very nice. We _____ (play) tennis in the morning and _____ (stay) at the tennis club for lunch. Then we _____ (practice) yoga and _____ (walk) in the park.

In the evening, we _____ (watch) a movie and _____ (cook) a big dinner. We _____ (talk) a lot, but we _____ (not talk) about work. And we _____ (not watch) TV all day – a nice change!

Then on Sunday, I _____ (study) English and _____ (clean) the house. Hey! You _____ (not call) me on Sunday! Call me soon, OK? Tell me about your weekend.

Grace



3 About you

Grammar and vocabulary

Write true sentences about your weekend. Use the simple past. Add more information.

1. invite a friend over I invited a friend over for dinner. or I didn't invite a friend over for dinner.
2. stay home _____
3. study for an exam _____
4. clean the house _____
5. call a friend _____
6. check my email _____
7. chat online _____
8. practice my English _____
9. listen to music _____
10. rent a car _____
11. cook a big meal _____
12. exercise _____

1 A weekly planner

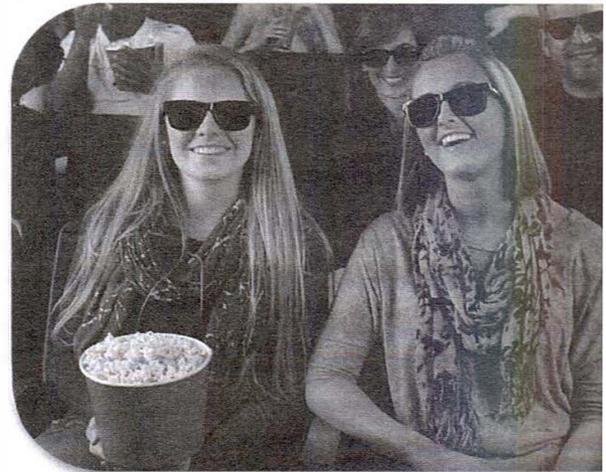
Grammar
and
vocabulary

Read Jenna's planner. Then complete the sentences below. Use the simple past of the verbs in the box.

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY |
|--|--|---|---|
| Movie with Meg 1:00 ✓ <i>Romeo and Juliet</i> – Grand Theater 2:00 X Homework X | Read <i>The Pearl</i> ✓ Read art magazine X Homework ✓ | Write book report on <i>The Pearl</i> ✓ Write history paper X Homework ✓ | Piano lesson 4:30 X Doctor's appointment 2:00 ✓ Homework ✓ |
| THURSDAY | FRIDAY | SATURDAY | |
| Call: Mom ✓ Felipe ✓ Lia ✓ Make dinner 6:30 X Homework ✓ | Alison's party 7:30 ✓ Mike 8:00 X Homework ✓ | Shopping! Need new: shoes X jacket ✓ Homework X | |

buy do go have make read ✓see write

- On Sunday, Jenna saw a movie.
She didn't see a play.
- On Monday, Jenna _____ a book in English.
She _____ a magazine.
- Jenna _____ a book report on Tuesday.
She _____ a history paper.
- Jenna _____ a doctor's appointment on Wednesday.
She _____ a piano lesson this week.
- On Thursday, Jenna _____ a lot of phone calls.
She _____ dinner.
- On Friday, Jenna _____ to a party.
She _____ out with Mike.
- Jenna _____ a new jacket on Saturday.
She _____ new shoes.
- Jenna _____ homework every school day.
She _____ homework on the weekend.



2 About you

Grammar and vocabulary

A Complete the questions in the questionnaire. Use the simple past of the verbs in the box. Then write true answers. Write more than *yes* or *no*.

do eat ✓go have make see speak take write

QUESTIONNAIRE: Did you . . . ?

1. Did you go out a lot last week?
Yes, I did. I went out every night last week. or No, I didn't. I stayed home.
2. _____ you and your family _____ dinner in front of the TV last night?

3. _____ you _____ anything interesting last weekend?

4. _____ you _____ in a restaurant on Friday night?

5. _____ your class _____ a test or an exam last week?

6. _____ you _____ dinner every night last week?

7. _____ your best friend _____ you an email yesterday?

8. _____ your parents _____ a movie on Saturday night?

9. _____ you _____ to a lot of friends in class yesterday?

B Write a sentence about each day last week. Write one thing you did each day.

1. Monday _____
2. Tuesday _____
3. Wednesday _____
4. Thursday _____
5. Friday _____
6. Saturday _____
7. Sunday _____

1 Responding to news

Conversation strategies

A Complete the conversations. Circle and write the best response.

- | | |
|---|---|
| <p>1. A I bought a new TV today. B <u>Good for you!</u> a. Good for you! b. I'm sorry to hear that. c. Good luck!</p> <p>2. A I'm 25 today! B _____ a. I'm sorry to hear that. b. Good luck! c. Happy birthday!</p> <p>3. A My wife had a baby girl last night. B _____ a. Good for you! b. Happy birthday! c. Congratulations!</p> | <p>4. A I have a job interview today. B _____ a. I'm sorry to hear that. b. Good luck! c. Happy birthday!</p> <p>5. A I finally passed my English exam. B _____ a. Thank goodness! b. I'm sorry to hear that. c. Good luck!</p> <p>6. A I didn't get the job I wanted. B _____ a. I'm sorry to hear that. b. Thank goodness! c. Good for you!</p> |
|---|---|

B Your friend tells you some news, and you respond. Write the conversations.

1. Your friend bought a new car, and he got a bargain.

| | |
|--|-----------------------------|
| <p><i>I bought a new car today. I got a bargain.</i></p> | <p><i>Good for you!</i></p> |
|--|-----------------------------|

2. Your friend got 100% on her English exam.

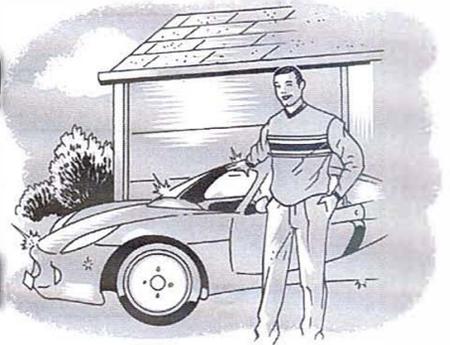
| | |
|--------------|--------------|
| <p>_____</p> | <p>_____</p> |
|--------------|--------------|

3. Your friend finally got a job.

| | |
|--------------|--------------|
| <p>_____</p> | <p>_____</p> |
|--------------|--------------|

4. Your friend wanted to go on vacation, but he has no money.

| | |
|--------------|--------------|
| <p>_____</p> | <p>_____</p> |
|--------------|--------------|



2 You did?

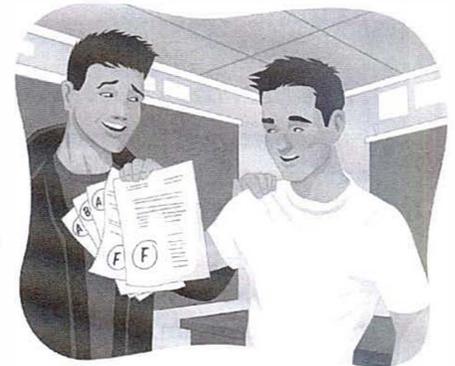
Conversation strategies

A Complete the conversations with the expressions in the box.

✓ You did? You did? You did? Good luck! I'm sorry to hear that. Good for you.

1. Lilly Did you have a busy day?
 Beth Yeah, I'm exhausted. I went shopping downtown.
 Lilly You did? Did you buy anything?
 Beth Yes, I bought a new suit. And a blouse and shoes.
 Lilly _____
 Beth And then I had lunch with Maria, and we talked all afternoon. How about you?
 Lilly I cleaned the house, did the laundry, and made dinner.
 Beth _____ That's great! I'm starving! Let's eat!

2. Jun Did you have a good week?
 José Actually, no. I had five exams.
 Jun _____ That's awful. Did you pass?
 José Well, I passed three and failed two.
 Jun Oh. _____
 José And I have two exams tomorrow, too.
 Jun _____ Study hard!



B Write two responses for each piece of news.

1. I had a terrible vacation in Hawaii.

2. I took my driver's test yesterday.

3. I wrote an article for a magazine last month.

4. My friend and I worked all weekend.

1 A busy birthday . . .

Reading | A Look at the four pictures. Then read Peter's blog. Number the pictures in order from 1 to 4.



Friday, May 28 11:45 p.m.

I had a crazy day today. I had an English exam, and it's my birthday!

I had the exam at 8:30 this morning. I needed to study, so I woke up early – at 6:30 a.m. I took a shower, made some coffee, and studied for about an hour. Well, the coffee didn't work. I fell asleep!

I woke up at 8:20 with my head on my books. I had ten minutes before the test started!

I ran outside, got on my bike, and went to English class. I got there right at 8:30, but guess what! The teacher never came! My classmates and I waited about half an hour. Then we left. It's great. Now I can really study for the exam.

I had breakfast, and then I went to my next class – math. ☹️ I think math is really hard, but I have to take it. My teacher talked for an hour. I wanted to write some notes, but I fell asleep. I need to borrow my friend's notes.

After I finished class, I met my friend Louisa, and we went to a movie together. It was my birthday, so she paid! Great! We saw a new romantic drama. You know, I usually like drama movies a lot, but I didn't like that movie very much.

When I got home from the movie, my mother called and sang "Happy Birthday" to me. Now I have to stay up and finish a paper for a class tomorrow. I hope I don't fall asleep again!

Posted by Peter Miller

0 comments

B Read the blog again. Then answer the questions. Give reasons for the answers.

1. Did Peter get up late? No, he didn't. He needed to study.
2. Did Peter take an English exam? _____
3. Did he listen to his math teacher? _____
4. Did he go out with a friend? _____
5. Did Peter's mother call? _____
6. Do you think he's a good student? _____

2 My last birthday

Writing | **A** Read the blog on page 80 again. Match the two parts of each sentence.

- | | |
|---|-------------------------------|
| 1. Peter studied when <u> c </u> | a. he went home. |
| 2. Peter had breakfast after _____ | b. he fell asleep again. |
| 3. When Peter went to his math class, _____ | ✓c. he got up in the morning. |
| 4. Peter finished classes. Then _____ | d. he met his friend Louisa. |
| 5. Peter saw a movie before _____ | e. he left his English class. |

B Think about a day you remember well. Answer these questions. Write more than *yes* or *no*.

- Did you work or have classes? _____
- Did you go out with friends? _____
- Did you do something fun? _____
- Did you eat any of your favorite foods? _____
- Did you go to any stores? _____
- Did you get home late? _____

C Write a paragraph for your own blog. Use your ideas from part B. Use *before*, *after*, *when*, or *then*, if possible.

I remember my last birthday. I

Unit 10 Progress chart

| What can you do? Mark the boxes. | | To review, go back to these pages in the Student's Book. |
|---|--|--|
| <input checked="" type="checkbox"/> = I can . . . | <input type="checkbox"/> = I need to review how to . . . | |
| Grammar | <input type="checkbox"/> make simple past statements with regular verbs. | 98 and 99 |
| | <input type="checkbox"/> make simple past statements with irregular verbs. | 100 and 101 |
| | <input type="checkbox"/> ask simple past <i>yes-no</i> questions. | 101 |
| Vocabulary | <input type="checkbox"/> make simple past forms of at least 12 regular verbs. | 98 and 99 |
| | <input type="checkbox"/> make simple past forms of at least 8 irregular verbs. | 100 and 101 |
| | <input type="checkbox"/> use time expressions with the simple past. | 101 |
| Conversation strategies | <input type="checkbox"/> use responses like <i>Good for you!</i> and <i>Congratulations!</i> | 102 and 103 |
| | <input type="checkbox"/> use <i>You did?</i> to show I'm listening, surprised, or interested. | 103 |
| Writing | <input type="checkbox"/> use <i>before</i> , <i>after</i> , <i>when</i> , and <i>then</i> to order events. | 105 |

Lesson A

My first . . .

1 Yesterday

Vocabulary | Complete the sentences. Use the words in the box.

busy ✓happy nervous nice quiet scared

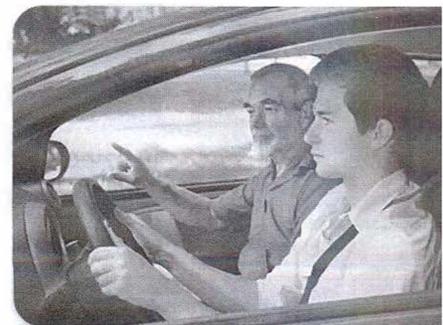


1. Yesterday was my birthday. My friends had a party for me, and I got a lot of presents. I was very happy.
2. My family and I live in a very small town. There are no clubs or movie theaters. My town is really _____ – especially at night.
3. I started a new job yesterday. I was really _____ of my new boss.
4. I had a lot of things to do yesterday. I was pretty _____.
5. My best friend's parents are friendly. They're very _____.
6. We had a French test last week. I was really _____, but I passed.

2 It was fun!

Vocabulary | Choose the best two words to complete each sentence. Cross out the wrong word.

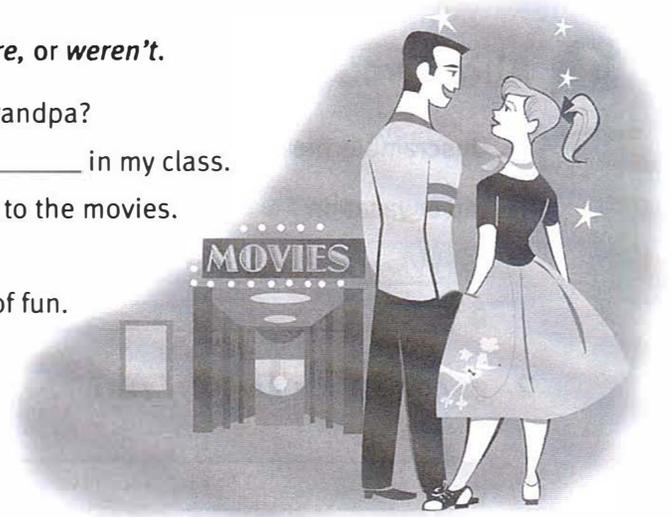
I remember my first driving lesson. Before I met the teacher, I was really ~~scary~~ / nervous / scared. But then I relaxed because he was very nice / strict / friendly. The lesson was awful / good / fun because I didn't make a lot of mistakes. I was pretty good. At the end of the lesson, I was exhausted / lazy / tired. It was hard work! After ten lessons, I took my test, but I didn't pass. I wasn't awful / pleased / happy. But I passed three weeks later. Now I can drive my dad's nice / new / awful car.



3 I remember . . .

Grammar Complete the conversations with *was*, *wasn't*, *were*, or *weren't*.

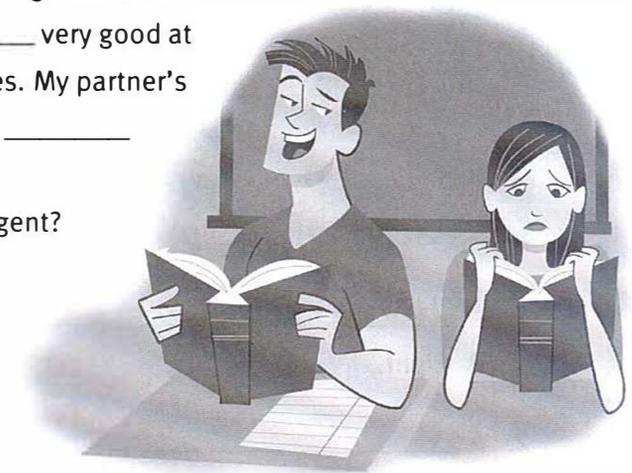
1. Sally Do you remember your first date, Grandpa?
 Grandpa Yes. I was 16, and the girl _____ in my class.
 We _____ classmates. We went to the movies.
 Sally _____ you nervous?
 Grandpa No, I _____. It _____ a lot of fun.
 Sally Do you remember her name?
 Grandpa Yes. Grandma!



2. Paula I remember my first day of high school.
 It _____ a hot day, and I went with
 two of my friends.
 Kenton _____ you scared?
 Paula No, we _____ really scared, but I
 guess we _____ a little nervous.
 Kenton _____ the teachers friendly?
 Paula Yes, they _____ very nice.
 Thank goodness.



3. Sun-Hee Do you remember your first college English class?
 Carla Yes, it _____ last year. I _____ very good at
 English, and I made a lot of mistakes. My partner's
 English _____ very good, so he _____
 very happy with me!
 Sun-Hee _____ he smart? I mean, intelligent?
 Carla Yes, he _____.
 Sun-Hee So, was your first class fun?
 Carla No, it _____. In fact,
 it _____ awful.



1 About you

Grammar
and
vocabulary

A Unscramble the questions. Then write true answers.

1. trip or vacation / was / last / your / When ?

A When was your last trip or vacation?

B _____

2. go / did / Where / exactly / you ?

A _____

B _____

3. weather / like / was / the / What ?

A _____

B _____

4. you / there / do / did / What ?

A _____

B _____

5. were / there / How / you / long ?

A _____

B _____



Grammar

B Read about Emi's first trip to the park with a friend. Write questions for the answers.



"We weren't very old – I think I was eight, and my friend was ten. We went to the park, but my mother didn't know. We had a great time! We went swimming in the pool. I remember it was a beautiful day – warm and sunny. We were there about an hour. Then we got hungry, so we went home. When we got back, my mother wasn't too happy."

1. A How old was Emi?

B Eight.

4. A _____

B They went swimming.

2. A _____

B To the park.

5. A _____

B Warm and sunny.

3. A _____

B Her friend.

6. A _____

B About an hour.

1 Asking questions

Conversation
strategies

Complete each conversation with two questions.

1. Sadie How was your weekend?
 Bill It was awful. We went hang gliding. I hated it!
 Sadie That's too bad.
 Bill Yeah. Anyway, how about you?

 Sadie Well, we rented a car and went camping.
 Bill That sounds nice.



2. Dirk Did you go out last night?
 Leo Yeah, I met a friend and went to a club.

 Dirk Oh, I went to the laundromat and did my
 laundry. I didn't do anything exciting.



3. Shira I went to the concert last Saturday.
 Jaz I did, too! The band sounded great.

 Shira Oh, it was fantastic. Well, anyway, it's 11:30.
 Jaz Yeah, it's late. See you tomorrow.



4. Gabor So, did you work last weekend?
 Koji Yeah, Saturday and Sunday. We were really busy.

 Gabor Let's see . . . I went shopping, um, and saw
 a movie. Then on Sunday, I played tennis,
 made dinner, . . .
 Koji I guess you were busy, too!



2 Well, anyway, . . .

Conversation
strategies

A Use *anyway* three times in this conversation. Leave two of the blanks empty.

- Mirka Where were you last week? Were you away?
 Arlen Yes, I was in Mexico on business.
 Mirka Mexico? What was that like?
 Arlen Oh, great. The customers there are really nice.
 _____ I always enjoy my trips to Mexico.
 The people are so friendly.
 Mirka That's nice. _____ So you're traveling a
 lot these days.
 Arlen Yeah. About six times a year. _____,
 what about you? Did you have a good week?
 Mirka Not bad. I had a lot of meetings – you know, the
 usual. _____, do you want to go out
 tonight? We can have dinner maybe.
 Arlen Sure. We can meet after work.
 Mirka OK. Well, _____, I have to go. See you later.



B Use the instructions to complete the conversations.

- Friend What do you usually do on the weekends?
 You I usually go out with friends. What about you?
 (Answer. Then ask a question about your friend.)
 Friend Me? I usually go to see a movie. Sometimes a friend and I go camping or hiking.
- Friend I'm enjoying my new job. My boss is OK, and the people are nice. We get
 along – it's a friendly place.
 You That's nice. _____
 (Change the topic. Invite your friend for dinner tomorrow.)
 Friend Tomorrow? Sounds great. What time? Seven?
- Friend What did you do for your last birthday?
 You _____
 (Answer. Then end the conversation. It's late.)
 Friend OK. Talk to you later.
- Friend So how was your weekend?
 You _____
 (Answer. Then change the topic. Invite your friend to do something fun next weekend.)
 Friend Sure. Sounds like fun.

1 My first job

Reading **A** Read the story. What are these people like? Match the names with the adjectives.

- | | |
|-----------------------|-----------------|
| 1. Diana <u> a </u> | ✓ a. friendly |
| 2. Joe _____ | b. nervous |
| 3. Megan _____ | c. good looking |
| 4. Rick _____ | d. strict |

Tell Us About Your First Job

Reader Megan Walker writes in with a story about her first job.

I remember my first job. I worked in an outdoor café one summer. It was called Sunny's. I got free drinks and food. My boss Diana was very friendly, and I got along well with her. Her husband Joe worked there, too, but he was really strict. On my first day, I was late because I got lost on the subway. After that, Joe was never too happy with me.

So, every day I served sandwiches and coffee. The café was really busy all the time. I wasn't a very good server, so I was often nervous. Also, I was always exhausted by the end of the day.

One day, I was really tired, so I asked to go home early. Joe looked angry, but he said, "OK. Fine." I left and went to the subway.

Then I met my friend Rick on the street. He was really good looking, and I liked him a lot. He said, "Do you want to go and eat something?" I said, "Yes. OK. Where?" And he said, "I know a café near here. Let's go there. They have good sandwiches."

So we went back to Sunny's and sat down to eat! We waited for about ten minutes before Joe finally came over to the table. He was very busy, so he didn't look at me. He said, "I'm sorry. One of the servers left early. Are you ready to order?" We stayed for an hour. I was lucky because my boss never saw me, but I had to pay for my sandwich and soda!

– Megan Walker
New York City

B Read Megan's story again. Then answer the questions.

- Where did Megan work? She worked at Sunny's.
- How did Megan get to work? _____
- What kind of food did she serve? _____
- What was the café like? _____
- Why did she leave early one day? _____
- Why did she go back to Sunny's? _____
- How long did they stay at Sunny's? _____

2 He said, . . .

Writing | **A** Read the rest of the story. Rewrite their conversation after they leave the café. Use quoted speech. Add capital letters and correct punctuation (“ ”, . ?).

Rick and I left the café and talked for a few minutes.

rick asked how did you like the café Rick asked, "How did you like the café?"

I said it's nice _____

he said the service wasn't very good _____

I said well one of the servers left early _____

rick said people are so lazy these days _____

I said yes I know _____

But I didn't tell Rick I was the server!

B Think about a time you met a friend for the first time. Answer these questions.

1. How old were you? _____

2. What was your friend's name? _____

3. How did you first meet? What happened? _____

4. What did you say when you first met? I said, " _____ ."

5. What did your friend say? She / He said, " _____ ."

C Now write a story about meeting your friend. Use your ideas from part B.

When we met, I was 13 and _____ . _____

Unit 11 Progress chart

What can you do? Mark the boxes.

= I can . . .

= I need to review how to . . .

To review, go back to these pages in the Student's Book.

| | | |
|-------------------------|---|-------------|
| Grammar | <input type="checkbox"/> make simple past statements and questions with <i>be</i> . | 108 and 109 |
| | <input type="checkbox"/> ask simple past information questions. | 110 |
| Vocabulary | <input type="checkbox"/> name at least 12 words to describe people or experiences. | 108 and 109 |
| | <input type="checkbox"/> name at least 4 new expressions with <i>go</i> . | 111 |
| | <input type="checkbox"/> name at least 5 new expressions with <i>get</i> . | 111 |
| Conversation strategies | <input type="checkbox"/> ask and answer questions to show interest. | 112 |
| | <input type="checkbox"/> use <i>Anyway</i> to change the topic or end a conversation. | 113 |
| Writing | <input type="checkbox"/> use capitals and punctuation in quoted speech. | 115 |

Lesson A

Eating habits

1 Mmmmm!

Vocabulary Write the names of the foods. Then find the words in the puzzle. Look in these directions (→↓).



1. meat



2. seafood



3. _____



4. _____



5. _____



7. _____



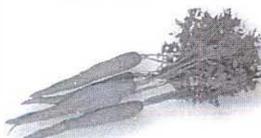
9. _____



11. _____



13. _____



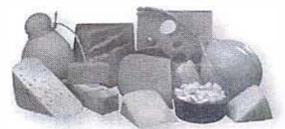
15. _____



16. _____



17. _____

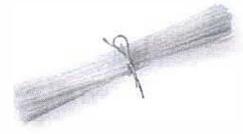


14. _____

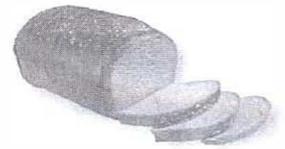


18. _____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| F | F | V | C | A | R | R | O | T | S |
| R | X | E | B | I | B | E | E | F | S |
| U | O | G | A | X | R | M | E | A | T |
| I | A | E | N | S | E | I | S | T | A |
| T | E | T | A | E | A | L | L | C | E |
| G | G | A | N | A | D | K | F | H | P |
| P | G | B | A | F | R | U | I | E | P |
| O | S | L | S | O | P | P | D | E | A |
| T | F | E | N | O | U | D | L | S | S |
| A | I | S | Z | D | I | H | G | E | T |
| T | S | H | R | I | C | E | F | Q | A |
| O | H | C | H | I | C | K | E | N | M |
| E | C | U | C | U | M | B | E | R | S |
| S | H | E | L | L | F | I | S | H | Z |



6. _____



8. _____



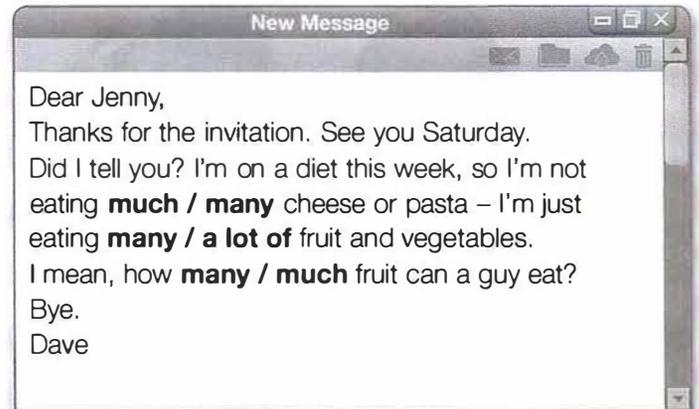
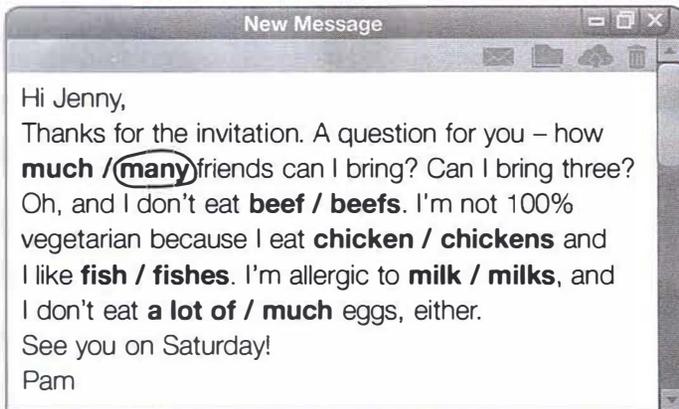
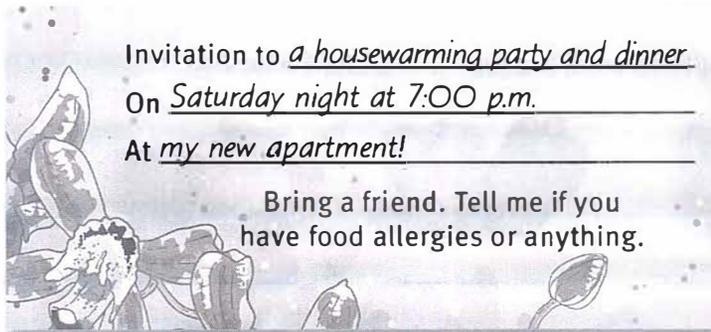
10. _____



12. _____

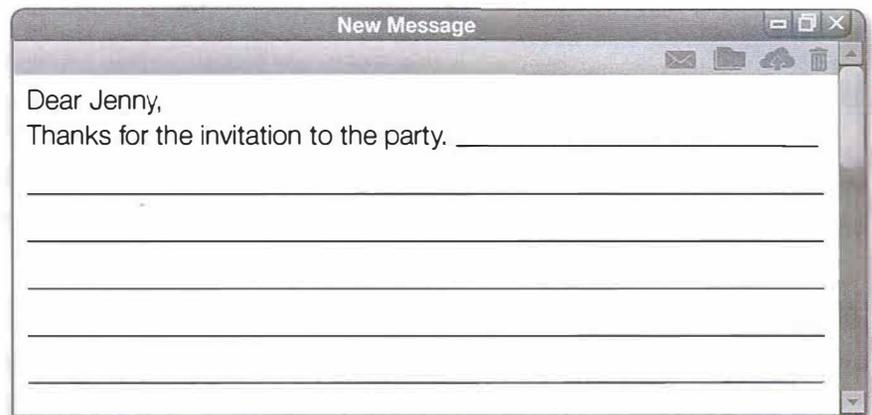
2 An invitation to dinner

Grammar **A** Read the invitation. Then circle the correct words to complete the emails.



B Write your own email to Jenny. Tell her about these foods.

- food you like
- food you don't like
- food you eat a lot of
- food you don't eat a lot of



3 About you

Grammar and vocabulary **Complete the questions with How much or How many. Then write your own answers.**

1. How many students in your class are vegetarians? _____
2. _____ milk does your family buy every week? _____
3. _____ times a week do you eat chicken? _____
4. _____ shellfish do you eat? Do you eat a lot? _____
5. _____ of your friends are picky eaters? _____
6. _____ cans of soda do you drink a day? _____

1 At the supermarket

Vocabulary | Write the words under the pictures. Then write the food in the chart below.



1. apples



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____



16. _____



17. _____



18. _____



19. _____



20. _____

| meat and seafood | fruit | vegetables | other |
|------------------|---------------|------------|-------|
| | <i>apples</i> | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

2 What would you like?

Grammar Complete the conversations. Use *would you like* or *'d like*.

- Jim What would you like ?

Megan I _____ ice cream, please.

Jim _____ chocolate sprinkles?

Megan Yes, please.
- Server Good evening. _____ something to drink?

Dan Oh, just water, please.

Server OK. And what _____ to eat?

Dan Um, I _____ the salmon, please.

Server _____ some green beans with it?

Dan Actually, I _____ some spinach, please.
- Greg Where _____ to go for dinner?

Sheila Oh, I don't know. I _____ to go somewhere around here.

Greg _____ to try the new Thai restaurant?

Sheila Oh, yes! I _____ something spicy.



3 Some or any

Grammar Complete the conversations with *some* or *any*.

- Ming Polly, try some lamb.

Polly Gosh, it's hot! I need _____ water... now!

Ming Here. Drink _____ soda.
- John Do you have _____ chocolate cookies?

Ken No, but we have _____ peanut butter cookies.

John OK, I'll take _____.
- Sara Would you like _____ potato chips?

Craig Yeah, but I don't have _____ money.

Sara Oh, and I don't have _____, either.



1 Something for lunch

Conversation strategies

Complete the conversation with *or something* or *or anything*.

- Trish Do you go out for lunch every day or . . . ?
 Pete Well, I don't usually eat lunch. I don't like to eat a big meal or anything at lunchtime.
 Trish No? You don't have a snack _____ ?
 Pete Well, I sometimes have a hot drink, like hot chocolate _____ .
 Trish Well, I'm hungry – I'd like a sandwich _____ . Would you like something to eat?
 Pete Well, maybe . . .
 Trish How about a salad _____ ?
 Pete Yes, OK. Actually, I'd like a chicken sandwich. Oh, let's get some ice cream _____ , too. I guess I *am* hungry!



2 About you

Conversation strategies

Answer the questions. Write true answers. Use *or something* or *or anything*.

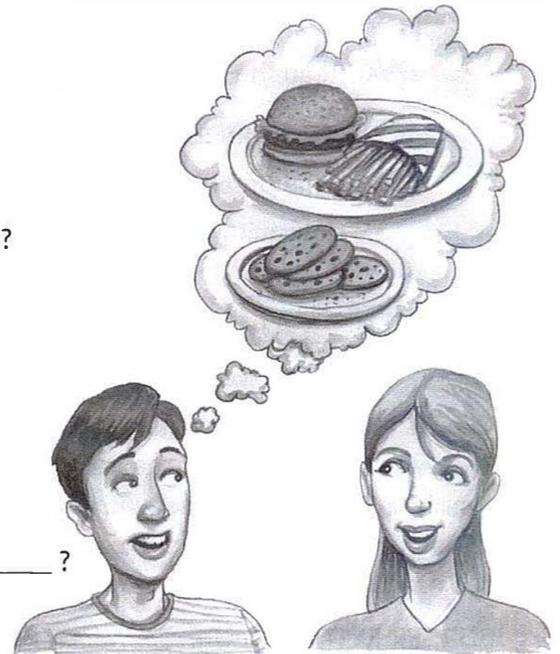
1. Are you a picky eater? Well, I don't eat fish or shrimp or anything.
2. What do you usually have for dinner? _____
3. How about lunch? _____
4. What do you like to order in restaurants? _____
5. What do you drink with meals? _____
6. What kinds of snacks do you like? _____

3 Would you like to go out or . . . ?

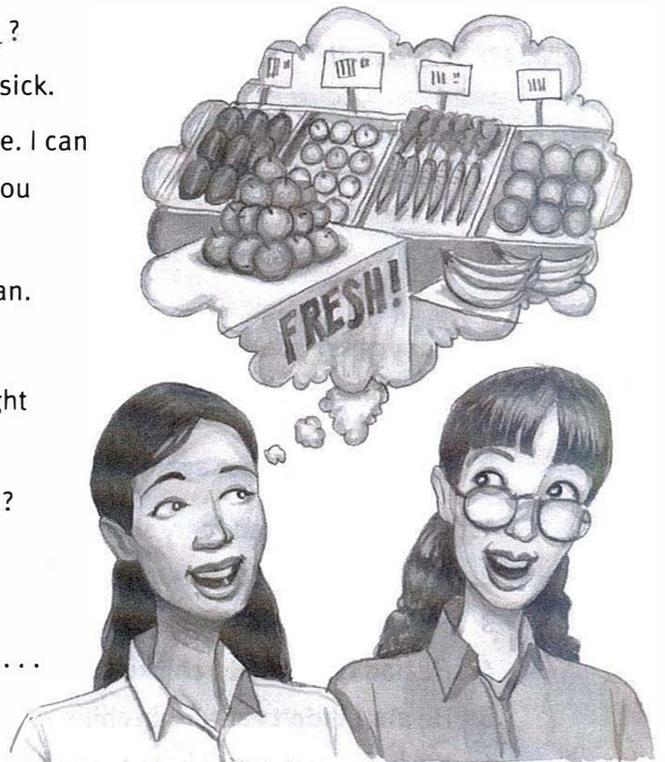
Conversation
strategies

Complete the conversations. Which questions can end with *or . . .* ?
Add *or . . .* where possible.

1. Paul What would you like for dinner tonight _____ ?
Would you like to go out or . . . ?
- Val Yes, please! I'd love to eat out.
- Paul That's great. So can I choose the restaurant _____ ?
- Val Sure.
- Paul Let's see . . . would you like a pizza _____ ?
- Val Um, I don't want Italian tonight. How about an Asian place? Do you like Korean or Thai _____ ?
- Paul Uh, I don't really care for spicy food.
- Val Let me think . . . do you want to get a hamburger _____ ?
- Paul Yeah! With maybe some French fries and some cookies.
- Val OK! Stop! I'm starving! Let's go!



2. Kate It's my birthday today.
- Sally Happy birthday! Do you have plans _____ ?
- Kate I had plans, but my friend just called. He's sick.
- Sally That's terrible! I know. Let's eat at my house. I can cook some steaks or something. What do you think _____ ?
- Kate That's very nice, thanks, but I'm a vegetarian.
- Sally Oh. Do you eat pasta _____ ?
- Kate Well, I can't eat pasta or anything heavy right now. I'm on a diet.
- Sally OK. No pasta. What would you like _____ ?
- Kate Do you have any fruit _____ ?
- Sally Sorry. I ate the last banana this morning before I went to work. I have some carrots. . . .
- Kate Let's stop at the supermarket on our way to your house.



1 Healthy fast food

Reading **A** Read the blog post. Find the answers to these questions.

1. Where did the writer eat breakfast? _____
2. What breakfast food does the writer recommend? _____
3. How many calories were in the writer's lunch? _____

TASTES GOOD, AND GOOD FOR YOU!

We often think of fast food as hamburgers, fried chicken, hot dogs, and French fries. However, some fast-food restaurants are starting to offer healthy foods, too. But how healthy is "healthy" fast-food, and how does it taste? I went to some famous fast-food restaurants last week to find the answer and was pleasantly surprised. Here are the two healthy fast-food choices I recommend.

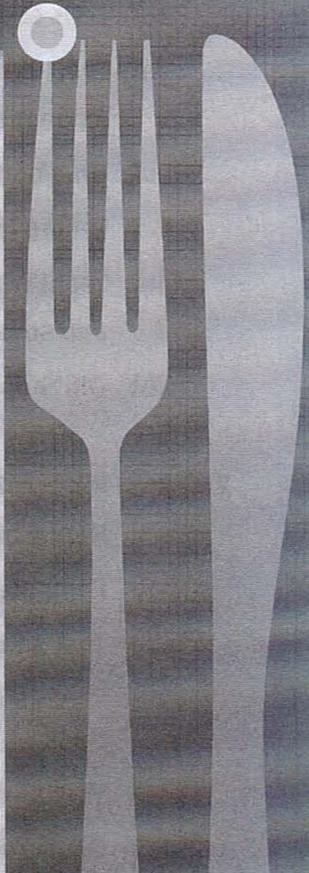
BURGER RESTAURANTS: OATMEAL, PLEASE!

Many burger restaurants open early and serve breakfast, too. One popular restaurant chain has a breakfast with more than 1,000 calories. That's about half the calories you need for a whole day! For a healthy option, you can now choose apple slices (15 calories), fruit and nuts (210 calories), or oatmeal (290 calories). I tried the oatmeal, and it was delicious!

MEXICAN RESTAURANTS: I'D LIKE IT IN A BOWL

I love Mexican fast food as a special treat, but I'm pleased to see that my favorite taco restaurant now has a lot of healthy choices on the menu. A taco salad with beef and cheese is about 600 calories. However, I went for chicken. You can make your own meal with chicken, rice, tomatoes, and other healthy foods. I tried it for lunch. I got it in a bowl and said no to the tortilla chips. It was very tasty and only 450 calories.

Do you know any great, healthy fast-food places? Tell us in the comments section.



B Read the blog post again. Then choose the correct words to complete these sentences.

1. The writer wanted to try some **hamburgers** / **healthy food** last week.
2. He thinks that 1,000 calories **is** / **is not** a lot for breakfast.
3. He **enjoyed** / **didn't enjoy** the oatmeal.
4. He had **taco salad** / **chicken** for lunch.
5. He **ate** / **didn't eat** tortilla chips with his lunch.
6. His lunch was **very** / **not very** healthy.

2 Restaurant reviews

Writing **A** Jill Heacock is a restaurant reviewer. She ate at the Seafood Palace last week, and she loved it. Circle the correct words to complete Jill's review.

THIS WEEK'S RESTAURANT: **THE SEAFOOD PALACE** ★ ★ ★ ★

by Jill Heacock

Last week, I went to the Seafood Palace – it's a **terrible** / **wonderful** restaurant. I loved it. I was there on a busy night, and the atmosphere was **fun** / **formal**. The food was **awful** / **delicious**, and every dish came to the table **cold** / **hot**. I really liked the shrimp. Very tasty! The service was **excellent** / **slow**, the servers were really **friendly** / **lazy**, and the meal was **cheap** / **expensive**. I only spent \$12!

The Seafood Palace is a good place to hang out with friends or have dinner with your family. Try it!

B Imagine you are a restaurant reviewer. You ate at a restaurant, and you hated it. Write your review.

THIS WEEK'S RESTAURANT: _____ ★

by _____

Last week, I went to _____ – it's a terrible restaurant! _____

Unit 12 Progress chart

What can you do? Mark the boxes.

= I can . . .

= I need to review how to . . .

To review, go back to these pages in the Student's Book.

| | | |
|-------------------------|---|-------------------|
| Grammar | <input type="checkbox"/> use countable and uncountable nouns. | 118 and 119 |
| | <input type="checkbox"/> make statements and questions with <i>much</i> , <i>many</i> , and <i>a lot of</i> . | 118 and 119 |
| | <input type="checkbox"/> make statements and questions with <i>some</i> , <i>any</i> , and <i>not any</i> . | 120 and 121 |
| | <input type="checkbox"/> make offers and requests with <i>would like</i> . | 121 |
| Vocabulary | <input type="checkbox"/> name at least 5 categories of food. | 118 and 119 |
| | <input type="checkbox"/> name at least 25 different foods. | 118, 119, and 120 |
| Conversation strategies | <input type="checkbox"/> use <i>or something</i> and <i>or anything</i> . | 122 |
| | <input type="checkbox"/> use <i>or . . . ?</i> in <i>yes-no</i> questions to make them less direct. | 123 |
| Writing | <input type="checkbox"/> use expressions to talk about restaurants. | 124 and 125 |

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The top 500 spoken words

This is a list of the top 500 words in spoken North American English. It is based on a sample of four and a half million words of conversation from the Cambridge International Corpus. The most frequent word, /, is at the top of the list.

- | | | |
|------------|-------------|---------------|
| 1. I | 40. really | 79. see |
| 2. and | 41. with | 80. how |
| 3. the | 42. he | 81. they're |
| 4. you | 43. one | 82. kind |
| 5. uh | 44. are | 83. here |
| 6. to | 45. this | 84. from |
| 7. a | 46. there | 85. did |
| 8. that | 47. I'm | 86. something |
| 9. it | 48. all | 87. too |
| 10. of | 49. if | 88. more |
| 11. yeah | 50. no | 89. very |
| 12. know | 51. get | 90. want |
| 13. in | 52. about | 91. little |
| 14. like | 53. at | 92. been |
| 15. they | 54. out | 93. things |
| 16. have | 55. had | 94. an |
| 17. so | 56. then | 95. you're |
| 18. was | 57. because | 96. said |
| 19. but | 58. go | 97. there's |
| 20. is | 59. up | 98. I've |
| 21. it's | 60. she | 99. much |
| 22. we | 61. when | 100. where |
| 23. huh | 62. them | 101. two |
| 24. just | 63. can | 102. thing |
| 25. oh | 64. would | 103. her |
| 26. do | 65. as | 104. didn't |
| 27. don't | 66. me | 105. other |
| 28. that's | 67. mean | 106. say |
| 29. well | 68. some | 107. back |
| 30. for | 69. good | 108. could |
| 31. what | 70. got | 109. their |
| 32. on | 71. OK | 110. our |
| 33. think | 72. people | 111. guess |
| 34. right | 73. now | 112. yes |
| 35. not | 74. going | 113. way |
| 36. um | 75. were | 114. has |
| 37. or | 76. lot | 115. down |
| 38. my | 77. your | 116. we're |
| 39. be | 78. time | 117. any |



The top 500 spoken words

- | | | |
|---------------|-----------------|---------------|
| 118. he's | 161. five | 204. sort |
| 119. work | 162. always | 205. great |
| 120. take | 163. school | 206. bad |
| 121. even | 164. look | 207. we've |
| 122. those | 165. still | 208. another |
| 123. over | 166. around | 209. car |
| 124. probably | 167. anything | 210. true |
| 125. him | 168. kids | 211. whole |
| 126. who | 169. first | 212. whatever |
| 127. put | 170. does | 213. twenty |
| 128. years | 171. need | 214. after |
| 129. sure | 172. us | 215. ever |
| 130. can't | 173. should | 216. find |
| 131. pretty | 174. talking | 217. care |
| 132. gonna | 175. last | 218. better |
| 133. stuff | 176. thought | 219. hard |
| 134. come | 177. doesn't | 220. haven't |
| 135. these | 178. different | 221. trying |
| 136. by | 179. money | 222. give |
| 137. into | 180. long | 223. I'd |
| 138. went | 181. used | 224. problem |
| 139. make | 182. getting | 225. else |
| 140. than | 183. same | 226. remember |
| 141. year | 184. four | 227. might |
| 142. three | 185. every | 228. again |
| 143. which | 186. new | 229. pay |
| 144. home | 187. everything | 230. try |
| 145. will | 188. many | 231. place |
| 146. nice | 189. before | 232. part |
| 147. never | 190. though | 233. let |
| 148. only | 191. most | 234. keep |
| 149. his | 192. tell | 235. children |
| 150. doing | 193. being | 236. anyway |
| 151. cause | 194. bit | 237. came |
| 152. off | 195. house | 238. six |
| 153. I'll | 196. also | 239. family |
| 154. maybe | 197. use | 240. wasn't |
| 155. real | 198. through | 241. talk |
| 156. why | 199. feel | 242. made |
| 157. big | 200. course | 243. hundred |
| 158. actually | 201. what's | 244. night |
| 159. she's | 202. old | 245. call |
| 160. day | 203. done | 246. saying |

The top 500 spoken words

- | | | |
|------------------|----------------|-----------------|
| 247. dollars | 290. started | 333. believe |
| 248. live | 291. job | 334. thinking |
| 249. away | 292. says | 335. funny |
| 250. either | 293. play | 336. state |
| 251. read | 294. usually | 337. until |
| 252. having | 295. wow | 338. husband |
| 253. far | 296. exactly | 339. idea |
| 254. watch | 297. took | 340. name |
| 255. week | 298. few | 341. seven |
| 256. mhm | 299. child | 342. together |
| 257. quite | 300. thirty | 343. each |
| 258. enough | 301. buy | 344. hear |
| 259. next | 302. person | 345. help |
| 260. couple | 303. working | 346. nothing |
| 261. own | 304. half | 347. parents |
| 262. wouldn't | 305. looking | 348. room |
| 263. ten | 306. someone | 349. today |
| 264. interesting | 307. coming | 350. makes |
| 265. am | 308. eight | 351. stay |
| 266. sometimes | 309. love | 352. mom |
| 267. bye | 310. everybody | 353. sounds |
| 268. seems | 311. able | 354. change |
| 269. heard | 312. we'll | 355. understand |
| 270. goes | 313. life | 356. such |
| 271. called | 314. may | 357. gone |
| 272. point | 315. both | 358. system |
| 273. ago | 316. type | 359. comes |
| 274. while | 317. end | 360. thank |
| 275. fact | 318. least | 361. show |
| 276. once | 319. told | 362. thousand |
| 277. seen | 320. saw | 363. left |
| 278. wanted | 321. college | 364. friends |
| 279. isn't | 322. ones | 365. class |
| 280. start | 323. almost | 366. already |
| 281. high | 324. since | 367. eat |
| 282. somebody | 325. days | 368. small |
| 283. let's | 326. couldn't | 369. boy |
| 284. times | 327. gets | 370. paper |
| 285. guy | 328. guys | 371. world |
| 286. area | 329. god | 372. best |
| 287. fun | 330. country | 373. water |
| 288. they've | 331. wait | 374. myself |
| 289. you've | 332. yet | 375. run |

The top 500 spoken words

- | | | |
|-----------------|-----------------|----------------|
| 376. they'll | 418. company | 460. sorry |
| 377. won't | 419. friend | 461. living |
| 378. movie | 420. set | 462. drive |
| 379. cool | 421. minutes | 463. outside |
| 380. news | 422. morning | 464. bring |
| 381. number | 423. between | 465. easy |
| 382. man | 424. music | 466. stop |
| 383. basically | 425. close | 467. percent |
| 384. nine | 426. leave | 468. hand |
| 385. enjoy | 427. wife | 469. gosh |
| 386. bought | 428. knew | 470. top |
| 387. whether | 429. pick | 471. cut |
| 388. especially | 430. important | 472. computer |
| 389. taking | 431. ask | 473. tried |
| 390. sit | 432. hour | 474. gotten |
| 391. book | 433. deal | 475. mind |
| 392. fifty | 434. mine | 476. business |
| 393. months | 435. reason | 477. anybody |
| 394. women | 436. credit | 478. takes |
| 395. month | 437. dog | 479. aren't |
| 396. found | 438. group | 480. question |
| 397. side | 439. turn | 481. rather |
| 398. food | 440. making | 482. twelve |
| 399. looks | 441. American | 483. phone |
| 400. summer | 442. weeks | 484. program |
| 401. hmm | 443. certain | 485. without |
| 402. fine | 444. less | 486. moved |
| 403. hey | 445. must | 487. gave |
| 404. student | 446. dad | 488. yep |
| 405. agree | 447. during | 489. case |
| 406. mother | 448. lived | 490. looked |
| 407. problems | 449. forty | 491. certainly |
| 408. city | 450. air | 492. talked |
| 409. second | 451. government | 493. beautiful |
| 410. definitely | 452. eighty | 494. card |
| 411. spend | 453. wonderful | 495. walk |
| 412. happened | 454. seem | 496. married |
| 413. hours | 455. wrong | 497. anymore |
| 414. war | 456. young | 498. you'll |
| 415. matter | 457. places | 499. middle |
| 416. supposed | 458. girl | 500. tax |
| 417. worked | 459. happen | |

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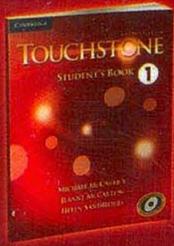


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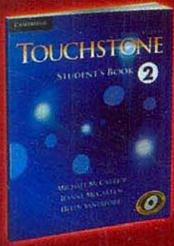
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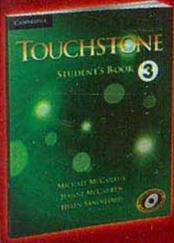
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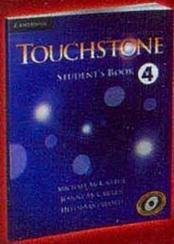
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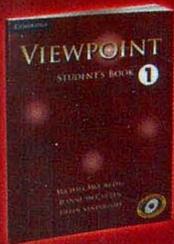
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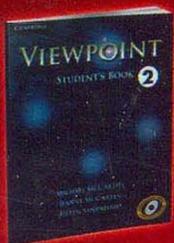
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Intermediate



High Intermediate



Advanced

CEFR

| | |
|----|--------------|
| A1 | TOUCHSTONE 1 |
| A2 | TOUCHSTONE 2 |
| B1 | TOUCHSTONE 3 |
| B2 | TOUCHSTONE 4 |
| C1 | VIEWPOINT 1 |
| | VIEWPOINT 2 |

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